



# Advanced Placement United States History 2018 -19

Mr. Yuskis; Room 193

Pewaukee High School

UW-Green Bay History 205: American History to 1865

UW Green Bay History 206: History of the United States from 1865 to the Present



## What is Advanced Placement United States History?

AP U.S. History is a challenging class that is the equivalent of a college course and provides students an opportunity to earn college credit by participating in the AP testing. It is a two-semester survey of American history from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents, a historical knowledge, and historiography.

## Units of Study:

UW-Green Bay History 205: American History to 1865	UW Green Bay History 206: History of the United States from 1865 to the Present
<b>Unit 1: 1491-1607</b> <ul style="list-style-type: none"> <li>Chapter 1</li> </ul>	<b>Unit 6: 1865-1898</b> <ul style="list-style-type: none"> <li>Part 1: Chapters 23,24</li> <li>Part 2: Chapters 25,26</li> </ul>
<b>Unit 2: 1607-1754</b> <ul style="list-style-type: none"> <li>Part 1: Chapters 2,3</li> <li>Part 2: Chapters 4,5</li> </ul>	<b>Unit 7: 1890-1945</b> <ul style="list-style-type: none"> <li>Part 1: Chapters 27,28</li> <li>Part 2: Chapters 29,30</li> <li>Part 3: Chapters 31,32</li> <li>Part 4: Chapters 33,34</li> </ul>
<b>Unit 3: 1754-1800</b> <ul style="list-style-type: none"> <li>Part 1: Chapter 6</li> <li>Part 2: Chapters 7,8</li> <li>Part 3: Chapters 9,10</li> </ul>	<b>Unit 8: 1945-1980</b> <ul style="list-style-type: none"> <li>Part 1: Chapters 35, 36</li> <li>Part 2: Chapters 37,38</li> </ul>
<b>Unit 4: 1800-1848</b> <ul style="list-style-type: none"> <li>Part 1: Chapters 11,12</li> <li>Part 2: Chapters 13,14,*15</li> </ul> (*Chapter 15 will be open notes on the content quiz) <ul style="list-style-type: none"> <li>Part 3: Chapters 16</li> </ul>	<b>Unit 9: 1980-Present</b> <ul style="list-style-type: none"> <li>Part 1: Chapters 39, 40,41</li> </ul>
<b>Unit 5: 1844-1877</b> <ul style="list-style-type: none"> <li>Part 1: Chapters 17, 18</li> <li>Part 2: Chapters 19, 20, (21 will read in class, quiz over notes only)</li> <li>Part 3: Chapter 22</li> </ul>	<b>Clark House Community Project</b>

## Textbook:

Kennedy, David. *The American Pageant*. 16th Edition, Cengage Learning, 2016.

## Grading Policy:

All student work is due when posted on the calendar which is available on the class website. All late work will incur an opportunity cost and be considered for determining placement on the Success Skills for that term.

A summative assessment will not be given to the student until all formative work is completed and shows student proficiency. Formative work turned in the day of a summative



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assessment will result in the student taking the summative assessment at a later time, but not during a future class. The teacher needs time to review the formative work to check for proficiency.

Grades will represent an individual's work.

Your academic grade will be determined based on your academic performance on a variety of summative assessments throughout the semester. Each summative assessment will focus on one of our "reportable standards"; Writing like a historian, Reading like a historian, Presenting like a historian and Knowing what a historian knows. Each summative assessment will be assessed using a proficiency scale (and possibly a rubric) in order to determine your level of performance in one of the reportable standards.

Your term grade will be determined based upon the summative assessments that have been completed in relation to each of the reportable standards. Once the teacher has assessed the student work, the assignment will be entered into the Skyward gradebook in the corresponding reportable standards. At the end of each term, the level of proficiency in each reportable standard will be averaged in order to come up with a letter grade for the term.

Term and semester grades are based upon a running records format in which all summative assessments are used as evidence in determining the student's level of proficiency and grade. Terms are not necessarily weighted numerically or equally.

For CCIHS Students please see the UWGB grading scale at the end of the syllabus.

## **Reflect-Relearn-Redo**

While it is our goal for you to succeed in your first assessment we realize that you may desire another opportunity to demonstrate mastery. Here are the policies and procedures if you want to participate in a reflect + relearn + redo for a summative assessment.

Students are expected to demonstrate a good faith effort to be prepared for each scheduled assessment. Students will not be afforded a relearn/redo opportunity if they fail to demonstrate acceptable effort on the assessment or if they miss the deadline for the summative assessment.

Students will propose a relearn plan of action a week after the assessment is returned that will either be accepted, modified or denied by the teacher. The teacher may add to the plan of action. Evidence of student re-learning must be shared with the teacher. Students need to demonstrate increased knowledge and/or proficiency in the relearn process before they are able to re-do an assessment.



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Students must complete the accepted plan of action and all the terms included in it, by the deadline set by student and teacher. The plan of action may need to be modified a long the way as deemed necessary by the teacher.

The highest score of the assessments will be reported. However, if the re -learn redo is completed after a term ends it will not be put in retroactively. In other words, while it will change your semester grade it will not change a previously posted term grade .

Redo opportunities may not be afforded to all assessments, particularly in the knowing section.

## Cheating Policy:

Cheating or plagiarism will not be tolerated. Students will receive an immediate 1 on their Success Skills as well as a detention and will be required to do a new assignment that mirrors the one that was cheated on.

## Attendance Policy:

It is the student's responsibility to inquire about work missed. Any missing work is considered incomplete and will need to be completed.

## Daily Calendar (normal class time is 85 minutes)

### Daily Calendar

<i>Date</i>	<i>Unit</i>	<i>Topic</i>
9/5,6	1	North American Tribes; The Columbian Exchange; CPAP; The Pueblo Revolt Primary Source
9/7,10	1	The Pueblo Revolt Secondary Source; Content Outline Slideshow
9/11,12	1	<b>Content Quiz 1, Multiple Choice, State's Assessment, Short Answer Clinic</b>
9/13,14	2 Pt 1	The Middle Ground, Jamestown & Indentured Servanthood
9/17,18	2 Pt 1	Plymouth Colony & The Puritans <Writing the Thesis>
9/19,20	2 Pt 2	<b>Content Quiz 2 Pt 1, Short Answer, Growing Pains in The Colonies</b>
9/21,24	2 Pt 2	Later Colonial History, Extending the Analysis Practice
9/25,26	2 Pt 2	Long Essay Pre-Write, Content Outline Slideshow <b>Content Quiz 2 Pt 2,</b>
9/27,28	2 Pt 2	<b>Multiple Choice, Long Essay</b>
10/1,2	3 Pt 1	French & Indian War/Remediation Quiz Assigned For Students 3<
10/3,4	3 Pt 2	<b>Content Quiz 3 Pt 1 "The Real Revolution" 1763-1776</b>
10/5,8	3 Pt 2	Preparation for Trial of Captain Preston
10/9,12	3 Pt 2	The Trial of Captain Preston
ACP Days	3 Pt 2	Personalized Day: Options include Essay Rewrite, Content Slides, Read Text, Test Corrections
10/15,16	3 Pt 2	DBQ Writing Clinic (reader training)
10/17,18	3 Pt 2	"The War for Independence"
10/23,24	3 Pt 3	<b>Content Quiz 3 Pt 2, Short Answer, Emerging Democracy and the Articles of Confederation</b>
10/25,26	3 Pt 3	Articles of Confederation vs. The Constitution
10/29,30	3 Pt 3	Ratification of the Constitution, Washington Administration,Tavern Day Prep
10/31,11/1	3 Pt 3	Tavern Day, Challenges to the New Republic, Adams Administration
11/2,5	3 Pt 3	Book Discussion of Cod from summer reading, Content Outline Slideshow, <b>Content Quiz 3 Pt 3</b>
11/6,7	3 Pt 3	<b>Multiple Choice, 3 Doc DBQ, Practice Extending the Analysis,</b>



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11/8,9	4 Pt 1	Jefferson
11/12,13	4 Pt 1	The War of 1812
11/14,15	4 Pt 2	Nationalism and The Growing Power of the West <b>Content Quiz 4 Pt 1</b>
11/16,19	4 Pt 2	Andrew Jackson and Jacksonian Democracy, ; Introduction to the Second Great Awakening, Introduce Jacksonian Era Bio. Presentations (Extending the Analysis)
11/20,27	4 Pt 2	Andrew Jackson and Martin Van Buren & (model presentation)
11/28,29	4 Pt 2	The Industrial Revolution
11/30 12/3	4 Pt 2	<b>Extending the Analysis Biography Presentations</b> (Chapter 15 and graded as reading) <b>Content Quiz 4 Pt 2</b>
12/4,5	4 Pt 3	Slavery and Abolition
12/6,7	4 Pt 3	Polk & Manifest Destiny, Mexican American War Debates
12/10,11	4 Pt 3	Content Outline Slideshow, <b>Content Quiz 4 Pt 3</b>
12/12,13	4 Pt 3	<b>Multiple Choice, Long Essay</b>
12/14,17	5 Pt 1	Manifest Destiny, Sectionalism, and the Compromise of 1850
12/18,19	5 Pt 1	Bleeding Kansas, Lincoln Douglas Debates
12/20,21	5 Pt 1	<b>Content Quiz 5 Pt 1</b> Civil War: A look at historical interpretation
1/2,3	5 Pt 2	Civil War (Chapter 21)
1/4,7	5 Pt 2	Reconstruction Begins: 3 Views on Reconstruction
1/8,9	5 Pt 3	<b>Content Quiz 5 Pt 2</b> , Reconstruction
1/10,11	5 Pt 3	Reconstruction & Historiography. Content Outline Slides, <b>Content Quiz 5 Pt 3</b>
1/14,15	Exam	<b>Multiple Choice, Long Essay(optional)</b>
1/16,17	Exam	DBQ Review, American Industry and the Railroad
1/18,21	Exam	<b>DBQ</b>
Exam	Exam	<b>Multiple Choice Periods 1-5, 2 Short Answer ?'s</b>
2/1,4	6 Pt 1	The Great RR Strike of 1877, The Urbanization of America
2/5,6	6 Pt 1	Native Americans and the Cowboys, <b>Content Quiz 6 Pt 1</b>
2/7,8	6 Pt 2	Populism (The People Revolt)
2/11,12	6 Pt 2	Urban Social Reform, Content Outline Slideshow, <b>Content Quiz 6 Pt 2</b>
2/13,14	6 Pt 2	<b>Multiple Choice</b> American Imperialism pt 1 (short lesson because DBQ done on exam day)
2/15,18	7 Pt 1	American Imperialism pt 2 & Formative Document Analysis
2/19,22	7 Pt 1	Progressive Era: Teddy Roosevelt
2/21,26	7 Pt 1	Progressive Era: The Muckrakers; Environmental Progressivism
2/27,28	7 Pt 1	<b>Content Quiz 7 Pt 1, 3 Doc DBQ</b> WWI The Outbreak of War
3/1,4	7 Pt 1	the Role of Propaganda
3/5,6	7 Pt 2	WWI America's Role and The Treaty of Versailles
3/7,8	7 Pt 2	<b>Content Quiz 7 Pt 2, Long Essay</b> , The Roaring 20's
3/11,12	7 Pt 2	The Dark Side of the Roaring 20's, The Stock Market Crash, Dust Bowl and Urban Poverty
3/13,14	7 Pt 3	The Great Depression and the New Deal Introduced, students assigned presentations
3/15,18	7 Pt 3	New Deal Program Student Presentations and Critics of the New Deal
3/19,20	7 Pt 3	<b>Content Quiz 7 Pt 3, Short Answer &amp; <a href="#">Reader Training on the Short Answer</a></b>
3/21,22	7 Pt 3	Causes of WWII, The War-O-Meter and Pearl Harbor
4/1,2	7 Pt 4	Causes pt 2 & The Homefront During WWII
4/3,4	7 Pt 4	America's European Involvement in WWII & The Pacific Theater
4/5,8	7 Pt 4	<b>Content Quiz 7 Pt 4</b> , Content Outline Class Slides, Introduce Personal Review Plans & Clark House Project
4/9,10		<b>Practice Multiple Choice Test &amp; DBQ During Aspire Testing</b> <b>Optional Long Essay (may need to personalize a time for this)</b> Period 7 Multiple Choice will be on the practice test. Optional Multiple Choice 8 test for the redo



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		option.
4/11,12	7 Pt 4	Cold War Abroad, Collect Personal Review Plans or Clark House Plans
4/15,16	7 Pt 4	The Korean War
4/17,18	7 Pt 4	Cold War At Home & 1950's America
4/23,24	8 Pt 1	<b>Content Quiz 8 Pt 1, Short Answer</b> , Civil Rights Movements (Review of Reconstruction-1960)
4/25,26	8 Pt 1	Civil Rights Movements
4/29,30	8 Pt 1	JFK, Vietnam pt 1, LBJ, The Counterculture
5/1,2	8 Pt 2	1968, Vietnam pt 2
5/3,6	8 Pt 2	Richard Nixon, 1970's Overview, <b>Content Quiz 8 Pt 2</b> , <del>Content Outline Class Slides</del>
5/7,8	8 Pt 2	<b>Multiple Choice</b> , The Reagan Revolution & 1980's
5/9	9 Pt 1	1992- Present; The Information Society,
	9 Pt 1	Post 9/11 America
	Review	Review
5/10		<b>AP TEST</b>
5/13,14		Debrief AP Test/Clark House Project Prep
5/15,16		Clark House Project Prep
5/17,20		Clark House Project Prep
<b>5/21</b>		<b>Community Night at the Clark House 7:00-8:15</b>
5/20,21		Clark House Prep (20th), Clark House Debrief (21st)

UWGB Grading Scale:

UW-Green Bay Grading Scale:

Letter Grade	Text	Grade Points per Credit
A	Excellent	4.0
AB	Very Good	3.5
B	Good	3.0
BC	Above Average	2.5
C	Average	2.0



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CD	Below Average	1.5
D	Poor	1.0
F	Unacceptable	0.0