Psych 102

COURSE DESCRIPTION:
Psychology 102 is a UW-Green Bay course worth 3 undergraduate credits. The course will emphasize core psychological concepts and theories and attempt to apply them to our everyday lives so that we can better understand human behavior. Students will gain an understanding of psychophysiological, cognitive, social and clinical perspectives; important issues, methods and findings in the study of psychological process.

EXPECTATIONS:
Psych 102 is a rigorous academic course that requires significant commitment and effort on the part of each student. Your success in this class will depend on your taking the coursework seriously, staying on top of reading assignments, and actively participating in class activities and discussion. Remember that this is a college survey course that covers many psychological topics at a brisk pace. Success in this class requires 12-15 hours of study per week. Each student must be prepared for class on a daily basis and seniors must remain committed throughout the spring semester. We will also prepare for the AP Exam in May. Actively pursue an understanding of human behavior as exhibited in your life and in the lives of others.

REQUIREMENTS:
Be responsible for your own learning by completing readings, assignments, and projects in a timely manner; active listening and note taking; studying; and participating in class. Bring materials to class each day. Notebook, folder, pencil or pen, textbooks and assigned work or materials should be brought to class each day.

ASSESSMENT:
You will be assessed at the conclusion of each unit of study. Summative assessments will consist of multiple choice and/or free response questions that require advanced problem solving abilities and critical analysis. Other summative assessments may include projects and papers. Formative assessments will include simulations, activities, and reading quizzes. Notes are expected to be taken on the readings and may be used on the quizzes. The quality of your class participation, homework problems, individual and group work will also be considered.

REASSESSMENT:
Any reassessment must be completed within 1 week of the date the assessment was returned. Prior to completing a reassessment you must demonstrate that you are prepared for the reassessment. You may demonstrate this by completing missing formative assessments, doing test corrections or completing the study guide. You must attend resource before you can reassess. During resource, areas of deficiencies will be identified and re-taught and I will be working with you to improve your skills and prepare you for reassessment. Students who do not complete the required formative work, are eligible to earn up to a maximum of C on the reassessment.

5th BLOCK:
All students are welcome to come to 5th Block to receive help. Students who are earning a D+ or lower are required to attend 5th Block until their grade improves to a C or better. During 5th Block students will work individually, in small groups, and with me to improve their mastery of the learning targets. Required 5th Block students will be given a verbal or written notification that their attendance is mandatory.

TEXTBOOK:
Weiten, Wayne, Psychology: Themes and Variations Fifth Edition
GRADING POLICY
Grades are determined by the student’s percentage of the total possible points for a particular grading period.

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A = Student can apply knowledge or skills to an authentic situation without teacher support.
B = Student knows/is able to do it all of it. Meets expectation of target.
C = Student knows/is able to do most of it. With more practice will be able to know/do all of it.
D = Student knows/is able to do some of it. With an intervention with the instructor will be able to know/do most of it.
F = Student does not know/cannot do any of it. Teacher has performed intervention with student and still does not know/do any of it. Student has not completed assessment.

DUE DATES AND DEADLINES:
Due dates and deadlines will be assigned at the beginning of each unit or when an assignment is given.

If a class absence is to occur and the student knows in advance, **IT IS THE RESPONSIBILITY OF THE STUDENT** to make up any work, test, and assignments or make other arrangements approved by the teacher before the absence occurs. I.E. field trips, sporting events, doctors and dentist appointments.

If a student has been given an assignment and misses class between the date the assignment was given and it is due, the assignments is still due on the same date or on the first day the student is back in school.

If a student is not in class when an assignment is given, but was in school on that day or is present in school on a day between the time the assignment is given and due, it will be the **STUDENTS RESPONSIBILITY** to talk to the teacher, find out the assignment, and make arrangements to complete the assignment. Missed tests will not normally be made up during class.

INCOMPLETES:
It is imperative that you check your grades weekly to stay up-to-date with your progress. If you miss several assignments you will receive an incomplete for the next weekly grade check. If you have an incomplete you are required to come to resource. You will be verbally notified in class of the incomplete and of your required attendance at the next available resource.

At the end of the term you will have two weeks to complete the evidence that is needed to judge your mastery of the targets. In this two week period you are required to check with me about your progress. I will also make contact with you via your advisory teacher. Contact with your parents and counselor will also be made. If you do not complete it within two weeks you will earn an F for the course. Extensions may be allowed pending circumstances i.e. extended illness, family emergency. You must communicate any issues with me.
CLASS RULES

We will follow three basic guidelines:

1. Respect
2. Resourcefulness
3. Responsibility

HOMEWORK POLICY

1. There is work to do everyday. You will be responsible for the assignments outside of class if you need extra time.
2. If you need assistance, I am available during 5th block. I am usually here by 7:00 and after school by appointment.
3. Late assignments will be accepted with a one step reduction.
4. You will have 3 days to turn in your late assignments. After that time your grade will be a 0 for no evidence.
5. Extensions may be allowed pending circumstances i.e. extended illness, family emergency. You must communicate any issues with me.
6. It is your responsibility to write your assignments in your planner.
7. I will post the assignments on the front board. It is your responsibility to check it and write the assignment down. Information will also be available via my class web site.

Psychology Programmatic Outcomes

1. Knowledge Base of Psychology
   Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

2. Research Methods in Psychology
   Students will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

3. Critical Thinking Skills in Psychology
   Students will respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

4. Application of Psychology
   Students will understand and apply psychological principles to personal, social, and organizational issues.

5. Values in Psychology
   Students will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.