

## Be a Mentor Today

If you possess these qualities then you are qualified and will be a successful mentor for students:

- Are able to personally commit to meeting with the mentee once a week for one school year
- Are respectful to individuals and their abilities and their right to make their own choices
- Are able to listen and acceptable to different points of view
- Are able to empathize with another person's struggles
- Are able to see solutions and opportunities as well as barriers
- Are flexible and openness
- You care for the wellness, education, and happiness of children

*To know that even one life  
has breathed easier  
because you have lived –  
that is to have succeeded.  
-Ralph Waldo Emerson*

Questions or to sign up to be a mentor for the DPI – CESA 7 Mentoring Program please contact below.



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(920) 617 – 5641

**CESA 7**



## DPI – CESA 7 Mentoring Program

The child's future will be bright with a mentor like you guiding their success.

Telephone Number for Mentoring Program: (920) 617 – 5641

## Mentors Make a Difference

When you were a child, chances are you had at least one adult in your life who you could always count on – an adult friend. Most likely, you can even recall several individuals who profoundly influenced your life for the better. It might have been a parent, a teacher, relative or even a friend of the family.

Mentoring is a wonderful way to enhance a young person's awareness of and belief in their own potential. It offers the opportunity to help them achieve educational goals. It can make all the difference in the world to them. In fact, it can often mean the difference between success and failure. Research shows children who are mentored for a year or more are more likely to stay in school, achieve better grades and have healthier relationships.



## Tutoring Facts

Recent studies from the California Research Bureau report:

- Over the past 10 years, one-on-one tutoring has had the strongest positive effect on reading scores for elementary school students.
- Tutored students show greater school attendance.
- Students receiving at least four hours of tutoring per week showed a six month gain in reading and a two year gain in math.
- Tutored students performed higher on standardized test scores in the areas of mathematics and language arts.

The US Department of Education reports:

- Students who were tutored twice a week for one hour sessions produced strong improvements in reading skills.
- Over 50% of the students successfully increased a full year of reading skills in comparison to a control group with similar characteristics who did not receive tutoring.

- Tutored students increased an average of 2.1 grade levels over the year in comparison with non-tutored students who increased a 1.0 grade level.
- Tutored students reported an increase in confidence and an improved attitude towards education.

<http://aspen-learning.com/tutoring/tutoring-facts/>

