

VAHS Course Syllabus  
Spanish 5/Spanish 202 2018-2019  
UW Green Bay  
Instructor: Chris Paulus / Sofia Ruelas  
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**Course Emphasis:**

This course develops skills in speaking, reading, writing, listening and understanding related to the Spanish language and the cultures of the Spanish-speaking world. Students in Spanish 5 practice pronunciation and conversation in simulated real-world situations. Spanish 5 reviews all grammatical concepts through thematic vocabulary. Students in Spanish 5 will make cultural comparisons between the US and the Spanish-speaking world through reading, writing and conversations. The course goal is 90% target language use (Spanish) throughout the semester for both the instructor and students.

**Text:**

ENFOQUES

LECCIÓN 1: LAS RELACIONES PERSONALES

LECCIÓN 2 LAS DIVERSIONES

LECCIÓN 3: LA VIDA DIARIA

LECCIÓN 4: LA SALUD Y EL BIENESTAR

LECCIÓN 5: LOS VIAJES

LECCIÓN 6: LA NATURALEZA

LECCIÓN 7: LA TECNOLOGÍA Y LA CIENCIA

LECCIÓN 10: LA LITERATURA Y EL ARTE

**Spanish 5 Outcomes:**

1. Speak standard Spanish at the intermediate-high/ advanced-low level as defined by ACTFL.
2. Read non-technical prose at an advanced level as defined by ACTFL.
3. Comprehend clearly articulated conversations on everyday topics in standard Spanish at the ACTFL intermediate-high/advanced-low level.
4. Write about non-technical topics at the intermediate-high/advanced-low ACTFL level.
5. Demonstrate an advanced knowledge of Spanish/Latin American cultures.
6. Have read excerpts of great works of Spanish/Latin American literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help them qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
9. Reflect on the social values of the cultures they are studying and be able to draw reasoned comparisons to their own culture on topics important to the cultures being studied.

## **Participation and Mistakes:**

Language learners must take risks and practice the language in order to improve. Language learning is a long process and it can be frustrating at times. Please remember that we are all language learners and you are all language students. Students are expected to participate habitually and to support each other in their language learning journey.

Mistakes happen often in a language classroom. They are a very crucial aspect to learning a language and we need to embrace them. I laugh at myself when I make them and I don't get frustrated even when students point them out. In order to create an environment We need to have an attitude of encouragement in this room. Sometimes mistakes can be funny and can be a comical release. However, always remember: laugh at the ridiculousness of the mistake and not at the individual.

## **iPad:**

iPads will be used throughout this course. Assignments and class activities will be a mix of electronic and physical pen and paper, and the Internet will be used multiple times. Make sure your iPad is ready to be used when you walk in the room. This all falls under the "be prepared" expectation.

## **Expectations for me:**

- Preparedness - I'll be ready to teach with a lesson prepared.
- Productivity - We'll spend class time well and effectively.
- Politeness - I'll treat you with respect.
- Patience - I will be patient so that everyone can learn.
- Punctuality - I will be on time and will return work quickly.
- Exposure to Spanish - I will speak it a lot in class and expose the language to you through texts, visuals, and recordings.

## **Expectations for students:**

We will formulate and collaborate on our classroom procedures in class. However, they will be centered on the principles listed below. We will discuss how these principles have their place in a learning environment.

- Be Prepared
- Be Productive
- Be Polite
- Be Patient
- Be Prompt
- Ask Permission

## **Hallway Passes:**

Each student will be given two bathroom passes each quarter. Students are expected to use the restroom during their passing period, before school, after school, and during lunch. Passes will not be given out for the beginning ten minutes of class or the last ten minutes of class. I will write passes for you individually on each occasion. The number of passes used will be documented on Powerschool as a *2 point, ungraded assignment*. This approach allows both students and parents to monitor and keep track of passes used. Please bear in mind that this is an administration policy and students will be held accountable for attempts to circumvent this system.

## Grading Policy:

Your grade will be weighted and will be posted on Powerschool in a timely manner. You are responsible for checking your grade on a regular basis so that any errors can be corrected promptly. The grading system will operate on weighted points. The percentage breakdown is as follows:

Saber hacer (speaking/writing):	50%
Saber hacer (reading/listening):	30%
Saber (grammar quizzes/homework):	15%
Ser (participation):	5%

A	93-100	C	73-77
A-	90-92	C-	70-72
B+	88-89	D+	68-69
B	83-87	D	63-67
B-	80-82	D-	60-62
C+	78-79	F	59 and below

### UWGB Grading Scale

**A**  
**AB (A- or B+ in our scale)**  
**B**  
**BC (B- or C+)**  
**C**  
**CD (C- or D+)**  
**D**  
**F**

## Materials:

Students should bring the following materials to class daily and should be for Spanish class only:

- 1 Three ring binder to keep all handouts and classwork
- Dry Erase Marker (suggested for ease of use)
- Stylus (suggested)
- Writing supplies
- Highlighter
- iPad
- Assignment Notebook

## Retake Policy:

I allow students to retake assessments. Only “on-the-spot” tests are eligible for retake. Prepared presentations and papers are not. *Your retake score always is entered in the gradebook - even if it's lower.* To take advantage of my retake policy, first you...

1. Must complete the first assessment.
2. Must complete all tasks related to the assessment.
3. Must take the retake test within two weeks of the date the class took the original assessment.
4. Must complete some form of remediation to demonstrate your new knowledge.

## Homework Policy:

Overall expectations regarding homework are as follows:

1. Complete assignments on time to receive credit.
2. Check Google Classroom and Powerschool to see what you missed in class.
3. Assignments are a mix of graded and completion.
4. Grades not turned in on time will be “incomplete.”
5. You may turn in “incomplete” assignments until the date of the unit assessment, after this they will not be accepted.
6. Late work will earn up to 70%.

September 6th, 2018

**Dear parents/guardians and students,**

Hello! I am very excited to get to know your student and am looking forward to starting my fourth year as a Wildcat!

I have been very fortunate to travel to a few Spanish-speaking countries and experience the different cultures. I have studied in Spain for a semester, lived in Oaxaca, Mexico and San Pedro, Costa Rica, and taken a group of VAHS students to Perú. My two most memorable trips were in 2011 and 2016; I walked almost 500 miles across Spain, backpacking a trail called **El Camino de Santiago** starting in France. During my four years at VAHS, I have had the privilege to take students abroad to Peru and Spain during spring break. It is my hope that I will be able to share my experiences with your child; spark their interest in other cultures; and show them the opportunities learning another language can bring.

I strongly believe in keeping open lines of communication. If something is going on in class or if your child needs extra support, please let me know immediately and we can figure out a time to meet and go over the material. I try to make myself available as much as possible and work with students' schedules. I am willing to meet before school, after school, any of my A+ study halls or coming during my prep hour is an option as well. I want students to be at ease in our class, feel comfortable to ask questions, and have fun in Spanish!

Please go over this syllabus with your child. After you have talked about it, complete the top half of this sheet. Have your child return it to me no later than Wednesday, September 12th as it is due as a homework assignment. Thank you for your time!



Profesora Ruelas  
Spanish 4 & 5  
Room #C106  
(608) 854-4621



**Please cut and return to la profesora Ruelas**

**Class Hour** \_\_\_\_\_

**Student name** \_\_\_\_\_

**We have read and understand the policies and expectations as outlined in the three-page syllabus for Spanish 5 during the 2018-19 school year.**

**Student's Signature:** \_\_\_\_\_

**Parent/Guardian's Signature:** \_\_\_\_\_

**Guardian's contact information:** phone # \_\_\_\_\_  
email \_\_\_\_\_

**Please tell me something about your child:**

**Questions/Comments:**