

Global Studies
Comprehensive Program Review
Prepared by David Coury and Katia Levintova

General and Overview

1. Describe your program's most significant opportunities and significant challenges.
(Narrative)

- As a minor program with no unique courses, we essentially “repackage” all global and international content courses offered on our campus into a coherent, intentional, comprehensive, and interdisciplinary curriculum that combines natural sciences, humanities, social sciences, and professional fields, especially Nursing. While our opportunities in traditional curriculum are limited to existing offerings from various programs and faculty’s ability to offer these courses, given the shortage of international coverage in social sciences and humanities at this time, this minor provides a much-needed perspective on international and global issues. However, faculty retirements and attrition have cut our course offerings as well as faculty participating in the program.
- Global Studies prides itself in its long-standing, by now well established, and increasingly very outward-facing series of **Global Studies Roundtables** now in its 9th year of continuous operation. Started as in-house opportunity for interested students, faculty/staff, and community members to come together and have conversations about topical events around the world, the series has now become a staple on our campus and Green Bay community. We routinely host premier scholars, public figures, and media personalities who lead our discussions dealing with political, economic, cultural and historical events of interest to our audience. Our topics included discussions of contemporary political issues in France, Germany, Canada, Russia, Brazil, Taiwan, Bolivia, Peru (among others), careers in international field, indigenous people’s rights in Guatemala, separatist movements in Spain, human rights challenges in Turkey, political cartoons in Egypt, Jazz under Communism in Romania and Soviet Bloc, Olympics in Russia, new developments in South African restorative justice, comparative education, environmental problems in China, diplomatic careers at US Department of State, the legacy and impact of Alexander von Humboldt, terrorism and international security issues, centennial of the Russian Revolution, Scottish independence movement, Brexit, Catalonia’s secessionist movement, and many others (about 70 events in total). Our geographical coverage included every continent, many strategically important regions of the world, and many countries in transition.
- Our co-curricular offerings extend to a new partnership with St Norbert College through the **Great Decisions series**, co-sponsored and co-hosted by our two institutions (now in its 3rd year). This series, started over 15yrs ago by St Norbert, is now an outward facing partnership between our two universities. It has a large community following that has been attending for many years. The Great Decisions series, organized by the Foreign Policy Association, asks universities to invite scholars from around the country to discuss topics selected by the association for in-depth community discussions.

- Another achievement during the period under review has been the establishment of the Global Citizen Scholarship, recently renamed the **Karen Dalke Memorial Global Citizenship Scholarship** that supports 2-3 students participating in Winterim or Summer travel abroad courses led by our faculty. While traditional semester-long study abroad opportunities are better funded, short-term study abroad (often the first step that most of our students make before embarking on long-term, semester-long study abroad), was extremely underfunded. Our scholarship, funded predominantly by Global Studies faculty and a few campus friends and colleagues, fills this gap and supports our mission of creating better and more equitable access to HIPs, including global learning opportunities.
 - Our significant challenges however include the absence of any budget or ability to make curricular decisions independently. Our financial situation precludes us from producing even promotional materials to advertise our program.
2. What are some things that would help make your program and its students more successful?
(Narrative)

- As the section above outlines, we would like to have greater control over our curriculum and to have some very modest funding to promote our program. It would be helpful to offer honoraria to our outside experts leading our Global Studies Roundtable Discussions. Likewise, it would be helpful for the university to help us to fundraise for our scholarship. Ideally, we would love to support every student who goes on the travel courses, or at least support a significant number participating in this important gateway HIP. Another helpful change would be to provide course reassignment for the chair of Global Studies. While there are no timetables to attend, there is significant investment of time that the chair does, due to extensive event planning, career advising, alerting current students about the courses offered every semester (having no prefix makes our curricular advising very challenging!), and supervision of scholarship competitions. We would also like to have social media and event planning intern, but it too would require additional unpaid work on the part of the chair.

3. What are some program accomplishments worth highlighting? (Narrative)

- Global Studies is proud of our **Roundtable Discussion Series**, partnership with SNC in offering **Great Decisions series**, in establishing and growing **Karen Dalke Memorial Global Citizen Scholarship** (discussed above), **number of travel courses** that our faculty offer, and **achievements of our students** who go on to enroll in premier graduate programs in international relations and foreign policy, secure good jobs, and actually work abroad, including participating in PeaceCorps.
- Our faculty contribute heavily to the global outreach of the university by being leaders of **travel courses**. Our faculty took students on short-term travel courses to Ecuador, Mexico, South Africa, Jordan, Spain, Germany, and Poland.
- Our students are very successful in winning University Leadership Awards and Chancellor's Medallion Awards (just last year Bruna Muraca, Suzanne Stuebs, and Hannah Malmberg

received these recognitions). Hannah Malmberg, our minor, was class speaker at December 2019 graduation. Our students research has been featured in UWGB Academic Excellence Symposiums and UW Undergraduate Research and Creative Activities forums. Our grads are studying at premier US graduate programs, including American University and University of New Mexico, are employed in New Water Treatment Center, Brown County Builders Association, UW-Oshkosh admissions office, and several local law firms, serve as UWGB's first AmeriCorps VISTA, among other meaningful post-college placements.

4. Have there been any significant changes that have affected your program? (Narrative)

- By far, the most important negative change affecting our program was the removal of interdisciplinary minor graduation requirement. Without any means to promote our minor, we relied on student demand to supplement several disciplinary majors and minors (for instance, History and Political Science or Spanish and Political Science) with a relevant interdisciplinary minor. Nowadays, we can only promote our minor as individual faculty advisors and the new “professional” advising model spells hard times for our ability to make our minor visible to students.
- We made several curricular changes to simply and streamline our curriculum to make it more logical and attractive to students. Rarely do our students declare Global Studies minor as incoming students. Most become global studies minors as juniors. There is danger in having too rigid a curriculum in such cases and we responded by having more flexible curriculum that relies on courses with predictable periodicity.
- Among negative changes affecting our program is the loss of our ability to offer any coverage of Asia, including East Asia. We have also lost contributions from economics and thus important courses for our curriculum. We do rely on adjunct faculty (hired by other disciplinary units) to cover the anthropology part of our curriculum. We also lost IR position in Political Science and are unable to offer critically important Pol Sci 353 (Politics of Developing Areas) and 360 (International Relations).

5. Where do you want your program to be 5 to 7 years from now? (Narrative)

- We briefly considered creating Global Studies major, but had to table that proposal due to faculty shortage and uncertain student demand. We would like to return to our previous enrolment numbers. Prior to the removal of interdisciplinary graduation requirement, we had almost 40 minors; now we hover around 15-20. With better promotion, support from other programs and recognition of the value of Global Studies, we are confident that we can increase our student numbers. We would like to have even more impressive Global Studies Roundtable Series and a well-established Great Decision partnership with SNC.

Demand

All data in this area is provided with the materials. (Graduates, majors, minors, etc.) This space is for any commentary you would like to apply to that material. (Narrative)

Unfortunately, the data set is very inaccurate and unusable.

Internal

1. Program goals (Mission, vision, learning outcomes; present as narrative/lists)
 - This information can be found on our website: <https://www.uwgb.edu/global-studies/program/overview/> We need to develop specific learning outcomes which will be something we will work on in the coming semester.
2. Curriculum development (Lists, brief narrative if appropriate)
 - One of the biggest challenges that we have had is instability with faculty teaching in our program. As we rely on faculty in other programs to offer their courses in the Global Studies minor, we are at the mercy, so to speak, of other programs. When faculty leave or retire, they may or may not be replaced by someone with an interest in Global Studies or with the ability to contribute to the program. Therefore, we have lost a lot of courses making it difficult for students to complete the minor by taking UL courses in the four categories we had created. Therefore last year, we reduced the four categories to three and now only require that students take five UL courses and at least one must be from each of the categories. This allows students to specialize more (Environmental Studies or Humanities or Political Science) and also increases time to degree.
 - Additionally we created three new courses that are now included in our curriculum – German 358, HUM 383 and 384. We added new courses both as LL electives (Econ 202, MUS 272, Nut Sci 250, Human Bio 217) and UL options (Anthro 304, HUM 383 and HUM 384, German 358, Pol Sci 370, DJS/Hist 353, Hist 450 and 470), while removing inactive courses (in anthropology, economics, political science).
3. Connections to other programs (Lists, brief narrative if appropriate)
 - As a truly interdisciplinary minor that invites and incorporates faculty from all four colleges, Global Studies has connections with many different programs. Still it shares the most with Political Science, History, Humanities, DJS, Geography, Environmental Science, and Anthropology, but also has connections to Music, Nursing, Psychology and Modern Languages.
4. Number of courses offered (Overall number provided in materials. Chairs: short commentary if appropriate. Provide a sub-grouping of various modalities by percentage. For example, what percentage of your program is available online, hybrid, etc.?)

- COVID has changed how all colleges and universities offer courses. Nevertheless, Global Studies has long been on the forefront of offering courses online and particularly in the summer. Among our online options regularly offered are:

PEA 102	Pol Sci 370
Pol Sci 100	Pol Sci 380
Env Sci 102	DJS/Hist 353
Anthro 100	Anthro 303
Geogr/URS 102	Hist 450
Hist 103	Nurs 492
Hist 104	Hum 360
Econ 202	HUM 384
Human Bio 217	Pscyh 350
Nut Sci 250	Hist 337
Env Sci 303	

Hybrid:

Geogr/URS 370
Hum 383

Only in person:

Pol Sci 351
Hist 470
German 358
Music 272
URS 201
Env Sci 425

5. Diversity of students, faculty, and curriculum (Overall number provided in materials. Chairs: short commentary if appropriate; provide examples from curriculum if appropriate.)
 - Despite the inaccuracy of the data sets, we do have gender diversity among our students, as well as a significant number of first-generation students and international students. Faculty are also quite diverse, including international faculty representing Ecuador, Ghana, Spain, and Russia. Our curriculum emphasizes diversity of global political, economic, social, health, environmental and cultural experiences and covers all regions of the world. We have courses dedicated specific to global gender issues, globalization, urban development, and global climate change that have varying impact on various ethnic/racial and religious groups, genders, and rural and urban populations.
6. Gen Ed, FYS/GPS, CCIHS (Lists)
 - Many of Global Studies courses contribute to our General Education requirements, especially in Global Culture, Humanities, Social Sciences, Sustainability, Natural Sciences, and even FA requirements.
 - As individual courses are housed or “owned” by other programs, there may have been FYS or GPS courses offered that were also Global Studies courses

7. Program support and staffing (Chairs: History, trends, and future needs. Depending on program, could be connected to accreditation.)
 - Our faculty consist of tenure-track and faculty tenured into many different programs on campus. Any faculty member interested in contributing to our program or curriculum is invited to join. However we do not have any designated staff or ADA support.
8. Cost per credit hour (TBD)

External

1. Outreach: student/faculty partnerships, collaborations, participation with organizations or individually (Lists)
 - Faculty in Global Studies advise Midwest Model EU club, which engages 10-12 students interested in European Politics. Several faculty members supervised independent studies and honors projects of global studies students dealing with rightwing environmentalism, history of right-wing parties, US-Iran nuclear deal, etc.
 - Global Studies Roundtables draws its audience from students faculty and staff as well as from within the community. More recently the Great Decisions series, done in collaboration with SNC, allows us to engage community even more, attracting on average 50-60 people.
 - Some of our internships place students with local non-profits involved in international advocacy, including KenyaHelp and Casa Alba Melanie. Our modern languages students also work with bilingual children via YMCA youth programs (before- and after school programs, Y Learning Academy). While not under Global Studies prefix, these internships enrich our students' global learning experiences or are often part of their global studies curriculum (as UL elective credit).
2. Contributions to regional infrastructure (Lists)
 - At its beginning, Global Studies was part of a consortium of Global Studies programs within UW System and affiliated with the former Center for Global Studies at UW-Milwaukee. Due to budget cuts, attrition and internal reorganization, that consortium and the UWM Center no longer exist. Prof. Coury and Levintova, however, were asked to advise faculty at UW-Superior in their pursuit of creating a Global Studies program.
3. Scholarly activity of faculty (Lists that are not all-inclusive; maybe seek to highlight the different areas/types of activity)
 - Currently we have about 10 active faculty members in Global Studies representing a wide array of programs. All are active scholars in their various fields. They include: Tohoro Akakpo, David Coury, Marcelo Cruz, Kevin Fermanich, Kevin Kain, Ekaterina Levintova, Sarah Meredith, Steven Meyer, Eric Morgan, Cristina Ortiz, Heidi Sherman, Christine Vandenhouten.

Student Success

1. High-impact practices and individualized-learning opportunities (Some data provided; lists and/or brief narrative)
 - Chairs of Global Studies have traditionally engaged with students via Honors projects (e.g., New Rights' Environmentalism in Comparative Perspectives; US-Iran Nuclear Deal: Comparative Media Accounts), independent studies (e.g., History of Right-Wing Political Parties in Comparative Perspective), and local internships with global dimensions (Casa Alba, KenyaHelp). But by far, our contribution to HIPs is our travel courses and our involvement in facilitating semester-long study abroad. Several of our courses have active learning HIPs embedded in them, including simulation of German parties' coalition-making, US foreign policy deliberations, and Global Summits on sustainability.
2. Retention (TBD. Note: if program-level data is not provided, maybe list some things your program does that you believe aid in retention.)
 - As a minor program, it is difficult to ascertain our impact on retention. However the fact that students choose the Global Studies minor even after the elimination of the interdisciplinary minor requirement indicates the appeal and need for this program.

Mission Relevant

1. Relevance to mission (Narrative or lists as appropriate)
 - UWGB's Select Mission states that it "promotes access, career success, cross-discipline collaboration, cultural enrichment," all topics and issues central to Global Studies learning objectives. As Global Studies is only a minor program, students necessarily combine it with majors in programs like Political Science and Environment Science and Environmental and Public Affairs. Students with Global Studies minors have found success in law school, graduate school, NGO and governmental work and as teachers, university professors, and international education specialists. Global Studies is by design cross-disciplinary in that all courses are contributed from other academic programs. Global Studies also plays an important role at our institution in cultural enrichment. Central to all we do and all we teach is an understanding of the effects of globalization on culture, the economy, politics and the environment.
2. Cultural enrichment (Narrative or lists as appropriate)
 - Global Studies Roundtables
 - Great Decisions discussions
 - Travel Courses and scholarships
3. Access (Does the program have any agreements with other institutions? For example, a transfer agreement with a technical college.)
 - Not solely on its own but we support initiatives from other majors and budgetary programs.