Final Exams or Projects in the Time of COVID-19 Options, Considerations, and Resources Did You Have a Final Exam Listed on Your Syllabus at the **Beginning of the Semester?** Yes No. You should probably not have a final exam unless it is optional and will help your students in a very specific way. Is the Final Necessary for the Integrity of the Course? No. Yes 1. Could you offer students the option to Does the Final Need to Be in its Typical Form or Format? take the final or not? (e.g., some students might want chance to Yes. No. raise their grade) If you will give a final... You may or may not give a final. Consider... 2. Could you provide an 1. Reach out to the Canvas helpline for technical details 1. Read all the recommendations to the left. alternative, such as an for putting the test online. authentic assessment, for 2. Will changing the format negatively impact the same points? 2. Talk to CATL about online testing best practices. students? For example, if they have had 3 multiple 3. Provide all disability accommodations. choice exams already, making the final an essay may 4. Ask if students have access to a conducive testing increase stress. Perhaps, though, you keep your environment (e.g., are they in a house full of children usual test but increase or remove the time limit. and other working adults?) and to Internet access (i.e., 3. Are there creative, lower-stress options? For beyond unstable wi-fi on a phone). Consider example, could you have an essay exam where alternatives for those who do not. students can prepare answers in advance for, say, 5. Find out if students still have access to materials three questions, but only one of them appears on (e.g., book) that exam is based on. the test? Students will still learn the material for all 6. Think about extending time for all participants and the provided questions. Contact CATL or talk with making the test open-note/open-book; closed-note colleagues about alternatives.

<u>Some practical considerations</u>: 1. Your syllabus is a "contract" with students, and substantive modifications should be approached with caution. 2. If you simply cancel a planned final with no options/alternatives, you also potentially take away points students could have earned to raise their grade.

exams disadvantage honest students.

7. Note that we have no proctoring services.