

CHRISTOPHER CANTONI

EDUCATION

Indiana University 2017

Master's of Education, Educational Leadership and Administration

Ball State University 2009

Bachelor's of Science in History

OBJECTIVE

To lead, challenge, and be challenged developing professionals in the application of best pedagogy strategies. My goal is to use my experience and passion with pedagogy to assist faculty with creating meaningful online, hybrid, or face-to-face experiences. While my experience has largely been in K-12, I'm looking for opportunity to utilize my master's degree in higher education.

EXPERIENCE

Georgia Institute of Technology, Atlanta, GA

Learning Experience & Design Manager, 2022

- Managed workflow, capacity, and supervision of instructional systems designers
- Led, supervised, developed, and coached the instructional design team

University of Notre Dame, South Bend, IN

Part-time Instructional Designer Contractor/LMS Migration Specialist, 2021

- Migrated over 150 courses from Sakai LMS to the Canvas LMS.
- Consulted and trained faculty members on how to implement best pedagogical practices while utilizing the Canvas LMS.

University of Wisconsin-Madison Center for Teaching Learning, & Mentoring, Madison, WI

Instructional Designer, 2019-2022

- Training faculty members to evolve their curriculum from a traditional learning environment to an online learning environment while using the ADDIE model to design their courses.
- Lead designer for the Master of Science in Pharmaceutical Sciences Programs: Applied Drug Development and Psychoactive Pharmaceutical Investigations.

Hanover Central High School, Cedar Lake, IN

Government & Economics Instructor, 2017-2019

- Using instructional design theories in a 21st Century classroom while infusing digital resources and delivering engaging presentations to learners.

Penn High School, Mishawaka, IN

9-12 Grade Social Studies Educator, Professional Learning Communities (PLC) Leader 2011-2017

- Led and collaborated with colleagues to redesign and implement new curriculum and learning resources

using the ADDIE Model, research-based pedagogy, formative and summative data, and hybrid classroom design.

QUALIFICATIONS

- Quality Matters "Applying the QM Rubric" certified
- Leadership and project management skills including setting agendas, creating development timelines, collaborating with faculty to create learning content, instructed colleagues on blended learning and data driven instruction, demonstrating success with instructional design templates, and multi-media development.
- Trained on multiple methods of instructional design including literacy and using formative and summative assessment data to improve instruction and redesigning curriculum.
- Successfully incorporates various forms of technologies to enhance student and administrator understanding of topics.
- Delivers data and best pedagogy practices to faculty and colleagues with transparency.
- Expertise in learning management systems including Canvas, Sakai, Google Classroom, Blackboard, and Schoology.
- Skilled in a wide range of digital applications used in communications, educating, presentation, and data management: Articulate Storyline, Adobe Premiere Rush, Adobe Photoshop, Adobe Dreamweaver, Microsoft Office, Google applications Adobe Creative Suite, Kaltura Mediaspace, Snagit, Panopto, and Apple iWork applications.

PROJECTS

- 2021 Distance Teaching and Learning Conference contributor at the University of Wisconsin-Madison. My colleagues and myself presented a topic called, "Creating Meaningful Relationships with SME's: The Instructional Designer Perspective".
- Instructional Continuity Project at the University of Wisconsin. On a small team of instructional designers, we gathered lists of faculty members and trained them to transition from the face to face teaching environment to the online environment. This collaborative project took place from Spring of 2020 until Summer 2021 during the COVID-19 pandemic.
- Presented methods on Problem Based learning to colleagues at the Center of Excellence in Leadership and Learning (CELL) in 2013.
- History Conference contributor at Ball State University in 2009. Lectured on the motivations of Civil War soldiers.