

SPANISH 6 DCE and UW GREEN BAY

Course Syllabus 2018-19

COURSE TITLE: Spanish 202

CREDITS: 3

INSTRUCTOR: Mrs. Leslei Dickerson
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Classes: Monday-Friday

COURSE DESCRIPTION:

This course is conducted mainly in Spanish. Students will experience a comprehensive grammar review focusing on refinement of previous concepts and an introduction to grammatical nuances. Students will make cultural comparisons between the Hispanic world and the United States. An emphasis will be placed on communication (oral and written) and being exposed to current news articles (reading and listening). We will focus on all the skills of reading, writing, listening and speaking.

REQUIRED TEXT AND SUPPLIES:

1. Continuemos. 7th edition: Jarvis, Labredo, Mena-Ayllón. Houghton Mifflin Company 2003
2. Continuemos workbook/ laboratory manuel.
4. Other supplies as needed.

COURSE OBJECTIVES:

1. Refine prior grammar concepts.
2. Expand grammar.
3. Increase vocabulary.
4. Become familiar with authentic readings, news articles and authentic videos.
5. Increase conversational skills.

SEQUENTIAL CONTENT OUTLINE:

Semester One

News and Culture

Introductory review and welcome to the Spanish speaking world. Building relationships with students and getting to know each other (first few days of school)

News and Culture

Review of Lesson 10: The world of technology p.295-318 (pieces of the unit)

Work vocabulary and technology vocabulary.

Constructions with “se”, uses of “se” and difference between conseguir and recibir. (Review needed expressions: tener que/ hay que/ ir a/ debe +infinitivo)

News and Culture

REVIEW of Lesson 1: About family relationships and relationships p.2-38.

Present indicative, present progressive, direct object pronouns, indirect object pronouns, reflexive constructions

News and Culture

REVIEW of Lesson 2: Educational systems. Continuemos p. 38-74

Ser and estar, possessive adjectives and possessive pronouns, direct and indirect object pronouns used together, uses and omissions of definite and indefinite articles, preterit, imperfect.

News and Culture

REVIEW of Lesson 3: Sports and outdoor activities p.82-106

verbs like gustar, preterit vs. imperfect tense usage, verbs that change meaning in the preterit, relative pronouns (que, quien, cuyo, lo que, Lo cual), expressions of time with hacer.

News and Culture

REVIEW of Lesson 4: Customs and Traditions p.107-138

Comparatives of equality and inequality, superlatives, por and para, present subjunctive forms, uses and triggers. (WEDDING o WEIRDO)

News and Culture

Lesson 5: Healthy Mind and healthy body p. 144-172.

Imperative tense: Ud and Uds. (formal commands), imperative tense “we” commands, more present subjunctive practice and use of subjunctive to express non-existence and indefinite, expressions (conjunctions that require the use of subjunctive (para que, antes de que, con tal de que...) and expressions that require the use of subjunctive or indicative (después de que, hasta que, cuando, etc.)

Semester 1 written and oral exams (reading, writing, listening, speaking)

Semester 2

News and Culture

Lesson 6: An American student in Costa Rica p. 172-198

Imperative: tú and vosotros commands (informal commands), the past participle (ado, ido), present perfect (he hablado) tense and past perfect tense (me había dicho antes de salir, position of adjectives)

News and Culture

Lesson 7: Have a good meal! p. 204-233

Future tense, conditional tense, future perfect tense (Para las 8 habrá nevado 4 pulgadas), conditional perfect tense (Yo habría ido si....), gender of nouns special cases (el cabeza= leader, la cabeza= head part of body)

News and Culture

Lesson 8: Our Big Cities: problems and solutions p. 234-260

Imperfect subjunctive forms and uses, imperfect subjunctive in conditional sentences, present perfect subjunctive and past perfect subjunctive.

News and Culture

Lesson 9: The world of entertainment p. 266-294

General review of all subjunctive and indicative uses (past, present and future), uses of prepositions (a, con, en de), verbs that require prepositions, uses of the infinitive.

PRACTICE AND REVIEW. (order subject to change)

EXAMS 2nd semester - listening / grammar / speaking end of the year

EVALUATION METHODS:

1. Formative quizzes for each unit.
2. Summative assessments at the end of each unit that include listening, reading, writing and/or speaking. (Presentational oral communication / interactions. Thematic compositions for unit incorporating related grammar and vocabulary.)
3. Daily participation in Spanish using the target language.
4. Homework.
5. Final exams and any required presentations.

BE IN CLASS. SPEAK in Spanish in class and outside of class!

Stay off devices without permission.

Communicate with your teacher.

Complete your homework when assigned and on time or you will not receive credit but still are expected to do the work.

Don't make excuses.