Let UW-Green Bay help YOU connect learning to life through quality credit and noncredit offerings designed to assist you in:

• Obtaining license renewal!
• Seeking salary advancement!
• Achieving your professional development goals!

Convenient locations including online learning formats!

For detailed program information and To REGISTER go to:

www.uwgb.edu/educationoutreach

Join us and discover fresh, energizing approaches to teaching and learning!
Teaching and Learning in Online Environments (TLOE) (0936C)

This course is designed to satisfy the educational requirements for teaching online. This online course will provide you with experience as an online learner and the skills necessary to meet the NACOL National Standards for Quality Online Teaching. You will examine and experience differences in an online environment as compared to a face-to-face classroom. Emphasis will be placed on how to establish, encourage, and maintain communication and discourse as a critical component of online learning. Ethical, practical, philosophical, temporal, and organizational considerations for facilitating learning online will be addressed as you plan and create your own online course!

The two-credit course constitutes 30 hours of instruction and is conducted over eight weeks. Students electing the three-credit course option will continue in a mentored, independent study format for two additional weeks to complete a full write-up and formatting of their proposed online course. The three-credit option constitutes 45 hours of instruction and is conducted over ten weeks. Please refer to the course syllabus for a more detailed outline of course requirements and schedule for both enrollment options.

Offered in partnership with eClass4learning

Astronomy in the Middle School (0937C)

Geared for middle school teachers!

Increase your content knowledge of astronomy through engagement in multimedia presentations, a planetarium visit, and experience with curriculum units which present astronomy in unique ways! (credit pending at time of printing)

Offered in partnership with Crossroads at Big Creek Environmental Preserve

Integrating Digital Writing Projects into Your Curriculum (0952C)

Discover how to integrate the newest web 2.0 technologies to digitize student writing and bring it alive! Writing has evolved over time, and now, the world of the web brings us so many possibilities. Learn how to expand on your content expertise by integrating the latest web 2.0 technologies and provide instruction that fosters 21st century skills in your students!

Teacher Standards # 3, 4, 7

One Graduate Credit (***$406.23), or Noncredit ($375)

ONLINE – This online course begins June 11. The two-credit course is eight weeks and ends on August 3, 2012. The three-credit course is ten weeks and ends on August 17, 2012.

Amy Bogenschuetz and Dena Budrecki, instructors

Registration Deadline – May 21, 2012

Exploration of CHAMPS: A Proactive and Positive Approach to Classroom Management (0940C)

This course is geared towards 4K - 8th grade practicing and pre-service teachers, including regular, special, and bilingual teachers, administrators, pupil services staff, instructional coaches, supportive resource teachers, program support teachers, and paraprofessionals.

Are you looking for an effective, research-based classroom management plan that will help you to create a productive, positive learning environment for you and your students? No matter where we are in our teaching careers, we can benefit from taking time to focus on our classroom management, which affects every aspect of our daily teaching. CHAMPS is designed to guide you through a process of developing an effective classroom management plan that is positive, proactive, and instructional. We will explore the following elements as they relate to classroom management:

- Structuring your classroom for success
- Teaching behavioral expectations to students
- Observing and supervising student behaviors
- Interacting positively with students
- Correcting students fluently

Join us in this book-study format to explore the CHAMPS process, and learn how to use it as a guide to improve your current classroom management practices!

Offered in partnership with Green Bay Area Public Schools

Teacher Standards # 3, 4, 5, 6, 7, 9

One Graduate Credit (***$325), or One Undergraduate Credit (***$225)

GREEN BAY – Monday, June 18 (8:00-11:00 a.m.); and Tuesday, Wednesday, Thursday, June 19, 20, 21, 2012 (8:00 a.m.-12:00 p.m.)

Katy DeVillers and Faye Zeamer, instructors

Registration Deadline - May 23, 2012

Comments from Participants:

“Great course! Very informative and interactive, providing me with tools I can use this school year!”

“I am now equipped with tools, strategies, and resources to better handle classroom management!”

Comments from Participants:

“I definitely learned valuable tools and skills to make online teaching more effective!”

“I feel much more confident in my ability to successfully teach an online course!”

All enrollment options of this course satisfy the educational requirement for teaching online!

**Distance Education/Internet Course Fees** -

a. Segregated fees do not apply to Distance Education/Internet classes.

b. The tuition for a Distance Education/Internet course is the same fee for in-state, out-of-state, and international participants.

c. A student will be charged tuition for Distance Education/Internet courses regardless of any other tuition charge they incur for a semester.
**Programing designed for educators who want quality courses for license renewal and for attaining goals in their Professional Development Plan!**

**SUMMER 2012 OFFERINGS**

**Registration Deadline – May 25, 2012**

**Noncredit ($375)**

One Graduate Credit (**$406.23)**, or Teacher Standards # 2, 3, 4, 6, 9, 10, and professional growth in these areas!

Your school/district to continue your personal through connections with educators outside your educational setting.

Join us in this online forum to analyze, discuss, and develop a plan for addressing issues of poverty in your educational setting.

**Offered in partnership with the Green Bay Education Association**

Teacher Standards # 3, 4, 5, 9, 10; Administrator Standards # 3, 5

**One Graduate Credit (***$325) or Noncredit ($225)**

**GREEN BAY** – Tuesday, June 19 (9:00 a.m.-12:00 p.m.); Wednesday & Thursday, June 20 & 21 (8:00 a.m.-12:00 p.m.); and Tuesday, July 10, 2012 (8:00 a.m.-12:00 p.m.)

Helen Schaal and Lisa Merkel, instructors

**Registration Deadline – May 22, 2012**

Comments from Participants:

“This was a wonderful and empowering learning experience. I am changed as a person and a professional for the better as a result of this course. Thank you!”

“I have a greater understanding of how poverty affects the various aspects of students, as well as tools to use in the school to help students.”

**Children and Poverty (0947C)**

Examine the issue of childhood poverty, homelessness, and the effects on the brain and learning. Explore strategies for teaching students to be in charge of their education and develop a plan for addressing issues of poverty in your educational setting.

**Offered in partnership with the Green Bay Education Association**

Teacher Standards # 3, 4, 5, 9, 10; Administrator Standards # 3, 5

**One Graduate Credit (***$325) or Noncredit ($225)**

**GREEN BAY** – Tuesday, June 19 (9:00 a.m.-12:00 p.m.); Wednesday & Thursday, June 20 & 21 (8:00 a.m.-12:00 p.m.); and Tuesday, July 10, 2012 (8:00 a.m.-12:00 p.m.)

Helen Schaal and Lisa Merkel, instructors

**Registration Deadline – May 22, 2012**

Comments from Participants:

“This was a wonderful and empowering learning experience. I am changed as a person and a professional for the better as a result of this course. Thank you!”

“I have a greater understanding of how poverty affects the various aspects of students, as well as tools to use in the school to help students.”

**Supervision of Student Teachers (0948C)**

Would you like to be a cooperating teacher? This course is intended to help practicing teachers gain the knowledge and experience in the skills and procedures necessary for the effective supervision of student teachers and interns. All enrollment options meet the WI DPI provisions relating to cooperating teachers. The skills and procedures included are planning, orientation, communication, supervision, and evaluation. For more information regarding the distinctions among the enrollment options, including activities and learning outcomes, please refer to the course syllabus located on our website.

**Offered in partnership with the Green Bay Education Association**

Teacher Standards (Credit) # 4, 5, 9; (Noncredit) # 4, 5

**Choose from THREE Enrollment Options!**

**One Graduate Credit (***$325), or Noncredit (15-hr wkshp, $225), or Noncredit (5-hr wkshp, $75)**

**One Graduate Credit and Noncredit (15-hr wkshp) options:**

**GREEN BAY and ONLINE** – The online component of this course will begin on Monday, June 25. Participants will have until Friday, July 20 to complete this online portion of the class, which equates to five hours of online work. In addition, participants will meet face-to-face at the GBEA Office on Thursday, July 26 (8:00 a.m.-2:00 p.m.), and Wednesday, August 15, 2012 (8:00 a.m.-12:00 p.m.).

Helen Schaal, instructor

**Registration Deadline for all enrollment options – May 25, 2012**

Comment from Participant:

“This class was very helpful for preparing for my student teacher. I feel that I have a much better grasp of ways to make a positive impact and help my student teacher to be the best she can be.”

**Designing the 21st Century Classroom (0946C)**

Join us in this online forum to analyze, discuss, and develop strategies for the 21st Century classroom! Develop an understanding of the changes needed in our schools in order to better prepare our students for a global world, share and explore different types of instructional strategies and tools that can be utilized to meet the needs of learners today, and become part of a personal learning network through connections with educators outside your school/district to continue your personal and professional growth in these areas!

Teacher Standards # 2, 3, 4, 6, 9, 10

**One Graduate Credit (**$406.23), or Noncredit ($375)**

**ONLINE** – This online course begins June 25 and ends July 22, 2012

Dena Budrecki and Carrie Dassow, instructors

**Registration Deadline – May 25, 2012**

**Integrating Instructional Technology into the Curriculum (0942C)**

**Focusing on Google!**

Learn how to integrate educational technology into new or existing instructional units. Google (Google Docs, Google Calendar, Google Sites, and other Google Tools) will be the focus! You will learn how to use these tools to create content, collaborate with others, gather, publish, and manage information.

**Offered in partnership with the Pulaski School District**

Teacher Standards # 3, 4, 6, 7

**One Graduate Credit (***$325) or Noncredit ($225)**

**PULASKI** – Monday & Wednesday, June 25 & 27, 2012 (8:00 a.m.-4:00 p.m.)

Sharon Ellner, instructor

**Registration Deadline – June 1, 2012**

**An Introduction to Problem Based Learning (0943C)**

Join us and learn about problem based learning (PBL) – an instructional model which allows students to develop lifelong learning skills including problem solving, collaboration, technology information, and organization! Explore existing PBL units that are age appropriate for the grade level and subject you teach. Three areas will be emphasized: designing the problem, facilitating learning groups, and assessing the process and product.

**Offered in partnership with the Pulaski School District**

Teacher Standards # 3, 4, 6, 7, 9

**One Graduate Credit (***$325) or Noncredit ($225)**

**PULASKI** – Tuesday & Thursday, June 26 & 28, 2012 (8:00 a.m.-4:00 p.m.)

Sharon Ellner, instructor

**Registration Deadline – June 1, 2012**
Yoga for Educators! (0941C)

Geared towards all educators, from pre-school to the high school level!

Discover the practice of yoga! Learn and practice yoga postures, breathing, focusing, routines, and relaxation exercises that can be taught in your classroom. You will learn how to verbally instruct and assist in the teaching of these postures and exercises. Benefits of each posture and exercise will be discussed and common postural problems will be identified. Upon completion of the course, you will be able to teach yoga in your classroom, as well as for your own personal learning! (credit pending at time of printing)

Teacher Standards # 6, 9, 10
One Graduate Credit (**$406.23), or Noncredit ($375)

ONLINE – This online course begins July 16 and ends August 12, 2012
Amy Bogenschuetz and Dena Budrecki, instructors

Registration Deadline – June 15, 2012

Is There a Crisis with Our Boys? (0949C)

Formerly Titled “Boys in Crisis”

Research suggests that boys make up the greatest percentage of the discipline problems in our schools and comprise the largest population of students identified with learning disabilities. Explore how brain structure affects behavior in boys, as well as the implications on instructional lessons. You will be presented with thought-provoking material and take part in engaging conversation as we explore the question “Is there a crisis with our boys?” Join us and learn strategies to assist boys for succeeding in school and society!

Teacher Standards # 3, 4, 5, 6, 7, 9, 10; (Noncredit) # 3, 5
One Graduate Credit (**$406.23), or Noncredit ($375)

ONLINE – This online course begins July 16-19, 2012 (8:00-11:45 a.m.)
Heather Gollnow, instructor

Registration Deadline – June 18, 2012

For more information, including course requirements, syllabi, and registration, go to:

www.uwgb.edu/educationoutreach

or call 920-465-2480 or 1-800-621-2313 or email educationoutreach@uwgb.edu

Enrollment in each program is limited. Register early!
Courses for Early Childhood Educators!

These courses are geared towards educators in early childhood classrooms, such as four-year-old kindergarten, Head Start, and Kindergarten

Early Literacy and Learning for our Youngest Students (0944C)

Join us and gain an understanding of the importance of developmentally-appropriate learning, as well as learning-appropriate literacy and learning activities for our youngest learners! You will develop and create literacy and learning activities that are both developmentally-appropriate and learning-appropriate, as well as reflect upon current classroom practices and new knowledge through course readings and discussions with fellow early childhood educators!

Teacher Standards # 2, 3, 7, 9
One Graduate Credit (*$406.23), or One Undergraduate Credit (*$248.75), or Noncredit ($225)

GREEN BAY – Monday, July 23 (8:30 a.m.-4:30 p.m.) and Tuesday, July 24, 2012 (8:30 a.m.-3:30 p.m.)
Sarah Lindh, instructor

Registration Deadline – June 25, 2012

Comments from Participants:

“Best class ever! I learned child-centered, developmentally appropriate activities to make my classroom exciting and fun for students!”

“The big books, the CD selections, the posters, and the ideas for literacy and Writers Workshop are things I cannot wait to share with my colleagues as well as my students!”

Teaching Mathematics to our Youngest Learners (0945C)

Develop age-appropriate, hands-on activities aimed at developing strong critical thinking and problem-solving skills for our youngest learners in the area of mathematics. Create activities that are both developmentally-appropriate and learning appropriate in each of the six focus areas—algebra, computation, measurement and geometry, number sense, problem solving, statistics and probability. Join us and focus on these important stepping stones for academic success in mathematics!

Teacher Standards # 2, 3, 4, 5, 7, 9
One Graduate Credit (*$406.23), or One Undergraduate Credit (*$248.75), or Noncredit ($225)

GREEN BAY – Wednesday and Thursday, July 25 & 26, 2012 (8:30 a.m.-4:30 p.m.)
Sarah Lindh, instructor

Registration Deadline – June 25, 2012

Comments from Participants:

“This course provided me with tons of math ideas to use in the classroom.”

“Excellent course --loved the make and take section!”

Walk It, Talk It, Chalk It! (0954C)

Geared toward K-12 educators

Join us and learn the basics of educational improvisation and its application to classroom management, student engagement, and enhancement of student creativity! Develop and create lessons that incorporate educational improvisation to address a wide range of student learning styles, and increase your level of comfort with several new instructional techniques!

Offered in partnership with the West De Pere School District

Teacher Standards # 3, 4, 5, 6, 7, 9

Choose from THREE Enrollment Options!

Two Graduate Credits (**$710), or One Graduate Credit (**$325), or Noncredit ($225)

DE PERE – Tuesday and Wednesday, August 7 & 8, 2012 (8:30 a.m.-4:00 p.m.). Those participating in the two-graduate credit option will also meet on Thursday, August 9 (8:30 a.m.-4:00 p.m.), and on Tuesday evenings, October 16 & 23, 2012 (4:30-8:00 p.m.)
Peggy Eserkaln, instructor

Registration Deadline - July 13, 2012

“Student participation in my classroom has skyrocketed because of the activities and ideas that I have learned from this class!”

Summer Instructional Technology Academy (SITA)

This course is open to all PK-16 educators, administrators, and past Academy participants!

Join us for a wide variety of workshops focusing on current trends in technology and technology integration during the week of July 30-August 3, 2012 held at the Howard-Suamico School District in Green Bay. Credit options will be available once again this summer!

• For more information regarding the technology workshop sessions, go to www.cesa7.org

• For more information regarding the credit options, including viewing the course syllabus and requirements, go to www.uwgb.edu/educationoutreach, click on Summer 2012 course listings, and select “Summer Instructional Technology Academy.”

• Registration Deadline for technology sessions and credit will be in early July 2012!

Comments from Participants:

“I feel much more knowledgeable about how to integrate technology into my teaching!”

“I feel more confident about using technology and am excited to try some of the things I learned!”

SITA is sponsored by the Eastern Wisconsin Instructional Technology Consortium and CESA 7 in cooperation with UW-Green Bay.

Spanish in the Professions: Summer Intensive Experience!

This 5-day, intensive Spanish program is designed to meet the needs of professionals who are in contact with Spanish-speaking populations. Work your way through an intensive week of study and cultural understanding. This program is designed for every level, with non-credit, undergraduate and graduate level options! If you are new to the program, you will participate in an online pre-test that will determine your skill level. Morning sessions will cover reading, writing and grammar. Afternoon sessions will cover ‘career vocabulary’ including travel and leisure. Cultural activities will round out the day’s instruction.

GREEN BAY – Monday through Friday, August 6-10, 2012, with optional evening activities.

For more information, including enrollment options and cost, go to the SIP website: www.uwgbsummercamps.com/sip or contact Andrea at 920-465-2775 or 800-621-2313.

Comment from Participant:

“I feel more confident that I will be able to communicate more effectively with students and parents!”
**Practical Strategies for Teaching English Learners**

Learn practical information about how to meet the social, academic, and emotional needs of English language learners. You will leave with ready-to-use materials for teaching students of all English language proficiency levels!

Teacher Standards (Noncredit and 1-credit option) # 2, 3, 4, 5, 6, 9, 10; (2-credit option) # 2, 3, 4, 5, 6, 7, 8, 9, 10; Administrator Standards for all participants # 3, 5, 7

### For Elementary School Educators

**Practical Strategies for Teaching English Learners in the Elementary Setting (0938C)**

Geared towards PK-4 school staff, including classroom teachers, paraprofessionals, and teachers aides, who are teaching linguistically and culturally diverse students in the school setting

Choose from THREE Enrollment Options!

- Two Graduate Credits (*$812.46), or One Graduate Credit (*$406.23), or Noncredit ($275)

GREEN BAY – Monday, June 18 (8:00 a.m.-4:00 p.m.); and Tuesday & Wednesday, June 19 & 20, 2012 (8:00 a.m.-12:00 p.m.). Those participating in the two-graduate credit option will also meet on Thursday, June 21 (8:00 a.m.-12:00 p.m.), and participate in approximately ten additional hours of online follow-up. Two-credit enrollees must have computer and Internet access in order to complete the course requirements.

Tere Masiarchin, instructor

Registration Deadline - May 23, 2012

Comments from Participants:

- “This course has helped me to design instruction to meet the academic needs of my students!”
- “Provided me fantastic activities, literature, websites, and lessons!”

### For Secondary School Educators

**Practical Strategies for Teaching English Learners in the Secondary School Setting (0939C)**

Geared towards school staff of grades 5-12, including classroom teachers, paraprofessionals, and teachers aides, who are teaching linguistically and culturally diverse students in the school setting

Choose from THREE Enrollment Options!

- Two Graduate Credits (*$812.46), or One Graduate Credit (*$406.23), or Noncredit ($275)

GREEN BAY – Monday, June 18 (8:00 a.m.-4:00 p.m.); and Tuesday & Wednesday, June 19 & 20, 2012 (1:00-5:00 p.m.). Those participating in the two-graduate credit option will also meet on Thursday, June 21 (1:00-5:00 p.m.) and participate in approximately ten additional hours of online follow-up. Two-credit enrollees must have computer and Internet access in order to complete the course requirements.

Tere Masiarchin, instructor

Registration Deadline - May 23, 2012

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**For more information, including course requirements, syllabi, and registration, go to:**

[www.uwgb.edu/educationoutreach](http://www.uwgb.edu/educationoutreach)

or call 920-465-2480 or 1-800-621-2313 or email educationoutreach@uwgb.edu

Enrollment in each program is limited. Register early!

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**Your Partner in Professional Learning!**

Bring UW-Green Bay Outreach courses onsite to your school! Let us help you achieve your professional learning goals -- we will work with you to develop and offer targeted professional learning for your staff, and save you the travel time and expense by having us come to you!

Contact Carmen Leuthner, UW-Green Bay Education Outreach Director:

Phone 920-465-2480, or 800-621-2313, or leuthnec@uwgb.edu