



UNIVERSITY of WISCONSIN
GREEN BAY

Preparing for the Foundations of Reading Test

Summer 2019: May 28-July 19, 2019

EDUC 495-6, 7800

One Undergraduate Credit

Instructor Contact Information

Stephanie Shedrow – Assistant Professor in the Professional Program in Education

L.G. Wood Hall, Suite 430H

Email: shedrows@uwgb.edu

Phone: 920-465-2341

Office hours: by appointment

Catalog Descriptions

The Foundations of Reading Test (FoRT) is a requirement for most teacher initial teacher licenses in grades kindergarten through 5 or special education, or for a license as a reading teacher or reading specialist in the state of Wisconsin. The FoRT a content exam focusing on instructional knowledge and skills related to the teaching of reading in kindergarten through middle school. Preparing for the Foundations of Reading Test is a one-credit pass/fall test-prep course designed for individuals who have a basic understanding of literacy instruction. Through online self-guided reviews course participants will have a better understanding of the concepts and vocabulary highlighted on the FoRT. Short quizzes will ensure that content is mastered and provide participants with knowledge of what needs to be further addressed. During in-class meetings the structure of the test and test questions will be analyzed so that participants know what to anticipate when taking the exam.

Course Meetings

Preparing for the Foundations of Reading Test is a hybrid course meaning that there are both online and required face-to-face meetings. Face-to-face meetings are as follows:

- Saturday, June 8th (8:30 am to 12:30 pm) -OR- Monday, June 10th (4:00 pm to 8:00 pm)
- Saturday, June 22nd (8:30 am to 10:30 am) -OR- Monday, June 24th (5:00 pm to 7:00 pm)
- Saturday, July 13th (8:30 am to 10:30 am) -OR- Monday, July 15th (5:00 pm to 7:00 pm)

Online Modules are due by 11:59 pm each Friday of the course. Module due dates are as follows:

- Friday, June 7th
- Friday, June 14th
- Friday, June 21st
- Friday, June 28th

- Friday, July 12th
- Friday, July 15th
- Friday, July 19th

Required Texts

- DeSouza Stephens, M. (2018). *WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam*. Middletown, DE: PrepForward.

Technology Needs

Preparing for the Foundations of Reading Test is a hybrid course with most of the information being housed on Canvas. To be successful in the course participants must have access to the following:

- Internet Access (Chrome browser may be needed for some applications)
- Canvas
- Adobe Flash Player
- Adobe Acrobat
- UW System U-Online Account (<https://uonline.education.wisc.edu/>)

Academic Integrity

Academic dishonesty will be handled in accordance with UWGB and UW System policies. If a student chooses to falsely claim work as their own, or disrupt the learning of others, the following policies will be followed:

<https://www.uwgb.edu/dean-of-students/policies-procedures/faculty-staff/>

<https://www.uwgb.edu/UWGBCMS/media/Dean-of-Students/files/uws-14.pdf>

Disability Services

Consistent with federal laws and the policies of the University of Wisconsin, it is the policy of UW-Green Bay to provide appropriate and necessary accommodations to students with disabilities. If you are require any academic accommodations due to a disability, please contact the Disability Services (DS) Director (phone: 920-465-2841; email: dis@uwgb.edu; website: www.uwgb.edu/ds) to register and/or request services. If you have already established accommodations through the ACCESS program through the DS Office, please communicate your approved accommodations with me at your earliest convenience so we can discuss your needs in this course.

Grading

As a pass/fail course attendance and the on-time completion of all assignments in mandatory. Failure to attend one class meeting will result in failure of the course. Additionally, late assignments will not be accepted. Extensions will be granted on a case-by-case basis if **before** an assignment is due.

Course Assignments

Course assignments uploaded to Canvas:

- **Reading 101 Courses**
 - Print Awareness → Friday, June 7th

- Phonological & Phonemic Awareness → Friday, June 7th
- Phonics → Friday, June 14th
- Fluency → Friday, June 21st
- **Quizzes in Canvas**
 - Concepts About Print → Friday, June 7th
 - Phonological & Phonemic Awareness → Friday, June 7th
 - Phonics → Friday, June 14th
- **UW System U-Online Practice Tests**
 - Objective 3 FoRT Practice Questions → Friday, June 14th
 - Objective 4 FoRT Practice Questions → Friday, June 21st
 - Objectives 5, 8 & 9 → Friday, June 28th
 - Objectives 6 & 7
- **Content Surveys**
 - **Chapter 3 of *WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam*** → June 21st
 - **Chapters 4 & 6 of *WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam*** → June 28th
 - **Chapter of *WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam*** → June 28th
- **Practice Written Responses**
 - Reading Record → June 28th
 - Comprehension → Friday, July 19th

Module & Class Information	Module & Class Content
<p>Module 1</p> <p>Topics:</p> <ul style="list-style-type: none"> • Concepts About Print (Print Awareness) • Phonological Awareness • Phonemic Awareness <p>Complete all Participation Activities before first class meeting.</p> <p>Checklist of Items to Turn-In:</p> <ul style="list-style-type: none"> ▪ Screenshot of Reading 101 Post-Test: Print Awareness ▪ Screenshot of Reading 101 Post-Test: Print Awareness ▪ Canvas Quiz: Concepts About Print ▪ Canvas Quiz: Phonological & Phonemic Awareness 	<p>Readings & Viewings:</p> <ul style="list-style-type: none"> • PDF: Pages 32-41 of Nicolas Boosalis, C. (2004). <i>Beating them all! Thirty days to a magic score on any elementary literacy instruction exam for teacher certification</i>. Boston, MA: Pearson. • Videos: Emergent Reading Videos (View as needed to deepen your understanding of Concepts About Print, Phonological, and Phonemic Awareness.) • Website: Reading Rockets Classroom Strategies: Blending & Segmenting Games (Read and watch videos as needed to deepen your understanding of Phonemic Awareness.) • Online Book: Pages 1 – 10 of Armbruster, B. B. (2010). <i>Put reading first: The research building blocks for teaching children to read: Kindergarten through grade 3</i>. Diane Publishing. <p>Participation Activities:</p> <ol style="list-style-type: none"> 1. Reading 101: Reading Rockets, Reading 101: A Guide to Teaching Reading and Writing – Print Awareness (as needed & Post-Test) 2. Reading 101: Reading Rockets, Reading 101: A Guide to Teaching Reading and Writing – Phonological & Phonemic Awareness (as needed & Post-Test) 3. Course Quiz (Canvas): Concepts About Print 4. Course Quiz (Canvas): Phonological & Phonemic Awareness
<p>Class Meeting 1</p> <p>Saturday, June 8th 8:30 – 12:30 <i>OR</i> Monday, June 10th 4:00 – 8:00</p>	<p>Topics:</p> <ul style="list-style-type: none"> • Review Syllabus & Assignments • Unpacking the FoRT • Introduction to the UW System U-Online FoRT Course • FoRT Practice Test Questions <ul style="list-style-type: none"> - Concepts About Print (Print Awareness) - Phonological Awareness - Phonemic Awareness

<p>Module 2</p> <p>Topics:</p> <ul style="list-style-type: none"> Phonics <p>Complete all Participation Activities by: Friday, June 14th</p> <p>Checklist of Items to Turn-In:</p> <ul style="list-style-type: none"> Content Survey Screenshot of Reading 101 Post-Test: Phonics Screenshot of U-Online FoRT Practice Questions: Objective 3 Canvas Quiz: Phonics 	<p>Readings & Viewings:</p> <ul style="list-style-type: none"> Textbook: Chapter 2: Print, Alphabetic Principle and Phonics of DeSouza Stephens, M. (2018). <i>WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam</i>. Middletown, DE: PrepForward. Website: Reading Rockets Classroom Strategies: Alphabet Matching (Read and watch videos as needed to deepen your understanding of Phonemic Awareness.) Online Book: Pages 11-18 of Armbruster, B. B. (2010). Put reading first: The research building blocks for teaching children to read: Kindergarten through grade 3. Diane Publishing. <p>Participation Activities:</p> <ol style="list-style-type: none"> Content Survey (Canvas): What content concepts from <i>WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam</i> from chapters 5 & 6 do you still need to review? Reading 101: Reading Rockets, Reading 101: A Guide to Teaching Reading and Writing – Phonics (as needed & Post Test – Screenshot of completed Post-Test to be uploaded to Canvas) Course Quiz (Canvas): Phonics UW System U-Online: Objective 3 (Readings and Activities as needed to deepen understanding; MUST COMPLETE FoRT Practice Test for Objective 3 and upload screenshot of completed Post-Test to Canvas)
<p>Module 3</p> <p>Topics:</p> <ul style="list-style-type: none"> Fluency Word Analysis <p>Complete all Participation Activities by: Friday, June 21st</p> <p>Checklist of Items to Turn-In:</p> <ul style="list-style-type: none"> Content Survey Screenshot of Reading 101 Post-Test: Fluency Screenshot of U-Online FoRT Practice Questions: Objective 3 	<p>Readings & Viewings:</p> <ul style="list-style-type: none"> Textbook: Chapter 3: Word Analysis of DeSouza Stephens, M. (2018). <i>WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam</i>. Middletown, DE: PrepForward. Online Book: Pages 19-28 of Armbruster, B. B. (2010). Put reading first: The research building blocks for teaching children to read: Kindergarten through grade 3. Diane Publishing. <p>Participation Activities:</p> <ol style="list-style-type: none"> Content Survey (Canvas): What content concepts from <i>WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam</i> from chapters 5 & 6 do you still need to review? Reading 101: Reading Rockets, Reading 101: A Guide to Teaching Reading and Writing – Fluency (as needed & Post Test – Screenshot of completed Post-Test to be uploaded to Canvas) UW System U-Online: Objective 4 (Readings and Activities as needed to deepen understanding; MUST COMPLETE FoRT Practice Test for Objective 4 and upload screenshot of completed Post-Test to Canvas)
<p>Class Meeting 2</p> <p>Saturday, June 22nd 8:30 – 10:30 <i>OR</i> Monday, June 24th 5:00 – 7:00</p>	<p>Topics:</p> <ul style="list-style-type: none"> Review Practice Test Questions for <ul style="list-style-type: none"> Phonics Word Analysis Reading Record Written Response

<p>Module 4</p> <p>Topics:</p> <ul style="list-style-type: none"> Approaches to & Assessment of Reading Instruction Vocabulary <p>Complete all Participation Activities by: Friday, June 28th</p> <p>Checklist of Items to Turn-In:</p> <ul style="list-style-type: none"> Content Survey Screenshot of U-Online FoRT Practice Questions: Objective 5 Screenshot of U-Online FoRT Practice Questions: Objective 8 Screenshot of U-Online FoRT Practice Questions: Objective 9 Reading Record Written Response 	<p>Readings & Viewings:</p> <ul style="list-style-type: none"> Textbook: Chapter 4: Theories for Teaching Reading Skills of DeSouza Stephens, M. (2018). <i>WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam</i>. Middletown, DE: PrepForward. Textbook: Chapter 6: Assessment of DeSouza Stephens, M. (2018). <i>WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam</i>. Middletown, DE: PrepForward. Online Book: <u>Pages 29-40 of Armbruster, B. B. (2010). Put reading first: The research building blocks for teaching children to read: Kindergarten through grade 3. Diane Publishing.</u> <p>Participation Activities:</p> <ol style="list-style-type: none"> Content Survey (Canvas): What content concepts from <i>WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam</i> from chapters 4 & 6 do you still need to review? Online Practice: <u>UW System U-Online Objective 5</u> (Readings and Activities as needed to deepen understanding; MUST COMPLETE FoRT Practice Test for Objective 5 and upload screenshot of completed Post-Test to Canvas) Online Practice: <u>UW System U-Online Objective 8</u> (Readings and Activities as needed to deepen understanding; MUST COMPLETE FoRT Practice Test for Objective 8 and upload screenshot of completed Post-Test to Canvas) Online Practice: <u>UW System U-Online Objective 9</u> (Readings and Activities as needed to deepen understanding; MUST COMPLETE FoRT Practice Test for Objective 9 and upload screenshot of completed Post-Test to Canvas)
<p>Module 5</p> <p>Topics:</p> <ul style="list-style-type: none"> Comprehension <p>Complete all Participation Activities by: Friday, July 12th</p> <p>Checklist of Items to Turn-In:</p> <ul style="list-style-type: none"> Content Survey Screenshot of U-Online FoRT Practice Questions: Objective 6 Screenshot of U-Online FoRT Practice Questions: Objective 7 	<p>Readings & Viewings:</p> <ul style="list-style-type: none"> Online Book: <u>Pages 41-48 of Armbruster, B. B. (2010). Put reading first: The research building blocks for teaching children to read: Kindergarten through grade 3. Diane Publishing.</u> Textbook: Chapter 5: Reading Comprehension Concepts and Strategies of DeSouza Stephens, M. (2018). <i>WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam</i>. Middletown, DE: PrepForward. <p>Participation Activities:</p> <ol style="list-style-type: none"> Content Survey (Canvas): What content concepts from <i>WI Foundations of Reading: Preparation for the Wisconsin Foundations of Reading Exam</i> from chapter 5 do you still need to review? Online Practice: <u>UW System U-Online Objective 6</u> (Readings and Activities as needed to deepen understanding; MUST COMPLETE FoRT Practice Test for Objective 6 and upload screenshot of completed Post-Test to Canvas) Online Practice: <u>UW System U-Online Objective 7</u> (Readings and Activities as needed to deepen understanding; MUST COMPLETE FoRT Practice Test for Objective 9 and upload screenshot of completed Post-Test to Canvas)

<p>Class Meeting 3</p> <p>Saturday, July 13th 8:30 – 10:30 <i>OR</i> Monday, July 15th 5:00 – 7:00</p>	<p>Topics:</p> <ul style="list-style-type: none"> • Review Practice Test Questions for: <ul style="list-style-type: none"> ○ Vocabulary ○ Comprehension ○ Theories for Teaching Reading ○ Assessment of Reading • Comprehension Written Response • Next Steps
<p>Module 6</p> <p>Topics:</p> <ul style="list-style-type: none"> • English Language Learners <p>Complete all Participation Activities by: Friday, July 19th</p> <p>Checklist of Items to Turn-In:</p> <ul style="list-style-type: none"> ▪ Comprehension Written Response 	<p>Readings & Viewings:</p> <ul style="list-style-type: none"> • Online Video: “Learn from the Experts” • Online Article: Irujo, S. (n.d.). What does research tell us about teaching reading to English Language Learners? Retrieved from http://www.coursecrafters.com/what-does-research-tell-us-about-teaching-reading-to-english-language-learners/ <p>Participation Activities:</p> <ul style="list-style-type: none"> • Study Guide for article (distributed in Class Meeting 3 and available to download/print on Canvas) <p>Due:</p> <ul style="list-style-type: none"> • Comprehension Written Response