Instructor: Ms. Sara Knight  
School phone: (920) 469-6810 (7:30 a.m. – 3:30 p.m.)
Home phone: (920) 664-5973 (Please leave a message.)
E-mail: knights@newlhs.com

Course Description: College Writing is an introductory course, emphasizing writing as a process that involves prewriting, drafting, revising, and editing. The course focuses on generating and organizing ideas, conducting library and internet research, developing paragraphs and essays, and improving sentence structure; it also reviews the conventions of punctuation, grammar, spelling, and usage as needed. Students will learn to read critically as they study and practice various styles of writing. Peer review will be an important part of the course.

This course is offered through the University of Wisconsin-Green Bay to eligible seniors in participating high schools. Eligibility is determined by performance on a written essay (scored by UW-Green Bay Faculty) in conjunction with GPA and ACT English score. Curriculum is reviewed and approved by the department. In all respects, this course reflects the practices, approaches, and standards of the writing courses taken on campus.

Required Texts and Materials:

Texts:

Other Materials:
You will need your ipad for personal journaling and for note-taking/assignments.

Course Objectives

The student will...
gain an appreciation for writing as a process;
learn and use strategies for inventing, drafting, revising, and editing;
recognize that it usually takes multiple drafts to write a successful paper;
recognize and use effective evidence to develop points and to support a thesis;
recognize how purpose and audience influence style and content and write papers
that reflect various purposes;
master the basic conventions of punctuation, usage, and grammar;
learn and become adept in following the research process and using proper
documentation;
develop the ability to consistently write unified, coherent, and well-developed
paragraphs and essays as well as analytical and research papers;
prepare and present an oral defense of his/her work;
gain confidence in his/her ability to write competently.

Course Outline

Unit One: Myers Briggs Personality Scale: A Personal Reflection
   Critical reading, viewing, and writing
   Beginning the writing process
   Planning and drafting
   Revising, editing, and proofreading
   Writing a personal reflection paper

Unit Two: Religious Icons
   Narration and description
   Description and reflection

Unit Three: Introduction to the Research Process: Mythical Creatures
   Developing a research plan
   Conducting primary and library research
   Conducting research on the internet
   Selecting and evaluating sources
   Creating a working bibliography

Unit Four: Avoiding plagiarism: Annotated Bibliography
   Learning MLA documentation style
   Creating a working annotated bibliography
Unit Five: Research Paper

Choosing an appropriately focused research paper topic
Conducting academic research with scholarly sources
Writing a seven page research paper using MLA style

Assessment:
Students will write five documents with revisions

Paper One – 10%
Paper Two -10%
Paper Three – 15%
Paper Four – 5%
Paper Five – 20%

The remaining percentage of the final course grade is divided as follows:

Journals - 15%
Participation -15%
Attendance – 10%

You will be given due dates for all assignments. Work must be completed on time. If you are going to be absent, you may submit the assignment to me on or before the due date (dropbox folder). All submitted work must be in a compatible format.

When evaluating your papers, I will consider the following:
~ content
~ logic
~ voice
~ your individual progress in writing
~ documentation
~ mechanics, including grammar and sentence structure
~ specific assignment requirements (including length)

We will use the following guideline for grading. Please keep in mind that most universities do not accept transfer credits with a grade lower than a C.
Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 -- 100</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69</td>
</tr>
<tr>
<td>F</td>
<td>Below 60.0</td>
</tr>
</tbody>
</table>

**Writing Requirements and Expectations**

For one class period, five days a week, you are a student of the University of Wisconsin-Green Bay and, as such, much will be expected of you. These are things you should know about a college course:

~ It is expected that you will do all of the work that is assigned and that you will come to class prepared to participate.
~ All assignments needed for discussion are due at the beginning of the class period for which they were assigned.
~ All submitted assignments must credit any sources used and must contain all appropriate bibliographic data. Consult your handbook for the correct format or you may use the following website: [http://owl.english.purdue.edu/owl/resource/747/01/](http://owl.english.purdue.edu/owl/resource/747/01/)
~ You are expected to hand in work that is mechanically and grammatically correct. Edit your work carefully and, when in doubt, double check.
~ Daily participation in class discussions, daily writing, minor and major papers, and your journals will determine your grade.
~ All work in the course must be original. The consequences of plagiarism can range from a failing grade for an individual assignment to dismissal from the class and an F for the course. Do not put yourself in the position of having your integrity questioned.