VAHS COURSE SYLLABUS
SPANISH V- SPANISH 202
2014-2015
UW GREEN BAY
Instructors: Tina Halverson
Room: C110 Phone: 845-4770
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Course Emphasis

This course develops skills in speaking, reading, writing, listening and understanding related to the Spanish language and the cultures of the Spanish-speaking world. Students in Spanish V practice pronunciation and conversation in simulated real-world situations. Spanish V reviews all grammatical concepts through thematic and fun vocabulary! Students in Spanish V will make cultural comparisons between the US and the Spanish Speaking world through reading, writing and conversations. The class is conducted entirely in Spanish and students are expected to participate in the target language as well.

Pre-requisites:

The pre-requisites for Spanish V is a B or better in Spanish IV.

Text:

Enfoques

Lección 1: Las relaciones personales
Lección 2: Las diversiones
Lección 3: La vida diaria
Lección 4: La salud y el bienestar
Lección 5: Los viajes
Lección 6: La naturaleza
Lección 7: La tecnología y la ciencia
Lección 8: La economía y el trabajo
Lección 9: La cultura popular y los medios de comunicación
Lección 10: La literatura y el arte
Lección 11 La política y la religión
Lección 12 La historia y la civilización

Spanish Programmatic Outcomes

1. Speak standard Spanish at advanced-mid level as defined by ACTFL
2. Read non-technical prose at advanced level as defined by ACTFL
3. Comprehend clearly articulated conversations on everyday topics in standard Spanish at the ACTFL advanced level.
4. Write about non-technical topics at the intermediate-high/advanced ACTFL level.
5. Demonstrate an advanced knowledge of Spanish/Latin American cultures.
6. Have read great works of Spanish/Latin American literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help them qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
9. Reflect on the social values of the culture(s) they are studying and be able to draw reasoned comparisons to their own culture on topics important to the culture(s) being studied.

**EXPECTATIONS:**

1. Review and Refine prior grammatical concepts.
2. Increase vocabulary.
3. Express oneself in the target language.
4. Exposure to cultural celebrations, music and literature in Spain and Latin America

**PARTICIPATION:**

Taking a language classes is different than many other classes you may take, because in order to fully learn the language, you have to practice it through speaking to others. Although for some students, speaking in front of peers may be an intimidating and a scary experience, we do many activities throughout the year to establish a caring, non-threatening community where most students feel safe speaking in front of others. We know that everyone will make mistakes—in fact, we encourage mistakes because they are the only way we can learn!

**Attendance, Absence and Punctuality:**

Be here—everyday—on time!

The attendance policy of the school will be closely followed. If a student is absent, it is his/her responsibility to first consult other classmates and then the teacher for notes, handouts, homework assignments, project deadlines, etc. It is a wise idea to have a friend in the class that can collect handouts, take notes, etc. for you if you are absent. Make-up homework can be submitted for full credit in a time frame equivalent to the number of days missed. Students must write “AUSENTE” and the date that he/she was absent on the assignment. Please clear exceptions individually with the instructor.

As most quizzes and tests will be announced with advance notice, absent students will be required to make up late assessments the day after they return. Please clear exceptions individually with the instructor prior to the absence.

**Grading:**

The school grading scale will be used to calculate student understanding of course material each quarter. A student’s quarter grade is composed of homework (20%), participation (20%), tests, quizzes and projects (60%). Re-takes are not allowed without the teacher’s consent.

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<th>Grade</th>
<th>Percentage</th>
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<td>A</td>
<td>93-100</td>
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<td>A-</td>
<td>90-92</td>
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**Materials:**

Students should bring the following materials to class daily and should be for Spanish class only:

- 1 Three ring binder to keep all handouts and classwork
- Loose leaf paper
- plenty of pens, pencils, etc. for notes and assignments
- Strongly recommended: bilingual Spanish-English dictionary
- A positive attitude 😊

**Late work:**

Late homework can earn a maximum of 50% of the total original score.

I will only accept late work two days past the original assigned date.
Retakes:
Any students who earn less than 70% on a quiz or test will be allowed to retake the assessment after they have shown consistent effort to review with Maestra Halverson. There is a two day maximum extension.

Academic Honesty:
Students are expected to do their OWN WORK. Using a translator is NOT your own work and will result in a ZERO for that assignment or assessment. We CAN ALWAYS tell when you have used a translator. They are not as sophisticated as your own ability! DON'T TAKE THAT CHANCE! We would much rather see your attempts than some polished version that isn't yours.

I am so glad you're here!

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Please take this syllabus home and read through it with your parent(s) or guardian(s). Once you have read the syllabus, please sign, date and return this slip to Señora Halverson by __________________________ for homework points. You MUST turn this form in to continue in the class.

I __________________________ have read, understand and accept the contents of the syllabus and class expectations.
(print student name)

I __________________________ have read, understand and accept the contents of the syllabus and class expectations.
(print parent/guardian name)

Student signature __________________________ date ________________

Parent/Guardian signature __________________________ date ________________

Email address:________________________________________

** Something important or interesting about my son/daughter that I'd like to share is: