

RISING PHOENIX

EARLY COLLEGE HIGH SCHOOL
PROGRAM APPLICATION



UNIVERSITY of WISCONSIN
GREEN BAY
Manitowoc Campus



Manitowoc Lincoln
High School



RISING PHOENIX EARLY COLLEGE HIGH SCHOOL

APPLICATION PROCESS & STEPS

To be considered for admission to the Rising Phoenix Early College High School Program, please complete all of the following application materials by the priority application deadline: **April 9, 2021**

Materials:

1. Student application with short answer responses ([p. 2-3](#))
2. Parent/guardian FERPA form with signatures ([p. 4](#))
3. Two teacher recommendation forms. One teacher must teach a core subject area: math, science, social studies, or language arts ([p. 5](#))
 - a. Please share the teacher recommendation form with your teachers.
 - b. Teachers can hand the form into the school counseling office or complete the form via an online survey format that can be found by clicking Recommendation Form on our website www.uwgb.edu/rising-phoenix/manitowoc
4. Your school counselor will provide your high school transcript and attendance record

Once you have your materials completed you can either:

1. Drop off materials at your high school counseling office
2. Email materials to Sam Post at risingphoenix@uwgb.edu

If you have any questions as you are working on your application materials, please:

Visit or contact your school counseling office **or**
Contact Sam Post, Rising Phoenix Student Success Coach, at risingphoenix@uwgb.edu
or 920-465-2866

Next steps after application submission:

An admissions review committee will be reviewing student applications after the April 9 deadline. Students will then be notified once decisions are made.

STUDENT APPLICATION

Student Name: Last		First	M.I.	
_____		_____	_____	
Date of Birth (MM/DD/YYYY)		Race/Ethnicity		
_____		_____		
Current Mailing Address:				
Street		Apt.	City	State ZIP
_____		_____	_____	_____
Email Address		Home Phone	Student Cell Phone	
_____		_____	_____	
Highest level of education completed by Parents or Guardians:				
Parent/Guardian 1:		Parent/Guardian 2:		
<input type="checkbox"/> Some high school		<input type="checkbox"/> Some high school		
<input type="checkbox"/> High School Diploma or GED		<input type="checkbox"/> High School Diploma or GED		
<input type="checkbox"/> Some college		<input type="checkbox"/> Some college		
<input type="checkbox"/> Associates Degree (Technical college or 2-year degree)		<input type="checkbox"/> Associates Degree (Technical college or 2-year degree)		
<input type="checkbox"/> Bachelor degree		<input type="checkbox"/> Bachelor degree		
<input type="checkbox"/> Graduate degree (Masters, Doctorate, etc.)		<input type="checkbox"/> Graduate degree (Masters, Doctorate, etc.)		
<input type="checkbox"/> Unknown		<input type="checkbox"/> Unknown		
Are you eligible for school lunch assistance? <input type="checkbox"/> Free <input type="checkbox"/> Reduced <input type="checkbox"/> I don't know <input type="checkbox"/> Not eligible				
Please list the 2 teachers that you will be receiving a recommendation from:				
1. _____				
2. _____				

STUDENT APPLICATION: CONTINUED

**Please type a response in a separate document for the following questions:
(2-4 pages double spaced total)**

1. What interests and excites you about the Rising Phoenix Early College High School program?
2. The Rising Phoenix Program will consist of taking college-level work on a college campus and at your high school. How will you utilize both academic and social supports during your journey? Please be specific.
3. The word GRIT is defined as: courage, resolve, and strength of character. Research shows that “grit” is one of the biggest character traits that enables academic success. Tell us about a time when you had the GRIT to overcome a challenge.

TO: The University of Wisconsin-Green Bay and Manitowoc School District

FROM:

Name of Student D.O.B. (MM/DD/YYYY)

Address

Under the Family Educational Rights and Privacy Act (FERPA), the University of Wisconsin-Green Bay and the Manitowoc School District are permitted to disclose information to each other from the student's academic records for the below purposes:

Please check all boxes:

- For sharing student transcripts and attendance records for admissions purposes
- For the purposes of accessing additional support provided by the secondary school district
- For verbal exchange regarding the student's activity in courses facilitated by the University of Wisconsin-Green Bay
- The exchange of academic progress reports between the two institutions for the evaluation of progress

By signing below, I authorize the University of Wisconsin-Green Bay and the Manitowoc School District to consult my education record and to disclose such education records as that official considers appropriate in accordance with the above-stated purpose(s).

I understand that I have the right to revoke this authorization/waiver at any time by delivering a written revocation to the University of Wisconsin-Green Bay, but that such revocation will not affect any waiver of access to records obtained or received prior to delivery of such written revocation.

This authorization will remain in effect for the (2020-2021, 2021-2022, and 2022-2023) school year.*

Signature: _____ Date: _____

Parent Signature

(if under 18): _____ Date: _____

**Please sign with pen*

**Students cannot be denied any educational services from the [institution] if they refuse to provide consent.*

Parents/Guardians, if applicable, please provide any information that you think may be helpful for the admissions review committee to know about your child. *Please type your response in a separate document.*

TEACHER RECOMMENDATION FORM

Students: Please have 2 different teachers complete a recommendation on your behalf. One teacher must be from a core subject area (math, science, social studies or language arts).

Teachers: You can hand the paper form into the school counseling office or complete the form via an online survey format that can be found by clicking Recommendation Form on our website www.uwgb.edu/rising-phoenix/manitowoc Please complete by April 9, 2021:

Student's Name: _____

Teacher's Name: _____

In which grades and subjects did you teach this student?

Student Qualities	Rating 5 = excellent	Comments <i>Please take the time to complete detailed comments as this form will be looked at closely by the admissions review committee.</i>
Self-efficacy		
Engagement in school		
Social maturity		
Motivation & drive		
Quality of coursework		
Management of time		

Teachers: Please explain any additional information about the student and their potential for success in the Rising Phoenix program. *Please type your response in a separate document.*