

Intermediate Spanish
SPAN 202
Fall 2018-Spring 2019

Instructor: Jodi Resch Brownell
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Schedule: M-F 3rd hour

Required Textbook: *Buen Viaje, Level 3* by Conrad J. Schmitt and Protase E. Woodford, 2005, McGraw Hill/Glencoe

Course Rationale:

Communicating with Spanish speakers and having cultural understanding are critical skills in our global society. Students in this class will build upon the foundation from Spanish I, II, and III with new grammatical concepts and vocabulary to improve their speaking, writing, listening and reading.

Course Objectives:

Students will be able to:

1. Communicate in the past, present, and future
2. Discuss the history, culture, and geography of Spanish speaking countries
3. Give commands, both formally and informally
4. Express specific things using possessives and demonstratives
5. Communicate ideas using the subjunctive mood
6. Discuss topics from personal life as well as topics of global and local importance

Expectations:

1. Use Spanish only in the classroom
2. Be organized and self-motivated
3. Complete all assigned work
4. Go above and beyond minimum requirements to demonstrate your knowledge and skills

Attendance Policy:

This is a college level course meant to prepare you and you will miss a great deal if you are absent; please be in class each day, on time, and prepared with all materials.. If you are absent it is your responsibility to contact a classmate to get the required information before the next class. All work due to absences must be made up within the required time. If you know you are going to be absent, notify me and make arrangements *prior to the absence* so that the work can be turned in ahead of time. **Late work will receive a grade deduction of 1 letter grade.** Chronic absenteeism and tardiness will not be permitted and may lower your grade. **If you have a concern about an assignment, you must speak to me well before the due date in order to avoid penalty.**

Grading:

UWGB grade scale by percentage

93% & above ... A	73% - 77% ... C
88% - 92% ... AB	68% - 72% ... CD
83% - 87% ... B	63% - 67% ... D
78% - 82% ... BC	59% & below ... F

Tentative Calendar (Calendar may change at the instructor's discretion)

UNIT FIVE	Mexico—history, culture, geography Financial terms Subjunctive mood-present
UNIT SIX	Caribbean—history, culture, geography Financial terms Subjunctive mood-present and past
UNIT SEVEN	Venezuela & Colombia—history, culture, geography Past subjunctive, If clauses, perfect subjunctive
UNIT EIGHT	Latinos in the U.S.A. Perfect tenses Por vs. para
UNIT ONE	Spain—history, culture, geography Spain vocabulary Preterit review
UNIT TWO	Andean Countries—history, culture, geography Conquest vocabulary Imperfect review
UNIT THREE	Southern Cone Countries—history, culture, geography Nature/ South American specific vocabulary Demonstrative and possessive adjectives and pronouns Ser vs. Estar
UNIT FOUR	Central America—history, culture, geography Clothing parts vocabulary Future and Conditional review, Negatives and Affirmatives

There will be quizzes and tests as needed to assess knowledge of readings, grammatical concepts, and vocabulary. Homework will be given weekly and students are expected to commit significant time out of class reviewing material and preparing for class. Semester exams will be cumulative in nature.

In order to get an **A** in this class, you must do the following **in addition to** an A average in other class activities and assignments:

- Meet with Señora once a quarter from either 7:50-7:55 am or 3:05-3:10 for a conversation (must schedule appt. in advance). Topic is selected and prepared **by you in advance**.
- Contribute to every class starting discussion
- Make at least 2 contributions to Friday discussions
- Come in during study hall or after school and work on the classroom computer with Rosetta Stone 3 times a quarter
- Attempt all speech in Spanish and actively participate in class everyday

In order to get a **B** in this class, you must do the following **in addition to** a B average in other class activities and assignments:

- Contribute to all but 1 class starting discussions (take 1 pass)
- Make at least 2 contributions to Friday discussions
- Come in during study hall or after school and work on the classroom computer with Rosetta Stone 2 times a quarter
- Attempt most speech in Spanish and actively participate in class everyday

Definition of “Active Participation”:

For students seeking an A, the syllabus criteria states:

- Attempt all speech in Spanish and actively participate in class everyday

I will assess this by keeping record that I have heard you use only Spanish in class at least 40 out of 45 days a quarter. Sitting silently in class is NOT active participation and I cannot mark you as using Spanish if you are not in class.

For students seeking a B, the syllabus criteria states:

- Attempt most speech in Spanish and actively participate in class everyday

I will assess this by keeping record that I have heard you use only Spanish in class at least 35 out of 45 days a quarter. Sitting silently in class is NOT active participation and I cannot mark you as using Spanish if you are not in class.