

Sra. Reckin — Español 5 — 2018-2019

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Room : B202

Welcome back to another exciting year of Spanish! I am so happy you chose to spend your senior year continuing your studies of the beautiful Spanish language and its many cultures. I hope you are ready for the fun and challenges that studying Spanish will bring. One of my main goals for you is to increase your confidence and competence in your speaking. Please read below for some important information about your Spanish 5 class.

Year Outline

Unidad: Tema	Conceptos
Unidad 1: La vida y la muerte	<ul style="list-style-type: none"> Vocabulario de la familia, amor, Día de los muertos, papel de la mujer Repaso de gramática: el presente, ser/estar, adjetivos, a personal, gustar y verbos similares, presente perfecto, el pretérito/el imperfecto, el condicional y el condicional perfecto
Unidad 2: Los derechos humanos	<ul style="list-style-type: none"> El vocabulario de la inmigración. La Guerra Sucia (Argentina) Repaso de gramática: Los comparativos, superlativos, demostrativos, el subjuntivo y su uso, el presente perfecto del subjuntivo
Unidad 3: España: ayer y hoy	<ul style="list-style-type: none"> Historia de España y la reconquista, la guerra civil, España hoy Gramática: el imperfecto del subjuntivo
Unidad 4: Latinoamérica e independencia	<ul style="list-style-type: none"> Encuentro entre culturas: España y Latino América del pasado y presente La independencia y culturas indígenas de países latinoamericanos Gramática: secuencia de tiempos, cláusulas de si
Unidad 5: Globalización y tecnología	<ul style="list-style-type: none"> la juventud y la tecnología el consumo responsable

Evaluation: Summative: Speaking Assessments 30% Writing Assessments 30%
Listening Assessments 15% Reading Assessments 15%
Formative: Classwork/small grammar/vocab quizzes, etc. 10%

Grading Scale

A	Excellent
AB	Very Good
B	Good
BC	Above Average
C	Average
CD	Below Average
D	Poor
F	Unacceptable

The main goal of this class is *communication*.

Your class grade is determined by a rubric that will evaluate your ability to use the modes of communication: speaking, listening, reading, and writing

This year we will emphasize *speaking* and *writing*
Types of communicative assessments:
interpretative, interpersonal, and presentational

Late Work/Retake Policy

In order to better prepare students for college success, the retake and late work policy is different this year than in past years.

➤ **Late Work:** Summative work will only be accepted **one week** past its due date. After the week passes, the grade will be an F.

➤ **Retakes:** You will be able to retake or make corrections.

Classroom expectations

Speak only Spanish.

Participate in class activities collaboratively with the teacher and with classmates.

You need to attend every class for an

Work Habits

I will track your work habits in Skyward using the following categories. These will **not** count toward your grade.

Participation: You are focused, participate, and speak Spanish during class (self-evaluations)

Remember, it is possible to take this class for **college credit** through the University of Wisconsin-Green Bay's College Credit in High School (CCIHS) program. Enrollment in this course is *optional*, but financially and academically logical (the total cost will be \$300). Below is more information regarding this option.

UWGB Course: Spanish 202 - Intermediate Spanish

Meeting Times: 4AB (11:45-12:55); 2BC (9:15-10:25)

Room: B202

Credits: 3 (Note: you can earn up to 14 college credits by earning a B or better in the UW-GB course)

Course Information:

Students will continue to expand upon their progress and skills in the Spanish language through continued speaking, reading, writing and listening activities provided in authentic contexts. This class is taught entirely in Spanish and the students are expected to participate in Spanish as well.

This course is offered through the University of Wisconsin-Green Bay. Eligible students are those who have completed three years of high school Spanish, with a prerequisite of Spanish level 4, with a grade of B or better. The course is coordinated and monitored by the Spanish Department at UW-Green Bay.

Objectives: Throughout the course students will:

- compare and contrast Hispanic and Spanish cultures and perspectives.
- engage in meaningful conversations in Spanish on a variety of topics including current and historic events.
- use a variety of advanced grammatical concepts in various contexts to present ideas in writing and speaking.
- read and interpret authentic texts to gain understanding of target culture.
- listen to and comprehend Spanish spoken by the instructor, native speakers, and other students.

Spanish 202 Programmatic Outcomes (for those who choose to take this course for college credit)

1. Speak standard Spanish at advanced-mid level as defined by ACTFL.
2. Read non-technical prose at advanced level as defined by ACTFL.
3. Comprehend clearly articulated conversations on everyday topics in standard Spanish at the advanced ACTFL level.
4. Write about non-technical topics at the intermediate-high/advanced ACTFL level.
5. Demonstrate and advanced knowledge of Spanish/Latin American cultures.
6. Have read great works of Spanish/Latin American literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help students qualify for professional work in various areas such as
9. Teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
10. Reflect on the social values of the culture(s) that students study and be able to draw reasoned comparisons to their own culture(s) being studied.