

**University of Wisconsin-Green Bay  
ENG COMP 105 Course Syllabus  
Fall Semester 2018-2019**

**Course Number:** ENG COMP 105

**Course Title:** English Composition II: Composition and Rhetoric

**Credits:** 3 undergraduate credits

**Location:** Bonduel High School

**Dates/Days/Time:** Mon.-Fri., November 5, 2018 to January 21, 2018 (block)

9:47 a.m. – 11:14 a.m.

**Instructor:** Marcy Siolka

BONDUEL HIGH SCHOOL

400 W. Green Bay St.

Bonduel, WI 54107

715-758-4513

**Welcome to University of Wisconsin - Green Bay English at Bonduel High School.**

**Course Description:** This course will teach college-level writing skills and principles of logical reasoning, effective organization and development of ideas, with emphasis on research skills and on academic reading and writing.

**English Composition Programmatic Outcomes**

- Read a diverse range of texts, attending especially to relationships between assertion and evidence, to patterns of organization, to the interplay between verbal and nonverbal elements, and to how these features function for different audiences and situations
- Locate, evaluate, and incorporate primary and secondary research materials, including scholarly and professionally established and maintained databases or archives, and informal electronic networks and Internet sources
- Use strategies--such as interpretation, analysis, synthesis, critique, and design/redesign--to compose texts that integrate the writer's ideas with those from appropriate sources
- Practice applying academic citation conventions systematically in their own work

## **85% of your grade**

### **Literary Criticism (100 points):**

Students will read three short stories by the same author and write a 750+ word literary criticism of his or her work.

### **Argument paper (200 points) with annotated bibliography(100 points):**

Students will choose an appropriate topic and write an argument paper using several sources including those from the UWGB library. Be thoughtful, use research, and develop your ideas. This paper will be ten to twelve pages in length and will require MLA citations as well as an abstract and a works cited. An annotated bibliography will be created before writing the paper. Class time will be available for peer editing and conferencing throughout the assignment.

### **Op-Ed Essay (100 points):**

Students will write a 2-3 page opinion/editorial essay on a topic currently on the minds of the American public.

### **Research Project (400 points):**

This paper will be a 10-12 page research paper on a topic of choice as approved by the instructor. Research will be gathered at the UWGB library. Students will use APA citations. The project must include an outline, abstract, and works cited section. Peer editing and conferencing will be included in the course planning.

### **Reflection Essay (100 points):**

Students will read *Nickeled and Dimed: On Not Getting by in America* by Barbara Ehrenreich, view websites on poverty, and pull in your own opinions in a reflection paper of 3-4 pages.

### **Capstone Essay (200 points):**

This will be your final essay for the class. Requirements will be given in a separate handout.

## **10% of your grade**

### **Employability Grade**

This grade is based on attendance and participation in class activities.

## **5% of your grade**

### **Portfolio Grade**

This is grade given for your organization of all of your work into a portfolio.

**Texts:**

*The Bedford Guide for College Writers* by Kennedy, Kennedy and Muth, 10<sup>th</sup> edition  
*Nickled and Dimed: On Not Getting By In America* by Barbara Ehrenreich

**Tuition:**

Fees are \$100 per credit (\$300). You will also need \$7.50 for the UWGB library card fee.

**Philosophy:**

You are taking these courses for college credit. For one class period, five days a week, you are a student of the University of Wisconsin - Green Bay. There are several things you should know about a college course:

You are paying for this course, and you are earning three college credits. It is expected that you will do all the work for the course and come to class prepared to participate. You are in the top of your class academically and intellectually. Assignments are to be turned in on or before the due date. All papers are to be typed, double-spaced, and contain all appropriate bibliographic data. Consult your handbook for the appropriate forms. Students must follow all rules of citation to avoid plagiarism. Correct spelling and sentence structure is expected.

There are no "tests" in the course - your daily participation in class discussions, daily writings, major papers, and your finished portfolio will determine your grade.

All work in the course must be your original work.

Do not throw away any of your pre-writing. At the end of a unit, you collect all of your writings to place in your portfolio. You should keep this material in case your college has any questions about the course. You will be able to show your work as you progressed through the course.

**Assessment:**

Due dates will be given for each assignment. Work is due at class time. If you are going to be absent, turn the work in before you leave. If you are ill, you may e-mail the assignment to me at [siolkmar@bonduel.k12.wi.us](mailto:siolkmar@bonduel.k12.wi.us).

When evaluating your papers, I will consider:

- content
- logic
- voice
- word choice and active verbs
- documentation and sources
- mechanics including grammar and sentence structure
- any specific requirements of the assignment

On larger projects, you will have intermediate deadlines – i.e. topic, outline, rough draft – which will help you manage your time. If you do not have the required part of the assignment finished on time, you will receive a zero for it. The intermediate assignment sections will not be weighed as much as the finished paper, but they will be included in your grades. If you miss the early deadlines, your mid-term grade could be very low. Final assignments that are turned in

late will be downgraded as follows: 20% off for the first late paper and 50% for all subsequent papers.

If you have a problem with an assignment or something serious happens that you cannot finish your work on time, please talk to me. I will try to help you. I cannot help if you do not talk to me.

The plagiarism policy at UWGB will be followed.

**Closing:**

If you have questions, concerns, problems -- please talk to me. I'll try to help. Early in the semester we will take a tour of the campus at Green Bay and learn how to use a university library. You will visit the UWGB library twice during the semester. You will be responsible for returning your library books to UWGB by their due date.

UWGB Grading Scale			Bonduel Grading Scale	
Letter Grade	Text	Grade Points per Credit	Letter Grade	Percent
A	Excellent	4.0	A+	100-99
			A	98-95
AB	Very Good	3.5	A-	94-93
			B+	92-91
B	Good	3.0	B	90-88
			B-	87-86
BC	Above Average	2.5	C+	85-84
C	Average	2.0	C	83-80
			C-	79-78
CD	Below Average	1.5	D+	77-76
D	Poor	1.0	D	75-72
			D-	71-70
F	Unacceptable	0.0	F	69-0