

**ENVIRONMENTAL SCIENCE AND POLICY
THESIS EVALUATION FORM**

STUDENT: _____

DATE: _____

THESIS TITLE: _____

Q- 1. The following is a list of statements about this student’s written thesis and its defense. Please indicate the extent to which you agree or disagree with each statement.

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Somewhat Disagree</i>	<i>So-So</i>	<i>Somewhat Agree</i>	<i>Agree</i>	<i>Strongly Agree</i>
1. Demonstrates that the student has <u>attained knowledge of the Area of Emphasis</u> chosen for the ES&P degree.	1	2	3	4	5	6	7
2. Demonstrates <u>understanding of the complexity</u> of environmental problems and the interrelated roles of science, administration, politics, and technology in developing solutions and formulating policy.	1	2	3	4	5	6	7
3. Demonstrates that the <u>student has a working knowledge</u> of scientific, political, administrative processes and techniques affecting environmental quality and issues.	1	2	3	4	5	6	7
4. Indicates that the <u>student accessed the pertinent literature</u> and is able to assess research material.	1	2	3	4	5	6	7
5. Indicates that the <u>student can creatively solve</u> recurrent problems and identify and deal with emerging issues.	1	2	3	4	5	6	7
6. Demonstrates that the <u>research strategy is well designed</u> , data is properly evaluated, and the document is of professional quality.	1	2	3	4	5	6	7
7. Student’s <u>scientific reasoning is evident</u> and methods are appropriate.	1	2	3	4	5	6	7
8. Illustrates the <u>application of interdisciplinary scholarship</u> and research.	1	2	3	4	5	6	7
9. Overall, this <u>thesis is of excellent quality</u> .	1	2	3	4	5	6	7

Q-2. Are there any other comments you wish to make about this student’s thesis, thesis defense, or the student’s demonstration of knowledge gained from (or weakness of) the ES&P program?

SIGNATURE: _____