SEPP Thesis Proposal Evaluation Guidelines (For Students)

The thesis committee will rate the thesis proposal using the following criteria (73% = 47.5 pts as the passing score).

Criteria	Description
Statement of the	The proposal provides the context of the research, the statement of the
Problem and	problem, and a clear description of the objectives and main deliverable(s).
Objectives	The purpose is also an indicator of the scope and practicality of the thesis
(5 points)	project.
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Theoretical	The proposal provides a clear overview of literature stating the current
Framework and	evidence ('state-of-the-art') with respect to relevant theories and concepts.
Literature	This section should conclude with research question(s) and/or hypotheses
Review	informed by the theoretical framework and literature review.
(10 points)	
Practical	The thesis project articulates practical contributions to the field of sport,
Contributions	exercise, and performance psychology. The proposal addresses task
(5 points)	domains and knowledge groups it applies to according to the AASP CMPC
	Handbook (completed checklist in appendix).
Methodology	Research methodology is selected that fits the defined theoretical
(15 points)	framework and addresses the research question(s). Moreover, the research
	method(s) is valid, reliable, practical, and ethical.
Data Analysis	Proposed data analysis should address the research questions, hypotheses
Plan	(if applicable), and the methodology adequately. The most appropriate data
(10 points)	analysis plan (i.e., statistical analyses for a quantitative proposal; sound
	analyses for a qualitative proposal) is demonstrated with rigor.
Writing Style	The proposal follows scientific writing, APA reference style, and the
(5 points)	UWGB Graduate Studies' Master of Science Thesis Style and Formatting
	Requirements.
Presentation	The presentation is clear and concise (about 20 minutes). Addresses all
(10 points)	major components of the proposal. Student demonstrates mastery of the
· · /	research idea and design without reading off a script or slides.
Response to	Student shows the ability to understand committee members' questions and
Committee	respond with respect and proper answers. Student demonstrates preparation
Questions (5	even if they cannot address the questions completely.
points)	
Total Score (65)	