AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 8
Wednesday, May 5, 2021
3:00 p.m.
Presiding Officer: Mark Klemp, Speaker
Parliamentarian: Steve Meyer

1. CALL TO ORDER

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 7
   April 7, 2021 [page 2]

3. CHANCELLOR’S REPORT

4. OLD BUSINESS
   a. Proposed Changes to the Faculty Handbook: 52.02 and 52.07 (Tabled at the April
      Senate Meeting) [page 9]
   b. Water Science Form K (second reading) [page 12]
      Presented by John Katers, Dean of CSET
   c. Economics Reorganization Form K (second reading) [page 19]
      Presented by Matt Dornbush, Dean of the AECSOB

5. NEW BUSINESS
   a. Resolution on Granting Degrees [page 35]
      Presented by Speaker Mark Klemp
   b. Election of 2021-2022 Speaker of the Senate
   c. Request for Future Business

6. INTERIM PROVOST’S REPORT

7. OTHER REPORTS
   a. Academic Affairs Council Report [page 36]
   b. Graduate Academic Affairs Council Report [page 39]
   c. University Committee Report – Presented by UC Chair Julie Wondergem
   d. Faculty Rep Report – Presented by Jon Shelton
   e. Academic Staff Report – Presented by Sherri Arendt [page 40]
   f. University Staff Report – Presented by Sue Machuca [page 41]
   g. Student Government Report – Presented by Guillermo Gomez

8. ADJOURNMENT
[draft]

MINUTES 2020-2021
UW-GREEN BAY FACULTY SENATE MEETING NO. 7
Wednesday, April 7, 2021

Presiding Officer: Mark Klemp, Speaker of the Senate
Parliamentarian: Steve Meyer, Secretary of the Faculty and Staff

PRESENT: Mike Alexander (Chancellor, ex-officio), Gaurav Bansal (BUA), Devin Bickner (RSE-at-large-UC), Kate Burns (Interim Provost, ex-officio), Thomas Campbell (TND), Gary Christens (A&F), Marcelo Cruz (PEA), Greg Davis (RSE), William Gear (HUB), Joan Groessl (SOCW-UC), Richard Hein (Manitowoc), Mike Hencheck (ALTERNATE-HUB), Amy Kabrhel (NAS), Mark Karau (HUS), Mark Kiehn (EDUC), Mark Klemp (Marinette-UC), Tetyana Malysheva (RSE), Ann Mattis (HUS), Mike McIntire (ALTERNATE-NAS), Eric Morgan (DJS), Dianne Murphy (M&M), Valerie Murrenus Pilmaier (HUS), Tom Nesslein (PEA), Rebecca Nesvet (HUS), Mark Norfleet (ALTERNATE-RSE), Matthew Raunio (Sheboygan), Stephanie Rhee (SOCW), William Sallak (MUSIC), Jolanda Sallmann (SOCW), Jon Shelton (DJS-UC), Courtney Sherman (MUSIC), Heidi Sherman (HUS-UC), Karen Stahlheber (NAS), Katie Turkiewicz (CIS), Christine Vandenbouten (NURS), Kris Vespi (PSYCH), Dean VonDras (PYSCH), Sam Watson (AND), Aaron Weinschenk (SS-UC), and Julie Wondergem (NAS-UC)

NOT PRESENT: Kristy Deetz (AND)

REPRESENTATIVES: Sherri Arendt (ASC), Susan Machuca (USC), and Guillermo Gomez (SGA)

GUESTS: Scott Ashmann (Assoc. Dean, CHESW), Tara DaPra (Lecturer), Pieter deHart (Assoc. VC for Grad Studies), Bill Dirienzo (Assoc. Prof., NAS), Matt Dornbush (Dean, AECSOB), Terri Fredenberg-Holzman (Grants & Research Prog. Specialist), Susan Gallagher-Lepak (Dean, CHESW), Susan Grant Robinson (Cabinet Liaison, Internal Affairs), Linda Hornick (Program Specialist-Marinette), Ben Joniaux (Chief of Staff), John Katers (Dean, CSET), Holly Keener (Provost Asst.), Corey King (Vice Chancellor for Univ. Inclusivity & Student Affairs), John Luczaj (Prof., NAS), Melissa Nash (Director, Human Resources), Amanda Nelson (Assoc. Dean, CSET), Megan Olson Hunt (Assoc. Prof., RSE), Mary Kate Ontaneda (Exec. Asst.), Rasoul Rezvanian (Assoc Dean, AECSOB), Chuck Rybak (Dean, CAHSS), Christine Smith (Assoc. Prof., PSYCH), John Stoll (Prof., PEA), Samantha Surowiec (Data Reporting Specialist), Roger Wareham (Dir of the Office of Grants & Research), Sherry Warren (Asst. Prof., SOCW), and Mike Zorn (Assoc. Dean, CSET)

1. CALL TO ORDER.
Speaker of the Senate Mark Klemp called the ol’ Faculty Senate ballgame to order at 3:02 p.m.

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 6, February 24, 2021
The minutes of the 24 February 2021 senate meeting stepped to the plate and were passed via consensus.
3. CHANCELLOR’S REPORT
Due to today’s campus visit from Gov. Evers, the senate agenda batting order was rearranged and the Chancellor was moved down in the lineup. Gov. Evers was on campus for a press conference highlighting the need to replace the Cofrin Library with the Cofrin Research Center. We should hear of a decision on the Research Center by June, once the Joint Finance Committee has had a chance to weigh in on the decision. Last week UWGB hosted the Wisconsin Legislature’s College and University Committee where UW Interim President Thompson spoke of the importance for funding higher education in the next biennium and why the System budget he put forward is good for the state of Wisconsin.

Following the Wisconsin Supreme Court’s ruling on the mask mandate, UWGB administrators were quick to issue an email stating we have the authority to set masking rules on our campuses and we will continue to follow CDC guidelines. In related news, we have surpassed 85,000 vaccinations on our campuses. Regarding the additional federal money from the Recovery Act, we still have no guidance on how that money can be spent. We are still working to make sure we properly spend money from the second CARES Act.

4. OLD BUSINESS
a. Proposed Changes to the Faculty Handbook: 52.02 and 52.07 (second reading)
SOFAS Meyer introduced for a second reading proposed changes to the Faculty Handbook that would permanently provide representation for Additional Location faculty on Faculty Senate and the University Committee. Senator Shelton moved to accept the proposed changes, Senator Raunio seconded the motion. Senator Davis then moved that the initial proposal be amended (Senator Davis’s amended version was provided to all Faculty Senators the previous day), Senate Karau seconded the motion. Senators from the Additional Locations supported the amendments proposed by Senator Davis (serendipitously, the Manitowoc campus had a collegium meeting scheduled for earlier in the day, so they were able to discuss the amended document shared by Senator Davis). Manitowoc believes the strength of the amended proposal lays in the fact that it legitimizes shared governance at the Additional Locations. Overall, they felt more time was needed to vet the suggested changes, so they were in favor of postponing the vote (tabling the proposal) so implications of the amendments could be thought through. In the meantime, they would like to see a resolution to continue shared governance for the Additional Locations as is currently being done to assure representation until we have a final document up for a vote. Questions and statements from Faculty Senate included: the legality of moving from four voting domains to five (the Additional Locations would be the fifth voting domain in the amended proposal); a commendation for suggesting changes that would incorporate both structure and function to shared governance; concern regarding how the Additional Location faculty felt about the added responsibility (and privilege) of serving on committees that have a heavy workload (especially the UC) – would the workload be a deterrent for Additional Location faculty or would they see it as an opportunity to bring more voices to the table? When the question was called, the motion to accept the amended changes passed 30-0-2.
At this point, senate was back to the original motion which now included Senator Davis’s amendments. **Senator Shelton moved that the proposal be tabled, seconded by Senator Raunio. The motion passed 29-0-1.**

Given that it is late in the academic year, a contingency plan in the form of a resolution was brought forward that would provide continued representation for the Additional Locations in Faculty Senate and the University Committee for the next three years, through the 2023-2024 academic year. If the amended proposed changes to 52.02 and 52.07 of the Faculty Handbook are passed next Fall by Faculty Senate, those code changes would supersede this proposed resolution.

**Resolution to Continue Faculty Senate and University Committee Representation for the Additional Locations through the 2023-24 Academic Year**

**WHEREAS**, the former two-year campuses at UW-Marinette, UW-Manitowoc, and UW-Sheboygan joined UW-Green Bay (four campuses, one university) on 1 July 2018, and

**WHEREAS**, after three years of the “four campus, one university” model, those campuses have expressed their desire for continued representation in shared governance on the Faculty Senate and on the University Committee,

**THEREFORE, be it resolved** that each of the three Additional Locations shall elect one faculty member to represent their respective campus on the Faculty Senate through the 2023-2024 academic year, and

**Be it resolved** that one of those three Additional Location faculty members elected to serve on Faculty Senate shall also be selected to serve on the University Committee through the 2023-2024 academic year.

**Senator Christens moved acceptance of the resolution, seconded by Senator Murphy.** With no discussion, the **motion passed 34-0-0.**

b. **Proposed Changes to the Faculty Handbook: Committee Vacancies (second reading)**

SOFAS Meyer brought forward for a second reading proposed changes to the Faculty Handbook regarding the way in which committee vacancies are filled. In 54.02, which speaks specifically to filling vacancies on Councils (AAC, GAAC, GEC, PC), it is proposed to remove the phrase “…or the next person down has received, in the opinion of the University Committee, too few votes…” Page 72 of the Faculty Handbook, which speaks to filling vacancies on faculty elective committees, it is proposed to replace “…academic year in which the vacancy occurs…” with “…term…” so that it now reads “Elected committee vacancies are filled for the remainder of the term by the candidate who has the next highest number of votes.”

**Senator Karau moved to accept the changes, Senator Groessl seconded.** With no discussion, the **motion passed 32-0-1.**
Senator Shelton returned to present the second reading of the document and began by discussing two issues. First, under the Assistant Teaching Professor “job responsibilities” section, there was a concern regarding the statement “Contributes to the development of teaching and learning scholarly work including publications and presentations.” The concern raised was that this was too much to expect from Assistant Teaching Professors. The UC discussed this concern. One proposal considered was to identify a fourth category of “Lecturer” for those with fixed term renewable lecturer appointments (with FTE’s). But the general consensus was that this would get confusing because we also have lecturer appointments who do not have FTE’s; plus, it didn’t seem unrealistic to expect some minimal level of contribution to scholarly teaching and learning (e.g., attendance at CATL’s annual instructional conference) from Assistant Teaching Professors. Second, HR will continue next year with the lecturer titles employees currently have for one more year, then the process of mapping individuals to the respective titles of Teaching Professor will take place over course of next year. This will provide HR time to make those changes in consultation with the departments.

Senator Karau moved to accept/endorse the document, with a second from Senator Davis. Discussion on the document reverted back to the “…development of teaching and learning scholarly work including publications and presentations.” If the reason one chooses to be a non-tenure track Teaching Professor is because of the lack of a scholarly activity requirement, should we be requiring scholarship from these individuals? Senator Shelton responded that, unfortunately, we have no control over the job duties assigned to this title as this is a UW System job title. To remove the scholarly activity requirement would require the creation of a new title. Also, the scholarship referred to here relates to teaching and learning (SoTL), it is not the research agenda expected of a tenure line faculty member. Senator Davis added that lecturers in Business Administration need a scholarship component to their position for accreditation purposes, thus, a scholarship requirement is not unusual depending on the unit in which the lecturer resides. Senator Christens, a Business lecturer himself, then mentioned that in addition to his 27-credit teaching load and scholarship expectations, he has service commitments. Senator Shelton pointed out that, with the recommendation of the unit’s executive committee, an individual with a Teaching Professor position could receive a 3-credit reassignment if an exceptional amount of service work is performed on behalf of their units. Melissa Nash wrapped up discussion of the document by stating that although the language comes from System and cannot be changed, we have control over how we interpret the language in this document on our campus. When the question was called, the motion to accept of the document passed 25-2-5.

5. NEW BUSINESS
a. Water Science Form K (first reading)
CSET Dean John Katers presented the Form K which seeks to recognize the governance structure of Water Science as a unit within Natural and Applied Sciences, joining Biology, Chemistry, Environmental Science, Geoscience, and Physics (offered as a minor). Water Science is an existing major, having already been approved by the Board of Regents, and is in the second year of its curriculum being offered. Its curriculum differs substantially from that of the Environmental Science and Geoscience majors and the other water-related majors across System. The benefits of the Water Science program include a significant emphasis on water with
the four-college model, including faculty strengths at multiple campuses, and it aligns well with the UW System Freshwater Collaborative. The program has a high potential for growth so there are benefits to marketing this program as stand-alone as opposed to being under a different unit. There will also be a large number of future opportunities associated with the NERR (National Estuarine Research Reserve), as well as linking to other initiatives such as TitleTown Tech and Microsoft.

b. Economics Reorganization Form K (first reading)
The battery of AECSOB Dean Matt Dornbush and CAHSS Dean Chuck Rybak presented the Form K seeking to move the Economics program and its faculty from CAHSS to AECSOB. The proposal is not a new idea, conversations regarding this move go back quite some time to previous Deans/Provosts. The current proposal is a faculty-initiated process and has received unanimous support from all the review committees to this point. Dean Dornbush believes the move is the best strategy for a strong, promising future for Economics. In fact, the proposed move is a general pattern that’s being seen across the country; large institutions tend to have stand-alone Economics units, while Economics units at smaller institutions are being brought into the business schools because of the close relationship with Finance units. For the AECSOB, this is a positive step forward, as it will add some needed components to the School of Business. Corporate social responsibility is an important area for the accrediting bodies and it is an area that needs strengthening, the proposed reorganization will help with that. Having Economics in the School of Business will also help with outreach as economists are adept at discussing regional economic development, which is a great way to engage with the community.

Dean Rybak is also supportive the move, noting the success of the Economics program had been previously tied to the business school with the minor requirement that was in place. He also sees more professional opportunities for Profs. Stoll and Nesslein in the School of Business.

c. Comprehensive Program Review
CSET Dean Katers was called in to relieve Dean Dornbush, so the battery of Dean Katers and Dean Rybak could present the draft of the Comprehensive Program Review (CPR). Dean Katers thanked the committee that has been working on the document for the last six months, as well as the program chairs for completing their respective reviews in a timely manner. He also reminded everyone that the CPR requirement was a System mandate. The timeline for the CPR is as follows: the website has been created and all information is now available, a Qualtrics survey is available to add any comments individuals may wish to suggest, feedback from other stakeholders will be solicited at a public forum on April 28, then the final report will be submitted to System in May.

Dean Rybak got in his licks by adding that the main goal of this exercise was to create a document that was forward-looking. Given the time lapse since the last review, it was important for the respective programs to give an account of where they stand, how they are situated with the addition of the three campuses, and how they are adjusting to a new mission. More than anything, they wanted to create a document that will not only be useful for chairs and programs, but could be used for better, more effective, communication across all divisions of campus such as the Advancement Office, Enrollment Services, etc.
d. Request for future business
It’s spring and we’re feeling the itch
To see who throws out the first pitch
Then it’s “Playball!
Ump, that’s a bad call
Your eyeglass prescription should switch

(there was no new business brought forward by the senators this month)

6. INTERIM PROVOST’S REPORT
Interim Provost Kate Burns started with a huge congratulations to Prof. Katia Levintova and the Nutritional Sciences/Dietetics Program for being selected to receive the 2021 Regents Teaching Award, individual award and academic program award, respectively. A great accomplishment and well deserved!

We are rapidly approaching the end of the Spring 2021 semester as our thoughts turn to commencement. Currently there are plans for a “drive through” commencement event, similar to last year. A call for faculty and staff volunteers will be sent out shortly.

Summer and Fall semester enrollments look very strong. Summer 2021 enrollment is up 7% over Summer 2020 (which itself had record enrollment). For Fall 2021, graduate student admission is up 9%, undergraduate admission is up 81%, and transfer students are up 31%. Undergraduate admissions are high because the application fee was waived for most UW comprehensives, so students tended to apply to multiple UW institutions. The Admissions Office is creating a portal to track the students who have committed to a specific UW institution (about one-half have committed). Approximately 400 students have registered for GBO (Green Bay Orientation), which is a little behind last year.

7. OTHER REPORTS

b. Graduate Academic Affairs Report. Found on page 45 of the agenda.

c. University Committee Report. Chair Julie Wondergem reported that the UC solicited volunteers to serve on the Provost search and screen committee. The UC was able to recommend one faculty member from each of the four Colleges and two at-large faculty members to the Chancellor for consideration. The UC started to examine the procedures used for reviewing newly hired administrators for tenure and full professor status. There is no guidance provided in the Faculty Handbook for these reviews, so it is unclear whether these reviews should take place following the same guidelines used for existing faculty. If not, what should those guidelines look like? And should those guidelines be in the Faculty Handbook?

d. Faculty Rep Report. Jon Shelton informed senate that a bill has been introduced in the Wisconsin legislature that would effectively remove the firewall that has previously kept separate the respective missions and program offerings of UW schools and the Technical Colleges (TCs). If this bill were to pass it could set up a dynamic where the TCs would be in
direct competition for students, particularly with the former two-year UW Colleges. Perhaps this bill sheds some light on the context of Interim President Thompson’s idea from two months ago regarding the merger of the TCs with the two-year campuses. In response, Senator Shelton/AFT wrote a letter, co-signed by TC leaders, in opposition to the bill. The letter was sent to all legislators with the hope that Democrats would not co-sponsor the bill. If the bill receives bipartisan support, Gov. Evers is more likely to sign it.

UW System is proposing DE+ (Distance Education Plus), a distance education program run by UW System. When this proposal was presented to the UW Faculty Reps, it was apparent there were a number of problematic issues. First, UW System is not a degree granting institution. Second, it is unclear how this would work through shared governance. Third, this would compete with distance education courses that campuses already offer. Fourth, it would be funded by offering existing faculty, adjunct instructors, and ad hoc instructors a flat rate salary ($7,000) to teach each course, well above the overload pay offered by this campus. This has the potential to reduce a faculty member’s commitment to their home campus in favor of teaching for System. The Faculty Reps wrote a letter requesting the Board of Regents take this up as an information item, not an action item (which it was).

[Updated Note: In an email from Interim Provost Burns sent on 16 April 2021 (9:31 a.m.), she states, “System DE+ is ‘on hold’ for now. Given the push back that System was getting around the System DE+ proposal, they have decided it was not worth a public fight.”]

e. **Academic Staff Committee Report.** Found on page 46 of the agenda.

f. **University Staff Committee Report.** Found on page 47 of the agenda.

g. **Student Government Association Report.** SGA President Guillermo Gomez provided four talking points to Senator Shelton to share with Faculty Senate: 1) SGA has a new Environmental Affairs chair, 2) the Student Senate passed the Student Bill of Rights, 3) SGA finished their constitutional review, and 4) SGA elections will take place next week.

**8. ADJOURNMENT** at 5:00 p.m.

Respectfully submitted,

Steve Meyer, Secretary of the Faculty and Staff
Proposed Changes to the Faculty Handbook: 52.02 and 52.07

Greg Davis’s amended changes to 52.02 and 52.07 that were Tabled at the 7 April 2021 Faculty Senate meeting:

I. The three collegiums of faculty at UW-Green Bay Marinette, UW-Green Bay Manitowoc, and UW-Green Bay Sheboygan are considered ‘other units’ and are subject to 53.06.

II. For voting purposes, a faculty member cannot be a member of more than one collegium. Typically, membership will be based on the location of a faculty member’s instructional load, as well as the members assigned office space.

52.02 Membership of the Faculty Senate

A. Ex Officio Members. The Chancellor and Provost/Vice Chancellor for Academic Affairs shall be ex officio (non-voting) members.

B. At Large Members. Members of the University Committee shall be senators at-large.

C. District Representation

1. Each academic budgetary unit shall comprise a Faculty Senate voting district.

2. One senator shall be elected for each ten voting faculty, or fraction thereof, for each voting district. Faculty on full-time administrative appointments shall not be counted in determining the size of a Senate voting district. The size of the Senate voting district will be determined by the records of the Secretary of the Faculty and Staff at the time of the election.

3. One senator from each Additional Location shall be elected by the faculty members of each respective collegium. Additional Location senators shall have three-year terms.

52.07 Organization of the Faculty Senate

D. The University Committee serves as the executive committee of the Faculty Senate, as well as of the Faculty.

1. The University Committee comprises six seven tenured members of professorial rank. Six Seven University Committee members shall be selected through the election process, with a minimum of two elected each year for three-year terms. There shall be one member from each domain voting district, one from the Additional Locations, and two members at large, with not more than two from a single domain voting district. The seventh University Committee member shall be selected from among the three senators elected from the
respective Additional Locations and shall serve a three-year term. A faculty member shall not serve on the UC and the PC, AAC, GAAC, GEC or CRR at the same time.

54.02 Membership and Election of Members for each Council

B. For the Academic Affairs Council, Personnel Council, and General Education Council, the four five domain voting districts shall be as follows: Natural Sciences, Social Sciences, Arts and Humanities, Additional Locations, and Professional Studies. The representatives from these domain voting districts shall each be elected by members of the appropriate faculty group. At-large members shall be elected by the faculty as a whole.

C. For the Academic Affairs Council, Personnel Council, and General Education Council there shall be one member from each domain voting district. The Academic Affairs Council and the Personnel Council shall additionally each have one member at-large for a total membership of five six. The General Education Council shall have two members at-large for a total membership of six seven.

Rationale

I. To operationalize changes in the proposal (original or modifies), the three collegiums need to be formally recognized as part of our faculty governance system.

II. Membership of the collegiums need to be defined – like how each faculty member is assigned to a single budgetary voting home.

III. Length of membership should be the same for all senators and all UC members. Senators and UC members should be elected in a similar manner. Hence, it is reasonable for each collegium to elect their own senator. However, members of the UC should be elected by the Faculty as a whole – this vote should be a university-wide investment.

IV. While the original motion considered membership in the Faculty Senate and UC, listening to colleagues from the Additional Locations and having some understanding of the workings of the locations, I believe that the University would be enhanced by modifications to certain Council memberships.

a. The Academic Affairs Council – this council approves (disapproves) courses and programs at the undergraduate level. While there is a single University curriculum, that what programs and courses are offered at any of the four locations is not uniform. A member from the Additional Locations will be able to provide relevant perspective and guidance decisions that affect the locations. They will also be able to provide the main campus with insight on potential program enhancement.

b. The Personnel Council – this council is responsible for making recommendations for promotion to the associate professor level and for granting tenure. While the general guidelines for promotion and tenure are to be applied to all faculty members, the PC has
University-wide membership to provide perspective and guidance from several domains. The PC would greatly benefit to have a member from the Additional Locations to provide additional perspective and serve as a conduit to Additional Location tenure-track faculty members.

c. The General Education Council – this council is responsible for our General Education Program. Without question, Additional Location faculty members have made great investment in curriculum at this level – I am sure they can make many positive contributions by having a seat on this council.

Faculty Senate Old Business 4a 5/5/2021
Note: Due to the complexity of the proposed action and the limitations and inaccuracies of the current, published Form K, this Form is being created to track governance actions and approvals.

Academic Unit(s): Water Science, Natural and Applied Sciences

Proposer: John Luczaj

Form Prepared By: John Luczaj

Action(s) Requested:

1. Create new official interdisciplinary academic unit to reflect the new major “Water Science” that began during Fall 2019.

New Unit Information:

1. Water Science will be composed of faculty from multiple disciplines in CSET, including both Natural and Applied Sciences and Engineering Technology.

Rationale:

The new Bachelor of Science degree in Water Science began accepting students in Fall 2019. Faculty who have been responsible for creating the program and discussing curriculum changes appear on the Natural & Applied Sciences website and have agreed to participate in the unit’s meetings. In addition, a new assistant professor (Dr. Kelly Deuerling) began in August 2020 as a water science faculty member in the Department of Natural & Applied Sciences. The creation of this new major was in response to a call from former Chancellor Gary Miller to offer new competitive programs at the university. The University will benefit from the continued growth of these programs, which will likely be enhanced by an official designation. All tenure and appointment assignments will remain unchanged (CSET/NAS or CSET/ENG), and the additional assignment to Water Science not replace the faculty members’ standing in other academic units (e.g., Geoscience, Engineering Technology, Biology, etc.).

Personnel:

Tenure and Appointment Assignments:

Rebecca Abler – Associate Professor – CSET/NAS [current assignment]
Kelly Deuerling – Assistant Professor – CSET/NAS [current assignment]
Program Assignments:

Natural & Applied Sciences

Water Science

Rebecca Abler (Associate Professor)
Kelly Deuerling (Assistant Professor)
Kevin Fermanich (Professor)
Patrick Forsythe (Professor)
Kpoti (Stefan) Gunn (Assistant Professor)
Richard Hein (Professor)
Michael Holly (Assistant Professor)
Christopher Houghton (Lecturer)
John Luczaj (Professor)
Steven Meyer (Associate Professor)
Patricia Terry (Professor)
Kenneth Webb (Associate Researcher)
Michael Zorn (Professor)

Governance Unit Chair Assignments:

NAS: Mike Draney

Reviews and Recommendations:

Natural and Applied Sciences

Date: 2/26/2021
Chair: Mike Draney
Recommendation: NAS votes 28 yes/0 no/0 abstentions to support this.
Richard J. Resch School of Engineering

Date:  3/5/2021  
Chair: Patricia Terry  
Recommendation: Engineering votes 21 yes/0 no/0 abstentions to support this.

Academic Affairs Council

Date:  3/25/2021  
Chair: Woo Jeon  
Recommendation: Unanimous support for the proposal.

Personnel Council

Date:  3/25/2021  
Chair: Timothy Kaufman  
Recommendation: Unanimous support for the proposal.

University Committee

Date:  3/24/2021  
Chair: Julie Wondergem  
Approved: X

Authorizations:

Dean CSET – John Katers

Date:  3.26/2021  
Approved: X  
Denied: _____

Faculty Senate

Date:
Speaker:  
Approved: ___ _
Denied: ____

Provost – Kathleen Burns

Date:
Approved: ___
Denied: ____

Chancellor – Michael Alexander

Date:
Approved: ___
Denied: ____
DRAFT MINUTES of the NAS Faculty Meeting

Friday, 26 February 2021, 3:00-4:00 p.m.


Excused: Deuerling, McIntire

Minutes

• Approval of minutes from 29 January 2021 meeting – approved via consensus
• Updates (from Chair, unless otherwise noted)
  o Good news: Promotion hearing
    ▪ Renee Richer’s progress toward promotion with tenure is going smoothly
  o Physics search(es) (Dirienzo)
    ▪ The search and screen committee has been established (Dirienzo, Welsch, Malone, Ahmed, Heyrman, Kanzenbach, Schoenebeck, Cioni – student)
    ▪ A timeline is being created – finalists will interview the first week of April and give teaching and research presentations (all are encouraged to attend)
  o Distance Education Grant Subcommittee update (J. Kabrhel)
    ▪ James Kabrhel, Becky Abler, and Rick Hein served as PIs and developed the DE proposal
    ▪ Proposal has two parts; a technology part for DE carts for each campus; a curriculum part – support letters from Katers, Draney, Meyer, Wolf, and Houghton were received
  o Equity and Inclusion Subcommittee update (Fencl)
    ▪ Feedback from our Inclusive Teaching seminar (19 Feb.)
    ▪ NAS Inclusivity Committee approached CATL regarding an Inclusivity in the Classroom Teaching Seminar
    ▪ CATL sought an outside vendor focusing on science examples
    ▪ Feedback from the group was overwhelmingly positive
    ▪ Future workshops should be held on an annual basis, January would be best
  o Pandemic talk: How’s it going?
    ▪ Vaccinations were recently opened up to educators
    ▪ Appointments are difficult to come by
  o Upcoming
    ▪ Feedback review for Shawn Malone and Keir Wefferling immediately follow this NAS meeting
    ▪ Post-tenure reviews for Mike McIntire and Julie Wondergem will take place after spring break
  o Other
    • Committee Updates
Faculty Senate/UC (Wondergem, Klemp)

- Proposal on lecturers and teaching professors?
  - A lecturer policy is before Faculty Senate
  - Policy is in conjunction with HR’s Title and Total Compensation (TTC) work
  - Permanent lecturers will be slotted into Assistant Teaching Professor, Associate Teaching Professor, or Full Teaching Professor positions
  - Renewable lecturers should be treated fairly (not strung out on one-year or one-semester contracts); after two years the Unit and the Dean should reevaluate their needs and consider hiring the renewable lecturer to permanent lecturer status

- Handbook Changes to give permanent Faculty Senator representation for the three Additional Locations (ALs)
  - The ALs still have their unique differences
  - It’s still valuable to have AL campus representation
  - It’s necessary to have a strong voice in shared governance
  - Without representation, the campus perspective could be missed
  - Representation ensures participation by ALs faculty

Other

New Business

- Form K: Water Sciences (Luczaj)
  - Water Sciences was passed by the Regents as a major
  - A Form K is needed to establish Water Sciences as an academic governance unit
  - Meyer moved, J. Kabrhel seconded (passed 28-0-0)

cc: John Katers, Dean of Sciences, Engineering, and Technology
    Secretary of the Faculty and Staff
    NAS Staff
3:30 PM Zoom

Agenda

1. Approval of 12-4-2020 minutes
2. Announcements
3. Approval of Form K for Water Science program (see attached)
4. Discussion of the number of Senate and UC reps from Manitowoc, Marinette, Sheboygan (Devin)
5. Discussion of merit review process and scoring

Minutes:

Present:  Iftekhar Anam, Nazim Choudhary, Tanim Ahsan, Ali AlQhatani, Upal Mahfuz, Michael Holly, Jagadeep Thota, Jian Zhang, Maruf Hossain, Stephan Gunn, Rasedul Islam, Patricia Terry, Mai Moua, Greg Davis, Tetyana Malysheva, Devin Bicker, Woo Jeon, Mark Norfleet, Meg Onoda, Megan Olson Hunt, Dhanamelee Bandara, Yongjun Yang, Mary Guy

1. Minutes from 12-4-2020 were unanimously approved

2. It was shared that
   Tetyana Malysheva was the recipient of the RSE 2021-2022 3 contact hour release
   Jagadeep Thota is now RSE vice-chair
   Upal Mahfuz and Patricia Terry are the NS candidates for the 2021-2024 UC term

3. **Form K for water Science was approved by a vote of 21 for. 0 against, 0 abstentions**

4. A spirited discussion was held of the UC proposal before faculty senate to change Faculty Code to include one senate representative from each of Manitowoc/Marinette/Sheboygan and have one of these represent the “additional” campuses on the UC. RSE will meet on Friday, March 26, after everyone has had some time to think about the proposal, to advise our Senators on how RSE would like us to vote.

5. Greg Davis gave us a review of the many contradictions in faculty code concerning the merit review process. A general discussion was held on the topic with a recommendation that we modify the NAS document to meet RSE needs. We will start to do this at out next RSE meeting.

*Faculty Senate Old Business 4b  5/5/2021*
UW-Green Bay
Academic Unit Actions

Note: Due to the complexity of the proposed action and the limitations and inaccuracies of the current, published Form K, this Form is being created to track governance actions and approvals.

Academic Unit(s): Economics

Proposer: Mathew Dornbush, Chuck Rybak

Form Prepared By: Clif Ganyard

Action(s) Requested:

Moved the Economics Program and its Faculty be moved from UW Green Bay’s College of Arts, Humanities, and Social Sciences to the Austin E. Cofrin School of Business within its Accounting and Finance Department, effective at the start of the 2021-22 academic year.

New Unit Information:

Economics will be housed in the Accounting and Finance Department within CSOB. Economics will continue to deliver a BS in Economics as well as provide appropriate supporting courses to Accounting and Finance Department and other programs in CSOB.

Rationale:

Given the current decline in numbers of faculty and consequent enrollment within the Economics Program, the Faculty of the Economics Program believes it is time for program restructuring and realignment. There is a natural alignment of economics courses with the interests of students in CSB, as expressed not just by student enrollment but by a requirement that all CSB students take, at a minimum, the two introductory courses in the field of economics (ECON 202 and ECON 203). Over the years, a large portion of enrollment in Economics Program courses, as well as students choosing both minors and double majors, has been from students having a major housed within CSB. While restructuring of the academic program has been occurring over the past few years due to stress of reduced faculty numbers, this restructuring should be continued in ways which further align the program with majors in business, especially Finance, while retaining its role as a supportive field for students having majors in other colleges of the university, especially other social sciences having a public policy interest.
Personnel:

Tenure and Appointment Assignments:

Cofrin School of Business

John R Stoll; Professor
Thomas S Nesslein; Associate Professor

Department Assignments:

Accounting and Finance Department

John R Stoll; Professor
Thomas S Nesslein; Associate Professor

Program Chair Assignments:

Economics

Thomas S Nesslein; Associate Professor

Reviews and Recommendations:

Economics

Date: February 4, 2021
Chair: Thomas Nesslein
Recommendation: Unanimous support.

Public and Environmental Affairs

Date: February 5, 2021
Chair: David Helpap
Recommendation: Unanimous support.

Accounting and Finance

Date: February 8, 2021
Chair: Karl Schindl
Recommendation: The motion was supported 6-0-1.
Academic Affairs Council

Date: 3/25/2021
Chair: Woo Jeon
Recommendation: Unanimous support.

Personnel Council

Date: 3/25/2021
Chair: Timothy Kaufman
Recommendation: Unanimous support.

University Committee

Date: 3/24/2021
Chair: Julie Wondergem
Approved: X

Authorizations:

Dean CAHSS – Chuck Rybak

Date: 3/25/2021
Approved: X
Denied: _____

Dean CSOB – Mathew Dornbush

Date: 3/25/2021
Approved: X
Denied: _____

Faculty Senate

Date: 3/25/2021
Speaker: Mark Klemp
Approved: _____
Denied: _____
Provost – Kathleen Burns

Date:
Approved:  _____
Denied:  _____

Chancellor – Michael Alexander

Date:
Approved:  _____
Denied:  _____
Attachments:

1. Economics Reorganization Memo (4/28/2020)
2. Program moving to Business – Next Steps (10/8/2020)
4. Economics Department Executive Committee Meeting Minutes (2/4/2021)
5. Public and Environmental Affairs Department (2/5/2021)
6. Email: John Stoll to Karl Schindl (2/5/2021)

1. Economics Reorganization Memo

Date: April 28, 2020

To: Provost Michael Alexander

From: Mathew Dornbush, Dean, Cofrin School of Business, Chuck Rybak, Dean, College of Arts, Humanities, and Social Sciences

CC: Mussie Tellezian, Chair, Accounting & Finance; David Helpap, Chair, Public and Environmental Affairs, Kate Burn, Interim Provost Elect

Subject: Proposal to relocate Economics faculty and programs to the Department of Accounting and Finance in the Cofrin School of Business

This memo is drafted in response to persistent requests to the Deans of the College of Arts, Humanities, and Social Sciences and the Cofrin School of Business, and at least one Council of Trustee’s member from the economics faculty requesting the transfer of all economics faculty lines and program offerings to the Cofrin School of Business. This move is supported by the Deans of both of these Colleges, and this memo seeks to initiate the appropriate shared governance steps to advance this request.

The Faculty Handbook indicates the following process (pg. 24, 53.06):

1. The change can be initiated by the faculty, dean, or provost. – this memo represents this step
2. Review by the faculty involved
3. Review by the AAC and Personnel Council in a joint meeting
4. Review by the UC
5. Then approval by Dean(s), Senate, Provost, and Chancellor

Our intention is initiate the process this fall, so that the “transferring” and “receiving” faculty bodies can review and finalize a proposed plan with the resumption of contracts in fall 2020.

Background:

The University of Wisconsin-Green Bay Economics program is currently seated within the College of Arts, Humanities, and Social Sciences within the Department of Public and Environmental Affairs. The
program offers a general major and minor in Economics, with no specific sub-emphases, concentrations, or certificates. The program has and continues to experience significant enrollment challenges, with declared majors declining from 49 students in fall 2011 to 20 students in fall 2019. Similar changes have occurred to declared minors, with declared minors dropping from 31 students in fall 2015 to 11 students in fall 2019; these drops coincide with the elimination of the required minor within the Business program. These enrollment trends have coincided with decreases in faculty staffing, to the current level of two tenure-track faculty at the UWGB main campus location, and two part-time lecturers among the three branch locations. Despite the small staffing, the program retains 23 distinct courses in the catalog.

Economics programs are commonly found within both business schools and colleges of letters and sciences. For economics programs, the host college is often based on the nature of the economic program offered, and the ability, or inability, of an economics program to meet scaling requirements for self-sufficiency. Specifically, the location of the Economics program is often of less significance when the department is large enough to support a broad selection of economics faculty expertise along the narrative- to quantitative-focused continuum. In general, as the demand for and emphasis on specialization, particularly with a focus on quantitative economics, has grown, so too has the movement of economics departments into business schools. This shift has been particularly strong among medium sized institutions. In part, this shift also reflects the market forces placed upon faculty salaries, as private sector demand for quantitative economics has grown, so too have faculty salaries for quantitative economists. This has created a salary gap, and thus social tension, within colleges of letters and science that generates retention and recruitment issues. Today, salaries for economists are more equitable to salaries found within schools of business. These same forces have also created a more natural alignment between economics and finance professors.

Finally, business schools are facing increased demand for programmatic focus on corporate and social responsibility (CSR). Many areas of economics are natural fits for CSR efforts, benefiting the evolution of business schools. Economists also provide an opportunity to facilitate business schools with ongoing efforts in regional economic development, providing an important and often missing link between business schools and their communities; a partnership that exists between businesses and the region outside of universities.

For these basic reasons, and others, the most sensible and synergistic home for UWGB’s economics program is the Cofrin School of Business.

Critical Issues to Address:

1. The top strategic priority for the Cofrin School of Business is to obtain AACSB accreditation. Accreditation carries clearly defined faculty expectations for teaching, service, and scholarship. It is of the utmost importance that both Accounting and Finance and Economics faculty have a shared understanding of faculty expectations. Attached is the current faculty expectations document for the Cofrin School of Business. If current faculty expectations differ between the existing Economics program and the existing Cofrin School of Business, faculty will need to agree upon a plan for alignment. This plan may include performance improvement plans, or a modification to existing CSB faculty expectations, provided they still meet AACSB standards.
2. The faculty must collectively review the existing curriculum to determine:
a. A review of existing courses and programs to identify a) a sustainable program and course array at current staffing levels, and b) the mid- and longer-term plan for strengthening enrollment, which may include increased staffing.

b. If the economic program will be included, or excluded from AACSB accreditation. This decision will depend largely on the content of the program, and will require consultation with AACSB representatives for guidance.

3. The Provost Office must agree upon a reasonable timeline for program revitalization. It is the opinion of both Deans that this proposal is strategically the best option for revitalization of the UWGB Economics program. However, the Cofrin School of Business is already a lean organization, and a shared commitment from the Provost Office to support this transition must be evident to the recipient faculty and staff.

Timeline:

1. Spring 2020 – reorganization request is formally initiated
2. Faculty met jointly on October 8th, 2020 to discuss:
   a. Existing programs were reviewed jointly by faculty with the following conclusions. The Economics degree would be housed within the Accounting and Finance Department along with the existing degree(s) of the department. Restructuring of the degree would occur over time (not necessarily long) by coordinated discussion with all faculty of the department. It does not make sense to restructure the degree prior to joining the department as this would not involve faculty of the Accounting and Finance Department in any formal way due to university governance structures that specify Executive Committees and approval lines for change. Once the move of the Economics Program and its faculty into the Accounting and Finance Department occurs, any subsequent restructuring of the program by Economics faculty would include consultation and have to pass through the Accounting and Finance Department for approval before moving forward to subsequent approval steps.

   b. Existing courses were reviewed and the following conclusion were drawn:
      - **Managerial Economics** *(ECON 485)*, **Mathematics for Economists** *(ECON 210)*, and **Cost-Benefit Analysis** *(ECON 453)* might be useful for inclusion in the finance degree in some manner.
      - **Money and Banking** *(ECON 330)* covers much material that is useful to finance students, and overlaps to some extent with **Financial Markets and Institutions** *(FIN 347)*. For this reason, there was discussion of restructuring this area to better serve students and preserve faculty resources. Economics Faculty may also provide an additional instructional resource for FIN 347 class.
      - At present there are also four courses in finance *(FIN 445, 446, 447, and 450)* that can be utilized as electives in the Economics major and one additional one that can be used in the required core (choice of **ECON 330 or FIN 347**).
      - The Economics program has already been altered to some extent by deactivating several courses from the past *(e.g., History of Economic Thought, Economics of Gender)*, reducing course periodicity, and changing degree requirements to have fewer elective choices and a more solid core *(e.g. **ECON 330 or ECON 347** is one of the new requirements)*. This process will continue, assuming the motion successfully passes through the campus administrative structure, but now with coordination and approval in the Cofrin School of Business (CSB) rather than the College of Arts, Humanities, and Social Science (CAHSS).
      - Courses that are utilized by other program degrees will be continued so as not to negatively affect other campus programs by the move to CSB. These courses include **Natural Resources Economic Policy** *(ECON 305)*, **Environmental and Resource Economics** *(ECON 402)*, and **Cost-Benefit Analysis** *(ECON 453, discussed above)*, but this is pending faculty resources to
do so. Depending on required pre-requisites these course may also provide an alternative option for BUS ADM 201: Principles of Sustainability in Business; which is currently a meta-major course required by all majors. **ECON 305** is annual, **ECON 402** alternate years, and **ECON 453** has been offered most frequently in the summer, but was offered this past fall semester for the first time in about two decades. The latter two courses also have cross listings with the graduate program in Environmental Science and Policy.

c. Expectations for faculty qualifications were discussed on October 8th, and details of expectations can be found in the CSB Faculty Qualifications document, and DRAFT Cofrin School of Business College Handbook.

3. Faculty Department Votes:
   - On February XX, 2021, the Department of Accounting & Finance voted unanimously on the following motion, “It is moved that the Economics Program and its Faculty be moved from UW Green Bay’s College of Arts, Humanities, and Social Sciences to the Austin E. Cofrin School of Business and be housed within its Accounting and Finance Department, effective at the start of the 2021-22 academic year."
   - On February 4, 2021, the Economics Executive Committee unanimously approved the following motion, “Motion to move the Economic Program and its Faculty from the UW Green Bay’s College of Arts, Humanities, and Social Sciences to the Austin E. Cofrin School of Business and be housed within its Accounting and Finance Department, effective at the start of the 2021 – 22 academic year.”
   - On February 5, 2021, the Department of Public and Environmental Affairs unanimously approved a “Motion to move the Economic Program and its Faculty from the UW Green Bay’s College of Arts, Humanities, and Social Sciences to the Austin E. Cofrin School of Business and be housed within its Accounting and Finance Department, effective at the start of the 2021 – 22 academic year.”

4. Hearing of the joint AAC and Personnel Council in a joint meeting - **TENTATIVELY SCHEDULED FOR 3/11 or 3/25**

5. Hearing of the UC – LATE MARCH

6. Dean(s) approval – LATE MARCH

7. Senate – FIRST READING IN APRIL, SECOND READING IN MAY

8. Provost approval - MAY

9. Chancellor approval - MAY

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2. Program moving to Business – Next Steps

October 8, 2020 Meeting

Attended by: John Stoll (Econ) and Mussie Tecelezion(CSB Finance Chair) and Rasoul Rezvanian (CSB Associate Dean and in charge of gaining AACSB accreditation) and Tom Nesslein (ECON program Chair)

Alignment with Finance and use more economics courses
ECON 210 might be a useful course for Finance students. Mussie stated that a course that provided solid background in mathematics a bit higher than algebra as a stepping to Calculus might be good for finance students.

Managerial Economics is definitely an option for Finance program.

International economics may be useful and a bit different that International Finance but could also fit more with Management and general business degrees.

We need to consider how the curriculum can be more aligned with Business Economics (similar to Eau Claire program).

What about Money and Banking would fit as well? Mussie and Rasoul thought it would.

Separate Economics Department is a long-term goal but not viable now. Possibly quite a while into the future after numbers of students and faculty in the areas of Economics and Finance grow.

Current proposal is for Economics to be part of the Finance department offering a Finance major and an Economics major.

**Next Steps**

Create a list of courses, major description, and student degree planning timeline.

Talk to Eau Claire and Whitewater economics programs (any other programs that are housed in a business college/department)

- Curriculum structure
  - Is there a business economics emphasis or degree
  - Is there a separable Economics degree
  - How much course overlap exists between the business degrees and economics degree
- Student numbers in majors and minors
- Faculty numbers
  - Business program/college faculty numbers
  - Economics program faculty numbers
  - Proportion of Economics faculty in relation to overall faculty

**Issues to consider for AACSB accreditation of CSB (will be going by the new 2020 guidelines)**

- Faculty sufficiency and qualifications
  - Sufficiency – enough numbers to offer a degree (contribution of faculty to program)
    - Current Economics program staffing
      - Two full-time professors in Economics currently
      - Adjunct one Sheboygan (doctoral) and one Marinette (MS)
      - Matt Raunio (CSB Accounting faculty but also treasurer for Wisconsin Economics Association (WEA))
    - Types of classification for AACSB
      - SA – Phd and published (40% at least SA) (60% AS, IP and SP) (90% all but Participating)
      - PA – Phd and consulting in area of degree
      - SP and IP – not Phd with masters
• Participating faculty – adjunct who teach sometimes and don’t participate in curriculum design or management
  o Qualifications – for any faculty teaching courses in CSB, certain criteria must be met.
    ▪ Appropriate degree
    ▪ Intellectual publications in area of the faculty member’s teaching
    ▪ Be in journal on CABELL list and having an acceptance rate <30%
    ▪ Be in AACSB listing as approved journal
    ▪ Other journals as long as quality of journal is high enough to meet faculty and school approval

• Program assessment
  o This should not be an issue as procedures are already in place for CSB

• Current Finance Dept Faculty Size
  o 3 faculty (one resigned) so now 2 faculty because the position was redefined elsewhere in CSB
  o One lecturer
  o Couple adjuncts
  o Instructors for remote locations teaching personal finance (small percent ~11%)
    ▪ Matt Raunio
    ▪ Karl Schindl

• Other Finance Department issues/possibilities
  o Stoll and Nesslein could teach Financial Markets and Institutions (Stoll did once in past)
  o Rasoul noted that these three courses could possibly be merged into a single course on something like Money, Banking, and Financial Markets
    ▪ Financial Market and Institutions (CSB course where the faculty member resigned, no current instructor)
    ▪ Bank Management (CSB course)
    ▪ Money and Banking (ECON course)

Wrap up

Stoll and Nesslein get curriculum revision, catalog courses, teaching schedule, and student degree planning (course sequence) to Mussie for distribution and discussion among the Finance faculty to provide feedback and move forward. This should, if possible, integrate some current Finance courses into the Economics degree plan. Also, might not hurt to look at how some Economics courses could be added into the Finance curriculum. We will need to work quickly to get this through the administrative processes in time for Fall 2021-22 catalog implementation (deadline is sometime in February, although sometimes the Provost can make exceptions).

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3. Resolution to Move Economics Program

Economics Program Move Rationale and Motion

Subsequent to a variety of informal discussions over the years, Economics faculty met with faculty of the Accounting and Finance Department in the Austin E. Cofrin School of Business (CSB) on October 8th, 2020. The Economics Faculty finds their colleagues in CSB to be no less supportive of the Economics Program than colleagues in the Public and Environmental Affairs Department of the College of Arts Humanities and Social Sciences (CAHSS). More so, there is a natural alignment of economics courses
with the interests of students in CSB, as expressed not just by student enrollment but by a requirement that all CSB students take, at a minimum, the two introductory courses in the field of economics (ECON 202 and ECON 203). Over the years, a large portion of enrollment in Economics Program courses, as well as students choosing both minors and double majors, has been from students having a major housed within CSB. Some academic programs within CAHSS as well as the two other colleges (CHES and CSET) of our university utilize topical courses in economics, most notably those within the purview of the Public and Environmental Affairs Department, but none is a greater source of current enrollment or potential growth than from academic programs within CSB.

Given the current decline in numbers of faculty and consequent enrollment within the Economics Program, the Faculty of the Economics Program believes it is time for program restructuring and realignment. We believe the Economics Program and Faculty should be moved from being a part of the Public and Environmental Affairs program in CAHSS to being a part of the Accounting and Finance Department in CSB. While restructuring of the academic program has been occurring over the past few years due to stress of reduced faculty numbers, this restructuring should be continued in ways which further align the program with majors in business, especially Finance, while retaining its role as a supportive field for students having majors in other colleges of the university, especially other social sciences having a public policy interest.

Given the above, we provide the following motion to be passed through the appropriate administrative channels.

**Motion**

It is moved that the Economics Program and its Faculty be moved from UW Green Bay’s College of Arts, Humanities, and Social Sciences to the Austin E. Cofrin School of Business and be housed within its Accounting and Finance Department, effective at the start of the 2021-22 academic year.

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4. **Economics Department Executive Committee Meeting Minutes**

Thursday, February 4, 2021 11:00 – 11:30 am (Microsoft Teams)

Present: John Stoll, David Helpap, Tom Nesslein

1. The Economics Department Executive Committee met to discuss the potential move of the Economics Program and its Faculty to the Cofrin School of Business at the start of the 2021-22 academic year.

**Motion**

Motion to move the Economic Program and its Faculty from the UW Green Bay’s College of Arts, Humanities, and Social Sciences to the Austin E. Cofrin School of Business and be housed within its Accounting and Finance Department, effective at the start of the 2021 – 22 academic year.
Motion made by John Stoll, Second: David Helpap.

Motion carried unanimously.

Meeting adjourned at 11: 25

Cc: Chuck Rybak, Dean of the College of Arts, Humanities, and Social Sciences; Secretary of the Faculty and Academic Staff; Lorri Kornowski, Academic Department Associate

5. Public and Environmental Affairs Department

Meeting Minutes

Friday February 5, 2021 1:00 -2:30 (Microsoft Teams)

Present: Dana Atwood, Alise Coen, Marcelo Cruz, David Helpap (chair), Pat Hicks, Mel Johnson, Kerry Kuenzi, Tom Nesslein, Laurel Phoenix, John Stoll, Lora Warner, Aaron Weinschenk, Elizabeth Wheat

Absent: Ray Hutchison (sabbatical)

1. Approval of the minutes from the December 4, 2020 meeting.

Motion to approve the minutes of December 4, 2020.
Moved: John Stoll, Second: Mel Johnson
Motion carried unanimously.

2. Department updates/reminders

   a. Kudos. David provided kudos to a number of faculty members for accomplishments over the last several months. Kerry, for example, was recently named the university HIPs coordinator. Kerry also received a unanimous vote by the Personnel Council to move her tenure process forward. Liz has been working to develop a speaker series “All Rise: A UW-Green Bay Civil Liberties Lecture Series,” Lora successfully coordinated a nonprofit certificate program focused on working professionals, and Alise recently appeared on WPR’s Central Time to discuss national immigration policy.

   b. Spring 2021 courses. David noted that spring courses seem to be going well.

   c. Fall 2021 timetable. David indicated that the university is planning for a more “typical” semester in the fall. This will likely include a return to in-person classes. Though, the university has an interest in offering classes in a wider range of modalities than what was occurring prior to the COVID-19 pandemic. The first draft of the fall timetable has been submitted and, while a few changes will be needed, it went smoothly overall. David asked that program chairs/coordinators submit overload and ad hoc instructor needs with the next draft of the timetable. Advanced notice makes the planning process much easier.
d. PEA freshman seminars. David noted that there will again be a need for additional freshman seminars. It is very likely that the department will be offering less freshman seminar courses than normal, so anyone who is interested should reach out to Vince with questions or a course proposal. There may be opportunities for overload payments.

e. Comprehensive program reviews. David thanked department faculty for their work on the comprehensive program reviews. Despite the challenges of the semester and the timing of the deadline, the process went well overall. At this point, feedback from the individuals reviewing the documents has been positive.

f. PEA involvement with a Civic Engagement Certificate. David mentioned that Alison Staudinger has left the university and, as such, there is some uncertainty about the certificate proposal. Katia Levintova will be replacing Alison as Co-director of the Center for Civic Engagement. David indicated that he will update the department if there are any new developments or proposals regarding a civic engagement certificate, and the role PEA might play in its development or implementation.

g. Other faculty announcements/updates. None.

3. Chairs meeting updates. David, as well as others who attended the meeting, provided updates from the most recent CAHSS chairs meeting. First, it was noted that “high needs” courses will no longer have reserved seats. Instead, new sections will be added as needed. Second, the CAHSS academic symposium and the AES will be held virtually again this year. Faculty should encourage their students to apply, as this provides great exposure for student work and the department more broadly. Third, the availability of new faculty positions and teaching contracts within CAHSS is limited—much more than normal. Fourth, the Dean will propose that additional faculty in PEA be “on contract” during the summer to support any needs that might arise. Program chairs and coordinators would be compensated for summer service. Finally, the university is working to develop consistency across course caps. There has been a significant imbalance across a variety of courses in PEA, and in the college more broadly.

4. University updates
   a. Related questions or concerns. David remained everyone that COVID-19 testing is required (every two weeks) for anyone who enters a campus building at least once a week. Vaccinations also are available in the Kress Center on campus though, at present, specific requirements must be met to get the vaccine.

5. Faculty Senate updates. Marcelo noted that the January Faculty Senate meeting was canceled.

6. MPA planning update. David and Kerry indicated that the university has approved the planning document and it has been distributed to UW-System and other campuses in the system for their review. The campuses have a two-week window to provide feedback. If the program is approved, it is likely that it would not begin until Fall 2022. David noted that the feedback should be available to discuss at the March faculty meeting. He also reiterated that a successful launch of the degree will be dependent on at least one or two new faculty hires to support the program.

7. Potential spring PEA events/Celebrating Students. David indicated that he would like the department to offer some type of Celebrating Students event. The “event” was held over social
media last spring and it seemed to receive a lot of positive feedback from students and their families and friends. He indicated that he will talk with Ashley to get her feedback and get additional information on the status of a student engagement intern for the semester. Mel noted that the additional locations have had a student research symposium, but the status is unclear at this point. Alise responded by saying that the Dean hopes that the virtual CAHSS event will have a similar purpose. Aaron noted that he is a member of the UC and it appears that commencement will be a “drive-thru” event again this semester—similar to spring 2020.

8. Discussion and potential approval of a motion to support the Economics program moving to the Cofrin School of Business. David provided an overview of the proposal and referred faculty to the document and motion that were attached with the meeting agenda. David also indicated that he had mixed feeling about the proposal—he wanted the program to have the best chance possible to rebuild and grow but, that the same time, losing John and Tom as members of the department would be a significant loss. Marcelo and Lora expressed similar support for the move, but both also noted that it will be unfortunate to lose John and Tom as colleagues in PEA. Marcelo asked about the availability of ECON courses for PEA students if the proposal is approved. John indicated that courses definitely would still be available to PEA programs, particularly since they are cross listed. The change would be effective next fall if all deadlines are met.

It is moved that the Economics Program and its Faculty be moved from UW Green Bay’s College of Arts, Humanities, and Social Sciences to the Austin E. Cofrin School of Business and be housed within its Accounting and Finance Department, effective at the start of the 2021-22 academic year.
Moved: John Stoll, Second: Marcelo Cruz
Motion carried unanimously.

9. Discussion and potential approval of unit support for a criminal justice minor to be housed within PEA. David and Dana provided an overview of a recent meeting with Dean Rybak and Associated Dean Martin. In short, there has been a long-standing interest in having a criminal justice program at UWGB among university administrators. The most recent proposal is to develop a criminal justice minor and attach it to the Public Administration major housed in PEA. Creating the program in this way would not require a system-wide approval process. If approved, the unit would be able hire a tenure-track faculty member to support the program. The new faculty member would be a sociologist that focuses on criminal justice issues and policies. Kerry noted that criminal justice programs often are connected to public administration programs at other universities. Concerns were raised about the possibility of competing with other programs, particular Democracy and Justice Studies (DJS), which has a criminal justice emphasis. The Dean indicated, however, that DJS did not have an interest in the program. Several faculty members expressed support for the program, indicating that it would be a strong compliments to other, existing programs in the unit (e.g., Political Science, Public Administration, Sociology). There was also a consensus that students have an interest in criminal justice. Currently, courses related to criminal justice are quite popular among students in a variety of majors.

Motion to support the creation of a criminal justice minor within the Department of Public and Environmental Affairs, specifically linked to the public administration major.
Moved: Dana Atwood, Second: Mel Johnson
Motion carried 10-2, no abstentions

10. Election of PEA chair. David reminder faculty that his second, one-year term as PEA chair will be ending in August. He also indicated that he will be on sabbatical for the spring 2022 semester. As such, this would be a good opportunity for a new PEA chair so he would be available to
advise and assist the individual until his sabbatical starts. He opened the floor for nominations and discussion. There was discussion of a variety of issues, including the complexity of the unit and overall faculty interest. Ultimately, it was clear that no one was interested in the position as it is currently structured. David suggested further decentralization of responsibilities and workload to program chairs and coordinators. There was support for this proposal and David indicated that he would develop a formal list of responsibilities for each position in the unit. As a result, the vote was delayed until the March faculty meeting.

11. Other business. None.

Next meeting: March 5, 2021

cc: Chuck Rybak, Dean of the College of Arts, Humanities, and Social Sciences; Secretary of the Faculty and Academic Staff; Lorri Kornowski, Academic Department Associate; Ashley Health, Associate Lecturer.

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6. Email: John Stoll to Karl Schindl, February 5, 2021

Karl,

The Economics degree would be within the Accounting and Finance Department along with the existing degree(s) of the department. Restructuring of the degree would occur over time (not necessarily long) by coordinated discussion with all faculty of the department. It does not make sense to restructure the degree prior to joining the department as this would not involve faculty of the Accounting and Finance Department in any formal way due to university governance structures that specify Executive Committees and approval lines for change. Once the move of the Economics Program and its faculty into the Accounting and Finance Department occurs, any subsequent restructuring of the program by Economics faculty would include consultation and have to pass through the Accounting and Finance Department for approval before moving forward to subsequent approval steps.

That said, the discussion that was held on October 8th covered a variety of areas. One was that the Managerial Economics course (ECON 485), Mathematics for Economists (ECON 210) and Cost-Benefit Analysis (ECON 453) might be useful for inclusion in the finance degree in some manner. Another was that Money and Banking (ECON 330) covers much material that is useful to finance students. The material covered in this latter course overlaps to some extent with Financial Markets and Institutions (BUS ADM 347). For this reason, there was discussion, that should be continued, of restructuring this area to better serve students and preserve faculty resources. It was also felt that it is possible, pending faculty resources, to use Economics Faculty as an instructional resource for the BUS ADM 347 class. At present there are also four courses in finance (FIN 445, 446, 447, and 450) that can be utilized as electives in the Economics major and one additional one that can be used in the required core (choice of ECON 330 or FIN 347).

The Economics program has already been altered to some extent by deactivating several courses from the past (e.g., History of Economic Thought, Economics of Gender), reducing course periodicity, and changing degree requirements to have fewer elective choices and a more solid core (e.g, ECON 330 or ECON 347 is one of the new requirements). This process will continue, assuming the motion
successfully passes through the campus administrative structure, but now with coordination and approval in the Cofrin School of Business (CSB) rather than the College of Arts, Humanities, and Social Science (CAHSS). Courses that are utilized by other program degrees will be continued so as not to negatively affect other campus programs by the move to CSB. These courses include Natural Resources Economic Policy (ECON 305), Environmental and Resource Economics (ECON 402), and Cost-Benefit Analysis (ECON 453, discussed above), but this is pending faculty resources to do so. ECON 305 is annual, ECON 402 alternate years, and ECON 453 has been offered most frequently in the summer but was offered this past fall semester for the first time in about two decades. The latter two courses also have cross listings with the graduate program in Environmental Science and Policy.

Let me know if any additional information is needed for faculty in the Accounting and Finance Department. The Executive Committee of Economics had a meeting today and formally passed the motion that I forwarded to you for your agenda next week. The Public and Environmental Affairs Department has the motion on its agenda for a faculty meeting tomorrow.

I hope the above is useful in allaying any concerns. I have copied Dean Dornbush and Tom Nesslein, in case they feel any additional clarification is necessary. If you would like Dr. Nesslein and/or I to attend your faculty meeting, let me know. And, certainly feel free to share the above with your faculty.

JOHN

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Faculty Senate Old Business 4c  5/5/2021
RESOLUTION ON THE GRANTING OF DEGREES

Be it resolved that the Faculty Senate of the University of Wisconsin-Green Bay, on behalf of the Faculty, recommends to the Chancellor and the Interim Provost and Vice Chancellor of Academic Affairs of the University that the students certified by the Registrar of the University as having completed the requirements of their respective programs be granted their degrees at the Spring 2021 Commencement.

Faculty Senate New Business 5a 5/5/2021
Academic Affairs Council
Report to Faculty Senate 5 May 2021

At the 25 March 2021 meeting (Academic Affair Council & Personnel Council Joint Meeting), the following actions were discussed, voted and/or approved with no objections and no abstentions:

Present (11) – AAC (4): Amulya Gurtu, Woo Jeon (Chair of AAC), Kimberley Reilly, David Voelker
PC (5): Dana Atwood, Kaufman Tim (Chair of PC), John Luczaj, Michelle McQuade Dewhirst, Eric Morgan
Clifton Ganyard (ex-officio), Katrina Hrivnak (Assistant Registrar)
Absent (1): Michael McIntire (AAC), Ted Evert (Student Representative)

- **Approve Water Science unit**
  - Creation of the Water Science program.
  - It was approved unanimously (8-0-0).

- **Economics Restructuring**
  - A proposal to move Economics from CAHSS to CSOB (Accounting and Finance department).
  - It was approved unanimously (8-0-0).

At the 8 April 2021 meeting, the following actions were discussed, voted and/or approved with no objections:

Present (5): Amulya Gurtu, Katrina Hrivnak (Assistant Registrar), Woo Jeon (Chair; minutes), Michael McIntire, Kimberley Reilly, David Voelker
Absent (1): Ted Evert (Student Representative), Clifton Ganyard (ex-officio)

Guest (4):

- **Review - Criminal Justice minor**
  - There were four guests, Chuck Rybak (Dean, CAHSS), Ryan Martin (Associate Dean, CAHSS), David Helpap (Chair, PEA), Dana Atwood (Sociology) who explained the proposed minor for Criminal Justice and answered questions.
  - Criminal Justice major is offered by DJS and this minor will be offered by PEA.
Dean Rybak explained that this minor offered by PEA would be beneficial not only to CAHSS but also to each department.

After the guest left, the AAC approved the proposal (moved: A Gurtu, 2nd: M McIntire, vote 4-0-1).

- **Review - CourLeaf request**
  - NUT SCI 427 Nutrigenomics and Advanced Nutrient Metabolism
    - Name change, Description changes
    - Approved without objections or abstentions

- **Review - Business Administration Program**
  - K Reilly and W Jeon made a draft report for the AAC and it was reviewed.
  - A Gurtu answered the questions and explained them with detail. These answers will be added to the final version by W Jeon.

**At the 22 April 2021 meeting, the following actions were discussed, voted and/or approved with no objections and no abstentions:**

Present (5): Clifton Ganyard (ex-officio), Katrina Hrivnak (Assistant Registrar), Woo Jeon (Chair; minutes), Michael McIntire, Kimberley Reilly, David Voelker

Absent (1): Ted Evert (Student Representative), Amulya Gurtu

Guest (2):

- **Review - the UWGB Institutional Learning Outcomes**
  - Guest: Val Murrenus Pilmaier (Assessment Coordinator) and Rebecca Stone Thornberry (GEC chair).
  - GEC approved them with two revisions. A revised version was provided.
  - C Ganyard, V M Pilmaier, and R S Thornberry explained the history and background of the Outcomes. It was initiated by C Ganyard in 2016-2017 to meet one of the criteria for the HLC accreditation.
  - It was suggested by D Voelker that #4 could be stated using a present tense to keep consistency with other outcomes.
  - After the guest left, the AAC approved the proposal with the suggestion (moved: D Voelker, 2nd: K Reilly, vote 4-0-0).
• Review - CourseLeaf request
  • INFO SCI 342 : Game Design
    - prerequisite change: and COMM 102
    - Chair will contact Bryan Carr to check the prerequisite, 30 credits (sophomore standing) since sophomore standing is determined by 24 to 53 earned credits. 30 credits implies sophomore standing whereas sophomore standing implies a minimum 24 earned credits.
    - Approved conditionally without objections or abstentions.
  • WATER 202 : Introduction to Water Science Laboratory
    - prerequisite change: Concurrent enrollment in WATER 201
    - The attached course syllabus explains that WATER 202 is a stand-alone lab course. Chair of Water Science, John A Luczaj, explained (via email) that it is for AAS/Associate Degree Students only, and they wanted it to be without a pre or corequisite.
    - Approved without objections or abstentions.
  • SOCIOL 231 Crime and Criminal Justice
    - New course proposal
    - One of two options (231 and 246 existing) for Core Courses of the new Criminal Justice minor.
    - Chair will contact Dana Atwood (Sociology Chair) to clarify the consent requirement.
    - Approved conditionally without objections or abstentions.
  • Review – Accounting Program
    o D Voelker and M McIntire made a draft report for the AAC after communicating with Vallari Chandna (Accounting Chair).
    o It was suggested to add a summary of their scholarly activities to the self-study for the next program review.
    o This AAC report will be approved next time.
Graduate Academic Affairs Council

Report for May 5, 2021 Faculty Senate Meeting

The GAAC met on April 27, 2021.

The primary agenda item was the MS-Data Science Program Review. To give appropriate time for the GAAC to adequately review and provide a response, the committee voted to table the discussion until the first meeting in fall, 2021.

The GAAC expressed gratitude to Christine Vandenhouten and Janne Roovers who completed their terms this year.

This was the last GAAC meeting for the 2020-21 academic year. The committee plans to reconvene early in the fall semester to begin its work for the 2021-22 academic year.

Respectfully submitted,

Gail Trimberger
ASC Report for Faculty Senate Meeting
May 5, 2021

- The Academic Staff Committee's most recent meeting was on April 14th. All-Academic Staff Assembly is to be held on May 6th via Teams with guest speakers to include Chancellor Alexander, Interim Provost Burns, Secretary of the Faculty and Staff Meyer, and Human Resource presentations. Academic Staff are encouraged to attend, and actively participate with questions and raise new business items for the Committee to address in 21-22.

- The ASC plans to announce the make-up of AS Committees for 21-22.

- Chancellor Alexander joined the April meeting for an update.

- Our HR partner spoke on the revisiting of the Total Title and Compensation project details and timeline and the processes moving forward for employee and supervisor meetings and the process for appealing.

Respectfully submitted,

Sherri Arendt, Chair
Academic Staff Committee
USC Report for Faculty Senate Meeting
May 5, 2021

• All Member University Staff meeting took place Thursday, April 15, 2021.
• The Board of Regents recently approved two University Staff Excellence Awards. The committee is working out the nomination details and more information will be forthcoming.
• The joint University Staff and Academic Staff Professional Development Committee is working on an EDI professional development opportunity for all staff members. Tentative date is set for the end of June. Once the details are established, an invitation will be sent and information will be shared via the LOG.
• The University Staff continues to support each other as we navigate the new ShopUW+ system.
• Work with HR has begun surrounding the TTC and University Staff members.
• Thank you to the Faculty and Academic Staff for the hard work and collaborative efforts this semester with the University Staff.
• The next University Staff Committee monthly meeting will be Thursday, 20, 2021 at 10:00am virtually via Microsoft Teams. Please email machucas@uwgb.edu for the meeting link.

Respectfully submitted,

Sue Machuca, Chair
University Staff Committee