

# OHS COURSE SYLLABUS

## SPANISH V- SPANISH 202 UW GREEN BAY

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### Course Emphasis

This course develops skills in speaking, reading, writing, listening and understanding related to the Spanish language and the cultures of the Spanish-speaking world. Students in Spanish V practice pronunciation and conversation in simulated real-world situations. Spanish V reviews all grammatical concepts through thematic and fun vocabulary! Students in Spanish V will make cultural comparisons between the US and the Spanish Speaking world through reading, writing and conversations. The class will be conducted entirely in Spanish and students are expected to participate in the target language as well.

### Text:

 *IMAGINA*

Lección 1: Las relaciones personales  
Lección 2: Las diversiones  
Lección 3: La vida diaria  
Lección 4: La salud y el bienestar  
Lección 5: Los viajes  
Lección 6: La naturaleza  
Lección 7: La tecnología y la ciencia  
Lección 8: La economía y el trabajo  
Lección 9: La cultura popular y los medios de comunicación  
Lección 10: La literatura y el arte  
Lección 11 La política y la religión  
Lección 12 La historia y la civilización

### Spanish Programmatic Outcomes

1. Speak standard Spanish at advanced-mid level as defined by ACTFL
2. Read non-technical prose at advanced level as defined by ACTFL
3. Comprehend clearly articulated conversations on everyday topics in standard Spanish at the ACTFL advanced level.
4. Write about non-technical topics at the intermediate-high/advanced ACTFL level.
5. Demonstrate an advanced knowledge of Spanish/Latin American cultures.
6. Have read great works of Spanish/Latin American literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help them qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
9. Reflect on the social values of the culture(s) they are studying and be able to draw reasoned comparisons to their own culture on topics important to the culture(s) being studied.

## **EXPECTATIONS:**

1. Review and Refine prior grammatical concepts.
2. Increase vocabulary.
3. Express oneself in the target language.
4. Exposure to cultural celebrations, music and literature in Spain and Latin America

## **PARTICIPATION:**

Taking a language class is different than other classes you may take, because in order to fully learn the language, you have to practice it through speaking to others. Although for some students, speaking in front of peers may be an intimidating and a scary experience, we do many activities throughout the year to establish a caring, non-threatening community where most students feel safe speaking in front of others. We know that everyone will make mistakes—in fact, we encourage mistakes because they are the only way we can learn!

## **Attendance, Absence and Punctuality:**

Be here—everyday—on time!

If a student is absent, it is his/her responsibility to first consult other classmates and then the teacher for notes, handouts, homework assignments, project deadlines, etc. It is a wise idea to have a friend in the class that can collect handouts, take notes, etc. for you if you are absent. Make-up homework can be submitted for full credit in a time frame equivalent to the number of days missed. Students must write "AUSENTE" and the date that he/she was absent on the assignment. Please clear exceptions individually with the instructor.

As most quizzes and tests will be announced with advance notice, absent students will be required to make up late assessments the day after they return. Please clear exceptions individually with the instructor prior to the absence.

## **Grading:**

The school grading scale will be used to calculate student understanding of course material each quarter. A student's semester grade is composed of summative (tests, papers, projects and participation) 60%, formative work (10%), and the semester exam (20%). Re-takes are not allowed without the teacher's consent. You must have an average of a B or higher for BOTH semesters to receive full UWGB credit.

A	93-100	C	73- 77
A-	90-92	C-	70-72
B+	88-89	D+	68-69
B	83-87	D	63-67
B-	80-82	D-	60-62
C+	78-79	F	59 and below

### **UWGB Grading Scale**

A  
AB  
B  
BC  
C  
CD  
D  
F

## **Materials:**

Students should bring the following materials to class daily and should be *for Spanish class only*:

- ☺ 1 Three ring binder to keep all handouts and classwork
- ☺ Loose leaf paper
- ☺ plenty of pens, pencils, etc. for notes and assignments
- ☺ Strongly recommended: bilingual Spanish-English dictionary
- ☺ A positive attitude ☺

## **Late work:**

Late homework can earn a maximum of 50% of the total original score.  
I will only accept late work two days past the original assigned date.

**Retakes:**

Any students who earn less than 70% on a quiz or test will be allowed to retake the assessment after they have shown consistent effort to review with Maestra Halverson. There is a two day maximum extension.

**Academic Honesty:**

Students are expected to do their OWN WORK. Using a translator is NOT your own work and will result in a ZERO for that assignment or assessment. We CAN ALWAYS tell when you have used a translator. They are not as sophisticated as your own ability! DON'T TAKE THAT CHANCE! We would much rather see your attempts than some polished version that isn't yours.

I am so glad you're here! ¡Me alegra que estés en mi clase este año!

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Please take this syllabus home and read through it with your parent(s) or guardian(s). Once you have read the syllabus, please sign, date and return this slip to Señora Halverson by \_\_\_\_\_ for homework points. You MUST turn this form in to continue in the class.

I \_\_\_\_\_ have read, understand and accept the contents of the  
(print student name) syllabus and class expectations.

I \_\_\_\_\_ have read, understand and accept the contents of the  
(print parent/guardian name) syllabus and class expectations.

Student signature \_\_\_\_\_ date \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_ date \_\_\_\_\_

Email address: \_\_\_\_\_

**\*\* Something important or interesting about my son/daughter that I'd like to share is:**