

## **Psychology 102**

### **COURSE DESCRIPTION:**

Psychology 102 is a UW-Green Bay dual credit course worth 3 undergraduate credits. The course will emphasize core psychological concepts and theories and attempt to apply them to our everyday lives so that we can better understand human behavior. Students will gain an understanding of psychophysiological, cognitive, social and clinical perspectives; important issues, methods and findings in the study of psychological process.

### **EXPECTATIONS:**

Psychology 102 is a rigorous academic course that requires significant commitment and effort on the part of each student. Your success in this class will depend on your taking the coursework seriously, staying on top of reading assignments, and actively participating in class activities and discussion. Remember that this is a college survey course that covers many psychological topics at a brisk pace. Success in this class requires 12-15 hours of study per week. Each student must be prepared for class on a daily basis and seniors must remain committed throughout the spring semester. Actively pursue an understanding of human behavior as exhibited in your life and in the lives of others.

### **REQUIREMENTS:**

Be responsible for your own learning by completing readings, assignments, and projects in a timely manner; active listening and note taking; studying; and participating in class. Bring materials to class each day. Notebook, folder, pencil or pen, textbooks and assigned work or materials should be brought to class each day.

### **ASSESSMENT:**

You will be assessed at the conclusion of each unit of study. Summative assessments will consist of multiple choice and/or free response questions that require advanced problem solving abilities and critical analysis. Other summative assessments may include projects and papers. Formative assessments will include simulations, activities, and reading quizzes. Notes are expected to be taken on the readings and may be used on the quizzes. The quality of your class participation, homework problems, individual and group work will also be considered.

### **REASSESSMENT:**

Any reassessment must be completed within 1 week of the date the assessment was returned. Prior to completing a reassessment you must demonstrate that you are prepared for the reassessment. You must demonstrate this by completing missing formative assessments, doing test corrections or completing the study guide. You **must** attend resource before you can reassess. During resource, areas of deficiencies will be identified and re-taught and I will be working with you to improve your skills and prepare you for reassessment. Students who **do not** complete the required formative work, are eligible to earn up to a maximum of C on the reassessment.

### **FLEX TIME:**

All students are welcome to come to Flex Time to receive help. Students who are earning a D+ or lower are required to attend Flex Time until their grade improves to a C or better. During Flex Time students will work individually, in small groups, and with me to improve their mastery of the learning targets. Required Flex Time students will be given a verbal or written notification that their attendance is mandatory.

### **TEXTBOOK:**

Weiten, Wayne, Psychology: Themes and Variations Tenth Edition

## GRADING POLICY

Grades are determined by the student's percentage of the total possible points for a particular grading period.

### WAHS SCALE

93 - 100	A	77 - 79	C+
90 - 92	A-	73 - 76	C
87 - 89	B+	70 - 72	C-
83 - 86	B	67 - 69	D+
80 - 82	B-	63 - 66	D
		60 - 62	D-
		59 - BELOW	F

### UWGB SCALE

90 - 100	A
85 - 89.9	AB
80 - 84.9	B
75 - 79.9	BC
70 - 74.9	C
65 - 69.9	CD
60 - 64.9	D
59.9 or less	F

A = Student can apply knowledge or skills to an authentic situation without teacher support.

B = Student knows/is able to do it all of it. Meets expectation of target.

C = Student knows/is able to do most of it. With more practice will be able to know/do all of it.

D = Student knows/is able to do some of it. With an intervention with the instructor will be able to know/do most of it.

F = Student does not know/cannot do any of it. Teacher has performed intervention with student and still does not know/do any of it. Student has not completed assessment.

## CAREER AND COLLEGE READINESS GRADE

This will be 10% of your academic score. Your CCR grade will include the areas of Respect, Responsibility and Safety (based on PRIDE).

### DUE DATES AND DEADLINES:

Due dates and deadlines will be assigned at the beginning of each unit or when an assignment is given.

If a class absence is to occur and the student knows in advance, **IT IS THE RESPONSIBILITY OF THE STUDENT** to make up any work, test, and assignments or make other arrangements approved by the teacher before the absence occurs. I.E. field trips, sporting events, doctors and dentist appointments.

If a student has been given an assignment and misses class between the date the assignment was given and it is due, the assignments is still due on the same date or on the first day the student is back in school.

If a student is not in class when an assignment is given, but was in school on that day or is present in school on a day between the time the assignment is given and due, it will be the **STUDENTS RESPONSIBILITY** to talk to the teacher, find out the assignment, and make arrangements to complete the assignment. Missed tests will not normally be made up during class.

### INCOMPLETES:

It is imperative that you check your grades weekly to stay up-to-date with your progress. If you miss several assignments you will receive an incomplete for the next weekly grade check. If you have an incomplete you are required to come to resource. You will be verbally notified in class of the incomplete and of your required attendance at the next available resource.

At the end of the term you will have two weeks to complete the evidence that is needed to judge your mastery of the targets. In this two week period you are required to check with me about your progress. I will also make contact with you via your advisory teacher. Contact with your parents and counselor will also be made. If you do not complete it within two weeks you will earn an F for the course. Extensions may be allowed pending circumstances i.e. extended illness, family emergency. You must communicate any issues with me.

## CLASS RULES

We will follow three basic guidelines:

1. Respect
2. Resourcefulness
3. Responsibility

## HOMEWORK POLICY

\*Formative/Homework will be 10% of your academic score.

1. There is work to do everyday. You will be responsible for the assignments outside of class if you need extra time.
2. If you need assistance, I am available during FLEX block. I am usually here by 7:00 and after school by appointment.
3. Late assignments will be accepted with a one step reduction.
4. You will have 3 days to turn in your late assignments. After that time your grade will be a 0 for no evidence.
5. Extensions may be allowed pending circumstances i.e. extended illness, family emergency. You must communicate any issues with me.
6. It is your responsibility to write your assignments in your planner.
7. I will post the assignments on the front board. It is your responsibility to check it and write the assignment down.

## Psychology – Essential Outcomes

### **1. Enduring Knowledge 20% of your academic score.**

- EU.1** Students will be able to identify conceptual knowledge to demonstrate their understanding of psychological concepts.
- EU.2** Students will be able to apply specific contextual knowledge to explain Influences on thought and behavior.
- EU.3** Students will be able to apply content-specific skills to acquire, analyze and synthesize information from varied quantitative and qualitative sources.

### **2. Social Science Reading 20% of your academic score.**

- R.1** Students will be able to differentiate among varied text structures to establish purpose, monitor comprehension and convey their understanding.
- R.2** Students will be able to access domain-specific vocabulary, to infer and distinguish the meaning and relationships within a text.
- R.3** Students will be able to identify and analyze implicit and explicit relationships within and between varied texts to evaluate the author's intent, bias and credibility

### **3. Social Science Writing 20% of your academic score.**

- W.1** Students will be able to construct and address competing central idea(s) across primary or secondary sources to provide context, establish purpose and organization within their writing.
- W.2** Students will be able to cite specific textual evidence from credible multi-media and print sources that are relevant to support central idea(s).
- W.3** Students will be able to apply logic to create cohesion and clarify the relationships between central idea(s) and supporting evidence.

### **4. Issue Analysis & Problem Solving 20% of your academic score.**

- IS.1** Students will be able to generate questions and deploy investigative research strategies that will facilitate issue analysis, discovery or problem-solving.
- IS.2** Students will be able to make preparations to engage in collegial discussions and decision-making to acquire and apply knowledge.
- IS.3** Students will be able to implement application and reflection processes to produce, revise, publish and evaluate individual or group products.

## **Themes in the class**

- 1. Introduction and Research Methods: Chapters 1 & 2  
December 3 – December 18**
- 2. Workings of Mind and Body: Chapters 3, 4, 5, & 9  
December 19 – February 1**
- 3. Learning and Cognitive Processes: Chapters 6, 7, & 8  
February 4 – March 7**
- 4. The Lifespan: Chapter 10  
March 11 – March 22**
- 5. Personality and Psychological Testing: Chapter 11  
April 1 – April 18**
- 6. Adjustment and Breakdown: Chapters 13, 14, & 15  
April 23 – May 21**
- 7. Social Psychology: Chapters 12  
May 22 – June 6**