Offerings for Educators

WINTER | SPRING 2011

OUTREACH AND EXTENSION
UNIVERSITY of WISCONSIN
GREEN BAY

Let UW-Green Bay help YOU connect learning to life through quality credit and noncredit offerings designed to assist you in:

• Obtaining license renewal!
• Seeking salary advancement!
• Achieving your professional development goals!

Convenient locations including online learning formats!

For detailed program information and To REGISTER go to:
www.uwgb.edu/educationoutreach
Join us and discover fresh, energizing approaches to teaching and learning!
Teaching and Learning in Online Environments (TLOE) (0767C)

This online course is designed to satisfy the educational requirements for teaching online – “Beginning July 1, 2010, no person may teach an online course in a public school, including a charter school, unless he or she has completed at least 30 hours of professional development designed to prepare a teacher for online teaching” [WI State Statute 118.19(13)]. This online course will provide you with experience as an online learner and the skills necessary to meet the NACOL National Standards for Quality Online Teaching. You will examine and experience differences in an online environment as compared to a face-to-face classroom. Emphasis will be placed on how to establish, encourage, and maintain communication and discourse as a critical component of online learning. Ethical, practical, philosophical, temporal, and organizational considerations to facilitating learning online will be addressed as you plan and create your own online course! Teacher Standards # 3, 4, 6, 7, 8, 9, 10

Two Graduate Credits (**$777.88) or Three Graduate Credits (**$1,166.82)

ONLINE – This online course begins February 7, 2011. The two-credit course is eight weeks and ends on April 1st. The three-credit course is ten weeks and ends on April 15, 2011.

Dr. C. Victoria Lovejoy, Connie Jaeger, and Tammy Stephens, instructors

Registration Deadline – January 17, 2011

Technology Literacy 103: Utilizing Social-Networking Support Tools in a Leadership Capacity (0758C)

Learn how to create asynchronous technical support for others in your organization through the use of social networking and Web 2.0 tools! Through peer-to-peer engagement with others in this online course, you will create learning resources for colleagues in your own organization! Teacher Standards # 4, 6, 9

One Graduate Credit (**$388.94)

ONLINE – This online course begins February 14 and ends March 11, 2011.

Tammy Stephens, instructor

Registration Deadline – January 31, 2011

Focus on STEM: Instructional Technology Strategies for Science and Math (0759C)

Unleash the power of instructional technology tools to meet the demands of the STEM (Science, Technology, Engineering, and Math) initiative! With a primary focus on utilizing online tools to facilitate the instruction of science and math, this online course will assist you with creating and evaluating a final unit project that integrates STEM with critical thinking, evaluation, and creation of new knowledge for your students! Teacher Standards # 4, 6, 7, 10

One Graduate Credit (**$388.94)

ONLINE – This online course begins February 14 and ends March 11, 2011.

Dr. C. Victoria Lovejoy, instructor

Registration Deadline – January 31, 2011

Supporting Digital and Global Citizenship (0766C)

Develop leadership skills to define, promote, and foster the development of digital citizenship! You will discover technological tools to engage students in collaboration and communication, develop your own collaboration and communication skills, and establish personal and professional guidelines for the ethical use of online and collaborative tools. Learn strategies for engaging learners, fostering digital citizenship, and promoting an interest in lifelong learning! Teacher Standards # 2, 4, 6, 10

One Graduate Credit (**$388.94)

ONLINE – This online course begins February 21 and ends March 18, 2011.

Dr. Jeffrey Lee, instructor

Registration Deadline – February 7, 2011

Survey of Emerging Technologies (0757C)

Begin your journey of learning via this online course and learn how to survey and evaluate various Web 2.0 applications for use in your classroom! Through exploration and investigation, you will become more in-tune to the innovations in technology and how they relate to the K-12 education field. You will examine the latest educational technologies, learn ways to effectively incorporate new technologies into your curriculum, and develop skills to become a leader of technology use in your own organization! Copyright and fair use in regard to education, will also be addressed. Teacher Standards # 4, 6, 9, 10

One Graduate Credit (**$388.94)

ONLINE – This online course begins May 2 and ends May 27, 2011.

Dr. Ronald Smith, instructor

Registration Deadline – April 18, 2011

Research and Information Fluency: Foundations in Using Digital Tools for Student Projects (0760C)

Develop your skills for teaching students to find relevant information among the abundance of raw data found online, evaluate its worth and credibility, and effectively identify plagiarism and copyrighted material. You will learn “information fluency skills” (how to develop your own research and evaluation skills) as well as how to transfer this knowledge to the students in your classroom! Teacher Standards # 4, 6, 10

One Graduate Credit (**$388.94)

ONLINE – This online course begins May 2 and ends May 27, 2011.

Dr. C. Victoria Lovejoy, instructor

Registration Deadline – April 18, 2011

Comments from Participants:

“Thanks for the opportunity to learn through an online course. Truly a double dose of learning-the content of the class plus a look at how such a course is delivered! Very well organized.”

“The instructors clearly put a lot of time into the development of this course and are passionate about the topic. I look forward to taking another one of these online courses!”

“I have been able to discover and explore so many new tools/ideas - I now have so many new ways to improve my professional practice.”

**Internet/Online Course Fees -

a. Segregated fees do not apply to Internet classes.

b. The tuition for an Internet course is the same fee for in-state, out-of-state, and international participants.

c. A student will be charged tuition for Internet courses regardless of any other tuition charge they incur for a semester.

For noncredit participation in these online courses, go to: www.podetc.com
Yoga for Educators! (0756C)

Geared towards all educators, from pre-school to the high school level!

Discover the practice of yoga! Learn and practice yoga postures, breathing, focusing, routines, and relaxation exercises that can be taught in your classroom. You will learn how to verbally instruct and assist in the teaching of these postures and exercises. Benefits of each posture and exercise will be discussed and common postural problems will be identified. Upon completion of the course, you will be able to teach yoga in your classroom environment and you will have a solid personal practice on which to rely!

Offered in partnership with YogaLotf.

Classroom Environment:
Teacher Standards (Credit) # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10; (Noncredit) # 3, 5
One Graduate Credit ($388.94) or Noncredit ($75)

Sheboygan – Saturdays, February 5, February 26, and April 9, 2011 (9:30 a.m.-3:00 p.m.);
Noncredit students meet only Saturday, February 5th.

Marci Tousey, Experienced Registered Yoga Teacher

Registration Deadline -- January 5, 2011

Comments from Participants:

“Great class! Very relaxed, easy to share, safe atmosphere, gentle style of instruction – Thank you!”

“I have a better understanding of yoga and many ideas of how to use it for my personal well-being as well as my students.”

“Yoga philosophy, techniques, body movements, and positions are a positive way to incorporate movements, self control, usefulness during transition times, and increasing self-awareness, self-control and relaxation in both the teacher and students!”

“Yoga will be another tool in my ever growing tool box of student interventions. I also hope to share it with the RTI groups in the district to be used for behavioral interventions.”

Digital Technology: Multimedia in the Classroom (0770C)

This course is designed to be a hands-on, step-by-step, user-friendly course for teachers who would like to enhance their teaching and classroom using: MS Photo Story, MS Movie Maker, MS Word tables, MS Paint, and digital cameras, video cameras, scanners, and manipulating digital pictures and web images in various programs. You will focus on making projects for use in YOUR classroom! Offered in partnership with Sheboygan Falls School District.

Teacher Standards # 4, 6, 10; Administrator Standard # 5
Two Graduate Credits (**$710)
Sheboygan Falls – Mondays, February 7, 14, 21, 28; March 7 and 14, 2011 (3:45-8:45 p.m.)
Roy Schwab, instructor

Registration Deadline - January 24, 2011

Comment from Participant:

“I was very pleased with the software and programs covered in this class! It will be very beneficial for me during my instruction. The doors these programs open for me and the students will lead to abundant creativity in the curriculum!”

Exploration of CHAMPS: A Proactive and Positive Approach to Classroom Management (0763C)

This course is geared towards 4K - 8th grade educators, including regular, special, bilingual teachers, administrators, pupil services staff, instructional coaches, supportive resource teachers, and program support teachers.

Are you looking for an effective, research-based classroom management plan that will help you to create a productive, positive learning environment for you and your students? No matter where we are in our teaching careers, we can benefit from taking time to focus on our classroom management, which affects every aspect of our daily teaching. CHAMPS is designed to guide you through a process of developing an effective classroom management plan that is positive, proactive, and instructional. We will explore the following elements as they relate to classroom management:

• Structuring your classroom for success
• Teaching behavioral expectations to students
• Observing and supervising student behaviors
• Interacting positively with students
• Correcting students fluently

Come join us in this book-study format to explore the CHAMPS process, and learn how to use it as a guide to improve your current classroom management practices!

Offered in partnership with Green Bay Area Public Schools.

Teacher Standards # 3, 4, 5, 6, 7, 9
One Graduate Credit (**$325) or Noncredit ($225)

Green Bay – Thursdays, February 10, March 3, and April 7, 2011 (4:00-8:00 p.m.)
Juliet Cole, instructor

Registration Deadline -- January 20, 2011

Comments from Participants:

“Great course! Very informative and interactive, equipping me with tools I can use this school year!”

“I am now equipped with tools, strategies, and resources to better handle classroom management.”
Early Literacy and Learning for our Youngest Students (0762C)

This course is geared towards educators in early childhood classrooms, such as four-year-old kindergarten, Head Start, and kindergarten

Join us and gain an understanding of the importance of developmentally-appropriate learning, as well as learning-appropriate literacy and learning activities for our youngest learners! Offered in partnership with the Small Business Development Center.

Teacher Standards # 2, 3, 7, 9

One Graduate Credit (**$388.94) or One Undergraduate Credit (**$235.78) or Noncredit (**$225)

Green Bay – Saturdays, February 12 and March 5, 2011 (8:30 a.m.-4:30 p.m.)

Sarah Lindh, instructor (cover photo)

Registration Deadline – January 21, 2011

Differentiation in the Classroom: Strategies that Work! (0764C)

Do you struggle with how to meet the various needs of the learners in your classroom? This course will provide you with an overview of differentiated instruction, an understanding of how students learn, and strategies to meet the diverse needs of your students. You will also design a differentiated lesson for use in your classroom! Offered in partnership with the Sheboygan Area School District.

Teacher Standards # 2, 3, 4, 7

One Graduate Credit (**$194.47)

Sheboygan – Wednesdays, February 23; March 9; April 6, 20, and 27, 2011 (4:30-7:00 p.m.)

Diane Wilcenski, instructor

Registration Deadline – February 9, 2011

Comments from Participants:

“Immediately applicable to classroom practice.”

“Helped me to raise all of my students from their current levels to higher ones.”

“My class is more student-centered now!”

SMART Board Essentials (0787C)

Formerly titled, “Introduction to SMART Boards”

Discover how to create engaging and interactive lessons using Notebook Version 10 Software, as well as how to integrate currently used Power Point presentations, Excel spreadsheets and graphs, and Word documents into SMART lessons. The use of Digital Ink in other applications will also be explored. Learn how to import graphics from the existing Gallery, animations from the Internet, as well as video clips from United Streaming. Time will be spent exploring the interactive options now available in the Lesson Activity Toolkit.

You will learn how to employ the tools that facilitate the creation and delivery of lessons, as well as participate in a review of the literature that demonstrates the positive impact these interactive lessons have on student achievement. SMART Response System Clickers (formerly Senteo) will also be demonstrated! You do NOT need to have a SMART Board in your classroom to take advantage of the versatility of SMART Notebook software!

This course is geared towards beginners, but will also accommodate the needs of teachers/administrators who have used SMART technology. You will have lots of one-on-one time with the instructor. In addition, if your goal is to learn the basics and then train your staff, this is the course for you! Offered in partnership with the Howards Grove School District.

Teacher Standards # 3, 6, 7

One Graduate Credit (**$325) or Noncredit (**$185)

Howards Grove –Tuesdays, February 8 & 15; and March 1 & 8, 2011 (4:30-8:30 p.m.)

Patricia Deibert, instructor

Registration Deadline – January 25, 2011

Comments from Participants:

“What I have learned from this course has resulted in more interaction from my students! More interest, better behavior and motivation!”

“Great instructor! I feel very confident in using the SMART Board now that I have taken this class!”

Advanced SMART Boards: Beyond the Essentials (0788C)

Gain a hands-on understanding of how to integrate current pedagogy with SMART technologies and beyond! Learn how to use lessons and assessments with interactive, manipulative devices as well as how to create lessons in which students toggle through non-linear lesson applications. The basic and advanced tools of Notebook software (Version 10) will be reviewed. Time will be spent learning how to import graphics from the existing Gallery, animations from the Internet, and video clips from United Streaming, as well as other video sources such as TeacherTube. Time will be spent creating tables, themes, and groups.

Learn how the SMART Video Player can be used to augment student understanding and classroom discussion via screen capture. The SMART Response System Clickers (formerly Senteo) and the SMART document camera will also be demonstrated.

This course is geared for persons who currently use SMART Notebook Software, and is designed to take you to the next level of SMART Technology by integrating more interactives, assessments, concept tutorials, and podcasts into large group presentations as well as individual tutorials for remediation and enrichment.

Prerequisite: Completion of Introduction to SMART Boards or SMART Board Essentials course, or be able to demonstrate knowledge of basic SMART Boarding in lesson construction and pedagogy. Offered in partnership with the Howards Grove School District.

Teacher Standards # 3, 6, 7

One Graduate Credit (**$325) or Noncredit (**$185)

Howards Grove – Tuesdays, March 29; April 5, 19, and 26, 2011 (4:30-8:30 p.m.)

Patricia Deibert, instructor

Registration Deadline – March 15, 2011

Comments from Participants:

“I have gained a new, creative tool that inspires me to be an even better teacher!”

“I will be able to use what I’ve learned to create smoother, more engaging lessons to increase student understanding.”

For more information, including course requirements, syllabi, and registration, go to: www.uwgb.edu/educationoutreach or call 920-465-2480 or 1-800-621-2313 or email educationoutreach@uwgb.edu

Enrollment in each program is limited. Register early!
**Conflict Resolution (0761C)**

Join us in this interactive course where you will explore how to: resolve conflicts between pupils and between pupils and school staff; assist pupils in learning methods of resolving conflicts between pupils and between pupils and school personnel, including training in the use of peer mediation; and deal with crises which may arise in school. This course meets Wisconsin State license requirements.

Teacher Standards # 5, 6, 9, 10
Administrator Standards # 2, 3, 5

**One Graduate Credit ($388.94) or Noncredit ($185)**

Green Bay – Friday, February 25 (4:30-8:30 p.m.) and Saturday, February 26, 2011 (8:00 a.m.-5:00 p.m.)

Dr. Sherwood Williams, instructor

**Registration Deadline – February 9, 2011**

**Comments from Participants:**

“My students will actually learn how to resolve conflicts because I will pass the process on to them. They will learn at a young age a valuable, lifelong skill.”

“This course opened new windows to the way I approach situations! I will use all of what I learned in my daily life.”

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**Trees Across the Curriculum (0765C)**

Geared for elementary educators!

Increase your knowledge about shade trees and their intrinsic, ecological, and economic benefits! You will experience indoor, outdoor, and technology-based investigations, and create a variety of lessons and activities for use in your classroom! **Offered in partnership with Crossroads at Big Creek Environmental Preserve.**

Teacher Standards: # 1, 4, 7

**One Graduate Credit (***$325) or Noncredit ($185)**

Sturgeon Bay – Friday, April 15 (4:00-8:00 p.m.); Saturday, April 16 (9:00 a.m.-4:00 p.m.); and Friday, April 29, 2011 (4:00-7:00 p.m.)

Coggin Heeringa, instructor

**Registration Deadline – April 1, 2011**

**Comments from Participants:**

“This class has given me resources, motivation, and sample curriculum materials for our science class that I really needed!”

“My understanding of trees was so basic. I now know a lot more to share with my students when bringing them out into nature!”

“Coggin has such a vast amount of knowledge that she shares with us. She’s a fantastic teacher!”
FROM THE PROGRAM DIRECTOR

The professional learning offerings in this brochure are made possible through partnerships with schools and educational organizations throughout Northeast Wisconsin!

Not only can we offer these courses onsite in your school, it is our mission to work with you to develop customized learning opportunities that address your specific professional learning goals.

I welcome your comments, questions, and suggestions about our offerings as well as your requests for specific learning experiences. I look forward to having an opportunity to serve you!

Sincerely,

Carmen Leuthner, Director
UW-Green Bay Education Outreach Programs

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**Ground School Courses!**

**Aviation and Aerodynamics for Private and Sport Pilots**

(0768NC)

This noncredit course is designed to help you understand the aerodynamic principles and physics of powered flight as well as to evaluate the exciting field of aviation as a career or hobby! This course prepares you for successfully passing the FAA private pilot or sport pilot written exam. Upon completion of the 8-week course, you will receive an endorsement to take the FAA Private Pilot or Sport Pilot Knowledge Test. There is no required prerequisite for this course.

**Noncredit ($300 for private pilot or sport pilot track)**

Fee includes course materials. Students must specify their choice for private or sport pilot track upon registration and will receive the appropriate materials the first night of class. Course fee does not include the fee of taking an FAA Knowledge Test.

Appleton – This course will meet each Tuesday evening from 6:00-9:00 p.m., beginning March 8 and running through April 26, 2011 at the Tailwind Flight Center, Outagamie County Regional Airport, Appleton.

Jason Marcks, instructor

**Aviation and Navigation for Instrument Pilots**

This noncredit course is designed to assist you in preparation for the FAA Instrument Pilot Written Exam as well as to provide a refresher course for experienced pilots wishing to brush up on their skills. Upon completion of this 8-week course you will receive an endorsement to take the FAA Instrument Rating Knowledge Test (testing fee not included). **Prerequisite:** Private Pilot License or approval from the instructor.

**Noncredit ($300)**

Fee includes course materials. Course fee does not include the fee of taking an FAA Knowledge Test.

**Option 1 – Green Bay (0771NC)**

This course will meet each Wednesday evening from 6:00-9:00 p.m., beginning March 9 and running through April 27, 2011 at Tailwind Flight Center, Austin Straubel Airport, Green Bay.

Dr. Sherwood Williams, instructor

**Option 2 – Appleton (0769NC)**

This course will meet each Thursday evening from 6:00-9:00 p.m., beginning March 10 and running through April 28, 2011 at Tailwind Flight Center, Outagamie County Regional Airport, Appleton.

Jason Marcks, instructor

- Enrollment is limited to 20 students in each class.
- **Registration Deadline is February 25, 2011!**
  - Register online at www.uwgb.edu/educationoutreach and look for these programs listed on the left hand side of the main page of our website! Or – contact Mary Ann at 920-465-2480 or 800-621-2313 to register!
  - For questions about these courses, please contact Jason Marcks, Executive Director of Space Education Initiatives, at (920) 737-2290 or jmmarcks@gmail.com

*These programs are offered by Space Education Initiatives and Tailwind Flight Center, in cooperation with UW-Green Bay.*