Sheboygan North High School
College Credit in High School
SPAN 202 – Intermediate Spanish Language II
3 undergraduate credit hours
Semester 2 – Jan. 27, 2020 to June 4, 2020
Hour 4, Room 233, Monday through Friday

Instructor Contact Information: Kristin Flynn, Room 233, kflynn@sasd.net

Availability: Before and after school, hours 1 and 6, Raidertime

This class is a dual credit class in collaboration with the University of Wisconsin-Green Bay. Students at Sheboygan North High School may choose to enroll for UWGB credits in addition to high school credit. This creates a college transcript; therefore, it creates a GPA for you which is permanent.

Course Overview/Description

My goal is to prepare you for university level Spanish classes. We will cover a variety of cultural topics, read several pieces of literature (including an adapted novel, a drama, poems, short stories and authentic materials), as well as review several grammar topics. There will be writing projects and oral projects. Class will be conducted in Spanish.

Course Learning Outcomes

Based on the National Standards for World Language education:

The learning outcomes are grouped into five categories (5 C's): Communication, Culture, Comparisons, Connections and Community.

A. Communication:
- Students demonstrate an intermediate oral and written proficiency
- Students have knowledge of basic vocabulary from a range of familiar themes and everyday topics of interest (ie school routine, work, household chores, sports, shopping etc)
- Students show adequate control of grammatical structures (ie present, imperfect, preterit, future, conditional tenses and subjunctive, indicative moods)
- (Speaking) Students have developed comprehensible pronunciation.
- (Speaking) Students have the ability to speak at a consistent rate on familiar topics and concrete situations (ie discussing weather, requesting or giving directions, performing a transaction at a retail store or a bank, a doctor's visit etc).
B. Culture:
- Students demonstrate intercultural competence including basic knowledge of geography
- Students can make comparisons and describe differences in cultures
- Students can analyze the target language culture and describe daily interactions from more than one point of view.

C. Comparisons:
- Students demonstrate basic analytic, interpretative and critical thinking skills with respect to cultural and artistic productions from Spanish and Latin American countries and US Hispanic/Latinx groups.

D. Connections:
- Students will be able to draw connections and reinforce what they learn in the World language class with other disciplines such as sociology, history, art and literature.

E. Community:
- Students will begin to develop an ability to work productively with others (inside or outside the classroom) in a collaborative way, using the target language.

**Prerequisites:**
This course is offered through the University of Wisconsin-Green Bay. Eligible students are those who have completed three years of high school Spanish. Successful completion of the course with a B or better, you can earn 11 retroactive college credits.

**How to be successful in this course**
The learning of a foreign language requires the mastery of the following skills: reading, writing, listening, and speaking. It also requires daily dedication and conscientious effort on the part of the student and the instructor. Homework will be assigned every day. Diligent participation both in class and via assigned activities is necessary so that the course objective- the ability to communicate proficiently in Spanish- can be attained. **Therefore, 90-100% attendance and oral participation are required.** All classes will be conducted in Spanish. Participation is a course requirement and you will be required to speak Spanish daily. **English is unacceptable.** Participation is extremely important. I expect you to:
- Be present and arrive on time with materials, etc.
- Actively participate in Spanish.

Active participation is not possible when students are distracted by their cell phones. Therefore, we are requiring students to store their cell phones in an assigned slot during Spanish classes. If a student forgets or chooses not to store their phone in the assigned slot, the current North High School Cell Phone Policy will be enforced.
Grading Policies

Evaluation
The semester 2 grade will be based on:
Nosotros Somos Dios Oral Exam I
Nosotros Somos Dios Oral Exam II } 30%
Nosotros Somos Dios Daily Oral Participation

Senderos  Lección 2 Exam
Senderos  Lección 3 Exam } 30%
El Carnaval  Francisco García Pavón
Senderos  Lección 6 Exam

Compositions  15%

Daily Assignments/Participation in Spanish (see attendance policy) 10%

Final Exam Presentation 15%

Letter-grade scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Text</th>
<th>Grade Points per Credit</th>
<th>Percent</th>
<th>Letter Grade</th>
<th>Percent</th>
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<td>A</td>
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<td>88-90</td>
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<td>B</td>
<td>82-88</td>
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<td>C-</td>
<td>70-72</td>
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<tr>
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<td>D+</td>
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<td>D</td>
<td>62-68</td>
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## Course Organization

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<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Items to do</th>
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<tbody>
<tr>
<td>Weeks 1-3</td>
<td>Nosotros Somos Dios</td>
<td>Read/Act/Discuss/Oral Exams</td>
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<tr>
<td>Weeks 4-6</td>
<td>Senderos Lesson 2</td>
<td>Vocabulary/Grammar/Composition/Exam</td>
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<tr>
<td>Weeks 7-9</td>
<td>Senderos Lesson 3</td>
<td>Read/Act/Discuss/Exam</td>
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<tr>
<td>Weeks 10-13</td>
<td>El Carnaval</td>
<td>Vocabulary/Grammar/Composition/Exam</td>
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<tr>
<td>Weeks 14-16</td>
<td>Senderos Lesson 6</td>
<td>Read/Act/Discuss/Exam</td>
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<td>Weeks 17-18</td>
<td>Final Exam Presentations</td>
<td>Vocabulary/Grammar/Composition/Exam</td>
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## Course Policies

### Class Attendance/Participation
Students must be present in order to participate. Students may be absent (excused and unexcused) no more than 8 times in one semester. Absences in excess of 8 may adversely affect their semester participation grade.

### Late Assignments and Make-up Work
Half credit will be given to all assignments turned in one day late. After one day, no credit will be given. Students are expected to make-up exams upon return to school unless prior arrangements have been made.

### Quality of Assignments
Compositions must be typed and have a professional appearance. Daily assignments for in-class correction or discussion may be written as the student wishes.

### Plagiarism/Cheating
Academic misconduct includes, but is not limited to: cheating on an exam; collaborating with others in work that is to be original; submitting a paper or assignment as one’s own work when part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas, translations or research of others without appropriately identifying the sources of those ideas; or knowingly and intentionally assisting another student in any of the above.

When the teacher concludes that a student has engaged in academic misconduct, the teacher may issue a failing grade for the course. If a student is taking the course for university credit, suspension or expulsion from the university may result.

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Date_____________

We have read and understand the Spanish 5/Spanish 202 UW-GB / North High School Requirements and Expectations.

Note: Mid-quarter grades are merely an indication of progress, not a representation of 50% of the quarter grade. Quarter grades are also merely an indication of progress, not a representation of 50% of the semester grade.

________________________________
student

________________________________
parent/guardian

Return this portion to your Spanish teacher by January ______.
**UWGB Academic Integrity**

As stated from the UWS 14.01 Statement of principles, “The Board of Regents, administrators, faculty, academic staff and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin System. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others’ academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.” The entirety of the Student Academic Disciplinary Procedures can be located at https://docs.legis.wisconsin.gov/code/admin_code/uws/14

*These procedures state that if there is any academic dishonesty of your academic work, there are consequences that can become part of your permanent college record.*

**UWGB Drop, Withdrawal, and Extended Absences Policies**

This course follows the UW-Green Bay policies for drops and withdrawals. Information can be found at https://www.uwgb.edu/bursar/refunds/refund-and-drop-schedule/ and https://www.uwgb.edu/bursar/term-deadline-calendar/

For information on drops and withdrawals, please refer to the UW-Green Bay folder provided to you.

*By registering, you accept responsibility for compliance with UW-Green Bay rules, regulations, and policies (www.uwgb.edu/policies). CCIHS courses longer than 14 weeks or longer follow the 14 week course policies. Once 14 calendar days have passed from the course start date, courses cannot be dropped without academic/fee penalties; for courses shorter than 14 weeks in duration, students have 7 calendar days from the course start date to drop a course without academic/fee penalties.*

*Course grade(s) are final and will become part of my permanent college record. Enrollment in a CCIHS course does not guarantee admission to any college, including UW-Green Bay. By registering for this course you will be responsible for paying the high school for all tuition/fees owed for this course enrollment.*

For additional information and resources, visit the UW-Green Bay College Credit in High School website at https://www.uwgb.edu/ccihs/