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Campus

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Educational Development Opportunities for New Faculty & Instructors

Teaching with Technology Basecamp

This course includes information on course development in distance environments as well as technical information on the various physical and digital rooms instructors will use for teaching distance education courses. As a basecamp, it will provide the essentials you need to be successful on the path to building your course. Upon completion of the course, instructors will earn \$150, a digital badge to articulate the information learned in the course, and have completed the first step in earning their Distance Education Certificate.

Trail Guides

Trail Guides picks up where Teaching with Technology Basecamp leaves off. The trail guides course centers on developing learning pathways for students. This course is for you if you have completed the basecamp and would like to explore more systematically how to develop distance education courses. You will be able to choose from one of two options: developing a synchronous course or developing an asynchronous course. Instructors who complete the course this summer will earn \$500.

To learn more about either of the above courses, or the Distance Education Certificate, [visit the CATL blog post on DE certification.](#)

Teaching for Equity and Inclusion

More details to come!

Collecting and working with mid-semester feedback

Participants in this workshop will learn about several different techniques for collecting student feedback. They will also learn about addressing mid-semester feedback. They will leave the workshop with a plan for collecting mid-semester student feedback on their course or courses.

Providing WISE feedback to students

Learn about the WISE feedback technique for providing constructive, encouraging feedback and how it can be applied to your class, regardless of size. Participants will engage with scenarios to practice applying WISE principles.

Student engagement techniques

Participants in the workshop can expect to learn about various techniques and activities for reinforcing and evaluating student learning during lecture, and leave having begun to design a technique for their own class or classes.

Agile Faculty Reading Circle

CATL staff will lead reading discussion sections about the book *Agile Faculty: Practical Strategies for Managing Research, Service, and Teaching* by Rebecca Pope-Ruark. We'll hold one event related to each book topic: Research, Service, and Teaching. Dates TBA.

Grant and Fellowship Opportunities

Early Career Teaching Fellows

The Early Career Teaching Fellows program offers experienced participants an opportunity to discuss evidence-based practices in teaching and learning and scholarly teaching with other early career colleagues. Fellows will examine their teaching philosophies and engage with research to support the development and refinement of their pedagogy while also demonstrating a commitment to growth through reflection and scholarly approaches to teaching. This work supports professional growth and helps you articulate your teaching philosophy to colleagues in retention and promotion hearings. [Visit this page for more information on the Early Career Teaching Fellows program.](#)

Wisconsin Teaching Fellows and Scholars

The Wisconsin Teaching Fellows & Scholars (WTFS) program offers UW faculty and teaching academic staff a unique opportunity to collaborate with other exceptional teachers from across the UW System and from various disciplines. Many participants have found that the experience re-energized their work and even transformed their approach to teaching and learning. In addition to discussing illuminating works from pedagogical literature, Fellows and Scholars are guided through the process of completing a Scholarship of Teaching and Learning (SoTL) project with input from fellow participants and the program co-directors. [Learn more about the WTFS program.](#)

Campus partners

CATL partners with other university departments, offices, and centers to provide programming options. Past partnerships include the Office for International Education, the Dean of Students, the Multi-ethnic Student Affairs office, the Office of Grants and Research to

Teaching Enhancement Grants

Teaching Enhancement Grants (TEGs) provide funding for professional development activities or projects that lead to the improvement of teaching skills or the development of innovative teaching strategies. This grant is specifically targeted toward pedagogy (i.e., the teaching talents, methods, and abilities of the instructor). The Instructional Development Council issues two calls for Teaching Enhancement Grant proposals each year, one in the fall and one in the spring. [Visit the TEG page for more information.](#)

Teaching and Learning Communities of Practice

CATL coordinates Communities of Practice for faculty and staff to increase their understanding of a particular pedagogical concept or theme through regular meetings held throughout the year. The communities provide a safe space to explore topics, find moral support, exchange ideas and information, and share and implement instructional techniques (Polich, 2008). Through regular meetings, community members explore topics in greater depth than typical workshops, while receiving support and input from the community in course application. The community can include many bridges linking participants to deep learning, early-career members to experienced members, isolated teachers to new colleagues, departments to departments, and faculty to students and staff (Cox, 2004). [Visit the CoP page for more information.](#)

Local and Regional Teaching and Learning Conferences

Instructional Development Institute

The Instructional Development Institute is held at UW-Green Bay each January hosted by the Center for the Advancement of Teaching and Learning and the Instructional Development Council. This one-day conference features a series of workshops and presentations exploring teaching & learning practices, pedagogical issues, specific challenges in instruction, high-impact practices, and more.

[Visit the "IDI" webpage](#) to learn more and view materials from previous years.

OPID Spring Conference

Each spring, faculty, instructors, and lecturers from UW System's 13 universities gather to share experiences, knowledge, and innovative teaching and learning practices. Organizers envision a conference where participants are reinvigorated with the joys of teaching and learning in Wisconsin. [Learn more about the OPID Spring Conference.](#)

LTDC Virtual Showcase

The Showcase includes panels, presentations, and TechTalk virtual sessions led by instructors and staff throughout UW-System, highlighting ideas and innovations relating to how the lessons learned, the technologies utilized, the experiments tried and the reflections made over the past year can shape future educational opportunities.



Image of some (virtual) IDI 2020 attendees

Faculty College

Faculty College is one of the longest-running professional development programs for UW System faculty and instructors. Its first 20 years were held in Marinette County, its second 20 years at UW-Richland Center, and now with the Covid pandemic. In May 2021, UW System plans to resume the in-person program in a new venue – the Osthoff Resort at Elkhart Lake. [Learn more about Faculty College.](#)



Image of Faculty College Participants