French 202 Dual Enrollment Course with UW-Green Bay School year 2018-2019

3 credits Teacher: Ann Berns Room 14 Available hours: After school everyday in room 14 Telephone: Lancaster HS 6087232173 ext 375 Email: BernsA@lancastersd..k12.wi.us

Course web site: We will be using the district Google classroom site for access to assignments and labs and Powerschool for grading information. Work needs to be turned in during class or by school email. Essential Questions to be answered in the course:

- 1. How does time affect the way in which you communicate?
- 2. How does your choice of grammar influence the quality of your communication?
- 3. How does culture knowledge influence the effectiveness of communication?
- 4. How does choice of diction affect your communication skills?
- 5. What can we learn about our own language and culture from studying another?

Required Text:

BRAVO 6th Edition by Judy Muyskens, Linda Harlow, Michele Vialet and JeanFrançois Brière Heinle, Cengage Learning (2009). Provided in class. French/English Dictionaries are also available for check out although we strongly encourage you to have one of your own.

Classroom Expectations:

You are expected to come to class every day prepared. You must complete your assignments on time. Failure to do so means you will not be able to participate as much because you were unprepared which will lower your participation score. You must expect to do more independent learning because this is a college course so you must try to find the answers yourself before going to the teacher for help. You must be proactive in using your online resources and textbook resources that are available to you. Remember you must achieve a B or better if you hope to receive retroactive credit so stay on task and keep your eye on the prize!

There will be daily homework and class preparation, including grammar and vocabulary exercises, reading and writing tasks, audio/video assignments, and other appropriate tasks.

You will write an essay at the end of each unit giving you the opportunity to demonstrate your knowledge of the vocabulary and grammar covered in that chapter.

9 chapter tests. One oral evaluation for each chapter One semester exam after Unit 4 One final oral interview with the instructor One final exam. Evaluation

Homework, labs projects participation 30% Tests, Quizzes, Oral evals, exam and Essays 70%

Computer Translators: Use of a translator program is unacceptable and constitutes a grade of 0 for the assignment. Using such a program constitutes plagiarism and will result in an academic misconduct investigation. This is evidence of your ability to compose in French. Grading Scale:

A Excellent 90-100% B Above Average 80-89% C Average 70-79% D Below Average 60-69% F Not Passing Below 60%

Retroactive Credit: Please be aware that in order to receive retroactive credits for FRE 101 & 102 you will need a grade of B or higher in this class. Then you will receive 3 credits for this class AND 11 credits for the other classes.. If you receive between B and a D you will receive only 3 credits for this class. If you have questions, please ask me.

Course Timeline You are responsible for check Google classroom to verify assignments and grades which must be submitted for credit. Français 202 Dual Enrollment School Year 2018-2019

Unit Time Spent Topic Grammar Reading/Oral act. Essay/Exam Unit 1 4 weeks pp. 141

Making acquaintances

Present tense verbs, imperatives, question formation

Polly Platt: Ils sont fous How do you ask/offer a service?

Writing an essay in correct form Exam Unit 1

Unit 24 weeks

pp. 45-86

Making Invitations, Socializing

Irregular verbs in present, articles, more interrogatives

Beyala: Le petit Prince de Belleville How do you offer hospitality?

Writing an article based on an interview Exam Unit 2 Unit 3 4 weeks

pp. 89-127

Who am I? Family and Relationships

Possessive adjectives Descriptive adjectives Pronominal verbs

Mariama Ba: Je t'épouse Describe people, things and relationships

Writing a description of a family member Unit 3 exam

Unit 4 4 weeks

pp. 131-175

You won't believe what happened! Talking about a trip, travel, transportation and vacation events

Past Tense: Passécomposé, Imperfect and pluperfect

Les châteaux

Tell a story about what happened on your trip.

Write an essay about an historical event. Unit 4 exam/semester test Unit 5 4 weeks

pp. 179-216

Express yourself :opinions on media films, music, books

Subjunctive present and past

Jacque Prévert : Barbara Explain which movie you saw and give your opinions of the story and actors

Writing an essay about a film, music or book criticism

Unit 5 exam

Unit 6 4 weeks

pp. 219-257

Giving opinions about a repeated topic in the news or the arts

Direct and indirect pronouns, position of pronouns, all other pronouns

Impressionnisme

Speak persuasively about an issue in the news or politics

Writing an essay persuading someone to believe your ideas Unit 6 exam Unit 7 4 weeks

pp. 261-299

Telling the future: making predictions about careers, economy, housing

Near future and future, and future anterior tenses, conditional, conditional past Si/Quand clauses

L'Union Européene

What do you predict for next year? What do hypothesize will happen?

Writing an essay about a future world.

Unit 7 exam

Unit 8 3 weeks

pp. 303-344

Life is not easy! Telling about things that do wrong, negative problems

Negatives, relative pronouns

Lori Saint Martin: Pur polyester

How do you refuse? Tell what didn't happen.

Write an essay as an editorial telling what it is that you don't like. Unit 8 exam Unit 9 3 weeks

pp. 349-389

I'll take this one. Making comparisons in shopping, choosing items.

Demonstrative adjectives, adverbs, superlatives, comparisons

Dany Laferriere : La photo

Write a script for a commercial comparing your

Tell why you chose something to buy? Why is is better? Comparing one product to another one. Unit 9 exam Unit 10 2 weeks

pp. 393-429

Summing up: opinions on leisure activities and sports

Grammar Review for the final

Prepare for oral interview questions from Unit 19

Unit 10 exam is the final exam