

***Dr. Turkiewicz's Instruction Manual***

Characteristics	So What?
Lifelong Learner	<ul style="list-style-type: none"> <li>• I view most life experiences as opportunities to learn and grow.</li> <li>• Every student I work with teaches me something.</li> <li>• I will never <i>pretend</i> to know an answer. I am comfortable saying “I don’t know” and then finding out.</li> <li>• I am an avid reader.</li> </ul>
High Expectations	<ul style="list-style-type: none"> <li>• I am confident that my students are up for the challenges I present them.</li> <li>• I do not like to hear excuses.</li> <li>• I expect all my students to be accountable for their own actions.</li> </ul>
Dedicated	<ul style="list-style-type: none"> <li>• I take higher education very seriously and value it immensely.</li> <li>• I have very little patience for people who do not take their education seriously.</li> <li>• When I say I’m going to do something, I do it.</li> <li>• I value follow-through in others and myself.</li> </ul>
Organized	<ul style="list-style-type: none"> <li>• I am a linear thinker.</li> <li>• I am sometimes uncomfortable if I am unprepared.</li> <li>• If I develop a plan/schedule, I generally stick to it.</li> <li>• I sometimes struggle with flexibility, which is a personal weakness I continue to work on.</li> </ul>
Punctual	<ul style="list-style-type: none"> <li>• I associate punctuality with professionalism.</li> <li>• Deadlines are deadlines. Period.</li> </ul>
Extroverted	<ul style="list-style-type: none"> <li>• I like to meet new people.</li> <li>• I am generally easy to have a conversation with.</li> <li>• I am sensitive to people’s interpersonal communication preferences and try to adjust accordingly.</li> <li>• Classes are smoother for me when I have a comfortable rapport with the students.</li> </ul>
I like to have fun	<ul style="list-style-type: none"> <li>• I do use a lot of humor during my classes.</li> <li>• I do not have any problem laughing at myself.</li> <li>• I have an edgy/cynical side.</li> <li>• I am very conscious of the fact that humor can sometimes be offensive, so I am a high self-monitor when using humor.</li> <li>• I want my students to be comfortable in class and engaging with me while simultaneously maintaining a relationship of mutual respect.</li> </ul>