



Español 5 / UWGB College Credit in HS: SPA 202 (3 credits) 2018-19

Course meets daily during 5th hour, semesters 1 & 2

Señora Ewoldt

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Office Hours:

2nd hour, 7:55-8:44 am

Flex 10:33-11:03 am Tue-Fri

Books

Abriendo Paso Lectura, Prentice Hall ©2001_

Abriendo Puertas Tomo 1, Tomo 2, McDougal Littell ©2003

Vida y Muerte en la Mara Salvatrucha

Course Description & Objectives:

In Spanish 5, our objectives are to:

- increase your fluency, accuracy and comfort level in the Spanish language.
- better understand cultures of the Spanish-speaking world and make cultural comparisons.
- successfully navigate “real” Spanish by interpreting a variety of text, video, and audio resources.

In class we will speak almost exclusively in Spanish! This practice is necessary for you to improve your language skills. The year is organized into various units of study that include reading, listening, speaking and writing exercises. These thematic units require that you synthesize information related to the topic of study and share your opinions, questions and connections.

Grading Scales

DPHS	UWGB
A 93–100%	A 93-100%
A- 90–92%	A/B 88-92%
B+ 87–89%	B 83-87%
B 83–86%	B/C 78-82%
B- 80–82%	C 73-77%
C+ 77–79 %	C/D 68-72%
C 73–76%	D 60-67%
C- 70–72%	F 0-59%
D+ 67–69%	
D 63–66%	
D- 60–62%	
F 59% or lower	

Semester Grades for DPHS: Semester grades are calculated as a running total of points earned. Summative and formative assessments make up 85% of the grade, and semester exams account for 15%. Grades that appear on students' high school transcripts will be determined each semester using the percentage earned on the DPHS grading scale.

College Credit Grade: Students' final college credit grade (for college transcripts) will be calculated by averaging the percentages earned each semester and assigning the corresponding letter grade on the UWGB grading scale.

Policies:

Arriving late/Leaving class: sign a pass in **your** planner and sign in/out on the classroom sheet.

Edibles: Water is the only food or beverage permitted in class.

Phones Etc.: Devices may be used with teacher direction for curricular purposes. Use during class without approval may result in disciplinary action.

Practice: Practice activities are designed to gauge your understanding of a topic. Make corrections and ask questions as we go through it in class. You do not have the option to retest summative assessments unless you have successfully completed all practice activities.

Absences: Use Google Classroom to see what you missed. When possible, make arrangements to get work before missing class. Make up work is due upon your return.

Cheating: Includes copying or letting someone copy your work, plagiarism, use of translator programs, or getting extensive help from others. Cheating is unacceptable and will be dealt with according to DPHS policies.

Retest: You will have the option to retest many (but not all) summative assessments. The retest will assess the same skill or concept, but may be different from the original assessment.

How to retest:

- ☐ Fill out a retest request form
- ☐ Show 100% in the PRACTICE category of Infinite Campus. If you are not at 100%, complete the missing assignments and allow Sra. a grading window of 24 hours for each late assignment.
- ☐ Sign up for Flex Time to review your original assessment with Sra., identify how to improve your skills and get additional learning activities/assistance.
- ☐ Show proof of successful completion of additional learning activities.
- ☐ Sign up for Flex Time to complete the retest. Retests will not be done during your scheduled class time.

🙄 There are no retests on mid-term or semester exams.

🙄 You may retest applicable assessments throughout the semester. All retests must be completed 1 week before the start of semester exams.

🙄 Students may only work on 1 retest at a time.

🙄 Retest requests may be denied if a student does not demonstrate progress on the concept being tested, does not meet retest requirements in a timely manner, or if the request is made after the deadline.

Need help?

Your success is important to me. If at any time you are stuck, feel nervous, or need extra help, please stop in and see me. It is my goal that you improve your language skills and cultural knowledge as well as your ability to read, speak, listen and write in both English and Spanish.

UWGB Spanish Programmatic Outcomes

1. Speak standard Spanish at advanced-mid level as defined by ACTFL.
2. Read non-technical prose at advanced-mid level as defined by ACTFL.
3. Comprehend clearly articulated conversations on everyday topics in standard Spanish.
4. Write about non-technical topics at the intermediate-high/advanced ACTFL level.
5. Demonstrate knowledge of Spanish/Latin American cultures.
6. Have read great works of Spanish/Latin American literature and have a sense of their place in literary history.
7. Reflect on the social value of the culture(s) they are studying and be able to draw reasonable comparisons to their own culture on topics important to the culture(s) being studied.