

Dr. Turkiewicz's Instruction Manual

Characteristics	So What?
Lifelong Learner	<ul style="list-style-type: none"> • I view most life experiences as opportunities to learn and grow. • Every student I work with teaches me something. • I will never <i>pretend</i> to know an answer. I am comfortable saying “I don’t know” and then finding out. • I am an avid reader.
High Expectations	<ul style="list-style-type: none"> • I am confident that my students are up for the challenges I present them. • I do not like to hear excuses. • I expect all my students to be accountable for their own actions.
Dedicated	<ul style="list-style-type: none"> • I take higher education very seriously and value it immensely. • I have very little patience for people who do not take their education seriously. • When I say I’m going to do something, I do it. • I value follow-through in others and myself.
Organized	<ul style="list-style-type: none"> • I am a linear thinker. • I am sometimes uncomfortable if I am unprepared. • If I develop a plan/schedule, I generally stick to it. • I sometimes struggle with flexibility, which is a personal weakness I continue to work on.
Punctual	<ul style="list-style-type: none"> • I associate punctuality with professionalism. • Deadlines are deadlines. Period.
Extroverted	<ul style="list-style-type: none"> • I like to meet new people. • I am generally easy to have a conversation with. • I am sensitive to people’s interpersonal communication preferences and try to adjust accordingly. • Classes are smoother for me when I have a comfortable rapport with the students.
I like to have fun	<ul style="list-style-type: none"> • I do use a lot of humor during my classes. • I do not have any problem laughing at myself. • I have an edgy/cynical side. • I am very conscious of the fact that humor can sometimes be offensive, so I am a high self-monitor when using humor. • I want my students to be comfortable in class and engaging with me while simultaneously maintaining a relationship of mutual respect.