

# RISING PHOENIX



UNIVERSITY of WISCONSIN  
GREEN BAY

**EARLY COLLEGE HIGH SCHOOL  
PROGRAM APPLICATION**



# RISING PHOENIX EARLY COLLEGE HIGH SCHOOL APPLICATION PROCESS & STEPS

To be considered for admission to the Rising Phoenix Early College High School Program, please complete all of the following application materials by the priority application deadline as detailed on the program webpage.

## **Materials:**

1. Student application with short answer responses ([p. 2-3](#))
2. Parent/guardian expectation and FERPA forms with signatures ([p. 4](#))
3. Two teacher recommendation forms. One teacher must teach a core subject area: math, science, social studies, or language arts ([p. 6](#))
  - a. Please share the teacher recommendation form with your teachers.
  - b. Teacher can complete the form via an online survey form that can be found by clicking “Recommendation Form” on our website [www.uwgb.edu/rising-phoenix](http://www.uwgb.edu/rising-phoenix). Make sure to indicate the school program you are applying for.
4. Your school counselor will provide your high school transcript and attendance record

## **Once you have your materials completed you can either:**

1. Drop off materials at your high school counseling office
2. Email materials to the Rising Phoenix office at [risingphoenix@uwgb.edu](mailto:risingphoenix@uwgb.edu)

## **If you have any questions as you are working on your application materials, please:**

Visit or contact your school counseling office **or**  
Contact the Rising Phoenix office, at [risingphoenix@uwgb.edu](mailto:risingphoenix@uwgb.edu)

## **Next steps after application submission:**

An admissions review committee will be reviewing student applications after the priority deadline. Students will then be notified once decisions are made.

# STUDENT APPLICATION

School Name: _____				
Student Name: Last		First		M.I.
_____		_____		_____
Date of Birth (MM/DD/YYYY)		Race/Ethnicity		
_____		_____		
Current Mailing Address:				
Street		Apt.	City	State ZIP
_____		_____	_____	_____
Email Address		Home Phone		Student Cell Phone
_____		_____		_____
Highest level of education completed by Parents or Guardians:				
Parent/Guardian 1:		Parent/Guardian 2:		
<input type="checkbox"/> Some high school		<input type="checkbox"/> Some high school		
<input type="checkbox"/> High School Diploma or GED		<input type="checkbox"/> High School Diploma or GED		
<input type="checkbox"/> Some college		<input type="checkbox"/> Some college		
<input type="checkbox"/> Associates Degree (Technical college or 2-year degree)		<input type="checkbox"/> Associates Degree (Technical college or 2-year degree)		
<input type="checkbox"/> Bachelor degree		<input type="checkbox"/> Bachelor degree		
<input type="checkbox"/> Graduate degree (Masters, Doctorate, etc.)		<input type="checkbox"/> Graduate degree (Masters, Doctorate, etc.)		
<input type="checkbox"/> Unknown		<input type="checkbox"/> Unknown		
Are you eligible for school lunch assistance? <input type="checkbox"/> Free <input type="checkbox"/> Reduced <input type="checkbox"/> I don't know <input type="checkbox"/> Not eligible				
Please list the 2 teachers that you will be receiving a recommendation from:				
1. _____				
2. _____				

# STUDENT APPLICATION: CONTINUED

**Please respond to the three questions below in a separate document. Please spend some time with these as your submission allows us to assess your interest in the program as well as your writing ability. (2-4 pages double spaced total)**

1. Why are you interested in participating in the Rising Phoenix Early College High School Program?
2. Describe a time when you overcame a challenge. Explain the situation and how you handled things. This could be a situation that occurred in school, at a job/volunteering or with your family/friends.
3. As a Rising Phoenix student, you will take college-level coursework online, at your high and/or on campus. How will you utilize social and academic resources and support during your journey? Please be specific.

TO: The University of Wisconsin-Green Bay and School District

FROM:

\_\_\_\_\_  
Name of Student D.O.B. (MM/DD/YYYY)

\_\_\_\_\_  
Address

Under the Family Educational Rights and Privacy Act (FERPA), the University of Wisconsin-Green Bay and the School District are permitted to disclose information to each other from the student's academic records for the below purposes:

**Please check all boxes:**

- For sharing student transcripts and attendance records for admissions purposes
- For the purposes of accessing additional support provided by the secondary school district
- For verbal exchange regarding the student's activity in courses facilitated by the University of Wisconsin-Green Bay
- The exchange of academic progress reports between the two institutions for the evaluation of progress

By signing below, I authorize the University of Wisconsin-Green Bay and my school district to consult my education record and to disclose such education records as that official considers appropriate in accordance with the above-stated purpose(s).

I understand that I have the right to revoke this authorization/waiver at any time by delivering a written revocation to the University of Wisconsin-Green Bay, but that such revocation will not affect any waiver of access to records obtained or received prior to delivery of such written revocation.

This authorization will remain in effect for the (next three years) school year.\*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature

(if under 18): \_\_\_\_\_ Date: \_\_\_\_\_

*\*Please sign with pen*

*\*Students cannot be denied any educational services from the [institution] if they refuse to provide consent.*

Parents/Guardians, if applicable, please provide any information that you think may be helpful for the admissions review committee to know about your child. *Please type your response in a separate document.*

# PARENT EXPECTATIONS

- Some districts require financial contributions for students/families for the Rising Phoenix program. I understand that specific information regarding student/family expenses will be communicated by my school district. Anticipated tuition costs will be communicated prior to each semester.
- I understand that my student will need to abide by all regulations, policies, and procedures associated with The Dual Enrollment Access Academy, College Credit in High School, and/or Early College Credit Programs.
- I understand that taking these courses will become part of my student's permanent university record and may affect subsequent eligibility for admission to post-secondary institutions.
- I understand that UW-Green Bay will provide information about my student's course registration, grades and attendance to my high school, school district administrator and school board.
- I understand my student will meet consistently with their Student Success Coach during their time in the program to ensure academic and personal success.
- I understand my student will need to communicate with their instructors via email, in-person, and/or telephone to ensure academic success.
- I understand my student must maintain a grade point average (GPA) above a 2.0 to remain in the program. If my student falls below the 2.0 GPA, my student will meet with their Student Success Coach and High School Counselor to assess their future in this program.
- I understand that my student is responsible for their behavior and they are fully accountable for their actions. They must take responsibility for their awareness of discrimination and its many forms.

Student Name: \_\_\_\_\_

Parent/Guardian/

Foster Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# TEACHER RECOMMENDATION FORM

**Students:** Please have 2 different teachers complete a recommendation on your behalf. One teacher must be from a core subject area (math, science, social studies or language arts).

**Teachers:** Complete the online [Recommendation Form](#). Please complete by priority deadline.

Student's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

High School: \_\_\_\_\_

In which grades and subjects did you teach this student?

\_\_\_\_\_

Student Qualities	Rating 5 = excellent	Comments <i>Please take the time to complete detailed comments as this form will be looked at closely by the admissions review committee.</i>
Self-efficacy		
Engagement in school		
Social maturity		
Motivation & drive		
Quality of coursework		
Management of time		

**Teachers:** Please explain any additional information about the student and their potential for success in the Rising Phoenix program.