2022-2023 Academic Staff Committee Meeting Agenda February 15, 2023 1:30 p.m. Green Bay Campus IS 1020 or <u>Zoom Link</u>

- I. Call meeting to order
- II. Determine minute taker
- III. Approval of minutes January 18, 2023
- IV. Review of Information from
  - a. University Committee Meetings
    - i. Admin Review Questions
    - ii. SOFAS
  - b. Faculty Senate Meetings
    - i. Attendance for upcoming meetings
      - 1. February 22, 2023 Virginia Englebert
      - 2. March 29, 2023 Roshelle Amundson
      - 3. May 3, 2023 -
  - c. Academic Staff/University Staff Chairs Chancellor Meeting
- V. New Business
  - a. Letter for nominations for UW System Academic Staff Awards
  - b. HR Report
- VI. Old Business
  - a. AS Committees Liaisons
- VII. Other Business/items for next meeting
  - a. Committee Reports
    - i. L&I
    - ii. Personnel Committee
    - iii. Professional Development Allocation
    - iv. Professional Development Programming
- VIII. Adjourn

## Upcoming ASC Meetings

February 15<sup>th</sup>, March 15<sup>th</sup>, April 19<sup>th</sup>, May 17<sup>th</sup> (need June mtg date)

Scale: (1) Strongly disagree, (2) disagree, (3) agree, (4) strongly agree, not applicable

Open ended questions:

- 1. What are some of (position being reviewed)'s strengths?
- 2. In what areas could (position being reviewed) improve?
- 3. Additional comments?

## Chancellor

- Demonstrates knowledge of current university growth opportunities
- Fosters a welcoming and inclusive university community
- Effectively works with shared governance in planning and developing policies
- Effectively leads UW–Green Bay in formulating and implementing strategic plans to accomplish its mission
- Fosters a campus climate that encourages innovation and expression of new ideas
- Effectively markets the image of the UW–Green Bay to the public
- Effectively advocates for UW–Green Bay within the UW System
- Effectively advocates for UW–Green Bay in the state and region
- Effectively fosters positive relationships with local communities
- Demonstrates openness to unsolicited communication from faculty, staff, and students
- Effectively articulates the University's vision
- Seeks input from faculty and staff in setting the budgetary priorities
- Secures sufficient resources to achieve UW–Green Bay's mission
- Provides clear and understandable reasons for decisions
- Communicates in a timely manner
- Establishes positive relationships with faculty and staff
- Demonstrates commitment to diversity and social responsibility
- Demonstrates knowledge of current principles, practices, and trends in higher education
- Demonstrates support for success and growth of the additional locations

## Provost:

- Demonstrates commitment to a high-quality educational experience
- Demonstrates support for continuous improvement in the quality of instruction
- Demonstrates knowledge of current program needs, strengths, and growth opportunities
- Demonstrates support for high quality distance education and alternative delivery modalities
- Effectively works with shared governance in planning and developing policies
- Effectively leads UW–Green Bay in formulating and implementing academic plans to accomplish its mission
- Demonstrates commitment to recruitment and retention of a diverse faculty, staff, and student body
- Allocates resources, including positions, in an appropriate and equitable manner
- Provides clear and understandable reasons for decisions
- Communicates in a timely manner
- Establishes positive relationships with faculty and staff
- Demonstrates openness to unsolicited communication from faculty, staff, and students
- Effectively articulates and implements the university's academic vision
- Demonstrates support for initiatives related to equity, diversity, and inclusion
- Demonstrates commitment to diversity and social responsibility
- Demonstrates knowledge of current principles, practices, and trends in higher education
- Facilitates cooperation through discussion and consensus building
- Supports the university's commitment to the growth of graduate programs and research
- Demonstrates commitment to assessment and program review to ensure academic quality and productivity
- Effectively supports for faculty and staff in professional development activities
- Effectively supports success and growth of the additional locations
- Effectively engages in complaint-resolution as needed

Deans:

- Demonstrates support for continuous improvement in the quality of instruction and educational outcomes for students
- Demonstrates knowledge of current program needs, strengths, and growth opportunities
- Demonstrates support for high quality distance education and alternative delivery modalities
- Works with the shared governance process in planning and developing policies for UW–Green Bay
- Demonstrates commitment to recruitment and retention of a diverse faculty, staff, and student body
- Effectively integrates UW–Green Bay into local communities
- Supports those who seek external funding
- Secures sufficient resources to achieve the college's mission
- Provides clear, understandable reasons for decisions
- Communicates in a timely manner
- Establishes positive relationships with faculty and staff
- Demonstrates willingness to entertain unsolicited communication from faculty, staff, and students
- Demonstrates a commitment to diversity and social responsibility
- Demonstrates knowledge of current principles, practices, and trends in higher education
- Facilitates cooperation through discussion and consensus building
- Supports the university's commitment to the growth of graduate programs
- Demonstrates support for faculty in research, teaching, and service
- Demonstrates support for student achievement and student success
- Demonstrates effective budget and financial management
- Effectively engages in complaint-resolution as needed
- Assists with accreditation as needed
- Demonstrates support for initiatives related to equity, diversity, and inclusion
- Effectively supports success and growth of the additional locations