

UW Green Bay - Spanish 202: Intermediate Spanish Language II
Lincoln High School - Spanish 5/6/International Baccalaureate Spanish

Fall 2018- Spring 2019 Course Syllabus

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Credits: 3* college credits from UWGB

Enrollment: You must be enrolled for the entire 2018-2019 school year to earn college credit

Classes: 1 hour, daily

**You can earn up to 14 college credits by earning a B or better in the 1st year of the UWGB Spanish course, and 3 additional UWGB college credits for earning a B or better in the 2nd year in the two-year cycle*

Course Description

Spanish 5/6/IB/SPAN 202 is an advanced-level course with emphasis on increasing proficiency in Spanish. It combines IB themes and topics, cultural simulations, music exploration, literature, and an advanced grammar focus. All grammar concepts taught in previous levels will be reviewed and refined while students are immersed in language through lessons which incorporate comprehensible input as well as the Standards for Learning World Languages (Communication, Culture, Connections, Comparisons & Communities). The course includes opportunities for conversation, journal writing, cooperative group work, cultural experiences and performance assessments for the 3 modes of communication (interpretive, interpersonal and presentational). Students will be exposed to a variety of authentic texts and will produce work in a variety of communicative contexts. Students will also have opportunities to use their communication skills outside of class through connections with other IB students, the local community and/or cultural exchanges with Spanish-speaking students in another part of the world. The class will be conducted mainly in Spanish.

This course runs on a two-year cycle. During the course, a variety of films, music and literature (including at least one full-length novel per year) are also studied. In addition, during each cycle there will be special emphasis on different cultures from around the Spanish-speaking world (Odd graduation years = South America & the Caribbean; Even graduation years = Spain, Mexico, & Central America)

Over the two-year sequence, a variety of IB themes and topics will be studied, including:

<u>Identity</u> (What defines a person? / Concept of Identity)	<u>Experiences</u> (Historical events, travel, experiences)	<u>Social Organization</u> (Organization of groups of people & common interests)	<u>Ingenuity</u> (Creativity & Innovation)	<u>How we share the planet / Global Issues</u> (Opportunities & Difficulties in the Modern World)
Language & Identity	Leisure Time Activities / Vacation	Social Relationships	Entertainment	Environment
Lifestyle	Historical Events / Changing Face of Society	Education	Artistic Expression	Human Rights
Health & Wellness	Customs & Traditions	The Workplace	Communication & Media	Equality
	Migration / Immigration / Refugee Crisis		Science & Technology	Peace & Conflict

As a result of taking this course, students will:

1. Develop and refine their language skills in speaking, reading, writing, and understanding spoken Spanish.
2. Broaden cultural awareness and understanding of other cultures.
3. Advance in their Spanish proficiency.
4. Be prepared to sit for the International Baccalaureate Spanish exam and/or enter the subsequent college-level Spanish course.

UWGB Spanish Programmatic Outcomes

1. Speak standard Spanish at intermediate/advanced level as defined by ACTFL
2. Read non-technical prose at intermediate/advanced level as defined by ACTFL
3. Comprehend clearly articulated conversations on everyday topics in standard Spanish at the ACTFL intermediate /advanced level.
4. Write about non-technical topics at the intermediate/advanced ACTFL level.
5. Demonstrate an advanced knowledge of Spanish/Latin American cultures.
6. Have read great works of Spanish & Latin American literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help them qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
9. Reflect on the social values of the culture(s) they are studying and be able to draw reasoned comparisons to their own culture on topics important to the culture(s) being studied.

Evaluation Methods:

- Participation in Spanish
- In-class activities and journals
- Performance Assessments (Interpersonal, Interpretive, Presentational)
- Tests & Quizzes

Sra.'s Grading Scale		UWGB Grading Scale	
A+	100% and above	A	93% and above
A	93% - 99%	A/B	88% - 92%
A-	90% - 92%	B	83% - 87%
B+	87% - 89%	B/C	78% - 82%
B	83% - 86%	C	73% - 77%
B-	80% - 82%	C/D	68% - 72%
C+	77% - 79%	D	60% - 67%
C	73% - 76%	F	below 60%
C-	70% - 72%		
D+	67% - 69%		
D	63% - 66%		
D-	60% - 62%		
F	below 60%		