

2018/2019 Course Syllabus

University of Wisconsin Green Bay French 202: Intermediate French Language
Lincoln High School: French 5/6/International Baccalaureate French

Instructor: Kim Calaway-Laubuge

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Credits: 3* college credits from UWGB

Enrollment: You must be enrolled for the entire 2018/2019 school year to earn college credit

Classes: 49 minutes, daily

**You can earn up to 14 college credits by earning a B or better in the 1st UWGB French course*

Course Description

French 5/6/IB/FRENCH 202 is an advanced-level course with emphasis on increasing proficiency in French. It combines IB themes and topics, literature, advanced grammar and film, and has a focus on the culture of various francophone countries. This course runs on a two-year cycle during which a variety of films, music, and literature (including at least one full-length novel per year) will be studied. Grammar concepts taught in previous levels of French will be refined while being applied to real-world situations via the IB themes and authentic materials. The course includes opportunities for conversation, journal writing and cooperative group work. The class will be conducted mainly in French. Students will be evaluated in a variety of formative and summative methods including participation in French, presentations, projects, in-class interpersonal and interpretational activities, written journals, quizzes and tests.

Over the two-year cycle a variety of IB themes and topics will be studied, including:

Identity <i>Explore the nature of the self and what it is to be human.</i>	Experiences <i>Explore and tell the stories and the events, experiences and journeys that shape our lives.</i>	Human Ingenuity <i>Explore the ways in which human creativity and innovation affect our world.</i>	Social Organization <i>Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests.</i>	Sharing the Planet <i>Explore the challenges and opportunities faced by individuals and communities in the modern world.</i>
La diversité linguistique	Les coutumes et traditions	L'art de la francophonie	Une comparaison des systèmes éducatifs	Les stéréotypes et les préjugés
Qui suis-je ?	La jeunesse et le principe de devenir adulte	La technologie et les réseaux sociaux	La religion en France	La crise des réfugiés
La santé et le bien-être	L'immigration et la migration	Le cinéma français	Le système politique en France	Le monde francophone

As a result of taking this course, students will:

1. Develop and refine their language skills in speaking, reading, writing, and understanding French.
2. Broaden cultural awareness and understanding of other cultures.
3. Advance in their French proficiency.
4. Be prepared to sit for the International Baccalaureate French exam and/or enter the subsequent college-level French course.

UWGB French Programmatic Outcomes (ACTFL – American Council on the Teaching of Foreign Languages)

1. Speak standard French at advanced-mid level as defined by ACTFL
2. Read non-technical prose at advanced level as defined by ACTFL
3. Comprehend clearly articulated conversations on everyday topics in standard French at the ACTFL advanced level.
4. Write about non-technical topics at the intermediate-high/advanced ACTFL level.
5. Demonstrate knowledge of French and Francophone cultures.
6. Have read great works of French and Francophone literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help them qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
9. Reflect on the social values of the culture(s) they are studying and be able to draw reasoned comparisons to their own culture on topics important to the culture(s) being studied.

Madame's Grading Scale		UWGB Grading Scale	
A+	100% and above	A	93% and above
A	93% - 99.99%	A/B	88% - 92.99%
A-	90% - 92.99%	B	83% - 87.99%
B+	87% - 89.99%	B/C	78% - 82.99%
B	83% - 86.99%	C	73% - 77.99%
B-	80% - 82.99%	C/D	68% - 72.99%
C+	77% - 79.99%	D	60% - 67.99%
C	73% - 76.99%	F	below 60%
C-	70% - 72.99%		
D+	67% - 69.99%		
D	63% - 66.99%		
D-	60% - 62.99%		
F	below 60%		