

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS M5.01 (d)
UNIVERSITY OF WISCONSIN MASTER OF SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of measures included in the data presented.

Assessment Measure #1: Social Work Education Assessment Project (SWEAP) Curriculum Instrument after Fall and Spring Semesters	
Dimension(s) assessed:	Knowledge, Values, and Skills
When/where students are assessed:	Online after SOC WORK 715: Seminar II
Who assessed student competencies?	SWEAP
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must answer 50% or more of the total number of questions correctly
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: Practicum Evaluations	
Dimension(s) assessed:	Cognitive-Affective
When/where students are assessed:	End-of-semester in practicum
Who assessed student competencies?	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

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Summary of the Program's Assessment Plan | Specialized Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of measures included in the data presented.

Assessment Measure #1: Social Work Education Assessment Project (Capstone Project) Curriculum Instrument after Fall and Spring Semesters	
Dimension(s) assessed:	Knowledge, Values, and Skills
When/where students are assessed:	SOC WORK 719: Seminar IV after Specialized Year
Who assessed student competencies?	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: Practicum Evaluations	
Dimension(s) assessed:	Cognitive-Affective
When/where students are assessed:	End-of-semester in practicum
Who assessed student competencies?	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

Commission on Accreditation (COA)
Assessment Data Collected during the Academic Year (2024-2025)
Face-to-Face with Online Delivery Options Master of Social Work Program at UW-Green Bay
Campus

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		MSW Generalist Students (n=22)	MSW Students (n=58)
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will demonstrate competence inclusive of 2 measures	100.00%	99.04
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90% of students will demonstrate competence inclusive of 2 measures	100.00%	96.16
Competency 3: Engage Anti-Racism, Diversity, Equity and Inclusion (ADEI) in Practice	90% of students will demonstrate competence inclusive of 2 measures	95.50%	97.12
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	90% of students will demonstrate competence inclusive of 2 measures	91.00%	99.04
Competency 5: Engage in Policy Practice	90% of students will demonstrate competence inclusive of 2 measures	100%	96.16
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 measures	100.00%	96.00
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 measures	100.00%	100.00
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 measures	100.00%	97.00
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 measures	97.37%	92.50