

La Vonne J. Cornell-Swanson, PhD

EDUCATION

Academic Degrees

University of Wisconsin-Milwaukee PhD in Cultural and Linguistic Anthropology Minor: Deaf Studies; Language: ASL	2001
University of Oklahoma MSW in Social Work Administration	1985
University of Wisconsin-Whitewater BA in Social Work	1980

Leadership Education and Professional Development

American Association of State Colleges and Universities (AASCU) “Becoming a Provost” Academy This AASCU executive leadership program prepares experienced and sitting executive leaders for provost positions through a year-long series of learning experiences in the work of the provost.	2018-2019
Minnesota State University Leadership Development Programs Conferences: “The Art of Supervision”; “The Science of Supervision” 1B.1 and Title IX Investigator Training and Certifications updated	2016-2020
American Council on Education (ACE) 79th National Women’s Leadership Forum: “Advancing Women’s Leadership” This executive women’s leadership program in Washington, D.C. is for senior-level administrators seeking a college or university presidency, vice presidency, or major deanship.	2012
University of Wisconsin (UW) System Leadership Training for Chairpersons with the American Council on Education (ACE)	2014

EXECUTIVE ADMINISTRATIVE EXPERIENCE

ST. CLOUD STATE UNIVERSITY (SCSU) St. Cloud, MN
St. Cloud State University is a regional comprehensive public university located in St. Cloud, Minnesota. SCSU serves 13,000 students and 650 faculty in undergraduate, graduate, doctoral, and online programs.

Professional Appointments

Associate Provost for Faculty and Student Affairs 2016-present
Office of the Provost and Academic Affairs (Executive Appointment)
Academic back up appointment: Department of Social Work

The Associate Provost at St. Cloud State University is a member of the Provost's Executive Staff, Provost Council and Dean's Council, and reports directly to the Provost/Vice President of Academic Affairs and the President for appointments. The Associate Provost in Academic Affairs is responsible for the leadership, development, and implementation of a clear academic vision; the oversight and alignment of the academic curriculum, academic policy, assessment initiatives, and strategic priorities; and the fiscal management of the SCSU Online and Distance Learning Office, the Center of Excellence for Teaching and Learning (CETL), the Center for Holocaust and Genocide Education (CHGE), SCSU Academic Curriculum, and MinnState Transfer Pathway Initiative. The Associate Provost partners with the Academic Institutional Research (AIR) team for data-informed practice and data reporting for national and state accreditations.

The Associate Provost's direct reports include:

- Director of SCSU Online and Distance Learning
- Director of the Center for Excellence in Teaching and Learning (CETL)
- Director of the Center for Holocaust and Genocide Education
- 4 SCSU Online Learning Design Team members
- 1 SCSU Academic Technology Team member
- CETL's New Faculty Orientation Fellow
- Academic Affairs Curriculum Coordinator
- Curriculum and Program Navigation Specialist
- 3 support staff

The Associate Provost serves as the provost's designee and provides support and mentorship for the Deans and Administrators of the following Colleges, Schools and Administrative Units:

- College of Liberal Arts
- College of Science and Engineering
- Herberger Business School
- School of Education
- School of Fine Arts
- School of Graduate Studies and the Office of Research and Sponsored Programs
- School of Health and Human Services
- School of Public Affairs
- University College (Developmental Education and Honors Programs)
- University Library
- University Faculty Association

- University Faculty Senate
- Academic Policy Committee- Chair
- Assessment and Accreditation Office: HLC, CSWE, CACREP, COAAMFTE (Collaboration)
- Our Husky Compact Office (Collaboration)
- Academic Student Affairs: serve as Provost's designee in Step 3 of the final appeal process for student grades, academic suspensions, academic policy exceptions, student integrity violations and student dismissals from academic programs and/or the University.

Leadership coordination and collaboration with President's Office, Human Resources, Strategic Enrollment Management, Student Affairs to support the following positions and programs:

- American Indian Center
- Behavior Intervention Team
- Center for International Studies
- Chief Human Resources Officer
- Dean of Students
- Lesbian, Gay, Bisexual, Transgender Resource Center
- Multicultural Resource Center
- Registrar/ Records and Registration
- Special Advisor to the President (Office of the President)
- SCSU Policy Office (Office of the President)
- Vice President of Strategic Enrollment Management (SEM)
- Vice President for Student Life and Development
- Women's Center

Academic Affairs Administrative and Personnel Responsibilities:

- Provide direct recommendations to the Provost for faculty, promotion, tenure, sabbatical requests, and progressive discipline, as well as guidance for the Deans on faculty hiring
- Coordinate a multi-disciplinary Labor Relations team regarding faculty and staff matters
- Serve as Provost's liaison to the SCSU's Faculty Senate and Executive Committee (shared governance)
- Serve as Provost's liaison to the Inter-Faculty Organization (IFO) and SCSU Faculty Association (FA) and Faculty Senate
- Management of the FA's meet-and-confer planning process.
- Facilitate filing and resolution of faculty grievances

- Serve as a member of the Minnesota State University System (MinnState) Administrative Labor Relations Contract Negotiations Team, directed by the MinnState University Labor Relations Council
- Provost Designee Academic Curriculum: directly supervise the University course and program curriculum approval process, Transfer Pathways, Dual Degree Programs, transfer partnership and articulation agreements; served as SCSU Representative for the MinnState Transfer Oversight Committee

Academic Affairs Lead for SCSU's COVID-19 Response Team
Emergency Operations Committee and "Bring Huskies Home" Initiative (Presidential Appointment) 2020-present

Led SCSU through three major course delivery transitions in response to COVID-19 and the "Bring Huskies Home" initiative.

- June - present: SCSU's "Bring Huskies Home for Fall 2020" - lead the SCSU Online and Academic and Technology transition team in the design and delivery of multiple learning environment models, including In-Person, Hybrid, HyFlex, and Online/Asynchronous options for faculty and students. 4,428 courses planned for delivery.
- May - August 2020: led the SCSU Online and Academic Technology transition team to convert 1,038 summer courses to 100% online delivery.
- March 2020 (Governor's Shelter-In-Place): led the SCSU Online and Academic and Technology transition team to convert 4,253 SCSU courses in progress to 100% remote delivery within two weeks to comply with the Governor of Minnesota's Executive Order to Shelter In Place.
- Led the SCSU Online and ATT teams in the development and implementation of the SCSU Online Course Development Model (Design, Build, Teach, online test security and proctoring options, as well as resource development for faculty and staff in areas including online course design; placement testing; academic advising; student support and tutoring centers; a bridge to student life; and development resources for students.

SCSU Emergency Operations Committee (EOC): Academic Affairs Representative-President and Provost appointment, 2016-present.

Strategic Initiatives

SCSU President's "It's Time" Strategic Planning Process
(Presidential Appointment)

Active participation, membership and leadership through Core Teams, Dean's Council, Center for Excellence in Teaching and Learning (CETL), and the Online Quality Improvement Assessment and Planning Project.

SCSU and Academic Partnership™ Online Degree Program Development

Executive Sponsor and Campus Lead for the Core Leadership Team and Implementation team charged with creating and delivering 4 new Graduate level online degree programs housed in the Herberger School of Business and the College of Education and Learning Design.

Goals Fall: Fall 2021

Launch a revised Master of Business Administration online with three new concentrations

Goals Fall 22: Launch 3 new master's degrees in Curriculum and Instruction, Education Administration and Leadership, and Special Education.

Future School for Professional and Continuing Education
(Presidential Appointment)

Member of the Core Leadership Team; charged with conceptualizing, developing, launching and establishing SCSU's new School for Professional and Continuing Education.

Goals: Fall 2022

- Launch three new online degrees
- Launch five new certificate-alternative credentials
- Increase non-traditional enrollment by 10%

Center for Innovation and Partnerships Leadership
(Presidential Appointment)

Member of the Core Leadership Team; charged with creating and launching SCSU's new Center for Innovation and Partnerships.

Goals: Fall 2021

- Create a culture of innovation, creativity, and adaptability in which to design new approaches to teaching and learning
- Develop clinical and experiential learning centers

SCSU Online and Distance Learning

2017- present

Lead an office team that has conceptualized, written, and submitted a new SCSU Online Program Process and Quality Improvement Proposal for designing and implementing high-quality, revenue-generating online programs, degree-completion programs, certificates, and badges in accordance with the Online Learning Consortium (OLC) Quality Scorecard Standards.

- Provide executive leadership and direct supervision for SCSU Director of Online and Distance Learning, Instructional Design Staff and Education Innovation Technology staff.
- Responsible for moving SCSU to 100% remote/online delivery during COVID-19.
- 'Bring Huskies Home'- Development Academic Affairs Fall 2020 Plan for In Person, Online, Hybrid, and HyFlex Course Development and delivery- COVID-19
- Co-chair the SCSU Campus Academic Technology Team (CATT) committee
- Supervision of the campus test proctoring centers and online proctoring software selection and implementation
- Development of "Preparing Students for Online Learning" Program plan
- Development of the Faculty and Student Guides for Online and Hybrid Learning

- Development of the Online Team's Professional Development Plan and Implementation: Online Learning Consortium (OLC) Quality Scorecard
- Campus Administrative Lead: SCSU Online Quality Improvement Plan, Minnesota State University System 2019- present

Center for Excellence in Teaching and Learning (CETL) 2016 - present
 Provide executive leadership and direct supervision of the CETL Faculty Director and New Faculty Orientation Director, office staff.

Goals: 2018- 2021

Leading a team in re-conceptualizing and planning a new vision and mission for CETL (the "Re-envisioning the Center for Excellence in Teaching and Learning Initiative").

- Phase 1 - develop and implement a 3-year faculty orientation program for new probationary and fixed term faculty (Implemented 2018)
- Phase 2 - implement the Belonging Mindset Initiative; revitalization of the Scholarship of Teaching and Learning (SoTL) initiative in progress
- Phase 3 –approved Mission, Vision and Center Revision Proposal (Spring 2021)
- Phase 4- recruit and hire a new Executive Director of CETL, 3 Faculty Fellow Positions for the Scholarship of Teaching and Learning (SoTL), Belonging Mindset Initiative and Diversity Equity and Inclusion (DEI). (Fall 2022)
- Launch of the Teacher Scholar Initiative within the CETL mission
- Host Annual Provost's Summit for Excellence in Teaching and Learning

Curriculum Modernization Project (CMP) 2017 -present
 Co-lead a campus-wide initiative to redesign our current course and program curriculum process and to assess and select a more efficient curriculum and catalog process; co-lead the Request for Proposal (RFP) process for a new workflow software product (launch scheduled for Aug/Sept. 2021).

Transfer Pathway Program Initiative 2016 - present
 Provide executive leadership for the development, implementation and assessment of MinnState's Transfer Pathway Initiative, which guarantees students completion of an undergraduate degree within 120 credits. In 2019 we launched 25 new transfer degree pathways for students from 30 community colleges across Minnesota. In 2020/2021 began MinnState's Transfer Pathway review and assessment project

Strategic Leadership Partnerships and Collaborations

SCSU Alumni Foundation and President's Club

- Participate in University Foundation initiatives and philanthropic events
- Attend annual foundation events and engage with both active and prospective donors
- Serve as President's Club member and active donor
- Participate in philanthropic leadership training provided by SCSU Foundation Board
- Appointed to serve on St Cloud's Community Round Table on Social Justice

SCSU Strategic Enrollment Management Division (SEM)

Leadership Collaboration with the Dean of University College and Associate Vice President (AVP) of Student Success and Strategic Enrollment

- Served as Interim Academic Leadership Support during the search process for a new Dean of University College and Associate Vice President (AVP) of Student Success
- Provided support for SEM initiatives
- Served as chair of the Search Committee for the Dean of University College and AVP of Student Success
- Co-Led the Reimagining the First Year Initiative, which seeks to establish a campus-wide “Belonging Mindset” framework for student success
- Integrated advising and retention practices through work with the EAB Student Success/Navigate Collaborative
- Led EAB Assessment and Revision of Academic Policies and Practices committee
- Co- Led- Belonging Mindset Faculty Project- Humanizing Online Learning (ongoing member of the Belonging Mindset Project Leadership Team.

SCSU Center for International Studies (CIS)

Leadership Collaboration with Associate Vice President of the CIS. Provide ongoing support for all of SCSU’s international programs and curricula.

President’s Appointment to the International Delegation to China

2019 - present

Served as President and Provost’s representative for our University Partnership with Nankai University Binhai College

- Conducted final negotiation for our 2-plus-2 programs in Finance, Marketing, Environmental Engineering, Cybersecurity, and a future Bachelor of Elective Studies.
- Served as President and Provost’s representative for our University Confucius Institute and its Chinese language-and-culture program partnerships in Changchun, Jilin Province and Beijing.
- Lead ongoing collaboration on curriculum design and support for our international students, who hail from 93 different countries

Information Technology (IT) Strategic Planning Committee

Leadership Collaboration with the Chief Information Officer for development and delivery of academic technology services.

Current Presidential Appointments:

Co-Chair of the President’s Diversity Advisory Council

“It’s Time” Strategic Initiative: Core Team Leadership.

- New School for Professional and Community Education
- Center for Innovations
- Executive Sponsor for implementation of the Master of Business Administration, Education and Instruction, Special Education and Education Administration and Leadership with Academic Partnerships™.

Previous Presidential Appointments:

University Council and Committee memberships:

- President's Advisory Council
- SCSU Management Team
- Administrative Co-chair of the President's Diversity Advisory Council (ongoing)
- Co-chair Bias Response Team/Collaborative
- Chairperson and Co-chair for Huskies Serve
- Exploring Meta Majors project team member
- Chair of the Convocation planning team

Minnesota State University System Committee appointments:

- Provost designee for the MinnState Senior Academic and Student Affairs Officers and
- Transfer Oversight Committee
- Transfer Pathway Implementation
- Metro Baccalaureate Committee
- Online Quality Improvement Plan (QIP)

UNIVERSITY OF WISCONSIN SYSTEM ADMINISTRATION (UWSA) Madison, WI

The University of Wisconsin System is one of the largest systems of public higher education in the country, serving approximately 180,000 students each year and employing more than 39,000 faculty and staff statewide.

Professional Appointments

Executive Director and Associate Professor	2016
Director and Associate Professor	2008-2015
Office of Professional and Instructional Development (OPID)	

OPID seeks to meet the broader professional needs of faculty and academic staff through innovative faculty development programming in all learning environments, including the systematic assessment of student learning through the Scholarship of Teaching and Learning (SoTL), Association of American Colleges & Universities' (AAC&U) Inclusive Excellence, and leadership and faculty retention programming. I began as the Director and was promoted to Executive Director for 2015-16.

OPID Executive Director Responsibilities:

- OPID's Statewide Advisory Council
- UW System's Campus Teaching and Learning Center Directors
- OPID's relationships with Provosts/Vice Chancellors
- UWSA Learning Technology Development Council (LTDC)
- Learn@UW Executive Committee (UW Executive and Budget Committee for Innovative Learning Technology)

- UW System Online Administrators
- UW System Women and Science
- Wisconsin's Council on Undergraduate Research and Creative Activity
- UW Women's Studies Consortium

OPID Administrative Responsibilities

- Hiring, supervision and evaluation of co-directors, faculty, professional, and support staff
- Budget planning and fiscal management for five UW System programs
- Ongoing impact assessment of all professional and leadership development programs

UW System Strategic Initiatives

OPID Initiatives

- Wisconsin Teaching Fellows & Scholars Program - led the development, approval and implementation of the internationally-recognized Wisconsin Teaching Fellows & Scholars program (WTFS), which mentors thirty-two faculty annually from across the UW System in a Scholarship of Teaching and Learning (SoTL) assessment process. Led a long-term impact study of WTFS in 2011-2013. Previous program recipient of the TIAA-CREF Theodore M. Hesburgh Award for Faculty Development in 2005.
- UW System Faculty College Host - led the development, implementation of the annual UW System Faculty College to serve 100+ faculty from UW System campuses.
- UW System's Annual Conference on Excellence in Teaching and Learning Host- led the planning, approval, and implementation of this conference, serving 200+ faculty from the UW System and neighboring states.
- AAC&U - UW System Inclusive Excellence Initiative - advanced this initiative along with faculty and instructors.
- UW System's Biannual President's Summit, 2009-2010 - planned and hosted the conference annually.
- UW System's Leadership Training for Chairpersons with certified by the American Council on Education (ACE) - led training collaboration, planning, implementation and participation. (2014)

Presidential Strategic Project and Committee Appointments

Lead UW System Representative 2011-2016
National Education Trust: Access to Success for Native American Students

- Led a team that conceptualized, developed, and launched the Wisconsin Task Force for the Access to Success for Native American Students Initiative
- Co-led the development, implementation, and approval of the Act 31 First Nations Fusion Collaborative for the UW System in partnership with the Great Lakes Inter-Tribal Council (GLITC)
- Re-convened the UW System's American Indian Studies Consortium

- Led the effort to establish universal transfer credits between UW System institutions and Wisconsin's two tribal colleges
- Co-presented with Regent Manydeeds at a UW System Board of Regents on the status of Wisconsin Native American student success
- Arranged and traveled with UW System President Cross to meet with Presidents and Board members of Lac Courte Oreilles Ojibwa Community College, the College of the Menominee Nation and GLITC
- Successfully convened the first meeting of Great Lakes Inter-Tribal Council (GLITC) Presidents and the UW System Board of Regents

Co-chair of the UW System Response Team for Executive Order 54, 2011-2016

- Co-led the response team for Wisconsin Governor's Executive Order 54: Relating to Supplemental Mandatory Reporting Requirements of Child Abuse and Neglect
- Co-led the development and facilitation of Statewide Campus Training Sessions
- Worked with UW-Madison DoIt and Wisconsin Department of Human Services to develop and implement an online training component for Executive Order 54

UW System Strategic Planning Committee, 2015-2016

- Facilitation of statewide community focus groups
- Member of the Strategic Planning Committee

UW System Learning Environment Initiatives

- Co-investigator and author of the Learning Environmental Needs Analysis Project, 2015-2016
- Learn@UW Executive Planning and Budget Committee, 2014-2016

UW System Undergraduate Research

- Co-led the UW System Undergraduate Research Consortium; participated in the National Council for Undergraduate Research (CUR) State System grant program
- Co-led the development, approval, and implementation of the UW System Board of Regents Research and Discovery Grants, 2013-2015

UW System's Growth Agenda

- Led the strategic planning effort for Action Step #1: UW System Shared Learning Goals for All UW Undergraduates, approved by the Board of Regents, 2008

Additional Administrative Responsibilities and Committees

- Multiple Search-and-Screen Committees - Deans; Associate Vice Presidents; Program Directors; Academic Planners; Faculty; Program Planners, 2008-2016
- Member of the UW System Women's Studies Consortium, 2008-2016
- Member of the UW System Wisconsin Women in Science program, collaboration on conference planning, 2008-2016
- Member of the Inclusive Excellence Leadership Team (AAC&U), 2009-2012
- Member of the UW System Campus Collaboration Working Group, 2011

- Member of the LEAP and High Impact Practices Planning Team, 2009-2011
- Member of the UW System Integrated Planning Committee for Growth Agenda Actions Steps, 2008-2011
- OPID Liaison for UW System Gender Equity and Diversity Committee, 2008-2011
- Member of the UW System E-Campus Planning Committee, 2010
- Making Textbooks More Affordable Working Group, 2009
- Member of the Student Success Cross Office Team, 2008-2009

NATIONAL AND INTERNATIONAL COMMITTEES

Co-chair, The Scholarship of Leading Interest Group International Society for the Scholarship of Teaching and Learning (ISSoTL)	2011-2016
Nominated, Vice-President of the United States Region International Society for the Scholarship of Teaching and Learning (ISSoTL)	2015
Invited participant and member, Leading Academic Change Summit University of Maryland, College Park, and the Bill and Melinda Gates Foundation	2014

ACADEMIC APPOINTMENTS

ST CLOUD STATE UNIVERSITY (SCSU)– ST CLOUD, MN

SCSU Department of Social Work- back up faculty appointment Associate Professor guided by the FA contract provisions. Guest teaching appointments 2016-present

UNIVERSITY OF WISCONSIN - EAU CLAIRE (UW-EAU CLAIRE) Eau Claire, WI
UW-Eau Claire is a public liberal arts university in northwestern Wisconsin which serves approximately 11,000 graduate and undergraduate students and emphasizes the liberal arts and sciences.

Professional Appointments

Associate Professor of Social Work (tenured), 2006-2016
Assistant Professor of Social Work, 2001-2006

Interdisciplinary Faculty Assignments, 2001-2008

- Women's Studies Faculty
- American Indian Studies Faculty
- UW-Eau Claire Human Development Center Interdisciplinary & Psychological Services Clinic (HDC), Faculty Supervisor
- Graduate and Undergraduate Courses in Social Work and Women's Studies

Academic Vision & Leadership

- Provost-appointed Chairperson for the Office of Multicultural Affairs, University Assessment and Review Committee, 2007
- Provost-appointed member of the Plan 2008: Design for Diversity Committee, 2003-2006

Developed a five-year strategic plan for diversity, including the development of the Diversity Fellows Research Grant program.

- Co-author, UW-Eau Claire Women's Studies Major and Minor, 2005
- Primary Investigator for the University CORE Alcohol and Drug Study, Undergraduate Student/Faculty Collaborative Research Project, 2002, 2003 & 2004
- Chair of the Plan 2008: Rethinking Diversity: A Confluence of Teaching and Learning conference for faculty and instructional staff, 2003-2004

Selected University Service

- Women's Studies Steering Committee, 2002-2008
- Faculty Senate, 2002-2008
- Women's and Gender Studies Program and Curriculum Committee, 2001-2008
- Chairperson, Diversity Plan 2008: Faculty and Staff Development Committee, 2003-2007
- Chancellor-appointed Co-chairperson, UW-Eau Claire Commission on the Status of Women, Women and Prosperity Initiative, 2004-2006
- Co-chairperson, Women's History Month, 2004-2006
- Chairperson, Childcare Subcommittee, Commission on the Status of Women, 2003-2004
- Faculty Senate appointment to the Faculty and Student Academic Grievance Committee, 2002-2004

Selected College of Education & Human Sciences Service

- Dean-appointed Chairperson, Strategic Planning Work Team: Developing Collaborative, Interdisciplinary and Innovated Leaders in the College of Education and Human Sciences, 2005-2006
- Associate Dean Search and Screen Committee, College of Education and Human Sciences, 2005
- College of Professional Studies Faculty Advisory Committee, 2002-2004

Selected Social Work Department Service

- Chairperson, Practice Sequence Committee, 2008
- Faculty Liaison, Eau Claire School District, 2007-2008
- Secretary, Department Personnel, Promotion and Renewal Committee, 2006-2008
- Faculty Advisor, Phi Alpha Social Work Honor Society, 2003-2008
- Advising Committee, 2003-2008
- Department Liaison, Multicultural Student Affairs Office, 2003-2008
- Curriculum Committee, 2001-2008
- Council on Social Work Education (CSWE) Reaccreditation Committee, 2005-2007
- Director and Chairperson, Undergraduate Social Work Admissions, 2003-2007
- Interdisciplinary Education Committee, 2002-2004
- Faculty Development and Evaluation Committee, 2001-2002

Strategic Initiatives

Faculty Supervisor 2002-2008
Human Development Center Interdisciplinary & Psychological Services Clinic

Supervised this university-sponsored agency that provides clinical services to children and families in Eau Claire and the Chippewa Valley region, including assessment and intervention for a wide variety of presenting problems. The program offers UW-Eau Claire students interdisciplinary training as well as research opportunities. Disciplines represented in the clinic include: School Psychology, Family Health Nursing, Special Education, Communication Sciences and Disorders, Social Work and Reading Specialists.

- Successfully negotiated inclusion of the Department of Social Work into the HDC
- Led strategic planning to provide social-work home visits for the HDC
- Served as the Faculty Supervisor for the social work interns and member of the interdisciplinary faculty research and supervision team
- Served as mentor for undergraduate student/faculty research
- Graduate and Doctoral Thesis Committee member

Faculty Supervisor

2002-2008

Lac du Flambeau American Indian Service-Learning Project

For over fifteen years, the Human Development Center (HDC) has sponsored the Lac du Flambeau American Indian Service-Learning Project at UW-Eau Claire. During a two-day orientation, students visit the Lac du Flambeau Reservation in northeastern Wisconsin, learn about the Lac du Flambeau and Ojibwa culture, and gain exposure to their educational and healthcare systems. Undergraduates then return to Lac du Flambeau during the semester to assist in the local public school and with the area Head Start program. Graduate students provide more specialized services in the public school and in area healthcare clinics.

- Biannually led student participation in the Lac du Flambeau Service Learning Project
- Traveled with students to the Lac du Flambeau Reservation and negotiated social-work field placements
- Initiated the Lac du Flambeau and UW-Eau Claire Social Work "Two-for-Two" program designed to recruit Native American Students as Social Work majors

UNIVERSITY OF WISCONSIN - WHITEWATER (UW-WHITEWATER) Whitewater, WI
UW-Whitewater is a public institution, founded in 1868, and located in southeastern Wisconsin. It is a comprehensive university serving approximately 12,000 undergraduate and graduate students.

Professional Appointments

Associate Lecturer (Fixed-Term Faculty), Department of Social Work, 1994-1996

Adjunct Faculty, Department of Social Work, 1993-1994; 1990-1991; 1988-1989

Fixed-Term Faculty Member - Selected University Service

- Mentor, Educational Opportunity Program and Career Enhancement, 1995-1996
- Advisory Board Member, Student Retention Services and Educational Opportunity Program, 1995-1996
- Elected, University System Representative, Academic Staff Assembly, 1995-1996
- Women's Studies Committee, 1994-1995
- Elected Member, Associate Dean Search and Screen Committee, College of Arts and Science, 1994-1995

Faculty Member - Selected Department Service

- Coordinator, Empowering Ethnically Diverse Communities Conference, 1995-1996
- Chair, Social Work Conference Planning Committee, 1995-1996
- Faculty Advisor, Social Work Student Organization, 1994-1996
- Course Scheduling Committee, 1994-1996
- Social Work Curriculum Committee, 1994-1996
- Academic Advisor, Pre-Social Work and Social Work students, 1994-1996
- Trio McNair Mentor, 1994-1996

Clinical Teaching Position

1993-1994

Academic Clinical and Instructional Staff, University of Wisconsin Children's Hospital and Clinics (Madison, WI), Neuro-oncology and Pediatric Rehabilitation

PROFESSIONAL AWARDS & HONORS

UW System

- Wisconsin Teaching Scholar Award, 2004

UW-Eau Claire

- College of Education & Human Sciences, Ron Satz Teacher/Scholar Diversity Award, 2008
- Office of Multicultural Affairs Distinguished Service Award, 2007
- Office of Multicultural Affairs Diversity Teacher and Scholar Award, 2005
- Plan 2008: Diversity Fellowship, 2005
- Roma Hoff Award for Outstanding Faculty Advisor for an Honor Society, 2004
- Nomination for Outstanding Leadership, 2004
- Network for Excellence-in-Teaching Associate, SoTL Initiative, 2004

University of South Carolina & I. DeQuincey Newman Institute for Peace and Social Change:
I. DeQuincey Newman Social and Economic Justice Research Scholarship Award, 2002

UW-Whitewater

- Chancellor's Award of Excellence for Outstanding Service and Commitment for Students with Disabilities, 1996
- Blue Key Honor Fraternity Recognition for Outstanding Teaching, 1995, 1996

PUBLICATIONS

Chick, N. L., Cornell-Swanson, L., Lazarides, K., & Meyers, R. (2014). Reconciling apples and oranges: A constructivist SoTL writing program. *International Journal for the Scholarship of Teaching and Learning*, 8(2), Article 13. <https://doi.org/10.20429/ijstl.2014.080213>

Cornell-Swanson, L. (2012). Toward a complete signature pedagogy in social work education. In N. Chick, R. Gurung, & A. Haynie (Eds.), *Exploring more signature pedagogies*. Stylus Publishing, LLC.

Stroh, J., Frankenberger, W., Cornell-Swanson, L., Wood, C., & Pahl, S. (2008). The use of

stimulant medication and behavioral interventions for the treatment of Attention Deficit Hyperactivity Disorder: A survey of parents' knowledge, attitudes, and experiences. *Journal of Child & Family Studies*, 17(3), 385-401. <https://doi:10.1007/s10826-007-9149-y>

Cornell-Swanson, L., Frankenberger, W., Ley, K., & Bowman, K. (2007). Psychiatric diagnosis and concomitant medical treatment for 1st and 2nd grade children. *International Journal of Special Education*, 22(2), 46-55.

Turell, S. C. and Cornell-Swanson, L. (2006). Not all alike: Within-group differences in seeking help for same-sex relationship abuses. *Journal of Gay & Lesbian Social Services*, 18(1), 71-88. https://doi:10.1300/J041v18n01_06

Cornell-Swanson, L., Irwin, M., Johnson, K., Bowman, K., & Frankenberger, W. (2005). The use of stimulant medication for treatment of Attention-Deficit/Hyperactivity Disorder: A survey of school social workers' knowledge, opinions/attitudes, and experience. *School Social Work Journal*, 29(2), 62-82.

Cornell-Swanson, L. (2001). Interventions with chemical dependence. In C. Zastrow (Ed.), *Social work with groups* (4th-5th ed., pp. 443-453). Nelson Hall.

Cornell-Swanson, L. (1993). Treating chemical dependence. In C. Zastrow (Ed.), *Social work with groups* (1st-3rd ed., pp. 437-454). Nelson Hall.

SELECTED IN- PROGRESS and UNPUBLISHED MANUSCRIPTS

Pfeiffer-Luckett, R. and Cornell-Swanson, L. (2015). The UW System Learning Environment Needs Analysis White Paper. <https://www.wisconsin.edu/systemwide-it/download/it-projects/le-ftp-2015/LENA-Report---Final3---March-10-2016.pdf>

Cornell-Swanson, L. (2007). Emerging from silence: Student voices on racism and white privilege.

Cornell-Swanson, L., Fennell, G., Racich, A., Schultz, E., & Klitzke, R. (2004). Chippewa Valley Free Clinic patient satisfaction survey.

Cornell-Swanson, L. (2003). Deafness from a sociocultural perspective: The results of an ethnographic study conducted in an American Sign Language classroom.

Cornell-Swanson, L. (2001). The transmission of culture in an American Sign Language immersion classroom (Doctoral dissertation, University of Wisconsin-Milwaukee). Available from ProQuest Dissertations & Theses Global database. (UMI No. 3008802).

RECENT EDITOR REVIEWS: PROFESSIONAL JOURNALS & MANUSCRIPTS

- Peer reviewer, *Transformative Dialogues* - Kwantlen Polytechnic University, Surrey, California, 2011-2017
- Editor, Peer Reviewer - Chicago University Press, 2014-2016 (Confidential Manuscript)
- Proposal Review Committee - International Society for the Scholarship of Teaching and Learning (ISSoTL) Conference, 2011-2017

- Editor, Peer Reviewer - Belmont, California: Wadsworth/Thomsen Learning, 2003
- Editor, Blind Peer Reviewer - Brooks/Cole Publishing, Pacific Grove, California, 1999-2002

SELECTED INVITED KEYNOTE PRESENTATIONS, PANELS & WORKSHOPS

- Invited Keynote Speaker and Workshop Facilitator - *Belonging Mindset and Stereotype Threat; Inclusive Pedagogy*, Lawrence University, Appleton WI, 2017.
- International Visiting Research Scholar and Associate – Multiple keynotes and workshops given on *Signature Pedagogy, Threshold Concepts, Wisconsin Teaching Fellows and Scholars SoTL program*, and *Teaching Ethics and Boundaries*, Johannesburg and Durban, South Africa, July 7-22, 2016.
- Keynote panel, *Supporting Undergraduate Research: Transformative Spaces* - Council for Undergraduate Research (CUR) Symposium and Preconference to the 13th Annual ISSoTL Annual Conference, Quebec City, Quebec, 2014.
- Keynote speaker, *Innovative approaches to handling troublesome student behaviors* - UW-Stevens Point, College of Natural Resources, Stevens Point, Wisconsin, 2013.
- Keynote speaker, *Inclusive Pedagogy: First Year Seminar Faculty Development Program* - Wright State University, Dayton, Ohio, 2013.
- Invited keynote speaker, *Inspiration & Commitment to Diversity through Curriculum & Pedagogy* - Faculty Senate and Diversity in Action Initiative, the State University of New York (SUNY): Potsdam, New York, 2009.
- Invited keynote speaker, *Creating Dialogue on Diversity through Reflection Circle Process Faculty and Staff Development Seminar in Diversity* - Center for Educational Excellence, University of San Diego, San Diego, California, 2009.
- Invited preconference institute workshop leader, *Creating Dialogue on Diversity through Reflection Circle Process* - The Collaboration for the Advancement of College Teaching & Learning: Diversity Here and Now – Holistic and Sustainable Approaches to Multicultural Learning, Minneapolis, Minnesota, 2005.

SELECTED PAPER, PANEL & WORKSHOP PRESENTATIONS

What does it take to “Become a Provost”? - *The Evolution of One’s True North* (lead panelist).
American Association for State Colleges and Universities 2019 Academic Affairs
Summer Meeting: Responding to Challenges Through Innovation, 2019

St. Cloud State University’s Bias Response Collaborative Learning Experience and Progress (co-presenter).
Minnesota State University System Annual Leadership Conference, 2017

Leadership Reflections: Embedding the Scholarship of Teaching and Learning in Institutional Culture (co-presenter).
The 16th Annual International Society for the Scholarship of Teaching and Learning (ISSoTL): Telling the Story of Teaching and Learning, Los Angeles, CA, 2016

What is the potential of digital learning environments and their impact on student learning? (co-presenter)
Poster Session: The 16th Annual International Society for the Scholarship of Teaching and Learning (ISSoTL): Telling the Story of Teaching and Learning, Los Angeles, CA, 2016

Understanding Student Learning Better through Identifying Threshold Concepts (co-presenter).
“Building Community in All Learning Environments”: OPID Annual Spring Conference on Teaching and Learning, Green Lake, Wisconsin, 2016

The University of Wisconsin System model: Advancing educational development through SOTL (co-presenter).
The 39th Annual Professional Organizational Development (POD) Conference: Leverage, Dallas, Texas, 2014

The role of leadership in embedding SoTL into institutional culture (co-presenter).
The 13th Annual International Society for the Scholarship of Teaching and Learning (ISSoTL): Nurturing Creativity and Passion in Teaching, Quebec City, Quebec, 2014

The six standards of scholarly work reconsidered (co-presenter).
13th Annual International Society for the Scholarship of Teaching and Learning (ISSoTL): Nurturing Creativity and Passion in Teaching, Quebec City, Quebec, 2014

Stereotype threat and achievement gaps: Developing understanding and exploring interventions with faculty (co-presenter).
13th Annual International Society for the Scholarship of Teaching and Learning (ISSoTL): Nurturing Creativity and Passion in Teaching, Quebec City, Quebec, 2014

Using the threshold concept framework to understand student learning (co-presenter).
“Mindful Teaching: Inquiry, Connection, Sustainability, and Creativity”: OPID Spring Conference, Green Lake, Wisconsin, 2014

Addressing stereotype threat in the classroom (co-presenter).
“Mindful Teaching: Inquiry, Connection, Sustainability, and Creativity”: OPID Spring Conference, Green Lake, Wisconsin, 2014

Revitalizing the scholarship of teaching and learning (SoTL) across the UW System series (co-presenter)
UW Colleges

Toward a comprehensive signature pedagogy in social work education.
30th Annual Bachelor Program Directors National Conference: Hands-on Social Work Education – Learning Beyond the Classroom, Myrtle Beach, South Carolina, 2013

Revisiting a call for the sixth area of scholarship: The scholarship of leading (co-presenter).
International Society for the Scholarship of Teaching and Learning (ISSoTL): Research on Teaching & Learning: Integrating Practices, Hamilton, California, 2012

Advanced ethics and boundaries: Reconsidering ethical dilemmas experienced by seasoned social work practitioners.
Waukhara County & Calumet County Human Services, Children’s Service Society Annual Conference and NASW-WI, 2011, 2010, 2009, 2008, 2007, 2017.

Supporting faculty writers to promote publication of SoTL work (co-presenter).

11th Annual International Society of the Scholarship of Teaching and Learning: Transforming the Academy through the Theory and Practice of SoTL, Milwaukee, Wisconsin, 2011; UW-Madison, UW-Oshkosh, UW-Parkside, UW-Platteville, UW-Stevens Point, UW-Stout and UW-Whitewater, August 2013 - May 2014

Are circle dialogues beneficial to student learning in classrooms designed to teach sensitive subject matter? Students respond to what works for them.

7th Annual International Society of the Scholarship of Teaching and Learning, Global Theories and Local Practices: Institutional, Disciplinary and Cultural Variations, Liverpool, United Kingdom, 2010

Faculty opportunities, OPID presentation and naked teaching. The artistry of engagement: reaching learners in the age of technology (co-presenter).

The Learning Technology and Development Center Fall Conference, Madison, Wisconsin, 2009

Making a difference in the classroom: Professional opportunities for faculty and instructional staff – Inclusive teaching methods.

Women & Science Fall Conference, Green Lake, Wisconsin, 2009

Diversity learning panel: Models of reflecting on diversity (co-presenter).

6th Annual Conference of the International Society for the Scholarship of Teaching and Learning (ISSoTL) – Solid Foundations, Emerging Knowledge, Shared Futures, Bloomington, Indiana, 2009

Doing SoTL systematically: The role of centralized faculty development and distributed leadership (co-presenter).

6th Annual Conference of the International Society for the Scholarship of Teaching and Learning (ISSoTL) – Solid Foundations, Emerging Knowledge, Shared Futures, Bloomington, Indiana, 2009

Getting out of class: A discussion of liberal education, new technologies, and what students can learn when we move beyond the classroom.

Discussion of keynote address, OPID Spring Conference 2009 – Pedagogies of Hope: Inspiring, Understanding, and Assessing Student Learning, Milwaukee, Wisconsin, 2009

Emerging from silence: student voices on racism and white privilege.

SoTL paper presentation at the Council on Social Work Education Annual Program Meeting, San Francisco, California, 2007

Phase 2: Rethinking diversity through reflection circle process.

Paper presentation at the International Society for the Scholarship of Teaching and Learning (ISSoTL) Conference, Washington, D.C., 2006

Not all alike: Within-group differences in seeking help for same-sex relationship abuses (co-presenter).

30th Annual Wisconsin Women's Studies Conference, Black River Falls, WI, 2006

The use of psychiatric medications vs. behavioral interventions for treating children.

Poster Session: Council on Social Work Education Annual Program Meeting, Chicago, Illinois, 2006

Parents' knowledge, attitudes, and experiences regarding the use of stimulant medication treatment for children with Attention Deficit Hyperactivity Disorder (ADHD) (co-author).

UW-Eau Claire's 14th Annual Proceedings of Student/Faculty Research; selected for presentation at UW System's Undergraduate Research Symposium at the Wisconsin Capitol Rotunda, 2006

Rethinking diversity: Reflections on white privilege and racism in the classroom.

International Society for the Scholarship of Teaching and Learning (ISSoTL) Conference: Commitment, Community, and Collaboration, Vancouver, British Columbia, 2005

Student reflections on white privilege and racism in the classroom.

UW-Eau Claire's 2nd Annual SoTL Symposium; UW System Academic and Student Affairs: Faculty and Staff Forum on the Scholarship of Teaching and Learning; and University of Wisconsin Office for Professional and Instructional Development: Wisconsin Teaching Scholar Summer Institute, 2005

Use of psychiatric medications for treatment of elementary-level children in schools (collaborator).

UW-Eau Claire's 13th Annual Proceedings of Student/Faculty Research; selected for presentation at UW System's Undergraduate Research Symposium at the Wisconsin Capitol Rotunda, 2005

Learning through interdisciplinary team process (co-presenter).

Wisconsin OPID Group: CASTL Colloquium: American Association for Higher Education National Conference, San Diego, California, 2004

The Great Lakes Social Work Project: Social justice in social work education (co-presenter).

Workshop – 21st Annual Baccalaureate Social Work Education Conference, 2003

Deafness from a sociocultural perspective: The results of an ethnographic study conducted in an American Sign Language classroom; Applications to social work education, policy, and practice.

I. DeQuincey Newman Peace and Social Change Symposium: 4th Annual Diversity in Social Work Education and Practice Conference, Charleston, South Carolina, 2002

The transmission of culture in an American Sign Language immersion classroom.

Poster session and paper presentation for the Wisconsin Registry of Interpreters for the Deaf Annual Conference and the Wisconsin School for the Deaf 150-Year Anniversary Celebration, Lake Geneva, Wisconsin, 2002

Deafness from a sociocultural perspective: The results of an ethnographic study conducted in an American Sign Language immersion environment.

Innovative Qualitative Research Section at 6th Annual Conference of the Society for Social Work and Research: Promoting Evidence-Based Social Work Practice, San Diego, California, 2002

Cultural competence and community-based social work practice.
NASW-WI Annual Conference, Madison, Wisconsin, 2001

The transmission of culture in an American Sign Language immersion classroom for deaf students (session Chairperson).
Public Face of Anthropology: American Anthropological Association Annual Meeting,
San Francisco, California, 2000

Deafness: Strength or disability?
Y2K Biennial Midwest Social Work Education Conference, Wisconsin Dells, Wisconsin,
2000

Bilingual-bicultural education and deaf culture: Time at the Millennium.
98th Annual American Anthropological Association Meeting, Chicago, Illinois, 1997

GRANT AWARDS

Selected Grants of an estimated total of \$599,000

MinnState Innovation and Program Grants, (\$46,000 +) for closed captioning software, Transfer Pathways and Online Quality Improvements 2017-2020.

UW System Undergraduate Teaching and Learning Grant (\$85,000) · UW System Office of the President

Regional CLA in the Classroom Workshop: Assessment of Student Learning (\$38,000) · UW System Administration Growth Agenda Grant, co-authored with Dr. Rebecca Karoff

The Great Lakes Native American Social Work Project (\$379,253) · Fund for Improvement of Postsecondary Education (FIPSE) Grant, co-authored with Dr. Richard Ryberg and Laura Short

HDC After-School Program at Longfellow Elementary (\$1,900) · National Target Foundation and Royal Credit Union Foundation, co-authored with Sarah Winnimaki, Kelly Sykes, and Dr. William Frankenger

Social Work Interviewing Lab Room Equipment and Redesign (\$16,515) · UW-Eau Claire Lab Modification, co-authored with Dr. Gloria Fennell

UW Eau Claire Human Development Center Undergraduate Research Grants (\$1,700) · UW-Eau Claire Faculty/Student Undergraduate Collaborative Research Grant, co-authored with Dr. William Frankenger, Kimberly Johnson, Krista Bowman, Melissa Irwin Purpose, Linda Carpenter, Tasha Alexander, and Erin Marsh

Cross-cultural Service Learning Literacy Project with the Lac du Flambeau Elementary School (\$24,600) · Area Health Education Center (AHEC), Human Development Center Lac du Flambeau Head Start Project, co-authored with Dr. William Frankenger, Dr. Linda Carpenter, Dr. Richard Fuhrer, Dr. Joseph Morin, Tom Blount, and Marilyn Janzen

Chippewa Valley Free Clinic Survey and 2002 Distribution of the Core Alcohol and Drug Survey

(\$1,200) · UW-Eau Claire Faculty/Student Undergraduate Collaborative Research and Service-Learning Grants, co-authored with Dr. Steve Tallant, Jodi Thesing-Ritter, Sarah Harvieux, Sara Wilson, Gloria Fennel, Elizabeth Schultz, and Amy Racich

Department of Social Work Conference "Empowerment in Ethically Diverse Communities" (\$1,700) · UW-Whitewater Service Learning - Student Activities Program; Dimensions Program Committee; Educational Opportunity Program; Career Enhancement Program; Multicultural Education Center; and College of Letters & Sciences

COMMUNITY SERVICE

- St. Cloud Community Round Table Discussion on Social Justice, Member, 2020-present
- St. Cloud Community Engagement Leadership Series, 2019-present
- Minnesota Big Brothers Big Sisters - Bigs on Campus program, 2018-present
- American Cancer Society Association: Making Strides Against Breast Cancer, Provost Team Lead, 2016-2020
- United Way Volunteer, 2008-2016
- UW System Administration Volunteer Coordinator, United Way Day-of-Caring, 2012-2016

PROFESSIONAL DEVELOPMENT

- *American Association of State Colleges and Universities (AASCU)- Participation in the upcoming Annual Winter Leadership Conference: Walking the Talk, Leading the Equity Centered University, 2021. Annual participation in AASCU's, Annual Conferences, 2017-2019 (2020 cancelled due to Covid-19).*
- State of Minnesota's *Overcoming Racism 2020: Taking Back We the People!* – Virtual Conference
- Higher Learning Consortium Regional Conferences, Sponsored by Minnesota State University, 2019 and 2020.
- Higher Learning Consortium (HLC) Annual Conference, Roadmaps for Student Success, 2019
- MinnState University Annual Academic and Student Affairs Leadership Conference: *Working Better Together and Plan*, 2020. Virtual-Conference
- Online Learning Consortium (OLC) Innovate 2019: Education Reimagined - Virtual Conference
- MinnState University Annual Leadership Spring Conference on *Equity and Inclusion*, Spring 2019.
- Minnesota State University Annual Academic and Student Affairs Leadership Conference: *Equity 2030*, Fall, 2019.
- EDUCAUSE ELI 2018: Achieving Student Success through New Models of Learning - Leadership Track
- MinnState Annual Academic and Student Affairs Leadership Conference, Fall and Spring, 2016, 2017, 2018, 2019, 2020.
- The Art of Supervision, Minnesota State Leadership Development Program, 2017
- The Science of Supervision, Minnesota State University Leadership Development Program, 2017
- 1B.1 Investigation Training and Certification, Minnesota State University System and SCSU, 2016, 2017, 2018, 2019.
- American Council on Education (ACE) Leadership Program for Chairpersons, 2013

- American Council on Education's (ACE) 79th National Women's Leadership Forum: Advancing Women's Leadership, Washington, D.C., 2012
- United Way Leadership Training for Future Board Members, 2012
- Characters of Excellence in Undergraduate Research, (COEUR): Council on Undergraduate Research (CUR), Pre-ISSoTL Workshop, Hamilton, Ontario, Canada, 2012
- Shared Futures, Difficult Choices: Reclaiming a Democratic Vision for College Learning, Global Engagement, and Success - 98th Annual Meeting of the Association of American Colleges and Universities (AAC&U), Washington, D.C., 2012
- *Learning Environments for a Web 2.0 World*, EDUCAUSE Learning Initiative, 2010
- *Instructional Technology Leadership Challenges: The Five Ps*, EDUCAUSE Learning Initiative preconference workshop, 2010
- *Strategies Involved in Creating Multicultural Environments*, VISIONS workshop, 2008
- Certified Peopemap Leadership Training and Facilitator, Tampa, Florida, 2004-2006

SELECTED PROFESSIONAL MEMBERSHIPS

- American Association for State Colleges and Universities (AASCU)
- Online Learning Consortium (OLC)
- National Council for Undergraduate Research (NCUR)
- National Professional and Organizational Development Network in Higher Education (POD)
- EDUCAUSE and EDUCAUSE Learning Initiative (ELI)
- International Society for the Scholarship of Teaching and Learning (ISSoTL)
- Wisconsin Council on Social Work Education (WCSWE)
- National Council on Social Work Education (CSWE)
- National Association of Social Workers (NASW)
- Association of Baccalaureate Social Work Program Directors (BPD)
- American Anthropological Association (AAA)
- Educational Research Association (ERA)
- Wisconsin Indian Education Association (WIEA)