English Comp 100: College Writing (3 undergraduate credits)

An introductory course in college writing, emphasizing writing as a process. Focuses on generating and organizing ideas, conducting library research, developing paragraphs, improving sentence structure; reviews conventions of punctuation, grammar, spelling, and usage as needed.

This is a course designed to introduce you to the college writing, emphasizing writing as a process. It focuses on producing and organizing ideas, conducting research, developing paragraphs, and improving your overall composition skills. We will review basic conventions of punctuation, grammar, spelling, and usage as needed. In addition, we will practice pre-writing, editing, and revising skills. See UWGB Writing Competencies at http://www.uwgb.edu/composition/program/competencies.

English Composition Programmatic Outcomes

1. **Structure** - Students will formulate an appropriate thesis and support that thesis with unified, coherent, appropriately developed paragraphs set in a logical order.
2. **Process** - When given a writing assignment, students will generate ideas, find and organize information, plan, draft, revise, and proofread.
3. **Rhetorical Knowledge** - Students will analyze their audience, purpose, and genre, and will apply suitable conventions and style.
4. **Inquiry** - Students will formulate research questions appropriate for the assignment, locate and evaluate appropriate sources, and synthesize material from those sources, while adequately paraphrasing, carefully quoting when appropriate, and correctly citing.
5. **Argument** - Students will defend their ideas while addressing opposing viewpoints, and when appropriate will incorporate and synthesize material from authoritative sources into their arguments.
6. **Standard English** - Students’ essays will adhere to the conventions of Standard Edited American English.

UWGB Grade Scale

A
AB
B
BC
C
CD
D
F
Required Texts
The texts we will use for this course, and which you will be required to purchase, is:


Unit 1--Kinds of Arguments
Unit Objectives:
- Students will learn about kinds of writing and purpose
- Students will learn about rhetorical situations such as audience and context
- Students will be introduced to basic concepts of rhetoric such as *logos, pathos,* and *ethos*
- Students will write short responses to selected readings

Texts and Other Materials:
- EA Ch. 1-4

Unit 2--You’re So Wrong
Unit Objectives:
- Students will learn to identify and avoid logical fallacies such as false dichotomies, *ad hominem,* hasty generalizations, circular reasoning, false dichotomies, etc.
- Students will learn about the importance of crafting a strong thesis statement
- Students will practice crafting thesis statements

Texts and Other Materials:
- EA Ch. 5

Unit 3--Rhetorical Analysis
Unit Objectives:
- Students will learn basic rhetorical strategies
- Students will learn the purpose of analyzing and evaluating other’s arguments
- Students will learn the importance of considering audience when writing
- Students will write a rhetorical analysis

Texts and Other Materials:
- EA Ch. 6

Unit 4--Entering the Conversation
Unit Objectives:
- Students will learn the importance of providing context for their arguments
- Students will learn about gathering resources for writing
- Students will learn about strategies for summarizing, paraphrasing, and quoting work
- Students will write short responses to selected readings
- Students will write an impromptu essay
Texts and Other Materials:
  ● TS Part 1 (Ch. 1-3)

Unit 5--Joining the Conversation
Unit Objectives:
  ● Students will learn to engage with and respond to what others have written
  ● Students will learn to incorporate others’ writing into their own
  ● Students will learn how to develop their own voice within their writing

Texts and Other Materials:
  ● TS Part 2 (Ch. 4-7)

Unit 6--Structuring Arguments
Unit Objectives:
  ● Students will learn more about kinds of arguments
  ● Students will learn to make coherent, contestable, and supportable claims
  ● Students will learn to support claims with evidence and warrents

Texts and Other Materials
  ● EA Ch. 7

Unit 7--Writing Arguments
Unit Objectives
  ● Students will learn about different kinds of arguments: definition, evaluations, cause and effect, proposals
  ● Students will write arguments appropriate to different purposes

Texts and Other Materials
  ● EA Ch. 8-12

Unit 8--Arguing with Style
Unit Objectives
  ● Students will learn about style and word choice
  ● Students will learn about sentence structure, punctuation, and figurative language
  ● Students will examine style and voice in writing by exploring exemplar texts
  ● Students will examine their own style and voice by analyzing examples of their own writing
  ● Students will learn about stylistic choices appropriate to different purposes and audiences

Texts and Other Materials
  ● EA Ch. 13
  ● TS Part 3 (Ch. 8-10)

Unit 9--Research and Arguments
Unit Objectives
  ● Students will learn about academic argument
  ● Students will learn about research methods
  ● Students will collect data and evidence from a variety of print and online resources
● Students will learn to evaluate sources, including value, authenticity, and biases
● Students will learn to paraphrase, summarize, and quote from materials
● Students will learn to appropriately cite and document sources in order to avoid plagiarism

Texts and Other Materials
● EA Ch. 16-21
● TS Part 4 (Ch. 11-13)

**Writing for the Web**

Unit Objectives
● Students will learn about unique aspects of writing for online platforms and audiences
● Students will learn to use online content creation tools like Wikis, blog editors, and website design software (WYSIWYG)
● Students will learn the basics of the HTML and Markdown languages

Texts and Other Materials
● EA Ch. 14
● various online materials and resources