

UW-GB Spanish 202- Intermediate Spanish Language II

Instructor: Jacqueline Johnson
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Room 248
608-768-8928 Ext. 1248

Monday-Wednesday (50 minute class periods)
Thursday or Friday, 90 minute class period
Credits: 3

¡Bienvenidos! Welcome! I am looking forward to spending the school year with you as we take the journey together to enhance your understanding of and skills in the Spanish language and Hispanic culture. The following information will help you make the most of this journey.

Required Textbooks: Descubre 2 & 3 Lengua y cultura del mundo hispánico/Vista Higher Learning
Various other articles, poems, and short stories to be distributed in class

Course Description:

This class is designed for students who have successfully completed four years of Spanish and who wish to further develop their language skills in speaking, writing, reading, listening and understanding the target language. This course will also focus on cultural awareness and developing student understanding of other cultures.

Course Objectives:

Students will be able to communicate solely in Spanish to:

1. Communicate in the past, present, and future
2. Discuss the history, culture, geography and current events of Spanish speaking countries
3. Give commands, both formally and informally
4. Communicate ideas using the subjunctive mood
5. Discuss topics from personal life as well as topics of global and local importance

Spanish Programmatic Outcomes:

1. Speak standard Spanish at intermediate level as defined by ACTFL
2. Read non-technical prose at intermediate level as defined by ACTFL
3. Comprehend clearly articulated conversations on everyday topics in standard Spanish at the ACTFL intermediate level.
4. Write about non-technical topics at the intermediate-high/advanced ACTFL level.
5. Demonstrate an advanced knowledge of Spanish/Latin American cultures.
6. Have read great works of Spanish/Latin American literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help them qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
9. Reflect on the social values of the culture(s) they are studying and be able to draw reasoned comparisons to their own culture on topics important to the culture(s) being studied.

Course Requirements:

Lección 5 Vocabulary: City Life

Grammar: The subjunctive in adjective clauses, nosotros commands, past participles used as adjectives

Culture: Venezuela

Lección 6 Vocabulary: Active Lifestyle and Well-being

Grammar: The present perfect, the past perfect, the present perfect subjunctive

Culture: Bolivia

Lección 7 Vocabulary: The workplace

Grammar: The future, the future perfect, past subjunctive

Culture: Nicaragua, Dominican Republic

Lección 8 Vocabulary: Art

Grammar: The conditional, the conditional perfect, the past perfect subjunctive

Culture: El Salvador, Honduras

Lección 9 Vocabulary: Current Events

Grammar: Si clauses, Review of all subjunctive tenses

Culture: Paraguay & Uruguay

Grading/Evaluation Methods: Remember, you earn your grade- it is the student's responsibility. Summative assessments account for 80% of the grade, formative assessments account for 20% of the grade.

Finals/midterms account for 10% of the semester grade. The final grade will be based on the UWGB grading scale for UWGB records and Reedsburg will use its own grading scale for its records. UWGB grading scale:

A (Excellent) A 93-100%

AB (Very Good) A/B 88-92%

B (Good) B 83-87%

BC (Above Average) B/C 78-82%

C (Average) C 73-77%

CD (Below Average) C/D 68-72%

D (Poor) D 60-67%

F (Unacceptable) F 0-59%

Homework and Classroom Work (20% of semester grade) -- Formative grade

Homework and Classwork: All homework and classwork are given to assist you in learning necessary information and skills. Therefore, it is important to take such work seriously and do your best. If you have questions, please ask for explanations and help. We do go over all homework and classwork. If you still have questions after reviewing answers for assignments, please see me. All completed classwork and homework receive all possible points. If an assignment is not 100% finished, it will receive a minimum of 50% until completed. If you have 75% done, then you will receive a 75% until you complete your assignment. Students must see me and show me/turn in their completed assignment to earn their 100%. **Assignments must be turned in by two weeks prior to the end of each semester to receive credit.**

Taking books home: You are allowed to take a book home. You must let Sra. Johnson know you intend to do this and write your name with the book number on the upper right corner of the front board. When you return the book, show the number to Sra. Johnson and she will erase your name/number on the board.

Assessments (80% of semester grade) -- Summative grade

Assessments: These are tests, quizzes, and some projects. Students are allowed to retake summative assessments. To do so, the student must have all homework fully completed (all 100%), the student must have come to see me during RTI time to review important concepts of the assessment, and the assessment must be retaken within 10 school days of the original assessment. **All retakes must be completed before two weeks prior to the end of each semester to receive credit.**

RTI: Please see me during RTI for any questions and/or help or to retake assessments. It is the student's responsibility to come to RTI. (See above.)

Semester Final Exams: Are worth 10% of the total semester grade. They cannot be retaken. If a student does not show up for a final exam, he or she will receive a zero for the exam grade.

Academic Honesty: All students must do their own work. Copying another student's work or using an online translator will not help you develop your skills as needed and will hold back your progress in the course as well as your language development. Students who copy will earn a zero for that assignment/assessment. If you need help, please see your instructor. Using online translators is cheating. Only use online dictionaries to look up one word at a time (<http://www.wordreference.com/>).

Dual Credit:

1 high school credit as listed on your Reedsburg Area High School transcript

3 college credits listed on UWGB transcript upon completion of course (Spanish 202. . . 4th semester)

*students who earn a B or better on their UWGB transcript will receive 11 retroactive credits

**if a student does not earn a B or better, they will still earn the 3 UWGB credits for Spanish 202

***Students earning retro credits could earn up to 14 college credits

(Students must declare their intent to take Spanish V/202 for college credit at the beginning of the school year through the appropriate filling out of UWGB correct documents. If this is not done accurately, students will be unable to sign up for/get the 3 or 14 credits later. The UWGB course costs around \$300/student.)

Expectations:

1. Respect: Positive regard for yourself, others and property
2. Responsibility: Being accountable for behavior, work and property
3. Restraint: Controlling one's own physical actions, verbal expressions, and use of devices to task at hand

As a student in this class, it is your responsibility to...

- Do your own work and bring it to class daily
- Always do your best
- Communicate with me if you have any questions or concerns
- Work with other students and participate in class, often in Spanish
- Spend whatever time necessary outside of class to enhance your understanding and/or retention of the material

Tardies and absences: If you miss class for any reason, you are responsible for all work, such as notes, assignments, tests, projects or whatever you missed. Please see me upon return from your absence.

Bags: Please have all bags under your desk and closed during class.

Cell phones: Are not allowed during class time. If a student has a cell phone out during class time, I will ask him or her to put it away. If it happens again, I will keep the phone until the end of the hour.

Extra credit: There is none, so make sure you are investing your time and energy in daily homework, classwork and preparation for assessments.

Discipline plan: Student disruptions and inappropriate behavior will be dealt with in an appropriate manner fitting the offense and following the school rules. Documentation will be made of the incident and reported to the administration. Parent contact will be made.

Communication: In order to provide the best communication possible, I am requesting that you update Skyward with your current email address. Throughout the year I will send important information such as upcoming assessments and project dates as well as progress reports through the Reedsburg School District's grading system, Skyward. As parents, you can view your child's academic progress on Skyward. If you do not have your parent login information, please contact the RAHS School Office at 768-8928 and request the information. If you do not have internet access, please send me a note telling me so that I can send you important information in another format.

Please use the below email address to contact me with any questions or concerns. I'm looking forward to a great year!

Sra. Johnson
jaqjohnson@rsd.k12.wi.us
768-8928 ext. 1248

I have read and understood Sra. Johnson's classroom syllabus. (Student's Copy)

Student _____ (signature) _____ (date)

Parent _____ (signature) _____ (date)

I have read and understood Sra. Johnson's classroom syllabus. (Teacher's Copy)

Student _____ (signature) _____ (date)

Parent _____ (signature) _____ (date)