

UW-Green Bay College Credit French Level V
West De Pere Levels IV/V



Current office hours:

Instructor: Erin Gutschow
egutschow@wdpsd.com
920.338.5200 Ext. 4316

Course: UWGB French 202
Location: West De Pere High School
Credits: 3

Bienvenue! I am looking forward to an outstanding year! If you have any questions, concerns or want to discuss any of the expectations, just let me know. My door is always open. 📧 Best of luck in the upcoming trimester! Please discuss the following expectations with your parents!

Course Goals

- 1) To develop, refine and advance your language skills in speaking, writing, reading, listening and understanding the target language.
- 2) To broaden cultural awareness and understanding of other cultures.

French Programmatic Outcomes (ACTFL – American Council on the Teaching of Foreign Languages)

1. Speak standard French at advanced-mid level as defined by ACTFL
2. Read non-technical prose at advanced level as defined by ACTFL
3. Comprehend clearly articulated conversations on everyday topics in standard French at the ACTFL advanced level.
4. Write about non-technical topics at the intermediate-high/advanced ACTFL level.
5. Demonstrate knowledge of French and Francophone cultures.
6. Have read great works of French and Francophone literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help them qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
9. Reflect on the social values of the culture(s) they are studying and be able to draw reasoned comparisons to their own culture on topics important to the culture(s) being studied.

Course description

This course is designed for students who have completed four years of French instruction.

Group discussions and activities cover a wide range of cultural insights, current and historical events, art and grammatical review and development. In addition, you will study literary works and films in the French language which present insights into the language and culture of the French. Communication skills are stressed, with the majority of the class instruction and activities in the target language, in preparation for advanced college coursework and future careers.

Evaluation methods

- | | | |
|--|---|---|
| ● Daily homework | ● Interpretive evaluations (reading and listening comprehension activities) | ● Use of the target language in the classroom |
| ● Daily participation (oral) | ● projects/presentations | |
| ● Compositions | ● tests/quizzes | |
| ● Interpersonal evaluations (graded conversations or interviews) | | |

WDP grading scale (Français IV/V)

90-100 A	78-79 C+
90-91 A-	70-79 C
88-89 B+	70-71 C-
80-89 B	68-69 D+
80-81 B-	60-61 D-

UWGB grading scale (college credit Français V)

93-100 A	78-82 B/C
88-92 A/B	73-77 C
83-87 B	68-72 C/D
	60-67 D

Grades are based on a total points system. Grades are inherently weighted by the fact that tests, presentations, and skills assessments are awarded a higher possible point value than daily homework assignments. Each of the following categories account for approximately 20% of a student's final grade: Quizzes and participation, homework, skits/projects and tests.

Keys to success

- | | |
|--|--|
| 1. PMA! (P ositiv e M ental A ttitude) | 7. Speak in French! |
| 2. Participate! | 8. Cooperate! |
| 3. Be here and be here on time! | 9. Respect others! |
| 4. Be prepared! Find the time to complete your work. | 10. Teamwork! |
| 5. Have fun; learn to laugh at yourself and with others! | 11. Ask questions and ask for help when you need it! |
| 6. Make each day count! | 12. Stay in your seat until the bell rings! |

Late Work Policy

Option 1: Turn in work on the due date for full credit. Option 2: Turn in work after the due date for half credit.

Student Station

At the student station there will be a box for your class/hour. In that box you will find an IN and an OUT folder. Turn your work IN via the IN-folder (arrivé/rouge). Graded work will be returned to you via the OUT-folder (départ/vert).

Absences

We miss you when you are absent. You are an important part of each class and being in class is an essential part of your grade. Handouts that you missed will be in the out-folder. If you have questions, ask le/la secrétaire! If a test, quiz or in-class activity was administered while you were absent, please sign up with Madame G. for a make-up time.

Tardy Policy

Be on time to class. Your first tardy is a warning. Subsequent tardies will require 5 minutes after class.

Hall Pass Policy

One pass (5 trips) per trimester...redeemable for up to 5 extra credit points!

Cell phone

Put your silenced cell phone in your selected cubby when arriving to class. Pick up at the end of class.

Chromebooks

Please have your charged chromebook with you every day. Treat your peers and Mme G. with respect when using technology

Inspirational messages

Lynn Mehlberg - Get up, Dress Up, Show Up

Sam Parker - 1° more (211 vs. 212) Effort, Attention, Care

Dr Debbie Silver - Be your own personal best