Bienvenue! I am looking forward to an outstanding trimester! If you have any questions, concerns or want to discuss any of the expectations, just let me know. My door is always open. 😊 Best of luck in the upcoming trimester! Please discuss the following expectations with your parents!

Course Goals
1) To develop, refine and advance your language skills in speaking, writing, reading, listening and understanding the target language.
2) To broaden cultural awareness and understanding of other cultures.

French Programmatic Outcomes
1. Speak standard French at advanced-mid level as defined by ACTFL
2. Read non-technical prose at advanced level as defined by ACTFL
3. Comprehend clearly articulated conversations on everyday topics in standard French at the ACTFL advanced level.
4. Write about non-technical topics at the intermediate-high/advanced ACTFL level.
5. Demonstrate knowledge of French and Francophone cultures.
6. Have read great works of French and Francophone literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help them qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
9. Reflect on the social values of the culture(s) they are studying and be able to draw reasoned comparisons to their own culture on topics important to the culture(s) being studied.

Course description
This course is designed for students who have completed four years of French instruction. Group discussions and activities cover a wide range of cultural insights, current and historical events, art and grammatical review and development. In addition, you will study literary works and films in the French language which present insights into the language and culture of the French. Communication skills are stressed, with the majority of the class instruction and activities in the target language, in preparation for advanced college coursework and future careers.

Evaluation methods
- Daily homework
- Daily participation (oral)
- Compositions
- Interpersonal evaluations (graded conversations or interviews)
- Interpretive evaluations (reading and listening comprehension activities)
- projects
- tests/quizzes
- Use of the target language in the classroom
<table>
<thead>
<tr>
<th>WDP grading scale (Français IV/V)</th>
<th>UWGB grading scale (college credit Français V)</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100 A</td>
<td>93-100 A</td>
</tr>
<tr>
<td>90-91 A-</td>
<td>88-92 A/B</td>
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<tr>
<td>88-89 B+</td>
<td>83-87 B</td>
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<tr>
<td>80-89 B</td>
<td>78-82 B/C</td>
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<tr>
<td>80-81 B-</td>
<td>73-77 C</td>
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<tr>
<td>68-89 C/D</td>
<td>68-72 C/D</td>
</tr>
<tr>
<td>68-61 D-</td>
<td>60-67 D</td>
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</tbody>
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Grades are based on a total points system. Grades are inherently weighted by the fact that tests, presentations, and skills assessments are awarded a higher possible point value than daily homework assignments. Each of the following categories account for approximately 20% of a student’s final grade: Quizzes and participation, homework, skits/projects and tests.

**Keys to success**

1. PMA! (Positive Mental Attitude)
2. Participate!
3. Be here and be here on time!
4. Be prepared! Find the time to complete your work.
5. Have fun; learn to laugh at yourself and with others!
6. Make each day count!
7. Speak in French!
8. Cooperate!
9. Respect others!
10. Teamwork!
11. Ask questions and ask for help when you need it!
12. Stay in your seat until the bell rings!

**Late Work Policy**

Option 1: Turn in work on the due date for full credit. Option 2: Turn in work after the due date for half credit.

**Student Station**

At the student station there will be a box for your class/hour. In that box you will find an IN and an OUT folder. Turn your work IN via the IN-folder (arrivée/rouge). Graded work will be returned to you via the OUT-folder (départ/vert).

**Absences**

We miss you when you are absent. You are an important part of each class and being in class is an essential part of your grade. You can’t earn participation points from home. When returning from an absence, check the “CLASS BINDER” to see what you missed in class. **Handouts will be placed in the out-folder.** If a test, quiz or in-class activity was administered while you were absent, please sign up with Madame G. for a make-up time.

**Tardy Policy**

Be on time to class. Your first tardy is a warning. Subsequent tardies will require 5 minutes after class.

**Hall Pass Policy**

One pass (5 trips) per trimester...redeemable for up to 5 extra credit points!

**Inspirational messages** inspired by Dave Weber, “Overcoming Life’s Goliaths.”

- Everyone has “Goliaths.”
- We must learn to shift our vision. How are things going to be?
- Sometimes others will try to steal our vision. Don’t receive it. Seek wise counsel.
- Attitude is contagious. Is yours worth catching? What are you spreading?
- What you choose to become can have a greater influence on who you are today than all your yesterdays.