

Curriculum Vitae
Cary B. Waubanascum

Social Work Professional Programs
University of Wisconsin – Green Bay
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Green Bay, WI 54311

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EDUCATION

- Ph. D.** University of Minnesota – Twin Cities, 2021
Doctor of Philosophy in Social Work
Dissertation Topic: *“This is how we show up for our relatives”:
Understanding how Indigenous relative caregivers embody traditional
kinship to resist the colonial child welfare system*
Advisor: Dr. Katie Johnston-Goodstar (Dakota)
Committee Members: Dr. Elizabeth Sumida Huaman (Wanka, Quechua),
Dr. Wendy Haight, Dr. Ross VeLure Roholt
- M.S.W.** University of Wisconsin – Green Bay, 2008
Master’s Degree in Social Work
Research Project: *Offender’s Views of Reentry: Expectations &
Experiences*
- B.S.** Alverno College, 2001
Double Major: Social Science and Professional Communication
Honors Graduate

CURRENT POSITION

2021 – present Assistant Professor, Social Work Professional Programs
University of Wisconsin – Green Bay

RESEARCH INTERESTS

Theories of coloniality & decolonization; Indigenous child welfare & kinship; Colonial gender system; Indigenous social work education; Suicide prevention; Restorative justice

TEACHING INTERESTS

Social Work Practice; Ethics; Research Methods; Social Welfare Policy; Diversity, Social Justice, Advocacy; Child welfare; Human Behavior in the Social Environment

PEER-REVIEWED PUBLICATIONS

Haight, W., **Waubanascum, C.**, Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Systems change through a relational Anishinaabe worldview. *Children and Youth Services Review, 119*, 105601.

Haight, W., **Waubanascum, C.**, Glesener, D., Day, P., Bussey, B., & Nichols, K. (2019). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. *Children and Youth Services Review, 100*, 156-166.

Haight, W., **Waubanascum, C.**, Glesener, D., & Marsalis, S. (2018). A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations. *Children and Youth Services Review*, 93, 397-410.

MANUSCRIPTS IN PROGRESS

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2021). The Center for Regional and Tribal Child Welfare Studies: Students' experiences of an Anishinaabe-centered social work education program. Manuscript under review.

Johnston-Goodstar, K., **Waubanascum, C.**, & Eubanks, D. (2020). Human Services for Indigenous Futures. In Bauerkemper, J. & Webster, R. (Eds.), *Tribal Administration Handbook*.

Waubanascum, C. "So, we've been taken away since forever": Experiences of Indigenous relative caregivers in the colonial child welfare system. Manuscript in preparation.

Waubanascum, C. "This is how we show up for our relatives": Understanding how Indigenous relative caregivers embody traditional kinship to resist the colonial child welfare system. Manuscript in preparation.

Waubanascum, C. Indigenous Relative's Desires for the Welfare of Our Children: Delinking from colonial child welfare. Manuscript in preparation.

TRAINING MODULES

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. *Minnesota Social Services Association Self-Study Educational Module*.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules*, In preparation.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules*, In preparation.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Systems change through a relational Anishinaabe worldview. (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules*, In preparation.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Systems change through a relational Anishinaabe worldview. (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules*, In preparation.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2018). Indigenous child welfare: The long emergency (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules*, <https://cascw.umn.edu/portfolio-items/indigenous-child-welfare/>

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2018). Indigenous child welfare: Preparations for the next seven generations (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules*, <https://cascw.umn.edu/portfolio-items/indigenous-child-welfare/>

RESEARCH EXPERIENCE

2019-present **Associate**, Center for Restorative Justice and Peacemaking, University of Minnesota – Duluth

8/19-2021 **Research Assistant**
Back to Indigenous Futures, Traditional Ecological Knowledge, Canoe project, Dakota star knowledge with Upper Sioux, Lower Sioux, and Micronesian Communities in Minnesota
Principal Investigators: Dr. Vince Diaz, Dr. Katie Johnston-Goodstar

9/18-2021 **Principal Investigator**
School of Social Work, University of Minnesota – Twin Cities
Doctoral Dissertation
“This is how we show up for our relatives”: Understanding how Indigenous relative caregivers embody traditional kinship to resist the colonial child welfare system

9/17-2021 **Research Assistant**
Gamble Skogmo Chair in Child Welfare and Youth Policy, UMN
“Indian Child Welfare scoping study”, “Center for Regional and Tribal Child Welfare Ethnography”, “Indigenous Kinship Study”
Principal Investigator: Dr. Wendy Haight

9/17-1/19 **Research Consultant**
The Center for Regional and Tribal Child Welfare, University of Minnesota – Duluth
“Indian Child Welfare Institutional Analysis project”
Principal Investigator: Dr. Priscilla Day, Brenda Bussey

9/16 – 5/18 **Research Assistant**
Center for Restorative Justice and Peacemaking – University of Minnesota
“Nebraska Restorative Justice Program Evaluation”
Principal Investigator: Dr. Mark Umbreit

9/16 – 8/17 **Research Consultant**
Gamble Skogmo Chair in Child Welfare and Youth Policy, University of Minnesota
“Indian Child Welfare Scoping Study”
Principal Investigator: Dr. Wendy Haight

9/10-present **Liaison, Publications Committee Member**
Indigenous Wellness Research Institute, University of Washington
“Tribal Colleges and Universities Drug and Alcohol Study”
Principal Investigator: Dr. Bonnie Duran

TEACHING EXPERIENCE

- 4/20/21 **Guest Lecturer**, Doctoral Research Course: “Strengthening our Relationships through Indigenous Research Methodology, University of Minnesota – Twin Cities
- 1/21-6/21 **Adjunct Faculty**, Social Work Practice Research. St. Catherine’s University.
- 6/20-8/20 **Community Faculty**, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities
- 1/20-6/20 **Community Faculty**, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities
- 1/19-6/19 **Community Faculty**, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities
- 11/12/19 **Guest Lecturer**, MSW Social Welfare History course: Lecture on Native American social welfare history, University of Minnesota – Twin Cities
- 4/13/19 **Guest Lecturer**, Facilitation and Conflict Management Course: Lecture on conflict management and peacemaking, University of Minnesota – Twin Cities
- 11/13/18 **Guest Lecturer**, MSW Social Welfare History course: Lecture on Native American social welfare history, University of Minnesota – Twin Cities
- 6/23/18 **Guest Lecturer**, Peacebuilding and Mindfulness course: Lecture on conflict management, University of Minnesota – Twin Cities

JURIED PRESENTATIONS

- Waubanascum, C.** (2021, October 5). *Understanding how Indigenous relative caregivers resist the colonial child welfare system*. [Virtual Presentation]. Kempe International Virtual Conference: A Global Call to Action to Change Child Welfare.
- Singh, V., **Waubanascum, C.**, Elias, G., Seidl, C., & Savariego, A. (2020, May 7). *Back to Indigenous Futures: Engaged Research on Canoe Culture with Pacific Islanders and Dakota in Minnesota: Part 2 of 2* [Roundtable presentation]. Native American and Indigenous Studies Association Conference, Toronto, CA. (Conference canceled).
- Waubanascum, C.**, (2020, March 26). *The Center for Regional and Tribal Child Welfare Studies: Impact of an Anishinaabe-centered social work program on MSW alums* [Poster

session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN. (Conference canceled).

Waubanascum, C., (2020, March 12). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Oral presentation]. Minnesota Social Services Association, Minneapolis, MN.

Waubanascum, C. (2019, October). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Oral presentation]. Council on Social Work Education, Annual Program Meeting, Denver, CO.

Waubanascum, C. (2019, July). *Do No Harm: Working better with Indigenous communities through Indigenous social work education* [Oral presentation]. Summer Institute on Global Indigenities, Seattle, WA.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2019, March). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Poster session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.

Waubanascum, C., Glesener, D. & Haight, W. (2019, January). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. Society for Social Work Research Annual Conference, San Francisco, CA.

Waubanascum, C., Glesener, D. & Haight, W. (2018, November). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. Council on Social Work Education, Annual Program Meeting, Orlando, FL.

Waubanascum, C., Glesener, D. & Haight, W. (2018, March). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.

Waubanascum, C., Glesener, D. & Haight, W. (2018, March). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. School of Social Work Research Conference, University of Minnesota, St. Paul, MN.

Waubanascum, C. (2018, May). *Examining the assimilationist views of the Governor's Interracial Commission and "The Indian in Minnesota" in 1952* [Oral presentation]. School of Social Work History Conference, University of Minnesota, Minneapolis, MN.

PROFESSIONAL PRESENTATIONS

Waubanascum, C. (2021). "This is how we show up for our relatives": Understanding how Indigenous relative caregivers embody traditional kinship to resist the colonial child

welfare system. [Online Presentation]. Native American Center for Health Professions. University of Wisconsin – Madison.

Waubanascum, C. & Haight, W. (2021). Transforming Social Work and Fostering Relationships through Anishinaabe-Centered Child Welfare Knowledge and Practice. [Online Presentation]. College of Education and Human Development. University of Minnesota-Twin Cities.

Waubanascum, C., Arnold, T., Thompson, L., Thompson, C., & Owen, C. (2020). Parent and Two-Spirit Native LGBTQ Youth Experiences. [Online Panel Presentation]. Sovereign Bodies Institute.

Waubanascum, C. & Geurts, L. (2016, August). Community Analysis Process for Planning Strategies. Regional Tribal Training, Shakopee, MN.

Waubanascum, C. & Geurts, L. (2016, July). Community Analysis Process for Planning Strategies. Native Village of Eyak, Cordova, AK.

Waubanascum, C. & Geurts, L. (2015, September). Community Analysis Process for Planning Strategies. Regional Tribal Training, Albuquerque, NM.

Waubanascum, C. (2015, September). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Ho-Chunk Nation Youth Prevent Suicide Conference, Wausau, WI.

Waubanascum, C. (2015, June). Suicide Prevention and Intervention for Youth. Menominee Nation Teen Summit, Keshena, WI.

Waubanascum, C. & Geurts, L. (2015, May). Community Analysis Process for Planning Strategies. Absentee Shawnee Tribe, Shawnee, OK.

Autumn, S. & Waubanascum, C. (2015, May). Tribal Justice System Planning Process. Menominee Tribe of Indians of Wisconsin, Keshena, WI.

Waubanascum, C. (2015, May). Circle of Life in a Pictorial History. American Indian Justice Conference, Tulsa, OK.

Waubanascum, C. (2015, April). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Crimes Against Children in Indian Country Conference, Carlton, MN.

Waubanascum, C. (2015, April). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Ho-Chunk Nation, Wittenberg, WI.

Waubanascum, C. (2011, May). Suicide Prevention and Intervention for Educators: Question, Persuade, Refer (QPR). Wisconsin Indian Education Conference, Keshena, WI.

Waubanascum, C. (2010 – 2013). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). College of Menominee Nation, Keshena, WI.

SCHOLARSHIPS, FELLOWSHIPS & AWARDS

- 2020 Mary E. Pennock Scholarship, University of Minnesota – Twin Cities, **\$28,000**
- 2020 University of Minnesota, School of Social Work Social Innovation Challenge: Organizational Advisor to MSW student’s implementation of a toolkit for their peers to operationalize vital conversations on race with an intentional trajectory toward collective liberation and justice. Facilitation of a series of “train-the-trainer” seminars on the toolkit and organize check-in/follow-up sessions for fellow students in the School of Social Work, **\$500**
- 2019 University of Minnesota, College of Education and Human Development, Education Research & Education Equity category, “The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education, **People’s Choice Award, \$250**
- 2018 University of Minnesota, College of Education and Human Development, Children’s Mental Health and Welfare category, “A Scoping Study of Indigenous Child Welfare: The long emergency and preparations for the next seven generations”, **People’s Choice Award, \$250**
- 2018 University of Minnesota, College of Education and Human Development, 3-Minute Thesis Competition, **People’s Choice Award, \$500**
- 2018-2019 Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, **\$4,100**
- 2017-2018 Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, **\$4,100**
- 2016-2017 Diversity of Views and Experiences (DOVE) Fellowship, University of Minnesota – Twin Cities, **\$23,000**
- 2016 Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, **\$2,000**
- 2016 Dennis Clayton Fellowship, University of Minnesota – Twin Cities, **\$1,000**

PROFESSIONAL SOCIAL WORK EXPERIENCE

- 12/13 – 8/16 **Project Manager – Tribal Programs**
National Criminal Justice Training Center
Fox Valley Technical College, Appleton, WI
- 3/13 – 12/13 **Social Worker**, Wisconsin Tribal Community Reintegration Program
Great Lakes Inter-Tribal Council, Inc., Oneida, WI
- 1/10 – 3/13 **Suicide Prevention Coordinator**
College of Menominee Nation, Keshena, WI

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- 6/07 – 1/10 **Social Worker/Transitional Living Program Coordinator**
Oneida Housing Authority, Oneida, WI
- 10/06 – 6/07 **Violence Prevention Educator, K-12 Green Bay Public Schools**
Golden House, Green Bay, WI
- 8/06 – 10/06 **Probation and Parole Agent (limited term), Division of Community Corrections**, Wisconsin Department of Corrections, Green Bay, WI

HONORS AND AWARDS

- 2001 Alverno College Honors Graduate
2001 National Dean's List
- 2001 Who's Who Among Students in American Colleges and Universities
- 2000 Miss Oneida Nation

UNIVERSITY SERVICE

- 2021-present **Consultant**, University of Wisconsin – Green Bay, Equity, Diversity, and Inclusion Committee
- 2013-present **Advisory Council Member**, University of Wisconsin – Madison, Native American Center for Health Professions (NACHP)
- 2018-2019 **PhD Student Representative**, PhD Program Committee, University of Minnesota, School of Social Work

SERVICE TO THE COMMUNITY

- 2021-present **Mentor**, Menominee Doctoral Student Support Group
- 2019-2020 **Vice-Chair**, American Indian Parent Committee, Roseville Area School District, Roseville MN
- 2016-2018 **Chair**, American Indian Parent Committee, Roseville Area School District, Roseville MN
- 2010-2013 Brown County Coalition for Suicide Prevention
- 2010-2013 Reaching Out About Depression and Suicide (ROADS) (Shawano Co. & Menominee Indian Tribe of WI)
- 2007-2010 Brown County Homeless and Housing Coalition

2006-2010 Oneida Domestic Violence Coordinated Community Response Team

2006-2007 Brown County Corrections Relations Board & Circles of Support Subcommittee

REFERENCES

Available upon request