

UW Green Bay-Northland Scholars Academy

Spanish 202 (3 credits)

Course syllabus 2018-2019

Instructor: Mrs. Gómez Salcedo

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Class: 116

Schedule: 5 class periods per week (50 minutes period)

Course description

¡Bienvenidos a la clase de español!

This advance level course is conducted in Spanish. In the first semester students will review, reinforce, and expand their speaking, listening, reading and writing abilities learned during previous years using appropriate materials. In the second semester, students will bring theory to actions. Students will use Spanish to communicate in real world situations. Active classroom participation and effort will be essential for students' success. I will be happy to answer any questions or concerns.

Spanish IV is a college level course. College credit for this course is offered through the University of Wisconsin-Green Bay.

Student Learning Goals

1. Students will meet the expectations and guidelines for a CCIHS course as dictated from UW-GB
2. Increase listening comprehension by becoming familiar with native intonation and dialects
3. Increase reading comprehension by utilizing a variety of authentic texts (essays, news reports, poems, short stories and novels)
4. Increase speaking proficiency by becoming more comfortable using Spanish to communicate
5. Increase understanding of verb tense and how they fit together to form a complete language
6. Increase writing skills by becoming better versed in a variety of grammatical structures and vocabulary

Course objectives:

Throughout the course students will:

- compare and contrast Hispanic and Spanish cultures and perspectives.

- engage in meaningful conversations in Spanish on a variety of topics including current and historic events.
- use a variety of advanced grammatical concepts in various contexts to present ideas in writing, speaking and via presentations.
- read and interpret authentic texts to gain understanding of target culture.
- listen to and comprehend Spanish spoken by the instructor, native speakers, and other students.

Textbook

¡Avancemos! SPANISH 4. Holt McDougal. (Basic reference)

Requirements

Laptop or cell, notebook, folder or binder, pens, pencils or colored pencils (for editing purposes)

Class activities

Reading: We will read a wide variety of literature including stories, newspaper and magazine articles, poems, and travel blogs. Skills stressed during reading will include, deduction, critical thinking and comprehension.

Writing: Authentic writing practice based on reflection, summary, or opinion will occur almost daily, both in and out of class. Examples include responses to texts, letters, formal compositions, personal essays, persuasive essays and reflections.

Listening: Various medium include world and Wisconsin news in Spanish, short video clips, recorded stories and interviews that I conducted with native speakers from México, Cuba, Panama, Costa Rica, Spain and Nicaragua.

Speaking: Oral communication will be stressed daily, both partner and small group. Circumlocution, depth of vocabulary and accent will be emphasized. In addition students will conduct oral presentations and be orally evaluated quarterly based upon theme and/or tense.

Additional information of importance.

1. Expect out-of-class assignments such as short stories, essays, presentations or projects related to the day's topic. It is up to the student to contact me regarding all missing assignments!
2. Tests and quizzes: All tests and quizzes will be announced ahead of time. Quizzes/tests/essays will relate to a particular theme or grammar point.
3. I expect that all work is original and genuine. This means no usage of online websites such as free translation for anything other than looking up vocabulary. Usage of such sites will result in a grade D and a referral.

Grading criteria;

40% (Quizzes/exams/Tests), 40% (Projects), 20% (Remind /Qizlets/ Kahoot/ Socrative)

NSA Grading Scale (rounding): A: 90-100% B: 80-89% C: 70-79% D: 60-69% F: 59% and below
I: Incomplete is issue until the student meet the Standard 70%

UW-GB Grading Scale: A: 94-100% AB: 87-93% B: 86-83% BC: 82-76%

C: 75-72% CD: 71-68% D: 67-63% F: 62-0%

Course Outline Year-Long

Semester 1

Unit 1: Myself

Grammar: review present tense, demonstrative adjectives, direct and indirect object pronoun

Cultural focus: History of the Americas

Unit 2: Looking for a Job

Grammar: preterite and imperfect

Cultural focus: Day of the Dead, Halloween and All Saints

Reading: La señorita Julia (Ana Cortesi)

Unit 3: Outdoor activities

Grammar: adverbs, reflexive pronouns, going to

Cultural focus: las Navidades

Semester 2

Unit 4: ¡Viajamos! Travel in the city/abroad

Grammar: Conditional, present perfect

Cultural focus: Valentine's Day, a visit to a museum

Unit 5: Home, family and society

Grammar: verbs with preposition, future, comparatives

Cultural focus: Easter

Unit 6: My future plans

Grammar: Past perfect indicative, subjunctive

Cultural focus: Mother's day

Spanish 202 Programmatic Outcomes (for those who choose to take this course for college credit)

1. Speak standard Spanish at advanced-mid level as defined by ACTFL.
2. Read non-technical prose at advanced level as defined by ACTFL.
3. Comprehend clearly articulated conversations on everyday topics in standard Spanish at the advanced ACTFL level.
4. Write about non-technical topics at the intermediate-high/advanced ACTFL level.
5. Demonstrate and advanced knowledge of Spanish/Latin American cultures.
6. Have read great works of Spanish/Latin American literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help students qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
9. Reflect on the social values of the culture(s) that students study and be able to draw reasoned comparisons to their own culture(s) being studied.