University of Wisconsin-Green Bay
ENG COMP 105 Course Syllabus
Fall Semester 2014-2015

Course Number: ENG COMP 105
Course Title: Expository Writing
Credits: 3 undergraduate credits
Location: Bonduel High School
Dates/Days/Time: Mon.-Fri., November 8, 2014 to January 23, 2015 (block)
9:52 a.m. – 11:17 a.m.
Instructor: Marcy Siolka
BONDUEL HIGH SCHOOL
400 W. Green Bay St.
Bonduel, WI 54107
715-758-4513

Welcome to University of Wisconsin - Green Bay English at Bonduel High School.

Course Description: This course will teach college-level writing skills and principles of logical reasoning, effective organization and development of ideas, with emphasis on research skills and on academic reading and writing.

English Composition Programmatic Outcomes

1. **Structure** - Students will formulate an appropriate thesis and support that thesis with unified, coherent, appropriately developed paragraphs set in a logical order.

2. **Process** - When given a writing assignment, students will generate ideas, find and organize information, plan, draft, revise, and proofread.

3. **Rhetorical Knowledge** - Students will analyze their audience, purpose, and genre, and will apply suitable conventions and style.

4. **Inquiry** - Students will formulate research questions appropriate for the assignment, locate and evaluate appropriate sources, and synthesize material from those sources, while adequately paraphrasing, carefully quoting when appropriate, and correctly citing.

5. **Argument** - Students will defend their ideas while addressing opposing viewpoints, and when appropriate will incorporate and synthesize material from authoritative sources into their arguments.

6. **Standard English** - Students’ essays will adhere to the conventions of Standard Edited American English.
Research Project 1:
This paper will be written in the area of the humanities. Brainstorming will give students a definition of "humanities" and ideas for topics. This paper will be ten to twelve pages in length and will require MLA citations as well as an abstract and a works cited. Class time will be available for peer editing and conferencing throughout the assignment.

Research Project 2:
This paper, written in some area of "social sciences," will be fifteen to twenty pages in length. Students will develop an assessment form which will be given to various randomly or specifically chosen groups within the school. Students will interpret data and see how it aligns with the research which they will do in the high school library and the UWGB library. The students will discuss their findings on the topic in the later part of the paper. Students will use APA citations. The project must include an outline, abstract, and works cited section. Peer editing and conferencing will be included in the course planning.

Argument paper:
Students will choose an appropriate topic and write a 4-6 page argument paper using several sources. Be thoughtful, use research, and develop your ideas. Further instructions will be supplied.

Literary Criticism 1:
Students will three short stories by the same author and write a three to five page literary criticism of his or her work.

Literary Criticism 2:

Students will write an essay comparing and contrasting a film based on a historical event or adapted from another medium (novel, play, etc.) with its historical or literary source, and evaluating how successfully the film adapted the historical or literary source into cinema. You will choose your own novel and movie or historical event or movie.

Literary Criticism 3:

Students will read a theoretical piece of writing and use it as a “lens” through which to view data from another text. In this case you will read a piece from Nickeled and Dimed: On Not Getting by in America by Barbara Ehrenreich, view websites on poverty, and pull in your own opinions in an analysis paper.

Impromptu Essay Writing:
To improve their essay test skills, periodically students will write in response to an AP essay test question or a teacher-provided question. Each essay will focus on the refinement of various writing assignments including narration, persuasion, description, and exposition.
Texts:
*The Bedford Guide for College Writers* by Kennedy, Kennedy and Muth
Various web resources

Tuition:
Fees are pending due to legislation. You will also need $7.50 for the UWGB library card fee.

Philosophy:
You are taking these courses for college credit. For one class period, five days a week, you are a student of the University of Wisconsin - Green Bay. There are several things you should know about a college course:

You are paying for this course, and you are earning three college credits. It is expected that you will do all the work for the course and come to class prepared to participate. You are in the top of your class academically and intellectually. Assignments are to be turned in on or before the due date. All papers are to be typed, double-spaced, and contain all appropriate bibliographic data. Consult your handbook for the appropriate forms. Students must follow all rules of citation to avoid plagiarism. Correct spelling and sentence structure is expected.

There are no "tests" in the course - your daily participation in class discussions, daily writings, mini and major papers, and your finished portfolio will determine your grade. All work in the course must be your original work.

Do not throw away any of your pre-writing. At the end of a unit, you collect all of your writings to place in your portfolio. You should keep this material in case your college has any questions about the course. You will be able to show your work as you progressed through the course.

Assessment:
Due dates will be given for each assignment. Work is due at class time. If you are going to be absent, turn the work in before you leave. If you are ill, you may e-mail the assignment to me at siolkmar@bonduel.k12.wi.us.

When evaluating your papers, I will consider:
- content
- logic
- voice
- documentation
- mechanics including grammar and sentence structure
- any specific requirements of the assignment

On larger projects, you will have intermediate deadlines – i.e. topic, outline, rough draft – which will help you manage your time. If you do not have the required part of the assignment finished on time, you will receive a zero for it. The intermediate assignment sections will not be weighed as much as the finished paper, but they will be included in your grades. If you miss the early deadlines, your mid-term grade could be very low.

If you have a problem with an assignment or something serious happens that you cannot finish your work on time, please talk to me. I will try to help you. I cannot help if you do not talk to me.
Closing:

If you have questions, concerns, problems -- please talk to me. I'll try to help. Early in the semester we will take a tour of the campus at Green Bay and learn how to use a university library. You will visit the UWGB library twice during the semester. You will be responsible for returning your library books to UWGB by their due date.

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