

## **Syllabus**

### **German V/U.W. Green Bay Course 202/2018-2019 school year**

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Office hours: 7:45-8:15 am, 3:35-4:00 pm, A+ period and by appointment.

#### **Course Description:**

- Students will begin the year with a lot of CI, reacquainting them with the German language.
- Students will compare and contrast how they spent their summer vacation with how German teens spend theirs.
- Students will listen to, act out and learn from a radio play, Ein bißchen Panik.
- Students will take the AATG sponsored online test.
- Students will engage with two picture frame stories from the collection Vater Sohn Bildergeschichten.
- Students will attend and compete in German day at U.W. Madison.
- Students will read aloud and discuss a novel by German author Erich Kästner, Emil und die Detektive.

#### **Learner Outcomes:**

- Student will engage in extended conversations and participate in discussions on most general topics.
- Student will understand most of what is said in standard spoken language.
- Student will understand longer and more complex reading selections and summarize them.
- Student will narrate a story based on picture prompts.
- Student writing will show sustained control of simple sentence structures with some control of more complex structures.
- Student will compare and contrast activities from the culture studied to own culture in relation to home, school, community and nation.

#### **Proficiency Based Focus:**

Rather than just teaching about the German language, classroom instruction and activities will be designed to move students across the language proficiency continuum in the areas of listening/reading and speaking/writing. Emphasis will be placed on what students “can do” with the language versus what they know about the language.

**Course Weights:**

**SWIRL:** Speaking /Writing (Productive skills) – 50%, Integrated Toolbox (Knowledge based skills - Participation, Homework, Quizzes, Tests) - 20%, and Reading/Listening (Receptive skills) - 30%.

**Grading:** Letter Grades will follow the UW Green Bay grading scale. For students not taking the course for college credit, the VAHS grading scale will apply.

Letter Grade	Text	Grade Points per Credit
A	Excellent	4.0
AB	Very good	3.5
B	Good	3
BC	Above Average	2.5
C	Average	2
CD	Below Average	1.5
D	Poor	1.0
F	Unacceptable	0.0

A student's semester grade is based upon the Q1/Q2 or Q3/Q4 plus Final Exam grades. It will be determined as follows:

Quarter 1	42.5%	Quarter 3	42.5%
Quarter 2	42.5%	Quarter 4	42.5%
Final Exam	15%	Final Exam	15 %

**Supplies Needed:** In lieu of a text book, students will organize a 3-ring binder into sections including: Review, Daily Board Work, Grammar, Integrated Toolbox, Productive, Receptive and individual learning units. Students should also provide a notebook or loose-leaf paper for note taking and a working writing utensil. These items are required every day and can be stored in the German classroom. Binders or select binder handouts can be taken home for homework completion and/or study purposes.

**Attendance Policy:** Time management is an essential life skill and will therefore be enforced within the German classroom. It is the student's responsibility to arrive to class on time and prepared each day. Students who come in post bell, with or without a pass, will need to sign in to the "lateness log" at the door. Students who continually arrive late without a valid excuse will be held to the school's 3/6/9/12 policy. Students who miss an entire class without being excused will not be allowed to make up missing work from that day and any quizzes/tests/or projects from that day will result in a grade of 0.

**Academic Honesty and Internet Translator policy:**

- All work turned in must represent a student's or group's original thought and expression.
- Students may use an on-line translator such as [beolinguus.de](http://beolinguus.de) to look up *individual words*; however, using the internet to translate entire sentences and paragraphs is considered cheating.
- Students who use a translator excessively will be assessed a zero for that assignment and may not be given the opportunity to re-do the work.

**Late Homework Policy:** Late homework is any work not completed at the beginning of class and will consist of both 5 and 10 point assignments. Late homework will be accepted until the end of that unit but can receive a grade of no higher than 70%. For large projects, students will lose 10% for each class day the project is late with a score given no lower than D- if all requirements are met.

**Quiz/Test Retake Policy:** Students who earn no higher than a 75% on a quiz or test will have one week to prepare for and retake a similar version of that quiz/test should they choose and will earn the average of the two scores with final grade no higher than 75%.

**Student Expectations:** In the German classroom, we use the acronym **SLLANT** to remind us what norms are expected by the students and teacher. This acronym stands for **S**itzen (sitting correctly), **L**esen (reading the daily tasks and objectives as outlined on the Smart Board), **L**auschen (Listening to the instructor and classmates), **A**ufpassen (paying attention during the lesson), **N**icken (nodding to stay engaged and demonstrate understanding) and **T**eilnehmen (daily participation in both small and large groups both oral and written). To keep distractions to a minimum and ensure that the classroom floor remains uncluttered, students will leave any belongings not related to German at the back of the classroom. The only materials that the students should have in front of them at the onset of class are their German binders a writing utensil and their school issued i-Pad. Any other necessary supplies will be provided by the teacher.

**Classroom Guidelines:** We use the acronym **RESPECT** to guide our behaviors in the German classroom. This acronym stands for: **R**esources, **E**nvironment, **S**elf, **P**ace, **E**ducation, **C**lassmates, and **T**eacher. Failure to show respect in any of these seven areas will result in a "reset" by the teacher. Not correcting behavior after a "reset" may result in an e-mail or phone contact with a parent/guardian, serving a detention, and/or administrative intervention.

**Learner Requirements:** In order to master the material and be successful in this class, a student must do more than just be present but must commit to active engagement in order to get the most of the language learning experience. An actively engaged student follows along with the teacher and instruction, contributes to class discussion, participates in small group and partner work, takes accurate notes and asks thoughtful questions. To assist students in their focus during instruction, cellular devices will now be housed in the “cellular hotel” by the teacher desk from the beginning to end of that day’s instruction.

**I have read and agree to the policies outlined in the German V syllabus.**

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German student signature

Date

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Parent/Guardian signature

Date

## 1. Course content

*There are four main units covered in VAHS/UWGB German 202. Below are the unit titles and approximate timelines:*

*I. Lot's of CI to start the year! Classroom procedures and reintroduction to the German language. ~ one Week*

*1. Short stories revolving around a teen named Nina will review concepts including family, home, school, clothing and going out. Emphasized skills: listening/reading, question/answer.*

*2. Students will take a M/C format exam at the end of this unit. Emphasized skill: Reading comprehension.*

*II. Einheit 1: Ferien Reisen Abenteuer ~three weeks*

*1. Vocabulary building*

*2. Was hast du in den Sommerferien gemacht? Einen Partner interviewen.*

*3. Text zum Lesen: Pläne für die Sommerferien.*

*a. Zu welcher Person passen die folgenden Aussagen?*

*b. Fragen beantworten: Wohin fährst du gern in den Urlaub? Was machst du gerne in dem Urlaub? Wer fährt mit dir gerne in den Urlaub? Wo bleibst du, wenn du Urlaub machst? Wer plant und bezahlt deinen Urlaub?*

*4. Text zum Lesen: Sonne Meer und viele Kontakte*

*a. Grammatik: werden, werden + Partizip, würden + Infinitiv*

*5. Text zum Lesen: Ferien für junge Leute*

*a. Grammatik: Wo/Wohin? Da/Dahin.*

*6. Ferienjobs*

*a. Partnerinterview*

*b. Zum Anhören. Wo arbeiten deutsche Jugendliche in den Ferien?*

*7. Meine Ferien: Vortrag halten. Emphasized skill: Presentational Speaking*

*8. Unit Test.*

*III. Einheit 2: ein bisschen Panik (ein Hörspiel auf CD) ~12 weeks*

1. *Wochenendpläne. Verbringst du gern Zeit mit deiner Familie? Was macht ihr gern zusammen? Möchtest du mehr Zeit mit deiner Familie verbringen?*
2. *Das Geschenk. Was wünschst du dir, wenn du Geburtstag hast?*
3. *Das Taschengeld. Bekommst du Taschengeld?*

**Test Folgen 1-4**

4. *Der Job. Was machst du um Geld zu verdienen? Wofür gibst du im Monat Geld aus?*

a. *Grammatik: Wo-Wörter/Da-Wörter.*

5. *Das Jubiläum. In welches Restaurant gehst du gern, wenn du etwas feierst?*

<Kultur> *der Nikolaustag.*

<AATG sponsored German exam - taken on line>

6. *Das Haustier. Zum Schreiben: Was ist das perfekte Haustier für dich?*

a. *Grammatik: Aktiv versus Passiv*

**Test Folgen 5-8**

7. *Herzlichen Glückwunsch!*

a. *Zusammengesetzte Worte*

b. *Gefühle/Emotionen*

8. *Happy Birthday. Wie feierst du gern deinen Geburtstag? Was schenkst du gern zum Geburtstag? Was bekommst du gern zum Geburtstag?*

a. *Wortfamilien.*

9. *Happy End? Wie alt wirst du wohl sein, wenn du deine eigenen vier Wände hast? Wenn du eines Tages ausziehst, was nimmst du auf jeden Fall mit?*

**Test Folgen 9-11**

<U.W. German Day>

**IV. Einheit III: Vater Sohn Bildergeschichten ~one Month**

1. Students will work with two Father/Son stories. At the end of each story, they will write an essay in the present perfect tense from the perspective of one of the main characters. They will also record themselves retelling the story in the present tense using only pictures as cues.

a. Cohesive devices

b. word order

c. prepositional phrases: accusative versus dative

**2. Unit Test**

**V. Einheit IV: Emil und die Detektive ~ 4-6 weeks**

1. Students will learn about the life of German author Erich Kästner

2. Students will read and discuss a literary text in German.

3. Students will work with vocabulary/review grammar concepts within text.

**4. Unit Test.**

**1a. Instructional methods.**

A variety of instructional methods will be utilized in VAHS German V to help students receive, practice, and assimilate material. The most common of these are as follows in no particular order: "lecture" (In my classroom, lecture is me disseminating information to students so that they in turn can do something with it.), class discussion, chorale speaking, small group work, readings and audio, written assignments (on line, in class), vocabulary building exercises, games, dictations, oral exercises, projects, skits/role plays, discovery learning (providing the answer and having students work backwards to come up with the question) etc.

**2. Shared and discussed instructional resources including texts and sample syllabi.**

*There is no single text used for VAHS German V. Materials pulled from a variety of sources.*

**3. Approved the syllabus/course outline for this course section.**

*See the course outline above. Copy of course syllabus attached.*

**4. Discussed course/department learning outcomes.**

VAHS German V/U.W. Green Bay Course German 202

1. *Practice and refine grammar knowledge taught in levels I-IV.*
2. *Expand vocabulary.*
3. *Grow in confidence and ability in the areas of listening comprehension, speaking, reading and writing.*
5. Discussed course delivery.  
*See 1a above.*
6. Discussed and coordinated assignments, rubrics, assessments, grading expectations, etc.  
*See course syllabus. Rubrics and assessments available upon request.*
7. Discussed campus grading policies (rubrics, curves, what “A” work looks like, what “B” work looks like, etc.). This is to ensure that course grading standards are the same in on and off campus course sections.
8. Approved course materials and student assessment documents/plan.
9. Discussed course research, pedagogy, and philosophy.
10. Discussed high school course schedule and selected tentative dates for a classroom observation and a second observation or collaborative instructional activity. (two total visits)

*Our high school is on a block schedule. However this year, German V/202 will be meeting every day seventh period for a period of 47 minutes.*