

Division of University Inclusivity & Student Affairs

ANNUAL REPORT



DIVISION OF UNIVERSITY INCLUSIVITY & STUDENT AFFAIRS

MISSION STATEMENT

The Division of University Inclusivity & Student Affairs will inspire purpose and passion in our students to become socially responsible and globally engaged leaders. We will accomplish this through providing inclusive programming, living, and learning, wellness and recreation, and individual and group support opportunities for every student.

THE CORE VALUES

Leadership

Provide opportunities, experiences, and mentoring to allow students the ability to learn about, demonstrate and inspire positive change.

Student Success/Retention

Provide co-curricular activities that support the institutional commitment to student success by fostering connection and engagement with the campus community.

Inclusivity

Intentional awareness of equity, diversity, inclusion, and belonging.

Wellness

Helping students achieve a balance of physical, mental, and social well-being.

Learning/Development

Foster a culture of curiosity for life-long growth that prepares students to be engaged citizens of the world.

MESSAGE FROM OUR VICE CHANCELLOR

Greetings!

It has been an incredible year! The division has aligned with the University's strategic priorities (student success, inclusivity, digital transformation, community connections, sustainability & environment, and athletics & The Weidner) to ensure the success of all students. This year, enduring the pandemic, we pivoted our programs, services, and activities through different modalities to ensure continued access for students.

The information shared in this annual report, speaks to our focus on reaching students at every level and expanding opportunities for all students to discover a pathway to their holistic success both academically and developmentally.

I personally applaud the entire division for their continued commitment to our student-centered approach toward everything we do. Together we make things happen through transformational and servant leadership!



Rise Phoenix!

Dr. Corey A. KingVice Chancellor for University
Inclusivity & Student Affairs

Student Support Cases



TOP 3 STUDENT SUPPORT CASE TYPES

- **Class Engagement Issues**
- Illness or Injury
- **Exploring Academic Options**

Student Misconduct Cases



TOP 3 POLICY VIOLATIONS

- **COVID-19 Violations**
- **Noise Violations**
- **Alcohol Violations**

DEPARTMENT NOTABLES





SGA funds distributed in Spring 2021*

*The Phoenix Childcare program was launched in Spring 2021 and did not yet offer support funding from CCAMPIS.

MSW Student Support Interns





mask enforcement team



RESPONSE





DATA REPORTING



67% occupancy



20,740 packages processed



182 hall programs



3,665 program attendees



1,295 maintenance requests



29 students participating in specialty living communities

INTENTIONAL CONVERSATIONS

Intentional conversations are one-on-one conversations with RAs addressing residential curriculum topics



conversations



COVID-19 HOUSING & COVID RESPONSE TEAM



students in isolation/quarantine

4 professional staff8 student staff24/7 response



daily calls meal delivery developed quarantine procedures

VENTS

182

hall programs/events

3,665

program/event attendees







4 Putzing a' Round



SHOWCASE PROGRAMS/EVENTS





8 Succulents and Stress







contacts
student Inclusive
Excellence Certificate

inclusivity and equity foundations

student foundations

Level 1 recipients

Level 2 recipients

CAMPUS CUPBOARD







UW-Green Bay is in the

TOP 40

LGBTQ+ Friendly Campuses Nationwide

- Campus Pride Index

SafeZONE

virtual programs, services and training



PRIDE CENTER



The Pride Center offered online-only services from March 17, 2020-April 27, 2021





Navigate Student

EAB Global, Inc

487 APPOINTMENTS

234 STUDENTS SERVED

3

STUDENT ORGANIZATIONS

Black Student Union • Intertribal Student Council

Men of Color Alliance • Organizacion Latino Americano
Psi Theta Nu • Somali Student Union
South Asian Student Alliance
Southeast Asian Student Union • Women of Color



















SURVEY RESULTS

Students who scheduled and attended Navigate appointments reported:



said multicultural advisors helped them develop better self-understanding



said they felt accepted and respected



said they would refer a student to MESA

EVENTS



Jump Start Onboarding Program



Kwanzaa



Celebration of Success



COMMON DISABILITIES

- Psychological Disability
- 6 Hearing Disability

2 ADD/ADHD

7 Brain Injury

3 Learning Disability 8 Mobile/Physical Disability

Health Impairment

- 9 Other Disability
- 5 Autism Spectrum Disorders
- 10 Visual Disability

3 enrolled students

PHONE CALL OUTREACH CAMPAIGN

The phone call outreach campaign was conducted in Spring 2021. Student Accessibility Services reached out to 100 students, beginning with at-risk students, who were eligible to receive accommodations but did not register to receive them.



of students were reached via phone or email



classes in which accommodations were requested



of students requested accommodations



total accommodaitons were requested during the campaign

NEURODIVERSITY TRAINING

Neurodiversity training focused on discussing tools for UW-Green Bay faculty and staff to utilize to have effective, clear, and supportive conversations for neurodiverse students.

What is neurodiversity?

Autism • ADHD • Dyslexia • Dyspraxia Dyscalculia • Tourette's Syndrome and more





EVENT OVERVIEW







virtual

in person

hybrid





LEADERSHIP AWARDS



University Leadership Awards



STUDENT INVOLVEMENT

136

student organizations

7/

greek-lettered organizations

3,514

service hours logged

SIGNATURE EVENTS











TRIO and Precollege Programs serve low-income and/or first generation students by helping them build skills to complete high school and graduate from post-secondary education.



participants per year

RCMS

Regional Center for Math and Science



Increasing math and science skills to prepare for enrollment and graduation in STEM programs of study



continue to progress at grade level or graduate



pursue rigorous course of study to prepare for STEM fields



pursue post-secondary study within a year of high school graduation



will receive an associate's or bachelor's degree within six years





Increasing the rate in which students complete high school and enroll in post-secondary institutions



continue to progress at grade level or graduate



puruse rigorous course of study to prepare for post-secondary enrollment



pursue post-secondary study within a year of high school graduation



will receive an associate's or bachelor's degree within six years



DATA REPORTING



61,149 student swipes



1,566 group fitness participations



26,485 fitness center visits



2,349 intramural participations



446 climbing tower visits



144
outdoor adventure
trip participants



COVID-19 RESPONSES



Virtual Programming group fitness & yoga intramurals outdoor adventure

Testing & Vaccine Center antigen testing and vaccination site



SIGNATURE EVENTS

- Get REC'd
 Cancelled in 2020
- 2 1000 Point Challenge 252 participants
- Pop Up Yoga 67 participants
- Run, Walk, Roll
 90 participants

- UREC ULift 96 participants
- Boats on the Bay
 35 participants
- 7 Night Climbing 20 participants
- 8 Softball Tournament & Cookout 100 participants



CAMPUS COMPOSTER



 $1_{9}550$

average pounds per week



pounds annually



SERVICES



2₀507/



curbside pick-up and drop-off





2,709

meeting spaces reserved



academic spaces reserved

UNIVERSITY DINING







food

beverages

vending

MEAL PLANS









ON-CAMPUS MEAL DELIVERY







regular meals delivered

BY THE NUMBERS -

2,054

total counseling sessions

592

total medical provider visits

1,035

COVID-19 tests administered

1,862

student COVID-19 cases / contacts assisted

DEPARTMENT NOTABLES







Department Rebrand



PROGRAM HIGHLIGHTS



Love U Month Feb. 3-22



Plant Yourself with MESA Feb. 18



Bystander Intervention Series Feb. 14-20



COVID-19 Care Packages Spring Semester



What Were They Wearing April 2021

Run, Walk, Roll with UREC April 6 - May 2