

KATE BURNS

ACADEMIC POSITIONS

Interim Provost and Vice Chancellor for Academic Affairs

University of Wisconsin-Green Bay, May 2020-Present

- Oversee Academic Affairs at four locations, consisting of four colleges, Graduate Studies, Institutional Strategy and Effectiveness, Continuing Education and Community Engagement, Enrollment Services, and Libraries
- Led COVID-19 planning in regard to academics
- Champion student success initiatives in concert with University Inclusivity and Student Affairs
- Collaborate with internal and external stakeholders on academic programs and initiatives
- Manage budget, financial processes, and position allocation

Associate Dean for Analytics, Budgeting, and Faculty and Curricular Development

College of Arts, Humanities and Social Sciences

University of Wisconsin-Green Bay, 2018-2020

- Coordinated timetable and organized course scheduling
- Assisted the Dean with budget analysis and decision making, data gathering and analytics
- Assisted the Dean in curriculum and developing a diverse array of offerings
- Collaborated on faculty development, including equity, diversity, and inclusion initiatives

Chair of Human Development, University of Wisconsin-Green Bay 2013-2017

- Led Human Development unit consisting of 10-15 full-time and 5-10 part-time faculty members and 1 administrative staff member
- Oversaw budget processes
- Coordinated timetable
- Conducted program review and regular assessment
- Developed student success and engagement opportunities, including an internship matching program, career and volunteer fair, graduate school workshop, and alumni networking event

Professor, University of Wisconsin-Green Bay, 2020-Present

Associate Professor, University of Wisconsin-Green Bay, 2011-2020

Assistant Professor, University of Wisconsin-Green Bay, 2006-2011

Instructor, University of Massachusetts, 2003-2004

Teaching Assistant, Smith College, 2003-2004

Research Assistant, University of Massachusetts, 2002-2003

Teaching Assistant, University of Massachusetts, 2001-2006

Lab Instructor, Drake University, 1999-2001

EDUCATION

Ph.D., Social and Personality Psychology, University of Massachusetts (2006)
Statistics Concentration

M.S., Social and Personality Psychology, University of Massachusetts (2003)

B.A., Psychology, Graduation with Honors, Grinnell College (1999)

AWARDS AND HONORS

Equity-Minded Institutional Change Teaching and Learning Community, 2019-20
Inclusivity and Equity Certificate: Level 2, 2019
Inclusivity and Equity Certificate: Level 1, 2017
Wisconsin Teaching Scholar, UW-System, 2015-2016
Nominated for Student Nominated Teaching Award, 2015-2018
Phi Kappa Phi
Teaching Scholar, University of Wisconsin-Green Bay, 2007-2008
Society for Personality and Social Psychology Student Travel Award, 2006
Summer Institute in Social Psychology, Culture and Social Psychology, 2005
Certificate for Demonstrating Excellence in Teaching, University of Massachusetts, 2004

GRANTS AWARDED

UW-Green Bay Student Success One-Time Funds (2017): Awarded \$19,933 to bring national speakers to campus and establish campus-wide reading groups related to student success (Co-PIs: Denise Bartell and Caroline Boswell)

UW-Green Bay Student Success One-Time Funds (2017): Awarded \$5,219 for attendance for three faculty members to attend National Symposium on Student Retention (Co-PIs: Jenell Holstead and Ryan Martin)

Grant in Aid of Research (2017): Awarded \$900 to support presentation at Midwestern Psychological Association (MPA) annual conference.

APS Translating Research to Improve the Teaching of Psychological Science (2016): Awarded \$15,000 for translational research on practice testing (Co-PI: Regan Gurung)

UW-Green Bay Diversity One-time Funds (2016): Awarded \$28,000 to develop a Faculty Inclusivity Fellows Program (Co-PI: Stacie Christian)

UW-Green Bay Diversity One-time Funds (2016): Awarded \$5,915 for attendance for four faculty members to attend AAC&U's Diversity, Learning, and Student Success conference.

Grant in Aid of Research (2016): Awarded \$569 to support presentation at Society for Personality and Social Psychology (SPSP) annual conference.

Grant in Aid of Research (2015): Awarded \$900 to support presentation at Midwestern Psychological Association (MPA) annual conference.

Grant in Aid of Research (2014): Awarded \$900 to support presentation at Midwestern Psychological Association (MPA) annual conference.

APA Board of Educational Affairs Block Grant in Support of Precollege and Undergraduate Teaching Conferences (2012): Awarded \$750 to support the 2013

SPSP Teaching Preconference (Co-PIs: Courtney Rocheleau and Debra Mashek)

APA Board of Educational Affairs Block Grant in Support of Precollege and Undergraduate Teaching Conferences (2010): Awarded \$500 to support the 2010 Enhancing the Teaching of Psychology Conference (Co-PI: Jill White)

Promoting Partnerships: Small Grant Program, Society for Teaching of Psychology (2009): Awarded \$690 to support the 2010 Enhancing the Teaching of Psychology Conference

Institute on Race and Ethnicity Curriculum Development Grant, UW System (2009): Awarded \$2,100 to support the development of *Psychology of Stereotyping and Prejudice* course

Teaching Enhancement Grants, University of Wisconsin-Green Bay (2007-2012): Awarded \$300-\$997 to support leadership at Society for Personality and Social Psychology (SPSP) Teaching Preconference

PUBLICATIONS: PEER-REVIEWED SCHOLARLY ARTICLES

Burns, K. C., Lundgren, M., & Vecchie, R. (2020). Culturally responsive assessment in the psychology classroom. *Scholarship of Teaching and Learning in Psychology*, 6, 177-184.

Burns, K. C., & Gurung, R. A. R. (2020). A longitudinal multi-site study of the efficacy of retrieval and spaced practice in Introductory Psychology. *Scholarship of Teaching and Learning in Psychology*. doi: 10.1037/stl0000206

Gurung, R. A. R., & Burns, K. C. (2019). Putting evidence-based claims to the test: A multi-site classroom study of retrieval practice and spaced practice. *Applied Cognitive Psychology*, 33, 732-743.

Burns, K. C. (2014). Security blanket or crutch? Crib card usage depends on students' abilities. *Teaching of Psychology*, 41, 66-68.

Isbell, L. M., McCabe, J. M., Burns, K. C., Lair, E. C. (2013). Who am I?: The effects of affect on the working self-concept. *Cognition and Emotion*, 27, 1073-1090.

Burns, K. C., & Friedman, S. L. (2012). The benefits of emotional expression for math performance. *Cognition and Emotion*, 26, 245-251.

Tyler, J. M., Burns, K. C., & Fedesco, H. N. (2011). Preemptive self-presentations for future identity goals. *Social Influence*, 6, 259-273.

Tyler, J. M., & Burns, K. C. (2009). Triggering conservation of the self's regulatory resources. *Basic and Applied Social Psychology*, 31, 255-266.

Tyler, J. M., & Burns, K. C. (2008). After depletion: The replenishment of the self's regulatory

- resources. *Self and Identity*, 7, 305-321.
- Burns, K. C., Isbell, L. M., & Tyler, J. M. (2008). Suppressing emotions toward stereotyped targets: The impact on willingness to engage in contact. *Social Cognition*, 26, 276-287.
- Burns, K. C., & Isbell, L. M. (2007). Promoting malleability is not one size fits all: Priming implicit theories of intelligence as a function of self-theories. *Self and Identity*, 6, 51-63.
- Isbell, L. M., Tyler, J. M., & Burns, K. C. (2007). An activity to teach students about schematic processing. *Teaching of Psychology*, 34, 241-244.
- Isbell, L. M., Burns, K. C., & Haar, T. (2005). The role of affect on the search for global and specific target information. *Social Cognition*, 23, 529-552.

PUBLICATIONS: BOOK CHAPTERS & INVITED SCHOLARSHIP

- Burns, K. C. (2019). What I wished my mentor had told me: How to be a more inclusive teacher. In R. J. Harnish, K. R. Bridges, D. N. Sattler, M. Munson, S. Bridgen, F. J. Slack, & S. M. Smith (Eds.) *What I wished my mentor had told me*. Retrieved from the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>
- Gurung, R. A. R., & Burns, K. C. (2011). How can social psychology galvanize teaching and learning? In D. Mashek & E. Yost Hammer (Eds.) *Empirical Research in Teaching and Learning: Contributions from Social Psychology*. (pp. 1-31). Malden, MA: Wiley-Blackwell.
- Isbell, L. M., & Burns, K. C. (2007). Affect. In R. F. Baumeister & K. Vohs (Eds.), *Encyclopedia of Social Psychology* (Vol. 1, pp. 12-13). Thousand Oaks, CA: Sage.
- Isbell, L.M., Ottati, V.C., & Burns, K.C. (2006). Affect and politics: Effects on judgment, processing, and information selection. In D. Redlawsk (Ed.), *Feeling Politics*. (pp. 57-86). New York: Palgrave Publishing Company.

SELECTED SCHOLARLY PRESENTATIONS

- Ikizer, E., & Burns, K. C. (2020, January). Social identity threat in higher education. Instructional Development Institute, University of Wisconsin-Green Bay, Green Bay, WI.
- Burns, K. C. (2019, January). How to be a more inclusive teacher. Instructional Development Institute, University of Wisconsin-Green Bay, Green Bay, WI.
- Burns, K. C., Christian, S., Dresser, T., & Sherman, C. (2017, January). Inclusive classroom: Challenges and opportunities for promoting success for all students. Faculty Development Conference, University of Wisconsin-Green Bay, Green Bay, WI.
- Burns, K. C. (2015, April). Implicit theory shift after a single math test. Midwestern Psychological Association Conference, Chicago, IL.

Burns, K. C. (2012, January). Research assistants as colleagues and minions: How to increase research productivity and optimize student learning. Faculty Development Conference, University of Wisconsin-Green Bay, Green Bay, WI.

Burns, K. C. (2009, January). Scholarship on creative and critical thinking: Can multiple choice exams be equivalent to short answer exams? Faculty Development Conference, University of Wisconsin-Green Bay, Green Bay, WI.

SELECTED PEER-REVIEWED POSTER PRESENTATIONS

*= student co-author

Lundgren*, M., Vecchie*, R., & Burns, K. C. (2020, April). Social media and videos. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL. (Conference canceled)

Nessinger*, S., & Burns, K. C. (2020, April). Exposure to altered images of self and its effect on body image. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL. (Conference canceled)

Livingston*, N., & Burns, K. C. (2019, April). Justice for all or outgroup prejudice? A study on the effects of superhero priming on attitudes toward immigrants. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

Burns, K. C., Kershek*, K., Morgan*, B., Paulie, K., Sell, A., Valukas, E., & Wideman, K. (2017, April). Comparing online and face-to-face professors on the Teacher Behaviors Checklist. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

Kershek*, K., Morgan*, B., Sell*, A., Wideman*, K., & Burns, K. C. (2017, April). The effects of relaxation on those with limited versus unlimited views of willpower. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

Sell*, A., Wideman*, K., Kershek*, K., Morgan*, B., & Burns, K. C. (2017, April). Race and attractiveness. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

DeBraal*, J., & Burns, K. C. (2016, May). Women wearing cosmetics and their personality. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

Schramm*, A., Carrillo*, J., & Burns, K. C. (2016, May). Attachment and romantic relationships. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

Wink*, M., & Burns, K. C. (2016, May). Impressions of news events. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

Burns, K. C. (2016, April). Students' implicit theories about math and statistics. Poster

presented at the Office of Professional and Instructional Development Spring Conference, Green Lake, WI.

Burns, K. C., & Osteen*, C. (2016, January). Comparing colorblindness versus stereotype suppression with the day in the life task. Poster presented at the Society of Personality and Social Psychology conference, San Diego, CA.

Kovacs*, K., Osteen*, C., Wysocki*, M., & Burns, K. C. (2015, May). Decisions and personality: Self-regulation and the Big Five. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

Osteen*, C., Kovacs*, K., Wysocki*, M., & Burns, K. C. (2015, May). Meme Impressions. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

Wysocki*, M., Kovacs*, K., Osteen*, C., & Burns, K. C. (2015, May). Perceptions of Abuse. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

TEACHING EXPERIENCE

Instructor:

1. *Social Science Statistics*, UW-Green Bay, Fall 2006-Fall 2012, Spring 2014-Fall 2016, Fall 2017-Fall 2018
2. *Social Psychology*, UW-Green Bay, Fall 2006-Spring 2009, Spring 2010-Fall 2010, Fall 2011, Fall 2012, Spring 2014-15, Fall 2016, Fall 2018-Spring 2019
3. *Research Methods in Psychology*, UW-Green Bay, Fall Semesters 2009-2013, Spring Semesters 2016-2017
4. *Developmental Research Methods*, UW-Green Bay, Fall 2017, Fall 2019, Spring 2020
5. *Math Preparation for Social Science Statistics* (1 credit remedial co-requisite for Social Science Statistics), 2017-18, Summer Sessions 2018-2019
6. *Psychological Testing*, UW-Green Bay, Spring 2018
7. *Psychology of Stereotyping and Prejudice*, UW-Green Bay, Spring 2010-Spring 2012
8. *Developmental Perspectives on War and Peace* (Co-facilitated with Regan Gurung, Ryan Martin, and Jill White), UW-Green Bay, Spring 2009
9. *Psychology of Emotion*, University of Massachusetts-Amherst, Summer 2004
10. *Introductory Psychology*, University of Massachusetts-Amherst, Fall 2003

Mentor:

Honors Project/Independent Study Supervisor:

Shannon Nessinger (2019): Stereotyping and Body Image
Brittany Ellie (2019): Gender Stereotyping and Disney Movies
Sammy Alger-Feser (2018): Attitudes toward Sexual Assault
Nick Livingston (2018): Priming Superheroes and Attitudes toward Immigrants
Jordyn DeBraal (2015-2016): Stereotypes of Women and Makeup
Mackenzie Wink (2015-2016): Self-Esteem and Information Sharing
Chris Knudsvig (2012): Appearance, Gender, and Impression Formation

Janna Wellnitz (2010): Emotional Regulation of Fear and Anger
Katie Von Holzen (2009): Cognitive Dissonance and the IAT
Justin Sills (2007-2008): Gender, Race, and Politics: Implications for the 2008
Presidential Election?
Janet Weidert (2007-2008): Gender and Negotiations

SERVICE

Institutional:

Chair, Recruitment Committee, Vice Chancellor for University Inclusivity and Student Affairs, 2020
Chair, Inclusive Classroom Subcommittee for Chancellor's Council on Diversity and Inclusive Excellence, 2014-2020
Chair, Individual Major, 2019-2020
Adviser, Phi Eta Sigma, 2019-2020
Member, Accreditation Working Group for Assessment, 2019-2020
Member, Individualized Learning Committee, 2019-2020
Member, Behavioral Intervention Team, 2019
Member, Recruitment Committee, Distance Education Coordinator, 2019
Member, Recruitment Committee, Student Success Evaluation and Retention Coordinator, 2019
Secretary, Phi Kappa Phi, 2018-2020
Member, General Education Council, 2018-2020
Co-facilitator, *Bandwidth Recovery* book club, 2018
Member, National Association of System Heads (NASH) TS3 High Impact Practices Grant Initiative Leadership Team, 2018-2020
Social and Behavioral Sciences Faculty Team Member, UWGB Math Initiative, 2018
Member, Upward Bound Course Planning Committee, 2018
Member, Developmental Education Committee, 2017-2020
Member, Phoenix Emergency Grant Review Team, 2017-2019
Co-Director, Inclusivity Fellows Program, 2017-2018
Member, Academic Affairs Council, 2017-2018
Director, Diversity Scholars, 2016-2017
Member, University Planning and Innovation Council (UPIC), 2016-2017
Member, Awards and Recognition Committee, 2016-2018
Member, Information and Computing Sciences Executive Committee, 2016-2018
Member, Math Executive Committee, 2016-2018
Member, Inclusivity Conference Planning Committee, 2016
Faculty Advisor, Bridges International, 2016-2017
Chair, Accreditation Working Group for Assessment, 2015-2016
Member, LEAP Assessment Steering Committee, 2015
Member, Partnerships and External Affairs Invent the Future Working Group, 2014-2015
Co-chair, Instructional Development Council, 2013-2014
Member, Instructional Development Council, 2011-2014
Chair, Awards Subcommittee of Instructional Development Council, 2012-2014
Member, Committee on Rights and Responsibilities, 2011-2014
Member, CUE Equity Scorecard Team, 2011-2013

Member, Peacebuilding and Conflict Resolution Certificate Committee, 2012-2013
Member, Technology Council, University of Wisconsin-Green Bay, 2008-2011
Member, Institutional Assessment Committee, 2009-2011
Faculty Senator, University of Wisconsin-Green Bay, 2007-2010
Member, Lab/Classroom Modification Committee, 2009-2010
Faculty Facilitator, FOCUS Orientation, University of Wisconsin-Green Bay,
2008-2009
Advisor, Freshmen Registration and Resources, University of Wisconsin-Green
Bay, 2007, 2009, 2014-2017
Presenter, Campus Preview Day, 2009-2010, 2013-2017
Presenter, Majors Fair, 2013-2017

Departmental:

Member, Psychology Implementation Team for NASH TS3 High Impact Practices Grant
Initiative, 2019-2020
Member, Recruitment Committee, Physiological Psychology Position, University of
Wisconsin-Green Bay, 2019
Member, Psychology Scholarship Committee, 2019
Chair, Recruitment Committee, Physiological/Sport Psychology Position, University of
Wisconsin-Green Bay, 2017-18
Member, Psi Talks Committee, 2015-2019
Chair, Human Development, 2013-2017
Chair, Recruitment Committee, Academic Department Associate Position for Human
Development and Information and Computing Sciences, 2014, 2015
Chair, Human Development Assessment Committee, University of Wisconsin-
Green Bay, 2008-2009
Member, Search Committee for General Psychology Position, University of
Wisconsin-Green Bay, 2007-2008
Member, Psychology Learning Outcomes Taskforce, 2007-2008
Co-editor, Pink Flamingo Departmental Blog/Newsletter, 2009-2014
Member, Psychology Assessment Committee, 2011-2012

Professional and Community:

Mentor, Scholarship of Teaching Learning Mentor to Julie Lazzara (Paradise Valley
Community College), 2016-2020
Member, Encompass Early Education and Care Board, 2014-2020
Member, Encompass Early Education and Care Family Support Task Force, 2017
Reviewer, Greater Green Bay Community Foundation Scholarship, 2014
Co-organizer, Society for Personality and Social Psychology Teaching
Preconference, 2008-2013
Co-organizer, Enhancing the Teaching of Psychology Conference, 2009-2011
Member, United Way of Brown County Health and Wellness Impact Council,
2009-2011
Ad hoc Reviewer, *Journal of Experimental Social Psychology; Self and Identity; Basic
and Applied Social Psychology; Journal of Social and Clinical Psychology;
Journal of Applied Social Psychology; Social Psychology of Education;*

Scholarship of Teaching and Learning in Psychology; Perceptual and Motor Skills; Social Influence; International Journal of Psychology; Journal of Articles in Support of the Null Hypothesis; Division 2 APA Programming; MPA Psi Chi Programming

SELECTED SYMPOSIA AND COMMUNITY PRESENTATIONS

*=student co-author

Holstead, J., Burns, K. C., Cupit, I., & Smith, C. (2019, December). The psychological application of human rights. Common CAHSS Conference. University of Wisconsin-Green Bay, Green Bay, WI.

Christian, S., & Burns, K. C. (2019, December). Inclusivity and Equity Level 2 Advocate workshop. University of Wisconsin-Green Bay, Green Bay, WI

Christian, S., & Burns, K. C. (2019, November). Inclusivity and Equity Level 2 Advocate workshop. University of Wisconsin-Green Bay, Green Bay, WI

Burns, K. C. (2019, October). Touchdown!: Strategies to optimize your college success. Phi Eta Sigma Midwest Area Regional Conference. University of Wisconsin-Green Bay, Green Bay, WI.

Burns, K. C. (2019, July). Best practices in inclusivity. College of Health, Education, and Social Welfare Chairs/Directors Retreat. University of Wisconsin-Green Bay, Green Bay, WI.

Boswell, C., & Burns, K. C. (2019, April). Supporting inclusive group dynamics: Beyond the group contract. University of Wisconsin-Green Bay, Green Bay, WI

Christian, S., & Burns, K. C. (2019, April). Inclusivity and Equity Level 2 Advocate workshop. University of Wisconsin-Green Bay, Green Bay, WI

Burns, K. C. (2019, January). Attribution and stereotyping: How do we explain other's behaviors? Encompass Early Education and Care Foster Grandparent Training. Green Bay, WI.

Christian, S., & Burns, K. C. (2018, March). Inclusivity and Equity Level 2 Advocate workshop. University of Wisconsin-Green Bay, Green Bay, WI

Boswell, C. A., & Burns, K. C. (2018, February). Inclusivity and Equity Level 2 Advocate workshop. University of Wisconsin-Green Bay, Green Bay, WI

Smith, C. A., & Burns, K. C. (2017, October). Famous studies in psychology: How did they do that? Statistics and research methods explained. Excellence in Psychology Instruction Conference, University of Wisconsin-Green Bay, Green Bay, WI.

Boswell, C., Burns, K. C., Johnson, D., & Sherman, C. (2017, April). Flip the script: Diversity, learning, and student success. Panel discussion at University of Wisconsin-Green Bay,

Green Bay, WI.

Kershek*, K., Morgan*, B., Sell*, A., Wideman*, K., & Burns, K. C. (2017, April). The effects of relaxation on those with limited versus nonlimited views of willpower. Poster presented at the Academic Excellence Symposium, University of Wisconsin-Green Bay, Green Bay, WI.

Paulie*, K., Valukas*, E., Kershek*, K., Morgan*, B., Sell*, A., Wideman*, K., & Burns, K. C. (2017, April). Comparing online and face-to-face professors on the Teacher Behaviors Checklist. Poster presented at the Academic Excellence Symposium, University of Wisconsin-Green Bay, Green Bay, WI.

Sell*, A., Wideman*, K., Kershek*, K., Morgan*, B., & Burns, K. C. (2017, April). Race and attractiveness. Poster presented at the Academic Excellence Symposium, University of Wisconsin-Green Bay, Green Bay, WI.

Burns, K. C. (2017, February). Know thyself: Understanding your own stereotypes and prejudice. Wisconsin Council on Family Relations Annual Conference, Wisconsin Dells, WI.

Burns, K. C. (2016, April). How to maximize the rest of your college experience. Phi Eta Sigma Induction Ceremony, University of Wisconsin-Green Bay, Green Bay, WI.

Schramm*, A., Carrillo*, J., & Burns, K. C. (2016, April). Attachment and romantic relationships. Poster presented at the Academic Excellence Symposium, University of Wisconsin-Green Bay, Green Bay, WI.

DeBraal*, J., & Burns, K. C. (2016, April). Women wearing cosmetics and their personality. Poster presented at the Academic Excellence Symposium, University of Wisconsin-Green Bay, Green Bay, WI.

Wink*, M., & Burns, K. C. (2016, April). Impressions of news events. Poster presented at the Academic Excellence Symposium, University of Wisconsin-Green Bay, Green Bay, WI.

Burns, K. C. (2016, January). Encompass 4K PALS assessment. Encompass Board Meeting, Green Bay, WI.

Burns, K. C., & Gumz, J. (2015, October): Diversity in the classroom. Excellence in Psychology Instruction Conference, University of Wisconsin-Green Bay, Green Bay, WI.