

UW GREEN BAY
Course Syllabus

COURSE TITLE: Spanish 202
CREDITS: 3
INSTRUCTOR: Mr. David Flynn dflynn@cgsd.com
(920) 668-8686 ext. 606

COURSE DESCRIPTION:

This course is conducted entirely in Spanish. Students will experience a comprehensive grammar review focusing on refinement of previous concepts and an introduction to grammatical nuances. Students will make cultural comparisons between the Hispanic world the US. A greater emphasis will be placed on reading and evaluating short stories, poems, legends, and mini-novels.

REQUIRED TEXT AND SUPPLIES:

1. Continuemos. Jarvis, Labredo, Mena. 1999
2. Continuemos workbook/ laboratory manuel.
3. The Hispanic Way. Noble and Lacasa
4. Three ring binder.
5. Other supplies as needed.

COURSE OBJECTIVES:

1. Refine prior grammar concepts.
2. Expand grammar.
3. Increase vocabulary.
4. Become familiar with authentic readings.
5. Increase verbal fluidity.

SEQUENTIAL CONTENT OUTLINE:

Sept. 1 - Sept. 21	Unit 1: Geography of the Spanish speaking world. <u>Continuemos</u> p. xiii-p. xviii
Sep. 22 - Oct. 13	Unit 2: Educational systems. <u>Continuemos</u> p. 2-p. 19
Oct. 14 - Nov. 7	Unit 3: International travel. <u>Continuemos</u> p. 28-p. 44
Nov. 8 – Nov. 29	Unit 4: Read <u>Marianela</u> .
Nov. 30 – Dec. 23	Unit 5: Shopping <u>Continuemos</u> p. 53-p. 71
Jan 3 – Jan. 24	Unit 6: Hispanic art and music. <u>Continuemos</u> p. 85-p. 102
Jan 25 – Feb. 15	Unit 7: Restaurant dining and food. <u>Continuemos</u> p. 113-p. 129
Feb 15 – Mar. 7	Unit 8: Physical health and mental well-being. <u>Continuemos</u> p. 138-p. 154
March 8 – Apr. 5	Unit 9: Read <u>Carnaval</u>
Apr. 9 – April 30	Unit 10: Present subjunctive. <u>Continuemos</u> p. 174-p. 181
May 1 – May 22	Unit 11: Imperfect subjunctive. <u>Continuemos</u> p. 251- p. 258
May 23 – June 7	Unit 12: Various works of Ana María Matute

EVALUATION METHODS:

1. Vocabulary and Palabras Problemáticas quiz for each unit.
2. Written test for each unit.
3. Memorized situational dialog presentations
4. Thematic composition for each unit incorporating related grammar and vocabulary.
5. Daily participation in Spanish
6. Daily homework.
7. Final exam biography and final speech

GRADING: This year grading will be based on total points. The breakdown is approximately:

65% Test and quiz scores- There are 6 vocabulary quizzes and 9 unit tests. Also included are 3 thematic compositions.

20% Oral proficiency (participation and oral projects) To get maximum points for the participation part, you need to work well with your partner, participate voluntarily and use only Spanish in class. Being off task will lower your grade.

15% Homework completed on time and brought to class. **Homework that is not complete or brought to class will receive a zero.** There are approximately 20 assignments per quarter. If you are absent, you have one extra day for homework. Prearranged absences DON'T COUNT.

GRADING SCALE:

100%-94%	A
93%-87%	A-B
86%-83%	B
82%-76%	B-C
75%-70%	C
69%-63%	D
63%-0%	F

ATTENDANCE IS REQUIRED:

There is an attendance policy for this class. If you miss more than eight classes over the course of the year your final grade will be dropped one letter (from A to B, from AB to BC etc). Nine or ten absences will drop your final grade two letters. If you miss more than 11 classes your final grade will be an F. Excessive tardiness will also negatively impact your grade.

You need to earn an 83% B grade or better to receive the retroactive credits.