



## **Infusing Fundamental Elements of First Nations Studies into the Education Curriculum: Four Pillars Reading List (An Example)**

The sources of information listed here are offered to faculty involved in the Fusion plan for their consideration. There are many sources that could be included, but this is only an example of what First Nations Studies and Education faculty involved in a Fusion plan might decide to include together in each of the Four Pillars of Tribal Teaching and Learning. Our list focuses on First Nations in the western Great Lakes with an emphasis on Wisconsin in order to meet the requirements of Act 31. We expect that faculty involved in their own Fusion plan will select their own materials to reflect their region, needs, and areas of study. In Fusion, some or in many cases, only selected portions of the suggested materials are used due to time constraints. Over time FNS faculty provide additional recommendations for further self-study. The materials and resources for learning also include oral Elder teachers that are accessed through personal visits and one on one instruction. The oral teachings from Elders are not listed here. The Fusion faculty members choose their Elder oral teachers through discussion and dialogue with one another and then approached their Elder oral teachers in a traditional manner and form, asking for assistance.

This resource listing here is divided into Four Pillars of Tribal Teaching and Learning, with FNS selected resources in each category. These categories are subtitled in a way that make preliminary sense, yet sorting is dependent on the thinking and learning limits of FNS faculty. Another way of sorting the information may make sense to the total group after study and discussion, as resources could easily fit into other

categories than its resident grouping.

## **History as a Pillar of Learning: Traditional, contact and contemporary periods.**

### Traditional Era:

Beck, Peggy, V., Anna Lee Walters, Nia Francisco. 1977. *The Sacred: Ways of Knowledge, Sources of Life*. Tsalie, AZ: Navajo Community College Press.

Four Worlds International Institute (Bopp, Judie & Michael, et. al.) 1984. *The Sacred Tree: Reflections on Native American Spirituality*. Twin Lakes, WI: Lotus Light Publications.

### Contact Era:

### General Historical Reference Sources:

Hoxie, Frederick E. Hoxie (ed).1996. *Encyclopedia of North American Indians: Native American History, Culture, and Life From Paleo-Indians to the Present*. New York, NY: Houghton Mifflin Company.

Zimmerman, Larry J. and Brian Leigh Molyneaux. 1996. *Native North America*. OK: University of Oklahoma Press, Norman.

### Ojibwe History: Thomas Peacock and Marlene Wisuri collection:

2006. *The Four Hills of Life: Ojibwe Wisdom*. Afton, MN: Afton Historical Society Press.

2002. *The Good Path: Ojibwe Learning and Activity Book for Kids*. Afton, MN: Afton Historical Society Press.

2002. *Ojibwe Waasa Inaabidaa: We Look in All Directions*. Afton, MN: Afton Historical Society Press.

2002. Video Film Series: *Ojibwe Waasa Inaabidaa: We Look in All Directions*. (For teachers and students)

History of WI First Nations:

Dauids, Dorothy W. 2001. *Brief History of the Mohican Nation Stockbridge-Munsee Band*. Bowler, WI: Stockbridge-Munsee Historical Committee.

Loew, Patty. 2003. *Native People of Wisconsin*. The New Badger History Series. Madison, WI: Wisconsin Historical Society Press.

Loew, Patty. 2003. *Native People of Wisconsin: Teachers Guide and Materials*. The New Badger History Series. Madison, WI: Wisconsin Historical Society Press.

Loew, Patty. 2001. *Indian Nations of Wisconsin: Histories of Endurance and Renewal*. Madison, WI: Wisconsin Historical Society Press.

Lurie, Nancy Oestreich. 2002. *Wisconsin Indians*. Madison, WI: Wisconsin Historical Society Press.

Contemporary: InternalizedOppression among First Nations:

Cook-Lynn, E. 2001. *Anti-Indianism in modern America: A voice from Tatekeya's earth*. Illinois: University of Illinois.

Duran, E. 2006. *Healing the Soul Wound: Counseling with American Indians and other Native Peoples*. New York, NY: Teachers College Press.

Duran E. & Duran B. 1995. *Native American Postcolonial Psychology*. Albany: State University of New York Press.

Pearce, R. H. 1988. *Savagism and civilization: A study of the Indian and the American mind*. Berkeley, CA: University of California Press.

Poupart, Lisa M. 2003. "The Familiar Face of Genocide: Internalized Oppression Among American Indians." *Hypatia: Journal of Feminist Philosophy*. Special edition, Intersections of Native Women and Feminism. M. Annette Jaimes and Anna Lee Walters, editors.

Waziyatawin Angela Wilson & Michael Yellowbird, eds. 2005. *For Indigenous Eyes Only: A Decolonization Handbook*. Santa Fe, NM: School of American Research.

## **Laws and Policies as Pillar of Tribal Learning**

Education and Education Policy:

Cajete, Gregory. 1994. *Look to the Mountain: An Ecology of Indigenous Education*. Kaviki Press: Skyland, NC.

Deloria, Vine, Jr. 2001. *Power and place: Indian Education in America*. Colorado: Fulcrum Publishing, Golden (and American Indian Graduate Center).

Mihesuah, Devon and Angela Cavendar Wilson, eds. 2004. *Indigenizing the Academy: Transforming Scholarship and Empowering Communities*. Lincoln, NE: University of Nebraska Press.

Smith, Linda Tuhiwai. 2004. *Decolonizing Methodologies: Research and Indigenous Peoples*. New York: Zed Books.

#### Indian Gaming:

Barlett, D. & Steele, J.B. 2002. "Look who's cashing in at Indian Casinos" in Time Magazine, December 16, and December 23, 2002 Part 2, "Playing the political slots: how Indian casino interests have learned the art of buying influence in Washington, and from Ernie Stevens, Oneida, Chairman of the National Indian Gaming Association, "Indian gaming: Response to Time Magazine article", January 7, 2003.

Mason, W.D. 2000. *Indian Gaming: Tribal sovereignty and American politics*. Norman: University of Oklahoma Press.

*Wisconsin Legislative Audit bureau Report* (on Indian gaming in Wisconsin) released December 4, 2002.

#### Policies: Environmental Justice

LaDuke, Winona. 1999. *All our Relations: Native Struggles for Land and Life*. South End Press: Cambridge, MA.

### **Sovereignty as Pillar of Tribal learning**

Tribal Government, Sovereignty, Democracy, Federal Policy:

Taiiaki Alfred. 1999. *Peace, Power, Righteousness: An Indigenous Manifesto*. Oxford University Press: Don Mills, Ontario.

Deloria, Vine. Jr. and Clifford M. Lytle. 1983. "American Indians in Historical Perspective." In *American Indians, American Justice*. Austin TX: University of Texas Press.

Great Lakes Indian Fish and Wildlife Commission. 2002. *Treaty Rights: A Guide to Understanding Chippewa Treaty Rights*. Odanah, WI: GLIFWC.

Lyons, Oren, John Mohawk, Vine Deloria Jr., et al. 1992. *Exiled in the Land of the Free: Democracy, Indian Nations, and the US Constitution*. Santa Fe, NM: Clear Light Publishers.

Mihesuah, D.A. ED. 2000. *Repatriation Reader: Who owns American Indian remains*. Lincoln: University of Nebraska Press.

O'Brien, Sharon. 1989. *American Indian Tribal Governments*. University of Oklahoma Press: Norman, OK.

Pevar, Stephen. 2002. *The Rights of Indians and Tribes: Basic American Civil Liberties Union Guide*. Carbondale, IL: Southern Illinois University Press.

Wilkins, D.E. 1997. *American Indian Sovereignty and the U.S. Supreme Court: The masking of justice*. Austin, TX: University of Texas Press.

## **Indigenous Intellectual Thought & Philosophy as Pillar of Tribal learning**

Taiiike Alfred. 2005. *Wasase: Indigenous Pathways of Action and Freedom*. Orchard Park, NY: Broadview Press.

Bahr, Donald, Juan Smith, William Smith Allison, and Julian Hayden. 1994. *Short Swift Time of Gods on Earth: The Hohokam Chronicles*. Berkeley, CA: University of California Press.

### *Black Elk series*

DeMallie, R. 1984. *The Sixth Grandfather: Black Elk's teachings given to John G. Neihardt*. Lincoln, NB: University of Nebraska Press

Holler, Clyde. 2000. (ED). *The Black Elk Reader*. Syracuse, NY: Syracuse University Press.

Neihardt, J.G. 2000. *Black Elk speaks: as told through J.G. Neihardt by Nicholas Black Elk* (preface by Vine Deloria Jr.) Lincoln, NB: University of Nebraska Press.

Rice, J. 1991. *Black Elk's Story: Distinguishing its Lakota Purpose*. Albuquerque, NM: University of New Mexico Press.

Cajete, G. 2000. *Native Science: Natural laws of interdependence*. Santa Fe, NM: Clear Light Publishers.

Deloria, Vine, Jr. 1999. *Spirit & Reason*. Golden, CO: Fulcrum Publishing.

Gaikesheyongai, S. 1994. *The Seven Fires: An Ojibway prophecy*. Toronto, Ontario Canada: Sister Vision Press.

Mohawk, J.C. 2000. *Utopian legacies: A history of conquest and oppression in the Western world*. Santa Fe, NM: Clear Light Publishers.

Ross, Rupert. 1992. *Dancing with a Ghost: Exploring Indian Reality*. Markham, Ontario: Reed Books.

Ross, Rupert. 2009. *Returning to the Teachings: Exploring Aboriginal Justice*. New York, NY: Penguin Global.

Swamp, Jake. *The Great Law of Peace and the Constitution of the United States of America*. Akwesasne, NY: Tree of Peace Society:

Warrior, Robert Allen. 1995. *Tribal Secrets: Recovering American Indian Intellectual Traditions*. Minneapolis, MN: University of Minnesota Press.

World View: Music:

Diamond, B., Cronk, M.S. & von Rosen, F. 1994. *Visions of Sound: Musical instruments of First Nations communities in Northeastern America*. Chicago, IL: University of Chicago Press.

World View: Art:

Teilhet-Fisk, J. & Robin Franklin Nigh. 1998. *Dimensions of Native America: the Contact Zone*. Tallahassee, FL: Florida State University, Museum of Fine Arts.

World View: Tribal Language:

*Ojibwe Language for Beginners: III Edition, Tribal College Edition*. 1994. Duluth, MN: Ojibwe Mekana, Duluth. (With audio tape).

Christensen, Rosemary Ackley & Norman John Clark. 1995. "Waynji Mahji Tahyung, Meenahwah Gidishi'twahwi ninahn, Akina gaygoowaynji Mahji Tahmahguk (The Ojibwe world view infrastructure supported by the ether of Ojibwe spirituality)," in Susan M.

Schacher, Editor, *Celebration of Indigenous Thought and Expression*. 22-45, Ojibwe with English translation. Sault Ste Marie, MI: Lake Superior State University.

**Additional General Resources for Teachers:**

American Indian Resources Available from WI DPI Publications:

*American Indian Studies Program Information Packet*. 2002.

*American Indian Resource Manual for Public Libraries*. 1992. Bulletin #2429.

*Classroom Activities on Chippewa Treaty Rights*. 1991. Bulletin #2150.

*Classroom Activities in State and Local Government*. 1989. (Includes a chapter on tribal government) Bulletin #9446

*Indian Government/Law*. 1990. Bulletin #0940

Classroom Resources for Teachers:

Slapin, Beverly and Doris Seale. 2005. *A Broken Flute: The Native Experience in Books for Children*. Lanham, MD: Alta Mira.

*Multicultural Literature for Children and Young Adults: A Selected Listing of Books By and About People of Color*. 1991. Bulletin #1923.

Four Wind International Institute. 1984. *Walking with Grandfather Curriculum Series*.