**Chancellor’s Council on Diversity and Inclusive Excellence Meeting**

**April 4, 2016, 9-10 am**

**1965 Room**

**Minutes**

Present: Michael Casbourne (TRIO), Stacie Christian, chair (Coordinator of Inclusive Excellence and Pride Center), Scott Furlong (Dean, Lib. Arts & Sciences), Lynn Niemi (Disability Services), Asti Martin (Student liaison), Joel Muraco (Psychology), Mary Sue Lavin (Director of Phuture Phoenix), Sarah Pratt (Financial Specialist, Computing). Subcommittee chairs: Kate Burns, Melissa Nash

Absent: Brenda Amenson-Hill, Forrest Brooks, Bryan Carr, Lorenzo Lones, Justin Mallett, Sue Mattison, Kimberley Reilly, Sheryl Van Gruensven, Christian Parker
Quintenilla Merriweather, Gregory Davis, Linc Darner, Deirdre Radosevich

Inclusive Excellence intern: Asti Martin

**Student Advisory Council: Asti Martin**

An Inclusive Excellence Student Advisory Council has been created. The council is comprised of underrepresented students: disabilities, pride center, SAGA, vets for vets, working parents and multicultural student orgs. The goal of the council is to bridge the gap between faculty, staff and students. The council will be meeting next week to work on a long term plan. Asti created a list of readings, addressing student inclusivity (attachment).

**Inclusivity of Disabilities: student views**

Three students with disabilities shared some of their struggles at UWGB.

Difficulty pursuing internships/jobs. Would like more help from faculty/staff to advocate for them.Need face to face interviews.

Problems with nonvisible disabilities.

 Professors making comments about keeping up, not aware of disabilities.

A professor told the student not to come to him with disability papers. She ended up having to drop the class.

Professors using them for tokenism.

Would like the university to be aware of the placement of water barrels, stanchions and cords. It is difficult to maneuver around or not enough space to go around.

Problems with transportation between school and home. Bus doesn’t wait for them. Maneuvering scooters/wheelchairs outside when paths aren’t salted or shoveled.

Difficulty with getting into classrooms when doors are closed

 All three students stated that Disability Services has been very helpful.

**Campus Inclusivity Evaluation Tool (attachment from Diversity, Learning and Student Success Conference): Stacie Christian**

20 UWGB students were asked to rate our campus using the evaluation tool.

One person selected column 1, two students selected column 2, two students’ selected column 3, eight students’ selected column 4, six students’ selected column 5 and one person selected column 6.

The University needs to be in columns 5 and 6. Columns 4 and 5 will get the students on campus but will not keep them here.

A subcommittee will be formed to do research with the evaluation tool.

Ashley Folcik, Mary Sue Lavin and Asti Martin volunteered to be on the committee.

 **Inclusivity in the Classroom: Kate Burns**

 Faculty Career Development, March 4: Scott Furlong/Kate Burns

The conference went well and they received good feedback. The committee would like to reach more faculty with the Inclusive Excellence certificate series.

This year NWTC started a merit based Inclusive Excellence attendance for faculty.

Next meeting: May 3rd, 10-11am, Heritage room