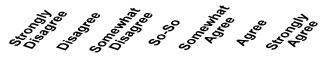
ENVIRONMENTAL SCIENCE AND POLICY THESIS EVALUATION FORM

STUDENT:

DATE:

THESIS TITLE:

Q-1. The following is a list of statements about this student's written thesis and its defense. Please indicate the extent to which you agree or disagree with each statement.



1.	Demonstrates that the student has <u>attained knowledge</u> of the Area of Emphasis chosen for the ES&P degree.	1	2	3	4	5	6	7
2.	Demonstrates <u>understanding of the complexity</u> of environmental problems and the interrelated roles of science, administration, politics, and technology in developing solutions and formulating policy.	1	2	3	4	5	6	7
3.	Demonstrates that the <u>student has a working knowledge</u> of scientific, political, administrative processes and techniques affecting environmental quality and issues.	1	2	3	4	5	6	7
4.	Indicates that the <u>student accessed the pertinent literature</u> and is able to assess research material.	1	2	3	4	5	6	7
5.	Indicates that the <u>student can creatively solve</u> recurrent problems and identify and deal with emerging issues.	1	2	3	4	5	6	7
6.	Demonstrates that the <u>research strategy is well designed</u> , data is properly evaluated, and the document is of professional quality.	1	2	3	4	5	6	7
7.	Student's <u>scientific reasoning is evident</u> and methods are appropriate.	1	2	3	4	5	6	7
8.	Illustrates the <u>application of interdisciplinary scholarship</u> and research.	1	2	3	4	5	6	7
9.	Overall, this thesis is of excellent quality.	1	2	3	4	5	6	7

Q-2. Are there any other comments you wish to make about this student's thesis, thesis defense, or the student's demonstration of knowledge gained from (or weakness of) the ES&P program?

F/th-eval2