UW GREEN BAY
Course Syllabus

**COURSE TITLE:** Spanish 202
**CREDITS:** 3

**INSTRUCTOR:** Mrs. Leslei Dickerson   ldickerson@dce.k12.wi.us
(715)359-6561 ext. 4331

Classes: Monday-Friday

**COURSE DESCRIPTION:**

This course is conducted mainly in Spanish. Students will experience a comprehensive grammar review focusing on refinement of previous concepts and an introduction to grammatical nuances. Students will make cultural comparisons between the Hispanic world and the United States. A emphasis will be placed on reading and evaluating short stories, and reading current news articles and focusing on all the skills of reading, writing, listening and speaking.

**REQUIRED TEXT AND SUPPLIES:**
2. Continuemos workbook/laboratory manual.
3. Album textbook: 3rd edition Heinle Cengage Learning
4. Other supplies as needed.

**COURSE OBJECTIVES:**
1. Refine prior grammar concepts.
2. Expand grammar.
3. Increase vocabulary.
4. Become familiar with authentic readings.
5. Increase conversational skills.

**Spanish Programmatic Outcomes**
1. Speak standard Spanish at advanced-mid level as defined by ACTFL
2. Read non-technical prose at advanced level as defined by ACTFL
3. Comprehend clearly articulated conversations on everyday topics in standard Spanish at the ACTFL advanced level.
4. Write about non-technical topics at the intermediate-high/advanced ACTFL level.
5. Demonstrate an advanced knowledge of Spanish/Latin American cultures.
6. Have read great works of Spanish/Latin American literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help them qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
9. Reflect on the social values of the culture(s) they are studying and be able to draw reasoned comparisons to their own culture on topics important to the culture(s) being studied.

**SEQUENTIAL CONTENT OUTLINE:**

**Semester One**

**Week 1:** Introductions to class and welcome to the Spanish speaking world. p.xvi-xxiii.

**Weeks 2-4** Lesson 1: About family relationships and relationships p.2-38.
   Present indicative, present progressive, direct object pronouns, indirect object pronouns, reflexive constructions

**Weeks 5-7** Lesson 2: Educational systems. Continuemos p. 38-74
   Ser and estar, possessive adjectives and possessive pronouns, direct and indirect object pronouns used together, uses and omissions of definite and indefinite articles, preterit, imperfect.

**Weeks 9-11** Lesson 3: Sports and outdoor activities p.82-106
   verbs like gustar, preterit vs. imperfect tense usage, verbs that change meaning in the preterit, relative pronouns (que, quien, cuyo, lo que, lo cual), expressions of time with hacer.

**Weeks 12-14** Lesson 4: Customs and Traditions p.107-138
   Comparatives of equality and inequality, superlatives, por and para, present subjunctive forms, uses and triggers. (WEDDING o WEIRDO)

**Weeks 15-17** Lesson 5: Healthy Mind and healthy body p. 144-172.
   Imperative tense: Ud and Uds. (formal commands), imperative tense “we” commands, more present subjunctive practice and use of subjunctive to express non-existence and indefinite, expressions (conjunctions that require the use of subjunctive (para que, antes de que, con tal de que…)) and expressions that require the use of subjunctive or indicative (después de que, hasta que, cuando, etc.)

**Week 18** Semester 1 written and oral exams

**Semester Two**

**Week 1-3:** Lesson 6: An American student in Costa Rica p. 172-198
   Imperative: tú and vosotros commands (informal commands), the past participle (ado, ido), present perfect (he hablado) tense and past perfect tense (me había dicho antes de salir, position of adjectives

**Weeks 4-6:** Lesson 7: Have a good meal! p. 204-233
   Future tense, conditional tense, future perfect tense (Para las 8 habrá nevado 4 pulgadas), conditional perfect tense (Yo habría ido si….), gender of nouns special cases (el cabeza= leader, la cabeza= head (part of body))

**Weeks 7-9:** Lesson 8: Our Big Cities: problems and solutions p. 234-260
Imperfect subjunctive forms and uses, imperfect subjunctive in conditional sentences, present perfect subjunctive and past perfect subjunctive.

**Weeks 10-12: Lesson 9: The world of entertainment** p. 266-294
General review of all subjunctive and indicative uses (past, present and future), uses of prepositions (a, con, en de), verbs that require prepositions, uses of the infinitive.

**Weeks 13-15 Lesson 10: The world of work and technology** p. 295-318
Passive voice, constructions with “se”, uses of “se”, some idiomatic expressions

**EXAM 2nd semester**

**Weeks 16-18: Various works from native Spanish speakers from Album textbook.**
EVALUATION METHODS:
1. Vocabulary and Palabras Problemáticas quiz for each unit.
2. Summative assessments at the end of each unit that include listening, reading, writing and/or speaking. (Presentational oral communication / interactions. Thematic composition for each unit incorporating related grammar and vocabulary.)
4. Homework.
5. Required quarterly conversation teacher. Students will have a 5 minute conversation outside of class with teacher either before or after school or a common time during the day.
8. Final exams and any required presentations.

ATTENDANCE IS REQUIRED:
There is an attendance policy for this class if you plan to take this course for UW credit. If you miss more than eight classes over the course of the year your final grade will be dropped one letter (from A to B, from AB to BC etc). Nine or ten absences will drop your final grade two letters. If you miss more than 11 classes your final grade will be an F. You need to earn a B grade or better to receive the retroactive credits.

UWGB Grade Scale

<table>
<thead>
<tr>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
</tr>
<tr>
<td>AB</td>
</tr>
<tr>
<td>B</td>
</tr>
<tr>
<td>BC</td>
</tr>
<tr>
<td>C</td>
</tr>
<tr>
<td>CD</td>
</tr>
<tr>
<td>D</td>
</tr>
<tr>
<td>F</td>
</tr>
</tbody>
</table>