HIGH SCHOOL FACULTY

High school faculty who teach UW-Green Bay courses at participating high schools must have at least a Master's degree in the discipline in which the course is offered and have the specific approval of the appropriate university academic department. An exception may be made if the high school faculty member's Master's degree is in another related discipline.

COURSE OFFERINGS

• ART 105 - Introductory Drawing
• ART 107 - Two-Dimensional Design
• ART 243 - Introduction to Photography
• BUS ADM 202 - Business and Its Environment
• CHEM 211/213 - Principles of Chemistry I and Lab
• COMM 133 - Fundamentals of Public Address
• ENG COMP 100 - College Writing
• ENG COMP 105 - Expository Writing
• ENGLISH 101 - Introduction to Film
• ENGLISH 104 - Introduction to Literature
• ENGLISH 216 - Introduction to American Literature I
• ENGLISH 217 - Introduction to American Literature II
• FNS 226 - Introduction to First Nations Studies
• FRENCH 202 - Intermediate French Language II
• GERMAN 202 - Intermediate German Language II
• HUM BIOL 102 - Introduction to Human Biology
• PSYCH 102 - Introduction to Psychology
• SPANISH 202 - Intermediate Spanish Language II

Additional courses may be added based on the needs of school districts and the qualifications of high school faculty.

www.uwgb.edu/ccih
ABOUT the PROGRAM

The College Credit in High School concurrent enrollment program at UW-Green Bay offers university courses within high schools and provides opportunities for academically qualified high school students to engage in special college-level learning experiences. Taught by qualified and approved high school faculty, students pursue rigorous advanced subjects and, upon successful completion, earn credit on an official UW-Green Bay transcript. Students in this program are held to the same academic standards as on-campus students.

The College Credit in High School program demonstrates UW-Green Bay’s commitment to maintaining access and affordability in higher education and advancing the Wisconsin Idea through collaborative efforts with K-12 schools.

STUDENT BENEFITS

• Get a head start on college with introductory courses that transfer to most colleges and universities
• Experience college rigor while in high school and develop skills for college success
• Accelerate the completion of a college degree
• Save money by paying reduced tuition

COMMENTS FROM the CCIHS ALUMNI SURVEY

I would recommend this program to all high school students that are thinking about furthering their education. It got me ahead of most other college freshman.

I think it is an amazing experience and would recommend it to anyone. Not only was I able to earn college credit while still in high school, I was able to experience a college class, something a lot of my peers had not done.

CCIHs is a really great program that high school students should take advantage of to earn college credit. Knowing the amount of work a college class expects from you while working with a teacher you’re comfortable with makes the transition to college courses much smoother.

The class I took was amazing! I learned so much, and what I learned helped me outside of school as well.

This was a great experience for me to actually have a college course within a high school environment. It prepared me for college and future skills as well.

I feel a lot more comfortable writing research papers, and I don’t stress out as much because my instructor took the time to teach us how to research and write.

This program is highly beneficial for all students looking to get a jump start at a 4-year college. I hope UW-Green Bay continues this great program!

WANT to KNOW MORE?

Contact Meagan Strehlow, coordinator of the College Credit in High School Program:

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