French 202 Dual Enrollment Course- School year 2013-2014

3 credits
Teacher: Ann Berns
Room 339 DCE Senior High
Available hours: After school every day in room 339
Telephone: Senior High  715-359-6561 ext 4407
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Course web site: We will be using the district Moodle site for access to assignments and labs and infinite campus for grading information. Work needs to be turned in during class or by school gmail account.

Course description:

French 202 is designed for students who have a least a grades of 3.2 (B) or higher in French 4. This course is to be taught as a college level course with high expectations and quality of work in reading, writing, speaking and listening. You will at the end of this course be able to realize the given essential questions:

1. How does time affect the way in which you communicate?
2. How does your choice of grammar influence the quality of your communication?
3. How does culture knowledge influence the effectiveness of communication?
4. How does choice of diction affect your communication skills?
5. What can we learn about our own language and culture from studying another?

French Programmatic Outcomes

1. Speak standard French at advanced low level as defined by ACTFL.
2. Read non-technical prose at advanced level as defined by ACTFL.
3. Comprehend articulated conversations on every day topics in standard French as defined by ACTFL.
4. Write about non-technical topics at the intermediate high –advanced low defined by ACTFL.
5. Demonstrate knowledge of French and Francophone cultures.
6. Read some great works of French literature and their place in French literary history including Francophone literature and culture study.
7. Research and literary and cultural topics and report findings.
8. Obtain skills to help them qualify for future professional work in various areas such as teaching, translating, interpreting and in business as well as prepare them for future studies.
9. Reflect on the social values of the culture(s) they are studying and be able to draw reasoned comparisons to their own culture on topics important to the cultures(s) being studied.

Required Text:
BRAVO 6th Edition by Judy Muyskens, Linda Harlow, Michèlle Vialet and Jean-François Brière Heinle; Cengage Learning (2009). Provided in class. French/English Dictionaries are also available for check out although we strongly encourage you to have one of your own.

Classroom Expectations:
You are expected to come to class every day prepared. You must complete your assignments on time. Failure to do so means you will not be able to participate as much because you were unprepared which will lower your participation score. You must expect to do more independent learning because this is a college course so you must try to find the answers yourself before going to the teacher for help. You must be proactive in using your on-line resources and textbook resources that are available to you. You must achieve a B or better to have full retroactive credit. If you earn less than a B but still pass, you will receive half retroactive credit.

There will be daily homework and class preparation, including grammar and vocabulary exercises, reading and writing tasks, audio/video assignments, and other appropriate tasks.

You will write an essay at the end of each unit giving you the opportunity to demonstrate your knowledge of the vocabulary and grammar covered in that chapter. 2 or more assignments not turned in will result in assignment to PASS (After school homework detention). Assignments not turned in by the end of the quarter will result in a 0.
9 chapter tests.
One oral evaluation for each chapter
One semester exam after Unit 4
One final oral interview with the instructor
One final exam.

**Evaluation**

Homework, labs and participation 40%
Tests, Quizzes, Oral evals and Essays 60%

**Computer Translators:** Use of a translator program is unacceptable and constitutes a grade of 0 for the assignment. Using such a program constitutes plagiarism and will result in an academic misconduct investigation. This is evidence of your ability to compose in French.

**Grading Scale:**
A = 93% and above
AB = 88%-92%
B = 83%-87%
BC = 78%-82%
C = 72%-77%
CD = 68%-72%
D = 61%-67%
F = 60% and below

**Course Time Line**
You are responsible for checking Moodle and infinite campus website to verify assignments and grades which must be submitted for credit.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Time Spent</th>
<th>Topic</th>
<th>Grammar</th>
<th>Reading/Oral act.</th>
<th>Essay/Exam</th>
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</table>
| Unit 1  | 4 weeks    | Making acquaintances       | Present tense verbs, imperatives, question formation | Polly Platt: Ils sont fous
How do you ask/offer a service? | Writing an essay in correct form
Exam Unit 1 |
|         | pp. 1-41   |                            |                                |                                       |            |
| Unit 2  | 4 weeks    | Making Invitations, Socializing | Irregular verbs in present, articles, more interrogatives | Beyala : Le petit Prince de Belleville
How do you offer hospitality? | Writing an article based on an interview
Exam Unit 2 |
|         | pp. 45-86  |                            |                                |                                       |            |
| Unit 3  | 4 weeks    | Who am I? Family and Relationships | Possessive adjectives
Descriptive adjectives
Pronominal verbs | Mariama Bâ: Je t’épouse
Describe people, things and relationships | Writing a description of a family member
Unit 3 exam |
|         | pp. 89-127 |                            |                                |                                       |            |
| Unit 4  | 4 weeks    | You won’t believe what happen! Talking about a trip, travel, transportation and vacation events | Past Tense : Passé-composé, Imperfect and pluperfect | Les châteaux
Tell a story about what happened on your trip. | Write an essay about an historical event.
Unit 4 exam/semester test |
|         | pp. 131-175|                            |                                |                                       |            |
| Unit 5  | 4 weeks    | Express yourself: opinions on media films, music, books | Subjunctive present and past | Jacque Prévert : Barbara
Explain which movie you saw and give your opinions of the story and actors | Writing an essay about a film, music or book criticism
Unit 5 exam |
<p>|         | pp. 179-216|                            |                                |                                       |            |</p>
<table>
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<tr>
<th>Unit 6</th>
<th>4 weeks 4 weeks</th>
<th>Giving opinions about a repeated topic in the news or the arts</th>
<th>Direct and indirect pronouns, position of pronouns, all other pronouns</th>
<th>Impressionnisme</th>
<th>Writing an essay persuading someone to believe your ideas</th>
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<tbody>
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<td>pp. 219-257</td>
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<td>Unit 6 exam</td>
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<td>Unit 7</td>
<td>4 weeks 4 weeks</td>
<td>Telling the future: making predictions about careers, economy, housing</td>
<td>Near future and future, and future anterior tenses, conditional, conditional past, Si/Quand clauses</td>
<td>L’Union Européenne</td>
<td>Writing an essay about a future world.</td>
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<td>pp. 261-299</td>
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<td>Unit 7 exam</td>
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<td>Unit 8</td>
<td>3 weeks 3 weeks</td>
<td>Life is not easy! Telling about things that do wrong, negative problems</td>
<td>Negatives, relative pronouns</td>
<td>Lori Saint-Martin: Pur polyester</td>
<td>Write an essay as an editorial telling what it is that you don’t like.</td>
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<td>pp. 303-344</td>
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<td>Unit 8 exam</td>
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<td>Unit 9</td>
<td>3 weeks 3 weeks</td>
<td>I’ll take this one. Making comparisons in shopping, choosing items.</td>
<td>Demonstrative adjectives, adverbs, superlatives, comparisons</td>
<td>Dany Laferriere: La photo tell why you chose something to buy? Why is it better?</td>
<td>Write a script for a commercial comparing your product to another one.</td>
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<td>pp. 349-389</td>
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<td>Unit 9 exam</td>
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<td>Unit 10</td>
<td>2 weeks 2 weeks</td>
<td>Summing up: opinions on leisure activities and sports</td>
<td>Grammar Review for the final</td>
<td>Prepare for oral interview-questions from Units1-9</td>
<td>Unit 10 exam is the final exam</td>
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All student work must be the original work of the student. Cheating and plagiarism will be dealt with according to D.C. Everest Senior High school policy. Final exams will be taken during the final exam period and oral exams will be made by appointment. All dates are subject to change.